

UC 11810 12F

CBM003 ADD/CHANGE FORM

APPROVED APR 24 2013  
*Jm*

Undergraduate Council  
 New Course  Course Change  
 Core Category: Soc Behv Sci Effective Fall 2013

or

Graduate/Professional Studies Council  
 New Course  Course Change  
 Effective Fall 2013

1. Department: HRMA College: HRM
2. Faculty Contact Person: Jason Draper Telephone: 713.743.2416 Email: jadraper@uh.edu
3. Course Information on New/Revised course:
  - Instructional Area / Course Number / Long Course Title:  
HRMA / 2365 / Tourism
  - Instructional Area / Course Number / Short Course Title (30 characters max.)  
HRMA / 2365 / TOURISM
  - SCH: 3.00 Level: JR CIP Code: 52.1906.00 16 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:
  - Instructional Area / Course Number / Long Course Title:  
     /      /
  - Course ID:      Effective Date (currently active row):
6. Authorized Degree Program(s): Bachelor of Science, Hotel and Restaurant Management
  - Does this course affect major/minor requirements in the College/Department?  Yes  No
  - Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
  - Can the course be repeated for credit?  Yes  No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
HRMA / 2365 / Tourism
  - Course ID: 27126 Effective Date (currently active row): 8/23/10
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
Cr: 3. (3-0). Prerequisites: Credit for or concurrent enrollment in ENGL 1304. Description (30 words max.): Overview of the history and implications of travel and tourism as an economic, political and cultural force, and the effect of tourism development on the quality of life of the host society.
10. Dean's Signature: \_\_\_\_\_ Date: 10/19/12  
 Print/Type Name: Carl A. Boger, Jr.

## REQUEST FOR COURSES IN THE CORE CURRICULUM

RECEIVED OCT 12 2012  
*[Signature]*

Originating Department or College: Conrad N. Hilton College of Hotel and Restaurant Management

Person Making Request: Carl A. Boger, Jr. Ph.D.

Telephone: (713) 743-2610

Email: cboger@uh.edu

Dean's Signature: \_\_\_\_\_

\_\_\_\_\_ Date: 10/12/12

Course Number and Title: Click here to enter text.

Please attach in separate documents:

- Completed CBM003 Add/Change Form with Catalog Description
- Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Explain the dimensions of the tourism system, as well as its structure and scope. Discuss the dynamic and interactive nature of travel and tourism. Identify major trends in the USA and international tourism. Identify major participants and forces shaping travel and tourism and discuss the challenges and opportunities. Analyze the importance of travel and tourism on the economy of the world with regards to political, environmental, and social/cultural impacts of tourism.

Component Area for which the course is being proposed (check one):

\*Note: If you check the Component Area Option, you would need to also check a Foundational Component Area.

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

X  Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

#### Critical Thinking:

Students are required to attend a tourism attraction or event locally and write a paper about the experience, including strengths and weaknesses. In addition, in small groups at the end of the semester they consider the topics discussed during the semester and assess a tourism destination using the knowledge they gained throughout the semester. Throughout the semester there are in-class assignments that require critical thinking. One example is giving them a scenario that Houston is considering bidding to host a Summer Olympics. In small groups students discuss if Houston is capable and what the city/region would need to do to be ready by the proposed year to host the Summer Olympics.

#### Communication Skills:

Written communication is a requirement through the individual paper regarding a tourism attraction or event. Verbal communication skills are developed by in class discussion, small group work during class, and group presentations to the rest of the class.

#### Empirical & Quantitative Skills:

Empirical skills are developed by assessing a tourism attraction or events, as well as assessing a tourism destination according to several of the tourism system elements discussed during the semester. Often the paper and group presentation include statistics about the attraction or event for the paper and destination for the group presentation. Exams also assess empirical skills since exams require students to think critically and make connections between the elements of the tourism system.

#### Teamwork:

Teamwork is developed by several in class small group assignments. Teamwork is also developed through the end of the semester group project and presentation.

