

AIMEE CHIN
Curriculum Vitae (January 2024)

Address

University of Houston
Department of Economics
Houston, TX 77204-5019
E-mail: achin@uh.edu / Phone: (713) 743-3761
Website: <http://www.uh.edu/~achin>

Education

Ph.D., Economics, Massachusetts Institute of Technology, June 2001.

A.B., Economics, Harvard College, June 1994. *Magna cum laude*. Phi Beta Kappa.

Fields of Interest

Labor Economics, Development Economics, Economics of Education

Employment

Professor, University of Houston Department of Economics, from Fall 2014. Associate Professor, Fall 2007-Summer 2014. Assistant Professor, Fall 2001- Summer 2007.

Professional Affiliations

Research Associate, Economics of Education Program, National Bureau of Economic Research (NBER), from 2014. Faculty Research Fellow, 2006-2014.

Research Fellow, Institute for the Study of Labor (IZA), from 2010

External Research Fellow, Centre for Research and Analysis of Migration (CReAM), from 2010

Member, American Economic Association (AEA)

Member, Society of Labor Economists (SOLE)

Journal Articles

“Impact of Bilingual Education Programs on Limited English Proficient Students and Their Peers: Regression Discontinuity Evidence from Texas” (with Meltem Daysal and Scott Imberman), *Journal of Public Economics* 107 (November 2013), 63–78.

“The Returns to English-Language Skills in India” (with Mehtabul Azam and Nishith Prakash), *Economic Development and Cultural Change* 61 (January 2013), 335–367.

“The Redistributive Effects of Political Reservation for Minorities: Evidence from India” (with Nishith Prakash), *Journal of Development Economics* 96 (November 2011), 265–277.

“Age at Arrival, English Proficiency, and Social Assimilation Among U.S. Immigrants” (with Hoyt Bleakley), *American Economic Journal: Applied Economics* 2 (January 2010), 165-192.

“What Holds Back the Second Generation? The Intergenerational Transmission of Language

Human Capital Among Immigrants” (with Hoyt Bleakley), *Journal of Human Resources* 43 (Spring 2008), 267-298.

“Is Spanish-only Schooling Responsible for the Puerto Rican Language Gap?” (with Josh Angrist and Ricardo Godoy), *Journal of Development Economics* 85 (February 2008), 105-128.

“Technical Change and the Demand for Skills During the Second Industrial Revolution: Evidence from the Merchant Marine, 1891-1912” (with Chinhui Juhn and Peter Thompson), *Review of Economics and Statistics* 88 (August 2006), 572-578. An early, longer version of this paper is NBER Working Paper 10728.

“Can Redistributing Teachers Across Schools Raise Educational Attainment? Evidence from Operation Blackboard in India,” *Journal of Development Economics* 78 (December 2005), 384-405. An early version of this paper was entitled “The Returns to School Quality When School Quality is Very Low: Evidence from Operation Blackboard in India.”

“Long-Run Labor Market Effects of Japanese-American Internment during World War II on Working-Age Male Internees,” *Journal of Labor Economics* 23 (July 2005), 491-525.

“Language Skills and Earnings: Evidence from Childhood Immigrants” (with Hoyt Bleakley), *Review of Economics and Statistics* 86 (May 2004), 481-496.

Book Chapters

“The Refugee/Asylum Seeker” (with Kalena Cortes), in *Handbook of the Economics of International Migration, Volume 1A The Immigrants*, Barry Chiswick and Paul Miller (eds.), Amsterdam: Elsevier, 2015.

“Does Reducing College Costs Improve Educational Outcomes for Undocumented Immigrants? Evidence from State Laws Permitting Undocumented Immigrants to Pay In-state Tuition at State Colleges and Universities” (with Chinhui Juhn), in *Latinos and the Economy: Integration and Impact in Schools, Labor Markets, and Beyond*, David Leal and Stephen Trejo (eds.), New York: Springer, 2011.

“The Effects of English Proficiency among Childhood Immigrants: Are Hispanics Different?” (with Mevlude Akbulut-Yuksel and Hoyt Bleakley), in *Latinos and the Economy: Integration and Impact in Schools, Labor Markets, and Beyond*, David Leal and Stephen Trejo (eds.), New York: Springer, 2011.

