

APPROVED APR 23 2014

UC 12761145

*for effective Fall 2015 (pending CB approval)*

**Bachelor of Arts in Women's, Gender & Sexuality Studies  
University of Houston  
Fall 2013-Spring 2014**

RECEIVED FEB 28 2014

**Congruence with System Goals and University Mission**

The Bachelor of Arts in Women's, Gender & Sexuality Studies addresses all three of the UH System and University goals: national competitiveness and diversity, student success, community advancement. As gender roles shift quickly in all professions and realms of private and public life, and the contributions of women and people of diverse sexualities are increasingly recognized and valued, a major that prepares graduates to ably negotiate these changes provides an important groundwork for success, for both students and the community.

**Program Description**

The proposed Bachelor of Arts in Women's, Gender & Sexuality Studies is an interdisciplinary major built around core courses offered through the WGSS Program and cross-listed courses on WGSS topics offered in disciplines across the university. The curriculum explores women's history and culture, and the roles played historically in cultures around the globe by gender and sexuality (on their own and in their intersections with other cultural markers like race, class, disability and age) and the ways in which these factors inform our lives today. Gender roles have long shaped work assignments, both at home and in the paid employment sphere. As students of both sexes prepare to meet the workforce needs of the near and long term, understanding the ways in which gendered work assignments are changing allows them to better interact with co-workers and within their personal relationships, to go on to further study in the many graduate programs in which gender plays a key role in analysis, and to prepare themselves to meet the needs of the 21<sup>st</sup>-century workplace.

Students will complete 30 credit hours of coursework (at least 21 advanced). The major will involve an undergraduate research component, including primary-source analysis in the Stuart Women's Archive in the UH library. Graduates of the WGSS major will have significant analytic and cultural skills that meet 21<sup>st</sup>-century workforce needs. The major will also be of interest to many as part of a double major, as its foci complement the concerns of work in many disciplines and professions.

**Student and Job Market Demand**

The proposed major will provide a new degree-completion option for students currently taking the Women's Studies and LGBT minors in the WGSS program. In addition, some 800 students a year take courses cross-listed in WGSS, and many of them will have an interest in the major. The WGSS major will serve students seeking work in many realms, including Social Services, Human Resources, Business, Education, Law, Health, Humanities, Politics, Economics, Communications, and more. The proposed degree will be an asset to employers in all these fields.

*approved CLASS Undergrad Stu  
1 comment  
2/28/14*

### **Program Duplication**

There is limited duplication with other programs within the UH System. The University of Houston Clear Lake offers a 33-hour Women's Studies major, which does not include Gender and Sexuality Studies. UHD offers a Gender Studies minor. UH-Victoria offers no related courses. Our Tier-One comparative institutions here in Texas—Rice, UT, and A&M—all offer similar majors, indicating that the major is a well-established and valuable academic offering and a Tier One marker.

### **Faculty Resources**

The program will build on existing faculty resources from across the university, including full-time tenured and instructional faculty. As the major develops, the plans call for two, consecutive hires of new full-time tenure-track faculty members and several part-time commitments from faculty already at UH, to be divided with their departments.

### **Catalog Language**

A major in Women's, Gender & Sexuality Studies consists of 30 hours of designated WGSS courses (WGSS 2350 or 2360 + 27 additional hours, at least 21 of them advanced). The 21 advanced hours must include either 3350 or 3360; either 3321 or 3322, or equivalent; 4350; and 4360; plus 5 electives. At least 21 of the 30 hours must be taken in residence. A maximum of nine semester hours of approved transfer substitutes will be accepted toward the major. A minimum grade of C (2.00) is required for a course to count toward the minor, and a minimum 2.00 grade point average is required for the minor.

