

UC 10608 09F

CBM003 ADD/CHANGE FORM

APPROVED NOV 18 2009

Undergraduate Council
 New Course Course Change
 Core Category: _____ Effective Fall 2010

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall _____

RECEIVED OCT 16 2009

- Department: CUIN College: EDUC
- Faculty Contact Person: Jennifer Chauvot Telephone: 3-9864 Email: jchauvot@uh.edu
- Course Information on New/Revised course:
 Instructional Area / Course Number / Long Course Title:
CUIN / 4351 / Developing Proportional Reasoning
 Instructional Area / Course Number / Short Course Title (30 characters max.)
CUIN / 4351 / DEVELOP PROPORTIONAL REASONING
 SCH: 3.00 Level: SR CIP Code: 13.1203.0004 Lect Hrs: 3 Lab Hrs: 9
- Justification for adding/changing course: To incorporate new developments in discipline
- Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 Instructional Area / Course Number / Long Course Title:
CUIN / 4397 / Developing Proportional Reasoning
 Course ID: 17249 Effective Date (currently active row): 2009
- Authorized Degree Program(s): Bachelor of Science degree in Interdisciplinary Studies
 Does this course affect major/minor requirements in the College/Department? Yes No
 Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 Can the course be repeated for credit? Yes No (if yes, include in course description)
- Grade Option: Letter (A, B, C ...) Instruction Type: lecture laboratory (Note: Lect/Lab info. must match item 3, above.)
- If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 _____ / _____ / _____
 Course ID: _____ Effective Date (currently active row): _____
- Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-9). Prerequisites: Admission to Teacher Education and CUIN 3221. Description (30 words max.): Field-based methods course for pre-service mathematics teachers that addresses research, methods, and materials which support student development of proportional reasoning concepts and skills.
- Dean's Signature: _____ Date: 10/15/09
 Print/Type Name: Robert Wimpelberg