

UC 12068 12F

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
Core Category: _____ Effective Fall 2013

or

Graduate/Professional Studies Council
 New Course Course Change
Effective Fall 2013

APPROVED FEB 20 2013

1. Department: CUIN College: EDUC
2. Faculty Contact Person: Melissa Pierson Telephone: 3-4961 Email: mpierson@uh.edu

RECEIVED OCT 12 2012

3. Course Information on New/Revised course:
• Instructional Area / Course Number / Long Course Title:
CUIN / 4351 / Developing Proportional Reasoning
• Instructional Area / Course Number / Short Course Title (30 characters max.)
CUIN / 4351 / DEVELOP PROPORTIONAL REASONING
• SCH: 3.00 Level: SR CIP Code: 13.1203.00 04 Lect Hrs: 3 Lab Hrs: 0

4. Justification for adding/changing course: To eliminate unnecessary laboratory

5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
____ / ____ / _____
- Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): _____

- Does this course affect major/minor requirements in the College/Department? Yes No
- Does this course affect major/minor requirements in other Colleges/Departments? Yes No
- Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: _____ Instruction Type: _____ (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

CUIN / 4351 / Developing Proportional Reasoning

- Course ID: 46979 Effective Date (currently active row): 8232010

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3 (30). Prerequisite: Yes: admission to Teacher Education and CUIN 3221. Description (30 words max.): Methods course for pre-service mathematics teachers that addresses research, methods, and materials which support student development of proportional reasoning concepts and skills.

10. Dean's Signature: _____ Date: 10/12/12

Print/Type Name: Melissa Pierson