

UC 12161 12F

CBM003 ADD/CHANGE FORM

APPROVED APR 24 2013

Undergraduate Council  
 New Course  Course Change  
 Core Category: Soc Behv Sci Effective Fall 2014

or  
 Graduate/Professional Studies Council  
 New Course  Course Change  
 Effective Fall 2013

1. Department: SOC College: CLASS
2. Faculty Contact Person: SLee Telephone: 3-3954 Email: slee3@uh.edu
3. Course Information on New/Revised course:
  - Instructional Area / Course Number / Long Course Title:  
SOC / 1300 / Introduction to Sociology
  - Instructional Area / Course Number / Short Course Title (30 characters max.)  
SOC / 1300 / INTRODUCTION TO SOCIOLOGY
  - SCH: 3.00 Level: FR CIP Code: 45 .1101. 00 01 Lect Hrs: 3 Lab Hrs:

RECEIVED OCT 12 2012

4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:
  - Instructional Area / Course Number / Long Course Title:  
     /      /
  - Course ID:      Effective Date (currently active row):

6. Authorized Degree Program(s): B.S./B.A.
  - Does this course affect major/minor requirements in the College/Department?  Yes  No
  - Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
  - Can the course be repeated for credit?  Yes  No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
SOC / 1300 / Introduction to Sociology
  - Course ID: 41969 Effective Date (currently active row): 816200

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
 Cr: 3. (3-0). Prerequisites: none Description (30 words max.): Major theories, methods; and findings pertaining to the study of societies, institutions, organizations, and groups. The interrelationships of society, culture, and personality.

10. Dean's Signature: \_\_\_\_\_ Date: 10/8/12

Print/Type Name: Dr. Sarah Fishman

## REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: [Click here to enter text.](#)

Person Making Request: Shayne Lee /

Telephone: 3-3954

Email: [slee3@uh.edu](mailto:slee3@uh.edu)

Dean's Signature: \_\_\_

Date: 9/8/12

Course Number and Title: SOC 1300: Introduction to Sociology

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will be able to demonstrate an understanding of the sociological perspective and familiarity with the major sociological theoretical paradigms.

Students will be able to communicate effectively ways they can become agents of social change.

Students will be able to analyze social events in light of the sociological perspective and sociological theories.

Students will be able to identify and evaluate basic sociological research methods and sociological theories.

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

#### Critical Thinking:

Students will take four exams that will demonstrate their ability to: synthesize information regarding sociological concepts, evaluate theoretical paradigms and research methods, and demonstrate their understanding of macro social structures and social problems. Test questions for all exams come from the text bank provided by the publisher. All SOC 1300 courses use the same text book and create exams from the same test bank.

Sample test questions: X = correct answer

\*Sally believes jobs that a society considers very important must carry enough reward to draw talent away from less important work and therefore views social stratification as necessary and beneficial.

Sally's belief reflects the \_\_\_\_\_

- a) conspicuous consumption theory    b) theory of status consistency    X) Davis-Moore thesis  
d) cultural capital thesis

\*With a \_\_\_\_\_ analysis of religion Emile Durkheim argued that religion helps society operate by providing social cohesion, social control, meaning and purpose.

- a) social conflict    b) symbolic interactionist    X) structural-functional    d) exchange theory

Students will also demonstrate their ability to think critically through short answer written assignments in which they will respond to exercises listed at the end of chapters from the required reading.

A sample assignment comes from chapter 2 of their textbook in which students would be required to write a theoretical analysis of culture based on one of the following theoretical approaches: 1)

Structural-Functional    2) Social Conflict

3) Sociobiology.

Another sample exercise comes from chapter 4 in which students are assigned to write down as many of their own statuses and identify if any of them can be distinguished as "master status" as well as to identify and assess to what extent is each of their statuses ascribed or achieved.

#### Communication Skills:

Students will demonstrate their ability to communicate effectively through the above short answer written assignments.

**Empirical & Quantitative Skills:**

In the above exams and short answer assignments students will demonstrate their ability to analyze data resulting in informed conclusions.

**Teamwork:**

Click here to enter text.

**Social Responsibility:**

In the above exams and short answer assignments students will demonstrate their ability to assess and explore issues of social responsibility, as well as their sensitivity for cultural diversity, and awareness of structural social problems.

**Personal Responsibility:**

Click here to enter text.

Will the syllabus vary across multiple section of the course?     Yes                     No

If yes, list the assignments that will be constant across sections:

Four exams and written assignments

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: \_

\_\_\_\_\_

# Introduction to Sociology

## Soc 1300

Fall, 2012

Instructor Dr. Luis Salinas

Telephone 713-743-3957

Email Lsalinas@uh.edu

Office 469 PGH

Office Hours by appointment

Required Text Sociology by John Macionis (Second custom edition for UH ed.)

Prentice Hall, Upper Saddle River, New Jersey 2012

TAS Phoenicia Fares [phoeniciafares@gmail.com](mailto:phoeniciafares@gmail.com)

Zelma Oyarvidezl [oyarvidezl@gmail.com](mailto:oyarvidezl@gmail.com)

476 PGH

### Learning Outcomes

- Students will be able to demonstrate an understanding of the sociological perspective and familiarity with the major sociological theoretical paradigms.
- Students will be able to communicate effectively ways they can become agents of social change.
- Students will be able to analyze social events in light of the sociological perspective and sociological theories
- Students will be able to identify and evaluate basic sociological research methods and sociological theories

### Attendance

Students are expected to attend all class sessions and to be punctual. If a student must withdraw from the course, it must be done before the withdrawal deadline. Failure to do so will result in a failing grade. I will NOT withdraw you.

