

CBM003 ADD/CHANGE FORM

Undergraduate Committee
 New Course Course Change
Core Category: Lang/Phil/Culture Effective Fall 2014

or

Graduate/Professional Studies Committee
 New Course Course Change
Effective Fall 2014

1. Department: HON College: Other

APPROVED OCT 02 2013

2. Faculty Contact Person: Christine LeVeaux Telephone: 3-2355 Email: cleveaux@central.uh.edu

3. Course Information on New/Revised course:

- Instructional Area / Course Number (*see CBM003 instructions) / Long Course Title:
HON / 2301 / The Human Situation:Antiquity
- Instructional Area / Course Number / Short Course Title (30 characters max.)
HON / 2301 / THE HUMAN SITUATION: ANTIQUITY
- SCH: 3.00 Level: SO CIP Code: 24.0103.0001 Lect Hrs: 3 Lab Hrs: 0
- Term(s) Course is Offered (*see CBM003 instructions about selection): Fall

RECEIVED SEP -9 2013

4. Justification for adding/changing course: To meet core curriculum requirements

5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
_____ / _____ / _____
- Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): _____

- Does this course affect major/minor requirements in the College/Department? Yes No
- Does this course affect major/minor requirements in other Colleges/Departments? Yes No
- Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above. *See CBM003 instructions.)

8. If this form involves a change to an existing course, please obtain the following information from

the course inventory: Instructional Area / Course Number / Long Course Title

HON / 2301 / Human Situation:Antiquity

- Course ID: 26684 Effective Date (currently active row): 2013

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3. (3-0). Prerequisites: Grade C+ or higher in ENGL 1303 or placement by the Honors College
Description (30 words max.): Required for students with membership in the university's Honors College.
Prerequisite: Grade of C+ or higher in ENGL 1303 or placement by the Honors College. Corequisite:
ENGL 1370 or HON 2370. Combination of lectures and discussion. Readings from Homer, Sophocles,
Aristophanes, Plato, and the Bible.

10. Dean's Signature: _____

Date: 9/9/13

Print/Type Name: William F. Monroe

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: Honors College

Person Making Request: Richard Armstrong

Telephone: 713-743-3306

Email: richarda@central.uh.edu

Dean's Signature: _____

Date: 9/6/13

Course Number and Title: HON2301 Human Situation Discussion

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students should be able to identify several classic trends in Western thought, analyze and comprehend both literary and argumentative (philosophical, political) texts, evaluate claims made for particular interpretations, and synthesize their new understanding in written papers and contributions to classroom discussion.

Component Area for which the course is being proposed (check one):

***Note:** If you check the Component Area Option, you would need to also check a Foundational Component Area.

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students regularly perform critical and analytical readings of a variety of texts (creative, philosophical, historical, religious) in class discussion, then synthesize their own findings and ideas in 3 to 4 critical papers assigned during the semester.

Communication Skills:

The students practice every aspect of this skill set: listening and speaking in class, working together in teams on common presentation projects, writing three to four papers on which they receive critical feedback.

Empirical & Quantitative Skills:

n/a

Teamwork:

The discussion section requires considerable group effort, with subgroups within the class working toward common goals for presentations and debate based on three to four critical papers assigned. There are many leadership opportunities within this structure, but our main concern is group learning.

Social Responsibility:

The course surveys western culture from antiquity to modernity, which allows for broad consideration of how different cultures approach justice, religion, popular morality, and political/civic responsibility. Students therefore regularly engage in discussion on these topics and develop intercultural competence as they come to know and write about diverse traditions in the three to four critical papers assigned.

Personal Responsibility:

Many of the texts read in this course are classics of literature and philosophy that highlight human action and its consequences over a broad spectrum of cultures and situations. They also regularly feature forms of moral argumentation and debate that lead students into careful examination of their own beliefs that they synthesize and discuss in three to four critical papers assigned throughout the semester.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

All sections require 12 pages minimum of written work (usually divided into 3-4 paper assignments).

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____

Human Situation Discussion Section HON 2301 Section 21384 no. 26		Fall 2013 TTh 1-2:30pm L212J
Prof. Richard Armstrong richarda@central.uh.edu 713.743.3306	L212G	Office Hours TTh 2:30-3:30 and by appointment

This discussion section works in conjunction with your lecture course of the Human Situation. You will receive a separate grade for your work in section, and participation, group effort, and most importantly your writing will determine that grade.

The breakdown of the grading is as follows:

3 Papers	70%
Participation and Attendance	20%
Additional Written Work	10%

All written work must be submitted to me through Turnitin.com. You will need to register for the class online by going to www.turnitin.com and using the **class id code 6765093**, **password: armstrong**. Please do this immediately so we can use some of the other features of Turnitin to enhance class communications. Also, make sure to use only ONE email address when you register, and keep using that same email address for the rest of the term.

Most of the additional information you might need for this class is located on the course web site at www.thehumansituation.com. You may also want to sign up for the Facebook page related to the course to get information and updates at <http://www.facebook.com/humansit>.

The most important tips I can give you from the start are:

- keep up with the reading
- learn to work together
- learn to WRITE on your own (discipline is everything here!)
- take good notes in lecture (remember there are no electronics allowed)
- learn to ask good questions in discussion
- remember: pacing is the key to success in much of life!

Four or more unexcused absences in discussion or lecture constitute grounds to be dismissed from class. Please make sure you talk to me before or immediately after any absence in discussion or lecture class (attendance is mandatory there, too).

Important Dates

Paper #1 Due Sept. 10

Paper #2 Due Sept. Oct. 1

[Lecture midterm Oct. 7]

Paper #3 Due Nov. 4

[Lecture paper due: Nov. 25]

[Oral Final: to be scheduled individually in December]

For help in writing:

Peer Tutor: Seetha Jagannath s.jagannath@live.com

Writing Resource on our website:

<http://www.uh.edu/honors/human-situation/survival-kit/writing-resources/index.php>