

UC 12083 12F

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
Core Category: _____ Effective Fall 2013

or

Graduate/Professional Studies Council
 New Course Course Change
Effective Fall 2012

1. Department: EPSY College: EDUC APPROVED FEB 20 2013
2. Faculty Contact Person: Andrea Burridge Telephone: 3-0412 Email: aburridge@uh.edu

3. Course Information on New/Revised course:
 Instructional Area / Course Number / Long Course Title:
HDFS / 4317 / Theory and Practice in Programs for Young Children I
 Instructional Area / Course Number / Short Course Title (30 characters max.)
HDFS / 4317 / PRACTICUM I
 SCH: 3.00 Level: JR CIP Code: 13.1209.00 04 Lect Hrs: 3 Lab Hrs: 1

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4. Justification for adding/changing course: To more accurately reflect course content/level
5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:
 Instructional Area / Course Number / Long Course Title:
____ / ____ / ____
 Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): HDFS
 Does this course affect major/minor requirements in the College/Department? Yes No
 Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture laboratory (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
HDFS / 4317 / Theory and Practice in Programs for Young Children I
 Course ID: 24906 Effective Date (currently active row): 8252003

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
Cr: 3. (3-1). Prerequisites: HDFS 2317 and prior or concurrent enrollment in HDFS 3350. Description (30 words max.): Practicum in child development research and theory applied to early childhood education; Evaluation of development in physical-knowledge activities, and group time; social and moral discussions; Intervention strategies; teacher-child relationships.

10. Dean's Signature: _____ Date: 10/12/12

Print/Type Name: Melissa Pierson