

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2013

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2013

1. Department: Curriculum & Instruction College: EDUC APPROVED FEB 20 2013
 2. Faculty Contact Person: Kristen Hassett Telephone: 3-3786 Email: khassett@uh.edu

3. Course Information on New/Revised course:
 Instructional Area / Course Number / Long Course Title:
EPSY / 4363 / INSTRUCTIONAL INTERVENTIONS: INTRODUCTION
 Instructional Area / Course Number / Short Course Title (30 characters max.):
EPSY / 4363 / INSTRCTN INTERVENTIONS: INTRO
 SCH: 3.00 Level: SR CIP Code: 13.1001.00 04 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 12 2012

4. Justification for adding/changing course: To more accurately reflect course content/level

5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

Instructional Area / Course Number / Long Course Title:

____ / ____ / ____

Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): B.S., Teaching & Learning

Does this course affect major/minor requirements in the College/Department? Yes No

Does this course affect major/minor requirements in other Colleges/Departments? Yes No

Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

EPSY / 4363 / Individlzd Educatnl Programing

Course ID: 22161 Effective Date (currently active row): 8231999

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3. (3-0). Prerequisites: Admission to Teacher Education program. Description (30 words max.):
 Process approach to instructional planning for individuals/groups. Assessment, accommodations, modifications, IEP development, ARD process, and lesson design/development. Extensive use of case studies to address the needs of diverse populations.

10. Dean's Signature: _____

Date: 10/12/12

Print/Type Name: Dr. Melissa Pierson