### **Required courses for the WGSS major**

1. One Intro course

**2350: Intro to Women, Gender and Culture** [Humanities CORE course]  
and/or **2360: Intro to LGBT Studies** [Humanities CORE course]

2. One of the following:

**3350: Gender, Society & Feminist Theory**  
or **3360: Sexuality and Queer Theory**

3. One course from either of the following categories (it is recommended that a course from the other category be taken as an elective):

**A. Gender and Transnational Studies** course

WGSS 3321: Gender in Transnational Perspective

If not available, one of the following may be substituted:

WCL 3355: Women East & West: Global Representations of Female  
Divinities

HIST 4384: East Asian Women in Historical and Cross-Cultural Perspectives

WCL 3382: Global Queer Culture

& petitioned courses on Transnational Gender Dynamics

## **B. Perspectives on the Intersectionalities of Identity**

WGSS 3322: Intersectionalities: Race, Class, Age, Disability & Gender

If not available, one of the following may be substituted:

ANTH 3363: Race in Anthropological Perspective

HIST 3334: Chicana

HIST 3326: African-American Women-Slavery & Freedom

HIST 4384: East Asian Women in Historical and Cross-Cultural Perspectives

HIST 4389: African American History and Culture in the 20<sup>th</sup> Century

SOC 3327: Race and Ethnic Relations in the United States

SOC 3328: Race and Ethnic Relations in World Perspective

HIST 3316: Race and Racism in American Science and Medicine

HIST 3317: Making of Ethnic America

& petitioned courses on Race, Class, Age, Disability & Gender

4. 4350: **Issues in Feminist Research** course (includes a presentation of students' work and includes primary-source analysis in the Shuart Women's Archive in the UH library).

5. 4360: **Capstone Internship Course** in a local nonprofit or business, with a faculty supervisor (4 meetings) and an internship supervisor.

6. **Electives**—Choose from the following options to fulfill the remaining **5 course credits** for the major:

**A. Senior Essay** (one term) with approved faculty + 4 elective courses

**B. Senior Thesis** (two terms) for Honors credit with approved faculty + 3 elective courses

**C. Five elective cross-listed courses from approved list**, no more than 2 in one discipline

**Distributive requirements:** At least two of a student's electives must come from each area.

### **Humanities**

- ARAB 3314: Women and Gender in Arabic Literature
- ARTH 4393: Women Artists
- COMM 3372: Gender and Media
- COMM 3301: Communication in the Family
- COMM 3340: Health Campaigns
- COMM 3338: Family in Popular Culture
- CLAS 3374: Women in the Ancient World
- CLAS 4374: Sex and Gender in Antiquity
- CLAS 4375: Gender and Race in Greek Myths
- ENGL 3362: Women in Literature
- ENGL 3362: Gay and Lesbian Literature
- ENGL 4341: Queer Theory
- ENGL 4378: Women Writers
- ENGL 4396: Feminist Theory & Criticism

- HIST 3302: Sex and Society in American History
- HIST 3320: US Women's History since 1840
- HIST 3326: African-American Women-Slavery & Freedom
- HIST 3300: The History of Private Life
- HIST 3334: Chicana History
- HIST 3351: Work & Family Life in Modern Europe
- HIST 3378: The Modern Middle East
- HIST 3387: Freud and Psychoanalysis
- HIST 4323: Witchcraft in the Old and New World
- HIST 4365: Women in Latin America
- HIST 4384: East Asian Women in Historical and Cross-Cultural Perspectives
- ITAL 3309: Women Writers and the Filmmakers of Modern Italy
- PHIL 3356: Feminist Philosophy
- SPAN 3350: Women in Hispanic Literature
- WCL 3373: Gender and Sexuality in World Film
- WCL 3382: Global Queer Culture
- WCL 3384: Jewish Women through Biography
- WCL 4394: Sexuality in Latino Culture

#### **Social and Natural Sciences**

- ANTH 3306: Sex and Culture
  - ANTH 3347: Anthropology of Women
  - ECON 4331: Economics of Gender
  - HLT 4302: Health Aspects of Human Sexuality
  - HLT 4306: Women's Health Issues
  - KIN 4302: Fitness and Human Sexuality
  - POLS 3390: Women in Politics
  - POLS 3368: Race, Gender and Ethnic Politics
  - PSYC 3331: Psychology of Gender
  - SOC 3315: Sexuality and Society
  - SOC 3321: African American Family
  - SOC 3342: The Sociology of Work
  - SOC 3350: Sociology of the Body
  - SOC 3371: Sociology of the Family
  - SOC 3372: Mexican-American Family
  - SOC 3373: Comparative Family Structures
  - SOC 3390: Sociology of Gender
  - SOC 3397: African American Women
- Additional courses will be added over time, and others may be petitioned, if 50% or more of the course will focus on women, gender and/or sexuality.

