

UC 11839 12F

CBM003 ADD/CHANGE FORM

APPROVED APR 24 2013

Undergraduate Council
 New Course Course Change
 Core Category: Lang/Phil/Culture Effective Fall 2014

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2013

1. Department: RELS College: CLASS
2. Faculty Contact Person: Lynn Mitchell Telephone: 3-3213 Email: lemitchell@uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
RELS / 2311 / Bible and Western Culture II
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
RELS / 2311 / BIBLE AND WESTERN CULTURE II
 - SCH: 3.00 Level: SO CIP Code: 38.0203.00 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course? Yes No

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If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 / /
 - Course ID: Effective Date (currently active row):
6. Authorized Degree Program(s):
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)
 7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
RELS / 2311 / Bible and Western Culture II
 - Course ID: 41378 Effective Date (currently active row): 1172012
 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
Cr: 3. (3-0). Prerequisites: ENGL 1304 Description (30 words max.): Bible as a primary document of Western culture, basic to the understanding of the western philosophical, literary, cultural, and scientific tradition. Focus on ideas developed in the New Testament and their literary, philosophical and political impact.

10. Dean's Signature: _____ Date: 10/8/12
 Print/Type Name: _____

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: Comparative Cultural Studies/RELS

Person Making Request: Lynn Mitchell

Telephone: 3-3213

Email: lemittell@uh.edu

Dean's Signature: _____

Date: Click here to enter text.

Course Number and Title: RELS 2311: Bible and Western Culture II

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will be able to

*Students will identify selected New Testament passages in their original context and culture.

*Students will recognize the impact of these Christian teachings in the Western Culture in literature, art, architecture, music, health care, government, ethics, economics, science, education and religion.

* Students will demonstrate that understanding through original, well-developed papers that are directed to the appropriate audience.

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Writing assignment. Minimum 3000 words

Using assigned texts, student will construct an essay that explains the relationship between the Bible and your selected topic from the choices listed. The essay will develop an intellectual discussion of the Bible's impact on modern social/political movements. Regardless of the subject matter, the paper should be the final, succinct result of critical reading and thinking. Students should avoid lines of analysis which involve a personal statement of your faith, or lack thereof, except to include evaluation of personal responsibility as related to subject. Emphasis should be placed on integrating understanding of ideas and their social implications. The paper will be graded for style, form, and content.

Content: paper should AT MINIMUM discuss the relationship between the subject chosen and the Bible.

Possible issues to be addressed include the following:

- *How has the Bible and the biblical worldview impacted the subject in question?*
- *What are the origins of the movement?*
- *Where and how is the issue dealt with in the Bible?*
- *How has the issue or social movement changed over time?*

How has the culture, across time, changed things? In your opinion, is this a positive or negative change?

Communication Skills:

In the same required writing assignment as above, student will demonstrate ability to communicate effectively through written form.

Empirical & Quantitative Skills:

Click here to enter text.

Teamwork:

Click here to enter text.

Social Responsibility:

In the same required writing assignment as above, student will evaluate and explain issues of social responsibility as it concerns religion.

Personal Responsibility:

In the same required writing assignment as above, student will evaluate and explain issues of personal responsibility as it concerns religion.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

The comprehensive writing requirement will be constant across sections.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____

UNIVERSITY OF HOUSTON

College of Liberal Arts and Social Sciences
School of Religion
Department of Comparative Cultural Studies

The Bible and the Western Culture II

RELS 2311
Fall 2012
T. & Th. 1:00-2:30
Room SEC 205

Prof. Evanora Ríos Monroy
(713) 526-3288

e-mail: erios-monroy@uh.edu

Course Description

A study of the Bible, focusing on the New Testament and its influence in the philosophical, political, cultural, literary and scientific aspects of the Western Culture. Three semester hours.

Learning Outcomes

Students will identify selected New Testament passages in their original context and culture.

Students will recognize the impact of these Christian teachings in the Western Culture in literature, art, architecture, music, health care, government, ethics, economics, science, education and religion.

Students will demonstrate that understanding through original, well-developed papers that are directed to the appropriate audience.

Required Textbooks

Achtemeier, Paul J., Joel B. Green, and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids, MI.: William B. Eerdmans Publishing Company, 2001. ISBN 0802837174

Schmidt, Alvin J. *How Christianity Changed the World*. Grand Rapids, MI.: Zondervan, 2004. ISBN 0310264499

NIV Holy Bible, Larger Print. Biblica Publishing, 2011. ISBN 1563207214

Recommended Textbooks

NRSV New Oxford Annotated Bible, Fourth Edition. College Edition. Oxford University Press, 2010. ISBN 0195289544

NKJV Andrews Study Bible. Andrews University Press, 2010. ISBN 1936337002

Course Requirements & Grading

A. Attendance and class participation	10%
B. Quizzes	50%
C. Final Examination	20%
D. Research Paper	20%

Grading Scale

100-94 A
 93-86 B
 85-78 C
 77-70 D
 Below 69 F

Disclosure of course requirements

Attendance: It is part of your grade. If you miss a class; please contact the professor to justify your absence. If you are late more than three times, it will be considered one absence and it will affect your grade. Class participation is expected.

Quizzes: There will be a daily quiz; except the days films are scheduled, for a total of 25 quizzes. Each quiz will have a value of 2 points. If you miss a quiz, please contact the professor to reschedule.

Final Examination: A study guide will be handed out two weeks prior. The final will contain questions based on the quizzes as well as an essay of two pages from topics covered in the semester's reading list.

Research Paper: It should be between 5-8 pages, not including the title page; double spaced, and 12 font size. Suggested topics appear below. If you want to choose a different topic, please consult the professor. The paper should be based in Turabian Style (7th edition).