#### Social Responsibility:

Social responsibility is developed through the group project. Students have to work as a group and that means they are expected to be responsible or accountable to get their tasks done and support the group or team members. Students also learn and discuss the social, cultural, and environmental impacts of tourism. These impacts are also things they experience through the paper assignment when they visit a tourism site or event.

Personal Responsibility:

Students have an attendance expectation which is part of their grade. When they exceed that expectation their grade is affected. Students also have a personal responsibility to visit a tourism site or event for their paper. Last, students have deadlines to turn in assignments. When they are late there is a penalty on their grade and after a certain number of days the assignments are not accepted and they receive zero points for that assignment.

Will the syllabus vary across multiple sections of the course?     Yes             No

If yes, list the assignments that will be constant across sections:

Both instructors for the course include an individual paper where students assess a tourism attraction or event. In addition, both instructors have an end of the semester group project and presentation where students apply all of the concepts and knowledge from throughout the semester and assess a tourism destination. Both instructors also give two exams during the semester, as well as in class assignments.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: \_\_\_\_\_

\_\_\_\_\_

**Tourism**  
**HRMA 2365**  
**Fall 2012**

**Conrad N Hilton College of Hotel and Restaurant Management**

**Instructor's Name:** *Dr. Jason Draper*

**Delivery Method** *Face to Face*

**Section/Class #:** *Section 2/Class #12410*

**Class meeting time:** *TR 8:30am – 10:00am*

**Class location:** *181*

**Telephone Number:** *(713) 743-2416*

**UH E-Mail:** *[jadrapr@uh.edu](mailto:jadraper@uh.edu)*

**Office Hours:** *Tuesday, Wednesday, Thursday 10:00am – 11:00am or by appointment*

**Office Location:** *Room S240 (In the South Wing of the Hilton Hotel and College)*

**Preferred method of contact:** *UH Email (above). This is the best way to contact me and the email I check regularly. Please only send a message on Blackboard when requested (e.g., to submit an assignment) to ensure you get a prompt reply. I check email regularly, but not necessarily Blackboard. When I contact you by email I use the list on PeopleSoft. So, be sure you have an email listed that works and you check so you do not miss any announcements.*

**Required Materials:**

Mill, R. C., & Morrison, A. M. (2009). *The tourism system* (6<sup>th</sup> ed.). Dubuque, IA: Kendall Hunt Publishing.

Additional readings (i.e., articles from email newsletters, journal articles, newspaper articles, etc.) may be added throughout the semester. These readings will help us remain aware of and discuss current issues in travel and tourism.

**Suggested Readings:**

Watch the news and read online newspapers (e.g., [www.usatoday.com](http://www.usatoday.com), [www.msnbc.com](http://www.msnbc.com), [www.cnn.com](http://www.cnn.com), Houston Chronicle – [www.chron.com](http://www.chron.com)) to find out about current issues

and developments related to travel and tourism. In addition to general local, national, and international news these sites all have a travel and tourism link with related stories, news, etc. These sites, and others, have travel sections. Look for current events that affect travel and tourism. Additional e-newsletters and websites related to tourism that might be of interest include:

[www.eturbonews.com](http://www.eturbonews.com)

[www.ustravel.org](http://www.ustravel.org)

### **Prerequisites:**

*Prerequisite: ENGL 1304*

### **Catalog Course Description:**

*An overview of the history and implications of travel and tourism as an economic, political and cultural force, and the effect of tourism development on the quality of life of the host society.*

### **What Should I bring to Class?**

You should bring the book to class as there will be in-class assignments where you will need it to complete the assignments. You should print a copy of the PowerPoint slides to add your own notes. You may also want to have a notebook or supply of paper to make notes and/or complete in-class assignments. Occasionally, you may be asked to print and bring other materials that may be posted on Blackboard or emailed to the class.

### **Course Objectives:**

By the end of this course you will be able to do the following:

1. Explain the dimensions of the tourism system, as well as its structure and scope.
2. Discuss the dynamic and interactive nature of travel and tourism.
3. Identify major trends in the USA and international tourism.
4. Identify major participants and forces shaping travel and tourism and discuss the challenges and opportunities.
5. Analyze the importance of travel and tourism on the economy of the world with regards to political, environmental, and social/cultural impacts of tourism.

