UC 11349 11F

CBM003 ADD/CHANGE FORM

	CBM003 ADD/CHANGE FORM APPROVED DEC 0 7 2011
	Undergraduate Council or Graduate/Professional Studies Council New Course ⊠ Course Change □ New Course □ Course Change ore Category: Effective Fall 2012 Effective Fall 2011
1.	Department: College: ARCH
2.	Faculty Contact Person: <u>Lannis Kirkland</u> Telephone: <u>3-2363</u> Email: <u>lkirkland@uh.edu</u>
3.	Course Information on New/Revised course: Instructional Area / Course Number / Long Course Title: ARCH / 2500 / Architecture Design Studio III RECEIVED OCT 14 2011
	• Instructional Area / Course Number / Short Course Title (30 characters max.) ARCH / 2500 / ARCH DESIGN STUDIO III
	• SCH: <u>5.00</u> Level: <u>IR</u> CIP Code: <u>04.0201,00 06</u> Lect Hrs: <u>2</u> Lab Hrs: <u>9</u>
4.	Justification for adding/changing course: To reflect change in prerequisite course
5.	Was the proposed/revised course previously offered as a special topics course? Yes No If Yes, please complete: Instructional Area / Course Number / Long Course Title:
	Course ID: Effective Date (currently active row):
6.	Authorized Degree Program(s): Bachelor of Architecture • Does this course affect major/minor requirements in the College/Department? • Does this course affect major/minor requirements in other Colleges/Departments? • Yes No • Can the course be repeated for credit? • Yes No (if yes, include in course description)
7.	Grade Option: Letter (A, B, C) Instruction Type: lecture laboratory (Note: Lect/Lab info. must match item 3, above.)
8.	If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title ARCH / 2500 / Architecture Design Studio III
	• Course ID: 11312 Effective Date (currently active row): 8261991
9.	Proposed Catalog Description: (If there are no prerequisites, type in "none".) Cr: 5. (2-9). Prerequisites: ARCH 1501 and concurrent enrollment in ARCH 2327. Description (30 words max.): Problem solving as it relates to architecture and design, exploration of ordering systems, and translation occurring from abstract reasoning to design reality. Students must pass a portfolio review.
10.	Dean's Signature: Date: 10-14-11
	Print/Type Name: Patricia Relton Oliver