Suggested Topics:

The New Testament as the Church Scripture (1:3)
 The Quest of the Historical Jesus (8:1)
 The Narrative Progression of the Mission in Acts (9:3)
 Corinth and Paul knew it (13:1)
 Use of the Old Testament in the Epistle to the Hebrews (20:1 and 2)
 James a Servant of God (21:1)
 Catholic Epistles (22:1)

The Revelation of Jesus Christ (24:3)

Schedule:

DATE	TOPIC	ASSIGNMENT
August 28	Course introduction	
Thursday 30	Persian and Hellenistic periods; The Roman period Timeline	NRSV 1860-71 NRSV 1874
September 4	What is the New Testament? Introduction	INT 1-13 HCCW 11-14
Thursday 6	Sermon of the Mount, The Gospel according to Matthew Sanctity of Life	NIV Mat. 5:1-7:29 INT 89-103 HCCW 48-54
Tuesday 11	Messiah The Gospel according to Mark People Transformed by Jesus	NIV Mark 1:1-15; 8:27-30 INT 123-146 HCCW 15-19
Thursday 13	Good Samaritan The Gospel according to Luke Charity and Compassion	NIV Luke 10:25-37 INT 149-154; 156-174 HCCW 125-148
Tuesday 18	Logos, Last Supper The Gospel according to John Art and Architecture	NIV John 1:1-18; 13:1-12 INT 175-205 HCCW 292-306
Thursday 20	Harmony of the Gospels The Resurrection through the Ascension "The Passion of Christ"	NKJV 1239-1244 Film
Tuesday 25	Pentecost, Paul The Acts of the Apostles Women Receive Freedom	NIV Acts 2:1-13; 9:1-31 INT 245-249; 265-269 HCCW 97-108
Thursday 27	Letters in the New Testament	INT 278-281

	The Spread of Christianity	NKJV Map 15
October 2	Justification by Faith Letter to Rome The Sound of Music	NIV Romans 1:1-17 INT 299-307 HCCW314-335
Thursday 4	Family, Sexuality Christians in Corinth Christianity Elevates Sexual Morality	NIV 1a. Cori 6:9-20 INT 334- 338; 347-348 HCCW 79-94
Tuesday 9	Freedom The Letter to the Galatians Liberty and Justice for All	NIV Galatians 5:13-26 INT 355-371 HCCW 248-270
Thursday 11	Knowledge The Letter to the Ephesians Science: Its Christian Connections	NIV Ephesians 1: 3-10 INT 377; 381-389 HCCW 218- 244
Tuesday 16	Thanksgiving Philippians Glossary; Pauline	NIV Phil. 1:3-11; 4:13 INT 391-399;403-405 NRSV 1899
Thursday 18	First born Colossians Glossary; Messiah	NIV Col 1:15-18 INT 408- 417 NRSV 1898
Tuesday 23	Parousia Thessalonians Glossary; Parousia	NIV 2Thes. 5:1-11 INT 427-437; 439-443 NSRV 1899
Thursday 25	Good Teachings Pastoral Epistles Imprint on Education	NIV 2 nd Timothy 2; Titus 3:1 INT 447-461 HCCW 170-191
Tuesday 30	Servant of God Philemon Slavery Abolished	NIV Phil 8-9 INT 421-425 HCCW 272-290
November 1	Excellence of Jesus Hebrews Labor and Economics	NIV Hebrews 8:1-7 INT 465-473 HCCW 194- 215
Tuesday 6	Faith and Doing	NIV James 2:14-26

	James Hospitals and Health Care	INT 499-502 HCCW 151-167
Thursday 8	All believers ministry Catholics Epistles "Paul and Peter"	NIV 1 st Peter 2:9; Jude 24 INT 513-516, 527-534 Film
Tuesday 13	Life and Light Johnnie Epistles Literature	NIV 1 st John 1:1-7 INT 535-546 HCCW 345-371
Thursday 15	Prosperity Johnnie Epistles Glossary; Johannine	NIV 3a John 2 INT 547-522 NRSV 1895
Tuesday 20	The Seven Churches in Asia Minor Revelation Glossary; Apocalypse	NIV Revelation 2 and 3 INT 555-565; 575-576 NRSV 1888
Thursday 22	Thanksgiving	
Tuesday 27	New Heaven and New Earth Revelation Revelation	NIV Revelation 21 INT 578- 587 NJKV 1657-1600
Thursday 29	The Formation of the New Testament Canon Glossary; Canon	INT 589-608 NRSV 1889
December 4	Love to the World Christianity Glossary; Christ	NIV John 3:16 Film NRSV 1889
Thursday 6	Study guide and Review	
Tuesday 11	Final paper due "Hotel Rwanda"	Film
Thursday 13	Final examination	
		HCCW = How Christianity Changed the World INT = Introducing the New

		Testament NIV= New International Version NRSV= New Oxford Annotated Bible NKJV = Andrews Study Bible
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Bibliography

Achtemeier, Paul J., Joel B. Green, and Marianne Meyer Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: William B. Eerdmans Publishing Company, 2001.

Carson, D. A., Douglas J. Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids: Zondervan Publishing House, 1992.

Dunn, James D. G. *Jesus Remembered*. Christianity in the Making, vol.1. Grand Rapids: William B. Eerdmans Publishing Company, 2003.

Ehrman, Bart D. *A Brief Introduction to the New Testament*. New York, Oxford, Oxford: Oxford University Press, 2004.

Grenz, Stanley J. and Kjesbo, Denise Muir. *Women in the Church: A Biblical Theology of Women in Ministry*. Downers Grove, IL: InterVarsity Press, 1992.

Reumann, John. *Variety and Unity in the New Testament Thought*. Oxford: Oxford University Press, 1991.