

UC 12128 12F

CBM003 ADD/CHANGE FORM

APPROVED MAR 27 2013

Undergraduate Council
 New Course Course Change
 Core Category: WID Effective Fall 2014

or
 Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2014

1. Department: CCS College: CLASS
 2. Faculty Contact Person: Rebecca Storey Telephone: 832-421-4239 Email: rstorey@uh.edu

3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
ANTH / 3361 / Human Origins
 • Instructional Area / Course Number / Short Course Title (30 characters max.)
ANTH / 3361 / HUMAN ORIGINS
 • SCH: 3.00 Level: JR CIP Code: 45.0202.00 01 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 12 2012

4. Justification for adding/changing course: To meet core curriculum requirements
 5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 _____ / _____ / _____
 • Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): BA, BS
 • Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
ANTH / 3361 / Human Origins

- Course ID: 292330 Effective Date (currently active row): 2003

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: ANTH 1300, 2301 or consent of instructor Description (30 words max.): A survey of primate behavior, primate biology, and the human fossil record for insights into human evolution.

10. Dean's Signature: _____ Date: 10/11/12

Print/Type Name: Sarah Fishman

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: CCS, CLASS

Person Making Request: Rebecca Storey

Telephone: 3-3987

Email: rstorey@uh.edu

Dean's Signature: _____

Date: Sept 10, 2012

Course Number and Title: ANTH 3361

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will learn about human ancestors and origins through lectures, discussion, assignments.

Students will synthesize information about fossils and archaeological evidence to answer questions in a concise and targeted way.

Students will comprehend what makes us humans and different from other species.

Students, through their assignments, will be able to evaluate and critically think about what constitutes a science and scientific knowledge.

Students will analyze controversies in human origins and weigh the evidence that affects interpretations of fossil ancestors and behavioral artifacts.

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

WID Component Area

Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will demonstrate, in an essay of five to ten pages, how to think critically about what is scientific evidence and how to distinguish between different interpretations.

Sample Essay topic: How does evidence from nonhuman primates in ecology, mating strategies and social organization help us understand what it means to be human and how it relates to behavioral interpretations of fossil ancestors?

Communication Skills:

In the same assignment, students will demonstrate communication skills.

Empirical & Quantitative Skills:

In the same assignment, students will use and evaluate empirical data in their analyses.

Teamwork:

Click here to enter text.

Social Responsibility:

In the same assignment, students will consider issues of social responsibility as they analyze human behavior.

Personal Responsibility:

Click here to enter text.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

Click here to enter text.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____

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FOR Dr. Lois Zamora