## New Program Request Form for Bachelor's and Master's Degrees

**Directions:** An institution shall use this form to propose a new bachelor's or master's degree program that is in the field of engineering or has costs exceeding \$2 million for the first five years of operation. In completing the form, the institution should refer to the document *Standards for Bachelor's and Master's Programs*, which prescribes specific requirements for new degree programs. Note: This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program; (2) a member of the Board of Regents (or designee), certifying Board approval. NOTE: Preliminary notification is required for all engineering programs. Prior to submission of an engineering program proposal, the institution should notify the Division of Workforce, Academic Affairs and Research of its intent to request such a program.

**For more information:** Contact the Division of Workforce, Academic Affairs and Research at 512/427-6200.

### Administrative Information

1. **Institution:** University of Houston
2. **Program Name** – Show how the program would appear on the Coordinating Board's program inventory (e.g., *Bachelor of Business Administration degree with a major in Accounting*):

#### **Bachelor of Arts degree with a major in Women's, Gender & Sexuality Studies**

3. **Proposed CIP Code:**

**05.0299** (Ethnic, Cultural Minority, Gender, and Group Studies, Other.)

4. **Number of Required Semester Credit Hours (SCHs)** (If the number of SCHs exceeds 120 for a Bachelor's program, the institution must request a waiver documenting the compelling academic reason for requiring more SCHs): **30**

5. **Brief Program Description** – Describe the program and the educational objectives:

The proposed Bachelor of Arts in Women's, Gender & Sexuality Studies is an interdisciplinary major built around core courses offered through the WGSS department and cross-listed courses on WGSS topics offered in disciplines across the university. The curriculum explores women's history and culture, and the roles played historically in cultures around the globe by gender and sexuality (on their own and in their intersections with other cultural markers like race, class, disability and age) and the ways in which these factors inform our lives today. Gender roles have long shaped work assignments, both at home and in the paid employment sphere. As students of both sexes prepare to meet the workforce needs of the near and long term, understanding the ways in which gendered work assignments are changing allows them to better interact with co-workers and within their personal relationships, and to prepare themselves to meet the needs of the 21<sup>st</sup>-century workplace.

Students will complete 30 credit hours of coursework (at least 21 advanced). The major will involve an undergraduate research component, including primary-source analysis in the Stuart Women's Archive in the UH library. Graduates of the WGSS major will have significant analytic and cultural skills that meet 21<sup>st</sup>-century workforce needs. The major will also be of interest to many as a double major.

6. **Administrative Unit** – Identify where the program would fit within the organizational structure of the university (e.g., *The Department of Electrical Engineering within the College of Engineering*):

**The Women's, Gender & Sexuality Studies Program within the College of Liberal Arts and Social Sciences**

7. Proposed Implementation Date – Report the date that students would enter the program (MM/DD/YY):

**08/25/14 (or after, as appropriate)**

8. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: **Elizabeth Gregory**  
Title: Director  
E-mail: [egregory@uh.edu](mailto:egregory@uh.edu)  
Phone: 713 743 0932

## Program Information

### I. Need

A. Job Market Need – Provide short- and long-term evidence of the need for graduates in the job market.

The WGSS major would well serve students seeking work in many realms, including social services, human resources, business, education, law, health, humanities and social science fields, communications, and more. The proposed degree will be an asset to employers in all these fields.

B. Student Demand – Provide short- and long-term evidence of demand for the program.

We currently have 50 minors in the WGSS Program, and more than 800 students in related classes (both those cross listed and those generated by WGSS). Students find the material in our courses highly relevant to their employment futures and to their personal lives.

C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. *(Include majors only and consider attrition and graduation.)*

YEAR	1	2	3	4	5
Headcount	15	45	92	153	219
FTSE	15	45	92	153	219

### II. Quality

A. Degree Requirements – Use this table to show the degree requirements of the program. *(Modify the table as needed; if necessary, replicate the table for more than one option.)*

Category	Semester Credit Hours	Clock Hours
General Education Core Curriculum (bachelor's degree only)	42	42
Required Courses	12	12
Prescribed Electives	3	3
Free Electives	15	15
Other (foreign language, minor requirements, etc)	48	48
TOTAL	120	120

B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program. Note with an asterisk (\*) courses that would be added if the program is approved. (Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)

Prefix and Number	Required Courses	SCH
WGSS 2350 or 2360	Intro to Gender & Culture OR Intro to LGBT Studies	3
WGSS 3350 or 3360	Gender, Society & Feminist Theory* OR Sexuality and Queer Theory*	3
WGSS 4350	Issues in Feminist Research*	3
WGSS 4360	Capstone Internship Course*	3

Prefix and Number	Prescribed Elective Courses	SCH
WGSS 3321 or 3322	Gender and Transnational Studies * OR Critical Intersectionalities Course*	3

C. Faculty – Use these tables to provide information about Core and Support faculty. Add an asterisk (\*) before the name of the individual who will have direct administrative responsibilities for the program. (Add and delete rows as needed.)

