

UC 12106 12F

CBM003 ADD/CHANGE FORM

APPROVED DEC 05 2012

Undergraduate Council
 New Course Course Change
 Core Category: Govt/Pols Effective Fall 2014

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2013

1. Department: POLS College: CLASS
2. Faculty Contact Person: JW Jackson Telephone: 3-3919 Email: jjackson5@uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
POLS / 1107 / Texas Constitution and Government
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
POLS / 1107 / TX CONSTITUTION AND GOVT
 - SCH: 1.00 Level: FR CIP Code: 4510020001 Lect Hrs: 1 Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 - Instructional Area / Course Number / Long Course Title:
____ / ____ / _____
 - Course ID: _____ Effective Date (currently active row): _____
6. Authorized Degree Program(s): _____
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)
7. Grade Option: S/U (satisfactory/unsatisfactory) Instruction Type: independent study (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
POLS / 1107 / Texas Constitution and Government
 - Course ID: 18915 Effective Date (currently active row): 2012827
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 1. (1-0). Prerequisites: By permission only. Enrollment limited to students who have completed 6 hours of core government. Description (30 words max.): Introduction to history and politics of the Texas Constitution and government. Emphasis on functions, structure, characteristics, impacts, amendment procedures and political philosophy that underly written constitution and Texas government.

RECEIVED OCT 12 2012

10. Dean's Signature: _____ Date: 10/8/12
 Print/Type Name: Dr. Sarah Fishman

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: Political Science

Person Making Request: JW Jackson

Telephone: 3-3919

Email: jjackson5@uh.edu

Dean's Signature: _____

Date: 9/18/2012

Course Number and Title: POLS 1107 Texas Constitution and Government

Please attach in separate documents:

- Completed CBM003 Add/Change Form with Catalog Description
- Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

*Students will be able to demonstrate a familiarity with the Texas Constitution, the Texas Legislature, Executive, and Judicial branches and their functions.

*Students will be able to analyze the primary Texas political documents and the effect that they have on politics in Texas.

*Students will be able to communicate their understandings of how the Texas Constitution and Statutes interact with Texas politics and life today.

Component Area for which the course is being proposed (check one):

- | | |
|--|--|
| <input type="checkbox"/> Communication | <input type="checkbox"/> American History |
| <input type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Language, Philosophy, & Culture | <input type="checkbox"/> Social & Behavioral Science |
| <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Life & Physical Sciences | |

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communication Skills | <input checked="" type="checkbox"/> Social Responsibility |
| <input type="checkbox"/> Empirical & Quantitative Skills | <input checked="" type="checkbox"/> Personal Responsibility |

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will write a one page paper that requires them to analyze a primary source and to use that source and secondary sources. The paper will elicit critical thinking.

Sample writing assignment:

Texas method of amending its Constitution is easier than many other states and significantly easier than amending the U.S. Constitution. What effect, if any, has the ease of amendment had on the political and social climate in Texas?

Communication Skills:

In a paper similar to above, the students will demonstrate their ability to communicate effectively.

Empirical & Quantitative Skills:

Click here to enter text.

Teamwork:

Click here to enter text.

Social Responsibility:

In a paper similar to above, the students will explore issues of social responsibility.

Personal Responsibility:

In a paper similar to above, the students will explore issues of personal responsibility.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

Click here to enter text.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature:

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POLS 1107: Texas Government and Constitution

Spring 2013

Learning Objectives

This is a self-study one-hour course. It will fulfill the requirement for study and understanding of the Texas state government and Texas constitution. This is a requirement imposed by the Texas legislature. If a student has previously taken POLS 1336, they may not take this course.

*Students will be able to demonstrate a familiarity with the Texas Constitution, the Texas Legislature, Executive, and Judicial branches and their functions.

*Students will be able to analyze the primary Texas political documents and the effect that they have on politics in Texas.

*Students will be able to communicate their understandings of how the Texas Constitution and Statutes interact with Texas politics and life today.

Required Texts

There is no required text that you must purchase. During the first week of the semester, you will receive an email containing all of the required reading material. All test questions will be drawn from this material. Please read and study the material carefully. If you have any questions concerning the material, please contact the instructor of record.

Tests and Required Paper

Students will write a one page paper that requires them to analyze a primary source and to use that source and secondary sources. Students will be expected to demonstrate their ability to evaluate the assigned sources in a critical manner and communicate how the assigned material may affect Texas society and citizens. Further information concerning the required paper will be sent by email.

There will be one exam that the student must pass in order to successfully pass the course. The exam will consist of 50 multiple-choice questions. You will be notified by email as to the time, date, and location of the test. A grade of 70 is considered passing. If you do not receive at least a grade of 70 on the first test, each student will have **one** additional opportunity to pass a test over the same material. Failure of the test a second time will mean that the student will receive an unsatisfactory for the course.

If a student earns an unsatisfactory grade, the student will be required to take POLS 1336 in order to fulfill the requirements of Texas law and fulfill the Core requirements. A student may not take POLS 1107 a second time.