

## UC 11786/2S

APPROVED JUN 0 6 2012

Sept. 9, 2011

Sarah Fishman, PhD Associate Dean for Undergraduate Studies, College of Liberal Arts and Social Sciences University of Houston RECEIVED MAY 0 2 2012

RE: Speech Language Pathology Assistant Program

Dear Dr. Fishman,

Attached please find CBM forms for all of the proposed classes for the Speech-Language Pathology Assistant (SLPA) Certificate Program in the Department of Communication Sciences and Disorders. As you know, this program was proposed in May of this year and reviewed and approved by Dean Roberts. The purpose of this program was to create an alternative to our PB program for individuals who have an undergraduate degree in another discipline, and do not intend to obtain the graduate degree necessary to work as a licensed speech-language pathologist. For those students, the SLPA paraprofessional license is a logical alternative. Prior to the development of this program these individuals applied to our PB program, which is designed to provide the foundation for graduate work, not designed for people wishing to work as a paraprofessional. The certificate program is a better option for those that will not or cannot go to graduate school that better prepares them to do the job.

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When originally proposed, we utilized as many undergraduate classes as we could to get the program started. New classes are being added that specifically address course content in the context of an SLPA's needed knowledge and skills. The attached CBMs include those new courses. However, as this program is being offered through the Sugar Land campus, offering the existing lower level UG classes for credit was in conflict with Wharton JCC's dominion for lower level classes. Furthermore, the content of these classes should also be modified to address the specific needs of the SLPA. Therefore, all of the classes in the program should be considered "new" classes. Attached are ten CBM forms for the entire curriculum for the SLPA program for the undergraduate committee's review:

The Department is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

5449	Speech and Language Development for the SLPA
5348	Phonetics for the SLPA
5345	Speech and Language Disorders in Children for the SLPA
5343	Aural Rehabilitation for the SLPA
5346	Speech and Language Disorders in Adults for the SLPA
5341	Competencies and Strategies for SLPA - 1
5342	Competencies and Strategies for SLPA - 2
5441	SLPA Externship -1
5442	SLPA Externship -2

Applied Professional Ethics for the SLPA

I respectfully request that you forward this proposal for review. Thank you for your careful consideration of this request. Please do not hesitate to contact me if you have any questions, and thank you for your time and assistance,

Sincerely,

Lynn M. Maher, PhD

Professor and Chair,

Communication Sciences and Disorders

2. May 2012

David Phillips

Interim Associate Dear for Undergrad Studies, CLASS.