Other Publications

“Newcomer Schools in Houston ISD: Examining Student Enrollment and Outcomes” (with Brian Holzman, Camila Kennedy, Tori Thomas, Stephanie Potochnick and Kalena Cortes), Research Briefs, Houston, TX: Houston Education Research Consortium, Kinder Institute for Urban Research, Rice University, 2024, doi: doi.org/10.25611/0HHY-7028.

“Estimating the Effect of Newcomer Programs on Child Migrant Education and Acculturation,” in *Forced Migration Research: From Theory to Practice in Promoting Migrant Well-Being: Proceedings of a Workshop*, National Academies of Sciences, Engineering, and Medicine, Washington, DC: National Academies Press, 2019, doi: doi.org/10.17226/25584.

“Impact of Bilingual Education on Student Achievement,” *IZA World of Labor* 131 (March 2015), doi: 10.15185/izawol.131.

Review of *Italians Then, Mexicans Now: Immigrant Origins and Second-Generation Progress, 1890 to 2000* and *Poverty, International Migration and Asylum*, *Journal of Economic Literature* 44 (December 2006), 1062-1067.

Review of *Hope Not Complacency: State of Primary Education in Bangladesh*, *Journal of Educational Planning and Administration* 24 (January 2000), 95-99.

Working Papers and Research in Progress

“Impact of Bank Accounts on Migrant Savings and Remittances: Evidence from a Field Experiment” with Leonie Karkoviata (University of Houston-Downtown) and Nathaniel Wilcox (Appalachian State University)

“Inclusive Growth through Microfinance and Entrepreneurial Training: New Evidence from a Randomized Evaluation” with Dean Karlan (Northwestern University) and Santosh Kumar (Sam Houston State University)

“The Role of Newcomer Programs and Schools in the Education and Acculturation of Recent Immigrant Students” with Kalena Cortes (Texas A&M University), Brian Holzman (Texas A&M University), Camila Cigarroa Kennedy (Education Northwest), Jee Sun (Jasmin) Lee (Rice University), Stephanie Potochnick (University of North Carolina at Charlotte) and Tori Thomas (Rice University)

“The Impact of DACA on Occupation Choices Among Undocumented Migrants” with Kalena Cortes (Texas A&M University) and Camila Morales (University of Texas at Dallas)

Awards, Fellowships, Grants and Honors

University of Houston Small Grants Program, 2009-10

NICHD/NIH Research Grant, “The Effects of English-Language Skills on the Children of Immigrants” (Grant Number R03-HD051562), Principal Investigator (Hoyt Bleakley is the Co-PI), 2006-08

University of Houston Small Grants Program, 2007-08

University of Houston Grants to Enhance and Advance Research (GEAR), 2005-06

Rice University Baker Institute U.S.-Mexico Border Project Research Grant, 2004-06

University of Houston New Faculty Research Grant, 2003

MacArthur Foundation Research Network on Inequality and Economic Performance Fellowship, 2000-01

Shultz Fund Award from the MIT Department of Economics, 1998-2000

NSF Graduate Research Fellowship, 1996-99

Invited Seminars and Conference Presentations

2024: SOLE 29th Annual Meetings (scheduled)

2023: American University Economics Seminar

2021: Southern Economic Association Meeting

2020: Wake Forest University Economics Seminar

2019: Columbia University Economics of Education Seminar; National Academy of Sciences Workshop on Forced Migration Research