### **Class Expectations:**

1. Please dress in business casual attire for guest speakers (Note: Business casual means shirt and slacks or blouse and skirt, etc. versus baseball cap, sweats, jeans, shorts, etc.)
2. Proper communication is essential. If you need to miss class for an excusable reason it should be communicated/discussed before the class you will be missing and have supporting documentation. Excusable absences are explained in the Attendance and

Punctuality Policy section.

3. There will be no eating in the classroom while the class is in session. Coffee or other non-alcoholic beverages are acceptable with screw top lids, but please put your cups or cans in the waste basket or recycling bin when you leave.
4. Cellular Phones or Electronic Devices: This is a hospitality course and in order to be hospitable to your professor and fellow students I ask that you turn off your cell phones and other PDAs during the class.
5. The final exam will **not** be given early. Please check your calendar before you purchase any tickets or make plans for the winter/summer break.

#### **Attendance and Punctuality Policy:**

Attendance and punctuality are important. Students are expected to be in class engaged and ready to learn. Attendance will be taken regularly. If a student needs to miss because of sickness or other unavoidable major crises, the student needs to let the professor know before the missed class and have appropriate documentation. Any student who does not know what appropriate documentation may see the professor. As your class attendance and timeliness are crucial, if the professor is late to class, please give 10 minutes before leaving.

When taken, attendance will be taken by a sign in sheet. You are given 3 unexcused absences before points will be deducted from attendance and participation. For each day you are absent beyond the 3 unexcused, there will be a 1 point deduction from attendance and participation.

On days there are quizzes and/or in-class assignments worth points, attendance will not be taken. Quizzes and in-class assignments may or may not be announced. You will not receive an opportunity to make up the missed points unless it is an excused absence with proper documentation.

#### **Withdrawal Policy:**

*As the semester progresses, a student may decide to lighten his or her academic load by dropping a course. Please see the online academic calendar for the exact date for deadlines to drop a course without receiving a grade. [www.uh.edu/calendars.html](http://www.uh.edu/calendars.html). The last day to drop a course or withdraw with a grade of W, is published in the academic calendar at [www.uh.edu/academics/catalog](http://www.uh.edu/academics/catalog). The actual procedure for dropping courses is outlined in the Undergraduate and Graduate catalogs. Certain colleges require students to process all schedule changes in the college after certain dates. Before dropping courses, international students must see an international student counselor, financial aid recipients speak with a financial aid officer, and student-athletes must see their athletics counselor to discuss eligibility implications of withdrawing. Students are responsible for verifying whether they have been dropped from a course.*

<http://www.uh.edu/dos/pdf/2009-2010StudentHandbook.pdf>

Page 19-20  
**Assignments:**

Assignments will be submitted at the beginning of class on the date they are due.

Papers must be typed on 8 ½ by 11 pages, Times New Roman font, 12 pt. font, double spaced, one inch margins, in APA format with a title page.

Late assignments will receive a deduction of 10% per day from the total possible points. After 3 days, you will receive a grade of 0.

PowerPoint slides will be available on Blackboard. You can print them and bring to class to add your notes.

There may be pop and/or announced quizzes throughout the semester based on class notes. In addition, there may be in-class and/or take assignments. Please review notes and chapter to be covered before class each day to be prepared for any quiz or assignment. If you are absent the absence is unexcused quizzes and in-class assignments may not be made up.

Exams: There will be two stand alone exams. The second exam will be given during the University scheduled time. The final exam will not be comprehensive. Exams will be based on class notes, text book readings, supplementary materials, class discussions, and other materials assigned throughout the semester. At various times through the semester you we will review course content in the form of example exam questions. These will NOT be posted on Blackboard. In addition, quizzes will provide a good review of types of questions and ways to think about course materials for the exams.

Tourism Analysis Paper: You will be required to visit and analyze a tourism related attraction or event based on instructions that will be handed out and discussed on a later date. This is an individual assignment. I will provide instructions as well as details on how papers will be graded well in advance of when the paper is due.

