

UC 11547 11F

Department of Communication Sciences and Disorders

Sept. 13, 2011

Sarah Fishman, PhD Associate Dean for Undergraduate Studies, College of Liberal Arts and Social Sciences University of Houston RECEIVED OCT 14 2011

RE: Communication Sciences and Disorders PB Program

The Department of Communication Sciences and Disorders (COMD) Post Baccalaureate (PB) Program is designed for individuals who have already obtained a Bachelor's degree in an area or discipline other than Communication Sciences and Disorders or Speech-Language Pathology. The PB Program is designed to prepare students for a graduate program in Communication Sciences and Disorders. The PB Program is comprised of pre-requisite courses for graduate study in COMD.

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Proposed:

UH COMD PB Program students will enroll in courses for UH COMD PB students.

Currently, the 30-40 COMD PB students enroll in undergraduate courses; however the department proposes creating 5000-level courses for the COMD PB students. These eleven courses will parallel the undergraduate courses and reflect the appropriate level for PB students. In addition, creating the 5000-level courses better identifies and distinguishes PB students from undergraduate students.

Proposed courses:

COMD 5338 Phonetics

COMD 5439 Speech and Language Development and Lab

COMD 5376 Anatomy and Physiology for Communication

COMD 5381 Audiology

COMD 5375 Speech and Language Disorders in Children

COMD 5333 Neuroscience for Communication Disorders

COMD 5382 Aural Rehabilitation

COMD 5385 Speech Science

COMD 5380 Writing in the Discipline

COMD 5398 Special Problems

COMD 5489 Clinical Procedures

Rationale for Additions:

The Department is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) Approved by CLASS Undergraduate Studies Committee

Dr. Sarah Fishman

Date

Adding the 5000 level courses to the undergraduate catalog accurately reflects the course level for COMD PB students. COMD PB students have earned a Bachelor's degree in a discipline other than COMD therefore they do not have the coursework necessary to apply to a graduate program in COMD. They are required to complete the above listed sequence of "leveling" courses to apply to a graduate program in COMD. In addition, when COMD PB students enroll in the 5000 level courses, the department can more easily track registration of the admitted students.

I respectfully request that you forward this proposal for review. Thank you for your careful consideration of this request. Please do not hesitate to contact me if you have any questions, and thank you for your time and assistance,

Sincerely,

Lýnn M. Maher, PhD Professor and Chair,

Communication Sciences and Disorders

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