2018: Sam Houston State University Economics Seminar
 2017: Oklahoma State University Economics Seminar
 2016: Clemson University Economics Seminar
 2015: University of Missouri Economics Seminar
 2013: University of Connecticut Economics Seminar; University of Connecticut Human Rights Institute Conference; UC Santa Barbara Broom Demography Center Conference
 2012: SOLE 17th Annual Meetings
 2011: University of Washington Economics Seminar; AEA Annual Meetings
 2010: World Bank Poverty and Applied Micro Seminar; Syracuse University Economics Seminar; University of Maryland Labor Economics and Public Finance Workshop; Tilburg University Econometrics and Statistics Seminars; Tinbergen Institute Labour, Region and Environment Seminar Series; University of Mannheim Alexander von Humboldt Seminar Series; MIT Labor/Development Seminar; Rice-UH Empirical Economics Seminar; Dalhousie University Economics Seminar; Tulane University Economics Seminar
 2009: Dartmouth College Economics Seminar; Texas A&M Applied Microeconomics Workshop; University of Washington Economics Seminar; UH Center for Public Policy Brown Bag Seminars
 2008: University of Maryland Labor Economics and Public Finance Workshop
 2007: UH TIMES Psychology and Education Research Colloquia; IUPLR Second Biennial Conference (Siglo XXI)
 2006: SOLE Eleventh Annual Meetings
 2005: NBER Fall Education Meeting; SOLE Tenth Annual Meetings; Florida International University Economics Seminar
 2004: NBER Fall Education Meeting; NBER Summer Institute Labor Studies Workshop; SOLE Ninth Annual Meetings
 2003: Texas A&M Applied Microeconomics Workshop; University of Texas at Austin Applied Microeconomics Seminar; NBER Summer Institute Labor Studies Workshop; Texas Econometrics Camp VIII
 2002: Baylor University Economics Seminar; NBER Summer Institute Children's Program; Texas Econometrics Camp VII
 2001: Rice-UH Empirical Economics Seminar

Teaching and Advising Activities

Ph.D.-level classes: Applied Econometrics; Development Economics; Microeconomic Issues

M.A.-level classes: Econometrics

Undergraduate classes: Intermediate Microeconomics

Ph.D. students advised by year that degree was awarded (with initial placement; asterisk denotes role as chair or co-chair of dissertation committee) (**summary: 53 total students advised, 23 as chair or co-chair of dissertation committee**):

Current Students: Shuan-Wen Lin, Eva Loeaza-Albino, Charter Sevier, Jeonghyeok Kim*, Yabo Vidogbena*, Angelo dos Santos, Yujie Zhang

2023: Oscar Galvez-Soriano* (University of Chicago), Md Abdullah Al Mashrur* (East West University, Bangladesh), Annie Yu-Hsin Hsu (Indiana University Bloomington School of Public and Environmental Affairs), Luis Salinas Huerta (Inter-American Development Bank)

2022: Vasundhara Tanwar (Stowe Research International), Parichehr Kianian (Ph.D. Marketing student, Bauer) (Missouri Western State University)

- 2021: Eris Azizaj (Citibank), William Labadie (Earlham College), Priyam Verma (Aix-Marseille School of Economics post-doc)
- 2020: Dhanushka Arunasiri Peru Durayalage (Berkshire Community College), Shreya Bhattacharya (Amazon), Chi-hung Claire Kang (UH Institute for Research on Women, Gender & Sexuality post-doc), Michael Walz (US Securities and Exchange Commission)
- 2019: Aritri Banerjee* (Analysis Group)
- 2018: Arpita Chakravorty (2M Research), Sakshi Jain* (Temple University post-doc), Tung Nguyen* (University of Illinois at Chicago), Thuy Max Vu* (Waste Management)
- 2016: Chon-Kit Ao* (National Cheng Kung University, Taiwan), Somdeep Chatterjee* (IIM Lucknow, India), Hazel Tseng (Amazon)
- 2015: Ashmita Gupta (India Statistical Institute, Chennai), Ryan Ruddy (Ohio State University)
- 2014: Paula Arce-Trigatti* (Tulane University post-doc), Jason Best* (AlixPartners), Iryna Hayduk* (Kent State University at Trumbull)
- 2013: Valentyna Katsalap* (Austin College)
- 2012: Sa Bui* (Cornell University post-doc), Shreyasee Das* (University of Wisconsin-Whitewater), Satadru Mukherjee* (University of Memphis), Shu Zhang* (Reliant Energy)
- 2011: Sule Celik* (San Francisco State University), Belgi Turan (Atilim University, Turkey)
- 2009: Mevlude Akbulut-Yuksel* (Dalhousie University), Leonie Karkoviata* (University of Houston Downtown), Santosh Kumar* (Harvard School of Public Health post-doc)
- 2008: Larry Howard (Cal State Fullerton), Nishith Prakash* (Ohio University)
- 2007: Aliaksandr Amialchuk (University of Toledo), Mutlu Yuksel (IZA, Germany)
- 2006: Jia-Huey Lin (Chungyu Institute of Technology, Taiwan)
- 2005: Gokhan Akay (Trinity University, TX), Stephanie Botello (ERS Group, FL)
- 2003: Yi-Cheng Ho (National Chengchi University, Taiwan), Valery Lazarev (Yale, University of Houston Clear Lake)
- 2002: Jim Airola (Naval Postgraduate School, CA)

