

UC 11377 IIF

CBM003 ADD/CHANGE FORM

APPROVED DEC 07 2011

Undergraduate Council  
 New Course  Course Change  
Core Category: NONE Effective Fall 2012

or

Graduate/Professional Studies Council  
 New Course  Course Change  
Effective Fall 2012

1. Department: CUIN College: EDUC  
2. Faculty Contact Person: Dr. Jennifer Chauvot Telephone: 3-9864 Email: jchauvot@Central.UH.EDU

3. Course Information on New/Revised course:  
• Instructional Area / Course Number / Long Course Title:  
ELED / 4314 / Mathematics in the Elementary School I  
• Instructional Area / Course Number / Short Course Title (30 characters max.)  
ELED / 4314 / MATH IN ELEM I  
• SCH: 3.00 Level: SR CIP Code: 13.1315.00 04 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 14 2011

4. Justification for adding/changing course: To meet instructional needs of students  
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
If Yes, please complete:  
• Instructional Area / Course Number / Long Course Title:  
     /      /     

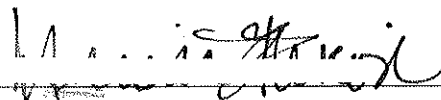
• Course ID:      Effective Date (currently active row):     

6. Authorized Degree Program(s):       
• Does this course affect major/minor requirements in the College/Department?  Yes  No  
• Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No  
• Can the course be repeated for credit?  Yes  No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
     /      /       
• Course ID: 20324 Effective Date (currently active row):     

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
Cr: 3. (3-0). Prerequisites: none Description (30 words max.): Models of elementary children's understanding of mathematical concepts and the corresponding instructional strategies for supporting learning.

10. Dean's Signature:  Date: 10/14/11

Print/Type Name: Dr. Melissa E. Pierson