

UC 12751 14S

Memo

To: CUIIN Undergraduate Committee
From: Melissa Pierson
Date: 2/14/114
Re: Modification of existing Education Minor

APPROVED MAR 26 2014
M.A.

RECEIVED FEB 27 2014
JR

Approved by COE
Undergraduate Studies Committee
Dr. Melissa Pierson Date

We propose changes to both education minors—Certification Track and Non-Certification track.

Education, Certification Track

Proposed Changes and Rationale:

Our current minor in Education—Certification Track is taken by students intending to teach high school; they seek a major in their content area and a minor in education. There are two proposed changes:

- First, the technology course CUIIN 3313 is being replaced with CUIIN 3121. The remaining two hours of educational technology are satisfied through the integrated technology components in the two student teaching courses. As the existing 3-hour course is being replaced with a 1-hour course, the minor will be reduced to a total of 19 hours.
- Next, the present minor was constructed with the maximum of 21 hours allowed for minors. There are two key courses required by other teacher education candidates (those intending to teach elementary and middle school) that were not originally included on this minor plan simply because there was not space within the 21-hour cap; these courses cover student assessment and special populations. The teacher education faculty believe this content is vital for secondary teachers and without it, those teacher candidates will not be fully prepared. The proposal is to include in the notes that these two courses, although not required specifically for completion of the minor, will ultimately be required to be eligible to be recommended certification.
- Finally, other additions to the Notes section have been added to require that teacher candidates apply to the Teacher Education program and complete benchmark requirements related to that application.

Proposed Education Minor Catalog Language (added text is underlined; deleted text is crossed out)

Required courses: EDUC 3301, ~~CUIIN 3313~~, CUIIN 3121, EPSY 3300, education methods courses (6 semester hours), CUIIN 3347, and 4375.

Students must earn a 2.5 minimum cumulative grade point average and no lower than a C on all courses attempted in the minor.

Note: This minor is intended for teacher education students who wish to be prepared to teach high school grades. However, the minor alone does not include all coursework and experiences required to be eligible to be recommended for Texas State Certification. Students who wish to be certified must also:

- Apply to the Teacher Education program, and meet all associated benchmark requirements, including passing a required writing assessment, completing an admissions interview, and demonstrating the ability to pass a criminal history background check, performed by participating school districts, to ensure that required school field placements can be completed.
- Meet all benchmarks outlined on the Education-Certification Track Minor Degree Plan;
- ~~Meet benchmarks for Student Teaching ;~~
- Successfully pass CUIIN 4315 and EPSY 3360;
- Successfully complete Student Teaching requirements; and
- Major in the area of certification.

Education, Non-Certification Track

Proposed Changes and Rationale:

- An error in a required course number has been corrected;
- Additional options for the choice courses have been added and courses no longer offered have been deleted.

Proposed Education Minor Catalog Language *(added text is underlined; deleted text is crossed out)*

Required courses: EDUC 3301 or CUIIN 3316 or CUIIN 3221; EPSY 3300, and nine semester hours to be selected from the following: CUIIN 3111, 3121, ~~3201~~, 3302, 3317, 3347, 4303, 4315, ~~4318~~, 4332, 4375; ELED 3320, 3322; EPSY 3360; ~~ARED 3305~~; MUSI 4342

A total of 15 semester hours are required, 9 of which must be advanced, at least six of the nine advanced semester hours must be taken in residence. Students must earn a 2.5 minimum cumulative grade point average on courses attempted in the minor.

Note: This minor is intended for students who do not wish to be certified to teach, but rather desire some experience in school contexts in order to develop an awareness of and be an advocate for education. Students who later decide to pursue teaching as a career should see their academic advisors to file a change of minor form and to seek information on field and benchmark requirements.