Service Activities

Professional service:

Co-organizer, NBER Immigrants and the US Economy Conference, annual conference from 2021

Member, Board of Editors, *American Economic Review*, from 2021

Member, Board of Editors, *American Economic Journal: Applied Economics*, 2012-2020

Mentor, CSWEP CeMENT Mentoring Workshop for Junior Faculty, 2014

Member, Program Committee, American Health Economics Conference 25th Annual Meetings, 2014

Member, Program Committee, SOLE 17th Annual Meetings, 2012

Temporary Member, Social Sciences and Population Studies (SSPS) Study Section, Center for Scientific Review, NIH, June 2009 and October 2009

Member, Natural Experiment Special Emphasis Panel, Centers for Disease Control and Prevention (CDC), NIH, May 2010

Ad-hoc Referee (alphabetical order), *American Economic Journal: Applied Economics*, *American Economic Journal: Economic Policy*, *American Economic Review*, *American Political Science Review*, *American Sociological Review*, *B.E. Journals in Economic Analysis & Policy*, *Canadian Journal of Economics*, *Demography*, *Econometrica*, *Economic Development and Cultural Change*, *Economic Inquiry*, *Economic Journal*, *Economics of Education Review*, *Education Finance and Policy*, *Industrial & Labor Relations Review*, *Industrial Relations*, *Journal of Applied Economics*, *Journal of Development Economics*, *Journal of Economic Literature*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Multilingual and Multicultural Development*, *Journal of Policy Analysis and Management*, *Journal of Political Economy*, *Journal of Population Economics*, *Journal of Public Economics*, *Journal of Urban Economics*, *Journal of the European Economic Association*, *Labour*, *Labour Economics*, NSF, *Population Studies*, *Public Choice*, *Quarterly Journal of Economics*, *Review of Economic Studies*, *Review of Economics and Statistics*, Russell Sage Foundation, *Southern Economic Journal*, William T. Grant Foundation, *World Bank Economic Review*

University-level service:

Co-Chair, CLASS Dean Search Committee, 2021

Member, Hobby School Dean Search Committee, 2019

Member, Task Force on Data Sciences Institute, Fall 2017

Member, CLASS Dean Search Committee, 2016

Member, Women and Gender Resource Center Advisory Board, 2015-19

Panelist, ADVANCE workshop “Roadmap to Full: ADVANCE Mid-Career Faculty Workshop,” November 6, 2018

Member, Faculty Senate Task Force on Faculty Salary Competitiveness, 2015

Member, Women and Gender Resource Center Director Search Committee, 2015

Member, University of Houston Admissions Review Committee, 2008-2014

Member, University of Houston University Commission on Women, 2012-2014. Faculty Co-Chair, 2014. Chair, UCW Children on Campus Subcommittee.

Member, Children’s Learning Centers Director Search Committee, Spring 2013

Member, University of Houston Athletics Advisory Committee, 2005-08

College-level service:

Chair, CLASS Promotion and Tenure Committee, 2016-19

Panelist, CLASS workshop “Jumping the Hurdle: Going from Associate to Full Professor,” November 4, 2015

Member, Women's, Gender & Sexuality Studies Program Post-Doctoral Search Committee,
Summer 2014

Member, University of Houston College of Liberal Arts and Social Sciences Committee on
Diversity, 2011-13

Department-level service:

Co-organizer, University of Houston Empirical Microeconomics Seminar Series, from 2007

Co-organizer, Stata Texas Empirical Microeconomics Conference, September 27-28, 2019 (9th
annual) and September 27-28, 2013 (3rd annual)

Member, University of Houston Department of Economics Recruiting Committee, various years
including as committee chair

Member, University of Houston Department of Economics Reading Committee, various
promotion and tenure cases including as committee chair

Member, University of Houston Department of Economics Executive Committee, various years

Co-organizer, University of Houston Conference on Gender, Health and Economic
Development, April 30, 2010