Name of Core Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
e.g.: Robertson, David Asst. Professor	PhD. in Molecular Genetics Univ. of Texas at Dallas	MG200, MG285 MG824 (Lab Only)	50%
* Gregory, Elizabeth Professor Current assignment	PhD in English Yale U	WGSS 2350, 3322, 3350, 4350, 4360	50%
delosReyes, Guillermo Associate Professor Current assignment	PhD in Spanish Literature U Penn	WGSS 2360, 3360, 4360, 3321, 3322	50%

Alsowayel, Dina Clinical Professor Current assignment	PhD in Political Science Rice U	WGSS 2350, 3321, 3350, 4350, 4360	50%
Postdoctoral Fellow 1 (salary donated) Current assignment	PhD	WGSS 2350, 2360, 3350, 3360, 3321, 3322	100%
<b>New Faculty in Year 1</b>	PhD	WGSS 3350, 3360, 3321, 3322, 4350, 4360	100%
New Faculty in Year 3	PhD	WGSS 3350, 3360, 3321, 3322, 4350, 4360	100%

<b>Name of Support Faculty and Faculty Rank</b>	<b>Highest Degree and Awarding Institution</b>	<b>Courses Assigned in Program</b>	<b>% Time Assigned To Program</b>
Augustine, Jennifer Assistant Professor	PhD in Sociology U T Austin	Electives + occasional core course	15%
Baumle, Amanda Associate Professor	PhD in Sociology TAMU	Electives + occasional core course	15%
Behr, Francesca Associate Professor	PhD in Classics SUNY Buffalo	Electives + occasional core course	15%
Brown, Jessica Assistant Professor	PhD in Sociology U Wisconsin, Madison	Electives + occasional core course	15%
Christensen, Ann Associate Professor	PhD in English U Illinois	Electives + occasional core course	15%
Cong, Xiaoping Associate Professor	PhD in History UCLA	Electives + occasional core course	15%
Cuesta, Mabel Assistant Professor	PhD in Latin American Literature CUNY	Electives + occasional core course	15%
Douglas, William Professor	PhD Northwestern U	Electives + occasional core course	15%
Fishman, Sarah Professor	PhD in History Harvard U	Electives + occasional core course	15%
Freeland, Cynthia Professor	PhD in Philosophy U Pittsburgh	Electives + occasional core course	15%
Gonzalez, Maria Associate Professor	PhD in English Ohio State U	Electives + occasional core course	15%
Hackney, Casey Dué Professor	PhD in Classics Harvard U	Electives + occasional core course	15%
Hernandez, Daphne Assistant Professor	PhD in Applied Developmental & Educational Psychology Boston College	Electives + occasional core course	15%
Hernandez, Theresa Professor	PhD in Cultural Anthropology Rice U	Electives + occasional core course	15%
Houston, Natalie Associate Professor	PhD in English Duke U	Electives + occasional core course	15%
Hutchinson, Janis Professor	PhD in Anthropology U Kansas	Electives + occasional core course	15%
Juhn, Chinhui Professor	PhD in Economics U Chicago	Electives + occasional core course	15%
Kellogg, Sue Professor	PhD in History U Rochester	Electives + occasional core course	15%
Kwan, Samantha Associate Professor	PhD in Sociology U Arizona	Electives + occasional core course	15%
McNeal, Keith Assistant Professor	PhD in Cultural Anthropology Emory U	Electives + occasional core course	15%