Group Presentation: In groups of no more than four, you will research and present details on a tourism destination(s) and material related to the course. More details and groups will be selected on a later date, as well as details on how you will be graded.

In order to encourage grade impartiality, when submitting assignments, only put name on cover page.

Extra credit will NOT be given on a case by case basis during or at the end of the semester. However, opportunities for bonus points may arise during the semester and it is up to you to take advantage of such opportunities. Such opportunities will be announced for the entire class and individual extra credit opportunities will not be given.

Near the end of the semester such an opportunity will be given on the second exam.



However, you must meet the expectations for attendance by NOT having more than 3 unexcused absences. But, you must meet both expectations to receive this opportunity. As mentioned, you might be given opportunities throughout the semester to EARN bonus points, but there will not be case by case extra credit opportunities.

**Grade Break Down:**

	<u>Percentage</u>	<u>Points</u>
Exams (2)	40%	40
Quizzes/Homework/In-Class Assignments	15%	15
Group Presentation	20%	20
Tourism Analysis Paper	15%	15
Attendance/Participation	10%	10
Total	100%	100

**Final Grade Calculations:**

93-100	A
90-92.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
63-66.9	D
60-62.9	D-
Below 60	F

Modification can be made on grade break down and final grade calculation. Once grades are submitted they are final, unless a mistake was made by the professor. Extra credit will not be available on a case by case basis.

**Online Resources:**

*You must have an active Blackboard account. You must have it active on or before the second class meeting.*

*Blackboard Vista is an online course system that provides a framework and tools for instructors to put course material and activities online. Blackboard Vista is the newer version of WebCT Vista, which has been used at UH since 2004.*

*Registered students are loaded into Blackboard Vista courses from the registration system*

*based on class numbers provided by instructors. Most students will have access to Blackboard Vista courses starting Aug. 24, unless the instructor has requested earlier access. Students who register late should allow at least 1-2 working days for their access to be enabled.*

*The Blackboard user name is the student's PeopleSoft ID.*

*First-time student users of Blackboard Vista can get their PeopleSoft ID by using one of the following options:*

*1. In person in Room 116-PGH on the main campus, Monday-Friday, 8 am to 8 pm (except University holidays).*

*2. By phone at 713-743-1411, 24 hours a day, 7 days a week (except University holidays).*

*Starting on the first day of classes, students can use their PeopleSoft ID, to log on to Blackboard Vista courses by going to <http://www.uh.edu/webct> and clicking the blue "Blackboard Vista" button.*

*A student's initial password uses the format mmddyyx! where mmddyy is the student's birth date with a 2-digit year, and the letter 'x' is the first letter of the student's last name in lower case. The exclamation point is part of the password and must be entered. For example, new student Joan Smith born on April 1, 1984 would have an initial password of 040184s!. User names and passwords are case sensitive. Students must change their passwords the first time they log on to Blackboard.*

### **Writing Center:**

*Writing is thinking. It is an indispensable activity for every discipline conducting research within a university setting and an essential component of a university education. Ongoing instruction in writing helps to initiate students into the changing intellectual demands of university life and introduces them to the complexities of their chosen disciplines and professions. Because writing provides the tools to discover and articulate solutions to intellectual problems, improved writing remains a continual goal of university education.*

*The Conrad N. Hilton College of Hotel and Restaurant Management and the Writing Center have developed a three-stage college-wide writing program designed to ensure that graduates of the College have the tools to meet the communication challenges they will face in the sophisticated international hospitality industry. The first stage is an HRMA-specific English 1304 (Core Composition II) course, combining the curricular goals of analytical reading and persuasive writing with hospitality-industry issues and sources. The second stage is a Mid-Career Writing Assessment that evaluates student writing ability as they progress from sophomore to junior standing and identifies students in need of writing support. Those students participate in a series of writing tutorials to assist them in the completion of an industry-specific writing portfolio appropriate to their intended major. The third stage involves a Capstone Writing Assessment, evaluating*