Students are requested to turn off cell phones before coming to class. If you use your phone during class (including text messaging or email), you will be asked to leave. Guns are not permitted in the classroom. Please advise me if you will be recording the lectures.

### Testing

Tests will be a combination of multiple choice, sentence completion, fill in the blank and essay format. Students are expected to bring a #2 pencil to class. We will provide the Scantron test form. As there are various versions of each test, students must write the version number on the Scantron form. Failure to do so will result in a deduction of 10 points for that test. Students must arrive on time on test dates. You may not leave the classroom during testing. If you are late the professor reserves the right NOT to allow you to take the test. Make-up tests are only given under extenuating circumstances. The determination of such circumstances is left to the discretion of the professor. Make-up exams are full essay questions and take approximately three hours to complete. If approved by the instructor, only one make-up exam will be permitted during the semester.

### MySocLab

You can access MySocLab using the following link:

[http://www.pearsoncustom.com/tx/uh\\_soc](http://www.pearsoncustom.com/tx/uh_soc)

Class Time

Class Code

<b>SOC 1300 10-11</b>	salinas57236
<b>SOC 1300 11-12</b>	salinas57236
<b>SOC 1300 9-10</b>	salinas57236

### Pre-Tests

It is strongly recommended you complete ALL the pre-test and post-tests on MySocLab.

### Writing Assignments

Each student is expected to complete one written homework assignment during the semester. This homework assignment is designed to reflect the important issues of each chapter and to demonstrate application of sociological concepts to the student's life. You are to find examples of ten sociological concepts (key terms) that relate to your own life. **First**, list the concept. **Second**, write a definition of the concept, which may come from the book or, preferably in your own words. **Third**, provide an original example of that concept from your own life. This assignment should include concepts being covered in the lectures, and/or key concepts at the end of any chapter except chapter 1.

The homework assignment should be typed. Correct grammar is part of your grade. All pages should be stapled together or points will be deducted. Any standard writing format (APA, MLA, etc) is acceptable. Please do not put your

assignment in a file folder or any other type of enclosure. Failure to adhere to these guidelines will result in a lower grade. If you have not completed the homework assignment by the due date, you will receive a 0 (zero) grade on the homework. All homework assignments are due at the beginning of class time. If homework is turned in late to my box or under my door, disparaging comments will be written on it and it will be returned to you without credit or merely thrown away. You will be asked to drop the class! This may prevent you from graduating and getting a full-time job!

### Behavior

Unfortunately there are people who do not know how to behave in an age appropriate and respectful manner. Here is a list of socially unacceptable behavior:

1. talking during lecture
2. passing notes to friends
3. doing other assignments in class
4. reading newspapers, magazines in class (even the Daily Cougar)
5. sleeping or zoning in class
6. playing with body piercings (very nasty!)
7. popping gum
8. being rude when a classmate is speaking
9. Asking *stupid* questions—most instructors will tell you that there is no such thing as a stupid question—I disagree-- Here they are:
  - i. Did we cover anything important while I was absent?
  - ii. Do we need to know this?
  - iii. Will this be on the test?
10. Text messaging others during class
11. Facebooking or surfing the Internet or shopping during class.
11. Groveling (“I really need a good grade to keep my scholarship, stay off probation, etc....”)
12. Wandering in & out of the classroom during lecture.

If you are engaged in any of these behaviors, you will receive a warning. If this becomes a habit, you will be dropped from the course.

You are expected to demonstrate a professional attitude and behavior toward your work, your fellow-students, and your instructor. This includes regular attendance, punctuality, reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously under difficult conditions, determination to achieve first-class work while meeting deadlines, respect for equipment, systems and constructive response to criticism.

### Disabilities:

Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All such discussions will remain as confidential as possible. Students with disabilities will also need to contact Disability Support Services.

### Religious Observances:

Special arrangements will be made if you celebrate a specific religious holiday that falls on the same date as a test or a homework due date. You should advise me of any conflict at the beginning of the semester. Failure to do so will likely result in academic penalties.

### Grading

The following are relative weights assigned to items for this semester:

Exams                    60%    Homework    20%    MySocLab assignments    20%

The grading system used: 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59-0=F

**NOTE: All out of class assignments listed below are found on MySocLab. Each student is expected to complete these assignments during the week indicated.**

<b>Chapter and Title</b>	<b>Dates</b>
1: The Sociological Perspective/	August 27-31
2: Sociological Investigation	September 5-10
3: Culture	September 12-17
TEST 1	SEPTEMBER 19
4: Society	September 21-26
5: Socialization	September 28 October 1-3



6: Social Interaction in Everyday Life	October 5-10
TEST 2	OCTOBER 12
7: Groups and Organization	October 15-19
8: Sexuality and Society	October 22-26
9: Deviance - Street Criminal	October 29-31 November 2
TEST 3	NOVEMBER 5
10: Social Stratification	November 7-12
11: Social Class in the US	November 14-19
5: Global Stratification	November 19-28
16: Race and Ethnicity Families	November 30 December 3-5
TEST 4	DECEMBER 7

Homework Assignment Due dates:

14 September:	Class 9-10
28 September:	Class 10-11
12 October:	Class 11-12