Milanesio, Natalia Assistant Professor	PhD in History Indiana U	Electives + occasional core course	15%
Olson, Beth Associate Professor	PhD in Communications Indiana U	Electives + occasional core course	15%
Pearson, Demetrius Professor	PhD University of Houston	Electives + occasional core course	15%
Perales, Monica Associate Professor	PhD in History Stanford U	Electives + occasional core course	15%
Rasmussen, Susan Professor	PhD in Anthropology Indiana U	Electives + occasional core course	15%
Reed, Linda Associate Professor	PhD in History Indiana U	Electives + occasional core course	15%
Reitz, Anne Visiting Assistant Professor	PhD	Electives + occasional core course	15%
Romero, Todd Associate Professor	PhD in History Boston College	Electives + occasional core course	15%
Shepley, Nathan Assistant Professor	PhD in English Ohio U	Electives + occasional core course	15%
Sims, Nancy Lecturer	MA In Political Science	Electives + occasional core course	15%
Solino, Maria Elena Associate Professor	PhD in Spanish Literature Yale U	Electives + occasional core course	15%
Stock, Lorraine Associate Professor	PhD in English Cornell U	Electives + occasional core course	15%
Vardeman, Jennifer Assistant Professor	PhD in Communications U Maryland College Park	Electives + occasional core course	15%
Ventura, Gabriela Associate Professor	PhD in Hispanic Studies U Houston	Electives + occasional core course	15%
Voskuil, Lynn Associate Professor	PhD in English U Chicago	Electives + occasional core course	15%
Wingard, Jen Associate Professor	PhD in English Syracuse U	Electives + occasional core course	15%
Xiao, Zhiwen Assistant Professor	PhD University of Kentucky	Electives + occasional core course	15%
Yi, Jenny Lecturer	PhD	Electives + occasional core course	15%
Yongue, Patricia Associate Professor	PhD in English UCLA	Electives + occasional core course	15%

- D. Students – Describe general recruitment efforts and admission requirements. In accordance with the institution’s Uniform Recruitment and Retention Strategy, describe plans to recruit, retain, and graduate students from underrepresented groups for the program.

Initially we will recruit majors from our current minors and students in our WGSS CORE classes and cross-listed courses. In addition, we will advertise our major through social media and on campus, and the double major option through advisors in other departments.

- E. Library – Provide the library director’s assessment of library resources necessary for the program. Describe plans to build the library holdings to support the program.

We have strong library holdings currently, and would augment them as needed, ongoing.

- F. Facilities and Equipment – Describe the availability and adequacy of facilities and equipment to support the program. Describe plans for facility and equipment improvements/additions.

We have an office suite that accommodates current staff and faculty. We would need additional offices and/or a renovation of the current space for new faculty and for student events, preferably in Agnes Arnold.

- G. Accreditation – If the discipline has a national accrediting body, describe plans to obtain accreditation or provide a rationale for not pursuing accreditation.

While there is no accrediting body, we would maintain our membership in the National Women’s Studies Association. This is not an accrediting body, but it does provide access to information on best practices in the field of women’s and gender studies.

- H. Evaluation – Describe the evaluation process that will be used to assess the quality and effectiveness of the new degree program.

We will institute an ongoing self-evaluation process, and prepare self-studies for regular external reviews supervised by the dean and the college.

**II. Costs and Funding<sup>1</sup>**

Five-Year Costs and Funding Sources - Use this table to show five-year costs and sources of funding for the program.

Five-Year Costs		Five-Year Funding	
Personnel <sup>1</sup>	\$500,000	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding <sup>3</sup>	\$2,100,963
Library, Supplies, and Materials	\$25,000	Special Item Funding	
Other <sup>2</sup>	\$1,148,462	Other <sup>4</sup>	\$0
<b>Total Costs</b>	<b>\$1,673,462</b>	<b>Total Funding</b>	<b>\$2,100,963</b>

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

<sup>1</sup> Please use the "Program Funding Estimation Tool" found on the CB website to correctly estimate state funding.