*student writing during their penultimate semester, either assuring the students' basic competence or identifying them for additional assistance.*

For More information, please visit the writing center website:

<http://www.uh.edu/writecen/>

### **Learning Environment:**

*It is our teaching philosophy that the educational process works best when both the instructor and the student share in and are committed to the learning process. Therefore, the learning environment appropriate for this course is based upon a set of assumptions about you as an adult learner. You are a responsible individual who is aware of and will initiate positive learning behavior. You will plan your time resources accordingly, to maximize your learning. You will also learn, with your special set of experiences and background, through interaction with your classmates, faculty, staff, and other students of the college through classroom activities and or extra-curricular activities.*

*We recognize that you are a unique individual and that your learning process may differ from that of other classmates. We will assist you with appropriate strategies and plans for instruction as well as creating an environment conducive to learning by maintaining:*

- 1. a comfortable physical learning environment;*
- 2. a comfortable psychological learning environment;*
- 3. the respect of each individual in the classroom;*  
*and we will stress:*
- 4. the importance of honesty and integrity;*
- 5. active participation in discussions; and*
- 6. Accommodation of unforeseen circumstances.*

Please visit University Testing Center for more information:

[www.las.uh.edu/uts](http://www.las.uh.edu/uts)

### **Academic Honesty:**

*The university can best function and accomplish its objectives in an atmosphere of high ethical standards. All students are expected and encouraged to contribute to such an atmosphere in every possible way, especially by observing all accepted principles of academic honesty. However, cases of academic dishonesty will occur, and these must be handled with actions that will ensure the integrity of this institution. The Academic Honesty Policy of the University of Houston is designed to handle those cases in fairness to all concerned: the student, the faculty, and the university as a whole (Please consult the most recent UH Undergraduate Studies Handbook).*

*The faculty of the Conrad N. Hilton School of Hotel and Restaurant Management share this concern regarding academic honesty. As a result, we, the faculty, encourage students to contribute to "an atmosphere of learning and high ethical standards." Any student who is accused of academic dishonesty shall have due process according to the*

*University of Houston policy on academic dishonesty.*

*Academic dishonesty includes any act that violates the academic processes of the University. These acts include, but are not limited to, cheating on an examination, stealing examination questions, substituting one person for another at an examination, falsifying data, destroying, tampering with or stealing a computer program or file, plagiarism, copying all or part of a project, signing another student's name to an attendance sheet or violating the integrity of any assignment to which points are assigned. For additional information concerning the academic policy, preventive practices, categories of academic dishonesty, and the hearing process (please consult the most recent UH Undergraduate Studies Handbook).*

### **Conrad N. Hilton College Credo**

1. I will become familiar with and adhere to the academic honesty policy of the University of Houston.
2. I will be punctual to class. If I miss class, I understand that I am accountable for the material covered during that class period. It is my responsibility to find out what I missed and develop a solution.
3. During class, I will remain focused on the subject matter; I will not study other material, read material such as newspapers, or do puzzles, or work on my planner.
4. I understand that computers, cell phones and other PDAs may not be used during class without the express consent of the instructor and only for the purposes specifically designated by the instructor.
5. I will dress in business casual clothing for guest speakers  
(Note: Business casual means shirt and slacks or blouse and skirt, etc. versus baseball cap, sweats, jeans, shorts, etc.)
6. I will treat others with dignity and respect and value their opinions.
7. I will help the college/hotel maintain the facility by having respect for the property.
  - a. I will adhere to all food and drink policies by using screw top lids on drinks and refrain from eating in the classroom while class is in session. I will clean up and place my cup, can or other waste in the proper receptacles when I leave the classroom.
  - b. I will not take food into or eat in the library/archives or any of the computer labs, including Sanders Studio.
  - c. If I choose to smoke, I will only do so in the designated smoking area.
8. I will "Do my part" in the Conrad N. Hilton College's conservation program and reduce, reuse and recycle.

9. I will immediately leave the building when notified to do so (e.g. fire alarm). I will go to the designated park or where directed if inclement weather, and wait for further instructions
10. I will be hospitable and respectful to all guests of the hotel and Conrad N. Hilton College and will guide them to their destination.

