

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2013

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2013

1. Department: Curriculum & Instruction ^{EP5Y} College: EDUC APPROVED FEB 20 2013
 2. Faculty Contact Person: Kristen Hassett Telephone: 3-3786 Email: khassett@uh.edu

3. Course Information on New/Revised course:
 Instructional Area / Course Number / Long Course Title:
EPSY / 4365 / INSTRUCTIONAL INTERVENTIONS: EVIDENCE-BASED DECISIONS
 Instructional Area / Course Number / Short Course Title (30 characters max.)
EPSY / 4365 / INSTRCTN INTERVENTIONS: EBD
 SCH: 3.00 Level: SR CIP Code: 13.1001.00 04 Lect Hrs: 3 Lab Hrs: 0

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 (with doc)

4. Justification for adding/changing course: To more accurately reflect course content/level
 5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 Instructional Area / Course Number / Long Course Title:
 ____ / ____ / ____
 Course ID: ____ Effective Date (currently active row): ____

6. Authorized Degree Program(s): B.S., Teaching & Learning
 Does this course affect major/minor requirements in the College/Department? Yes No
 Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
EPSY / 4365 / Prin Diagn Tching-Sp Ed
 Course ID: 22162 Effective Date (currently active row): 8301982

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: EPSY 3360 AND 4363. Description (30 words max.): Instructional observation, assessment, data collection tools, interventions, and evidence-based decisions are presented and practiced. Theory and principles of diagnostic teaching in a variety of school and professional settings.

10. Dean's Signature: _____ Date: 10/12/12
 Print/Type Name: Dr. Melissa Pierson