## Signature Page

1. Adequacy of Funding – The chief executive officer shall sign the following statement:

*I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.*

\_\_\_\_\_

Chief Executive Officer

\_\_\_\_\_

Date

2. Board of Regents or Designee Approval – A member of the Board of Regents or designee shall sign the following statement:

*On behalf of the Board of Regents, I approve the program.*

\_\_\_\_\_

Board of Regents (Designee)

\_\_\_\_\_

Date of Approval

**PRO FORMA FOR BS in**

v.9M - January 21, 2014

FY2015	Operating Years					Five year totals			
	Year 0	FY2015	FY2016	FY2017	FY2018		FY2019		
	Fall14	Fall15	Fall16	Fall17	Fall18				
<b>Enrollments</b>									
Cohort 1	20	20							
Cohort 2		40	40						
Cohort 3			60						
Cohort 4				60					
Cohort 5					70				
Cohort 6						80			
<b>Total</b>	<b>20</b>	<b>60</b>	<b>100</b>	<b>130</b>	<b>150</b>				
<b>Expenses</b>									
<b>Faculty (9 month)</b>									
	Salary	% effort	Year 0	FY2015	FY2016	FY2017	FY2018	FY2019	
Position 1	75,000	100%		75,000	75,000	75,000	75,000	75,000	
Position 2	50,000	50%		25,000	25,000	25,000	25,000	25,000	
Position 3				-	-	-	-	-	
Position 4				-	-	-	-	-	
Adjuncts				-	-	-	-	-	
<b>Subtotal</b>	<b>125,000</b>		-	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>500,000</b>
<b>Staff (12 month)</b>									
Position 1				-	-	-	-	-	
Position 2				-	-	-	-	-	
Position 3				-	-	-	-	-	
Graduate Students				-	-	-	-	-	
<b>Subtotal</b>			-	-	-	-	-	-	-
<b>Total Salaries</b>			-	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	<b>100,000</b>	
<b>Benefits @ 20.5%</b>			-	<b>20,500</b>	<b>20,500</b>	<b>20,500</b>	<b>20,500</b>	<b>20,500</b>	<b>102,500</b>
<b>Total Personnel</b>			-	<b>120,500</b>	<b>120,500</b>	<b>120,500</b>	<b>120,500</b>	<b>120,500</b>	<b>602,500</b>
<b>Non-Personnel</b>									
Marketing/Recruiting				2,500	2,500	2,500	2,500	2,500	
Scholarships & Tuition Assistantships				-	-	-	-	-	
Annual maintenance & operations				5,000	5,000	5,000	5,000	5,000	
Library and Information Technology				5,000	5,000	5,000	5,000	5,000	
Accreditation				-	-	-	-	-	
Facilities				-	-	-	-	-	
Laboratory and other equipment				-	-	-	-	-	
Other				-	-	-	-	-	
<b>Total Non-Personnel</b>			-	<b>12,500</b>	<b>12,500</b>	<b>12,500</b>	<b>12,500</b>	<b>12,500</b>	<b>62,500</b>
Allocated to university operations	48%			16,876	96,577	130,328	373,903	390,779	
<b>Total Annual Expense</b>			<b>\$ -</b>	<b>\$ 149,876</b>	<b>\$ 229,577</b>	<b>\$ 263,328</b>	<b>\$ 506,903</b>	<b>\$ 523,779</b>	<b>1,673,462</b>
<b>Revenue</b>									
Formula Funding Generated				-	99,729	99,729	573,440	573,440	
Local Tuition Applied to Formula				-	(4,000)	(4,000)	(23,000)	(23,000)	
<b>Subtotal: State General Revenue</b>				<b>-</b>	<b>95,729</b>	<b>95,729</b>	<b>550,440</b>	<b>550,440</b>	
UH Tuition and Fees				37,078	111,234	185,390	241,007	278,085	
Allocated to set aside per student				(1,920)	(5,761)	(9,602)	(12,482)	(14,403)	
<b>Total Revenue from Enrollment</b>				<b>35,158</b>	<b>201,202</b>	<b>271,517</b>	<b>778,965</b>	<b>814,122</b>	<b>2,100,963</b>
University Support for Development				-	-	-	-	-	
Philanthropy and other External Revenue									
<b>Net Revenue</b>				<b>35,158</b>	<b>201,202</b>	<b>271,517</b>	<b>778,965</b>	<b>814,122</b>	<b>2,100,963</b>
<b>Net Annual Gain/(Loss)</b>			-	<b>\$ (114,718)</b>	<b>\$ (28,375)</b>	<b>\$ 8,189</b>	<b>\$ 272,062</b>	<b>\$ 290,344</b>	<b>427,501</b>
<b>Cumulative Gain/(Loss)</b>			-	<b>\$ (114,718)</b>	<b>\$ (143,093)</b>	<b>\$ (134,904)</b>	<b>\$ 137,157</b>	<b>\$ 427,501</b>	