#### **Americans with Disabilities Act:**

*The Center for Students with Disabilities provides academic support services for all UH students who have any type of health impairment, learning disability, physical handicap, or psychiatric disorder. Individuals wishing to find out more about the services should contact CSD in room 307 of the Student Service Center (or call them at (713) 743 5400/voice: (713) 749-1527/TDD). Students requesting "reasonable and necessary" accommodations for this course (including test modifications) should contact the instructor as soon as possible (but PRIOR to an exam or paper/project deadline).*

#### **Diversity Statement:**

*It has been and will continue to be the policy of the University of Houston to be an equal opportunity institution. All decisions of admissions and employment are based on objective standards that will further the goals of equal opportunity. The university is committed to assuring that all programs and activities are readily accessible to all eligible persons without regard to their race, color, religion, national origin, ancestry, gender, age, disability, Vietnam-Era and/or disabled veteran status, any protected class under relevant state and federal laws, and, in accordance with the University policy, sexual orientation.*

#### **Religious Holidays:**

*The University of Houston respects the religious observances of students even though they may conflict with university class meetings, assignments, or examinations. The University of Houston excuses a student from classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this policy shall be treated consistently with the instructor's policies and procedures relating to other excused absences, except that instructor's policy may deny the opportunity for make-up work and examinations, as described below. Students are encouraged to inform instructors about upcoming religious holy days early in the semester to enable better planning and coordination of work assignments (and examinations). Instructors are encouraged to announce reasonable time periods for make-up work (and examinations) in the course syllabus and to make clear the consequences of a student's failure to meet such time requirements. If a student and an instructor disagree about whether the absence is for the observance of a religious holy day, or if they disagree about whether the student has been given a reasonable time to complete any missed assignments or examinations, either the student or the instructor may appeal to the Office of Academic Program Management. All*

*parties must abide by the decision of that office.*

<http://www.uh.edu/dos/pdf/2009-2010StudentHandbook.pdf>

Page 20

### Course Schedule

Week	Date	Section	Assignment
1	August 28 August 30	Syllabus Intro. Chap.	
2	September 4 September 6	Chapter 1 Chapter 1	
3	September 11 September 13	Chapter 2 Chapter 2	
4	September 18 September 20	Chapter 3 Chapter 3	
5	September 25 September 27	Chapter 5 Chapter 5	
6	October 2 October 4	Chapter 6 Chapter 6	
7	October 9 October 11	Review	Exam 1
8	October 16 October 18	Chapter 7 Chapter 7	Paper Due
9	October 23  October 25		Hall of Honor Think Tanks Career Fair
10	October 30 November 1	Chapter 8 Chapter 8	
11	November 6 November 8	Chapter 9 Chapter 9	
12	November 13 November 15	Chapter 10 Chapter 10	
13	November 20 November 22	Group Presentations	Thanksgiving – no class
14	November 27 November 29	Group Presentations Group Presentations	
15	December 4  December 6	Chapter 14 and Review Exam 2	
	Final Assignment Due Thursday, December 13 <sup>th</sup> at 8am (by email)		

\* This schedule is subject to change at the discretion of the instructor. It is the student's responsibility to stay informed of recent changes.

# HRMA 2365 Tourism

Fall 2012

## ACKNOWLEDGEMENT

### OF SYLLABUS AND CLASS POLICIES

(Submission Deadline: Thursday, September 6)

I have read and understand fully the syllabus for HRMA 2365, Tourism. By enrolling in this class, I have agreed to follow the policies outlined in the syllabus.

I understand that there are no make-ups for attendance activities. If I am not dressed professionally for guest speakers, I will not receive full attendance credit.

I also acknowledge that my course grade will be reduced by one full letter grade should I choose to use electronic devices, including texting, during class. If there is an emergency, please let the professor know.

**SIGNED:**

**DATE:**

**PRINT NAME:**

*\*Please see the Instructor regarding any prolonged or extenuating circumstances.*