



UNIVERSITY of HOUSTON

COLLEGE OF EDUCATION
OFFICE OF THE DEAN

RECEIVED SEP 03 2009

APPROVED OCT 21 2009

September 2, 2009

To Whom It May Concern

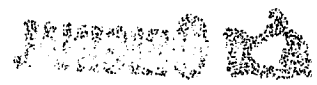
The College of Education Interdisciplinary Studies (INDIST) Bachelor's of Science degree is requesting an exemption of the 120 credit hour policy. A rationale for the waiver is provided and copies of all certification areas that are subject to this request are included.

Thank you for your consideration.

Respectfully submitted:

Jacqueline Hawkins, Ed.D.

Associate Dean, Institutional Effectiveness and Outreach



Summary of changes to the B.S. in Interdisciplinary Studies Degree Plans and Waiver for the 120-credit hour Requirement

CUIN Department, College of Education, July 2009

Please consider this waiver as *compelling academic reason* for three of our degree plans to exceed the 120 credit hour limit.

At approximately the same time that our program learned about this requirement to reduce hours on degree plans to 120, we learned of a second legislative requirement that elementary teachers be certified to teach grades Early Childhood to Sixth grade (EC-6), an addition of two grades worth of content beyond the existing Early Childhood to Fourth grade certification range.

We have carefully examined all of our course offerings in light of the dual legislative requirements to reduce degree plans to 120 credit hours and increase the scope of content covered, as well as with reference to the State Board for Educator Certification (SBEC) degree requirements for the Interdisciplinary degree and the unit accreditation standards of our national accrediting association, the National Council for Accreditation of Teacher Education (NCATE). Given these four guiding frameworks, we have been able to reduce our total required credit hours for all degree plans for the B.S. in Interdisciplinary Studies.

B.S. in Interdisciplinary Studies for Students Teaching Grades EC-6

We have reduced all three of the EC-6 Generalist plans by four credit hours. Reducing any additional courses would not allow us to meet these certification and accreditation requirements.

- EC-6 Generalist: 126 hours
- EC-6 Bilingual Generalist: 135 hours
- EC-6 Special Education/Generalist: 135 hours

[Note: The EC-6 Bilingual Generalist and EC-6 Special Education/Generalist degree plans are built upon the Generalist plan, with additional specialty courses, so they exceed the 120-hour limit accordingly.]

Specifically, we eliminated these two courses from elementary degree plans:

- 1) CUIN 3318 Phonics in the Reading Process. This course content will be integrated into two other required courses beginning in Fall 2009; and
- 2) CUIN 3113 Educational Technology for Children III. This course content will be integrated into one of the required student teaching courses for EC-6 students.

B.S. in Interdisciplinary Studies for Students Teaching Grades 4-8

For informational purposes, the middle school 4-8 degree plans have met the 120-hour limit.

- 4-8 Language Arts: 120 hours
- 4-8 Mathematics: 120 hours
- 4-8 Science: 120 hours
- 4-8 Social Studies: 120 hours

For all 4-8 plans, these changes have been made:

- 1) CUIN 3123 Educational Technology for Children III. This course content will be integrated into one of the required student teaching courses for 4-8 students.

- 2) CUIIN 3221 will be taken in QUEST 1 as an introductory course, replacing CUIIN 3300. The course will provide an introduction to teaching middle school students in particular. As a 2-hour course, it will ensure integration with the technology course, CUIIN 3121, mirroring the introductory sequence already in practice in the EC-6 program. (Note: this course CBM will be submitted in Fall 2009. For Fall 2009 and Spring 2010, students will continue to take CUIIN 3300.)
- 3) CUIIN 3222 will be taken in QUEST 2 as an integrated curriculum course. This course will replace EDUC 3301 and will provide coordination of methods and field experience, much like CUIIN 3202 does in the EC-6 program. It will integrate with the technology course 3122. This course will be offered first in Fall 2010 as the first students through on this degree plan will need it then.

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist/Special Education Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
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University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist/Special Education Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences WRITING in the Disciplines			3	

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

**University of Houston
College of Education**

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist/Special Education Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

QUEST 1

Block 1 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3201** Integrated Course I: Teaching Young Children*			2	
CUIN 3111** Introduction to Technology for Young Children			1	
EPSY 3300 Educational Psychology			3	

*Field-based course

**CUIN 3201 and CUIN 3111 must be taken concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ELED 3320 Children's Literature			3	
EPSY 3360 Special Populations			3	

CHECKPOINT 3

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 3 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4315 Assessment of Young Children Individual			3	
CUIN 4332 Corrective and Remedial Reading			3	
CUIN 4318 Organizing an Environment for Young Children *			3	
CUIN 4375 Classroom Management			3	

*Field-based course

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist/Special Education Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

CHOICE Block (27 hours) (These classes may be taken at any time during QUEST 1)

Class	Gr.	Sem.	Hrs.	Tr.
ARED 3305 Art in Elementary Schools			3	
CUIN 4303 Second Language Acquisition			3	
MUSI 4342 Music Education			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	
EPSY 3361 Behavior Management Theories (Summer only)			3	
EPSY 4362 Behavior Modification (Summer only)			3	
EPSY 4367 Consultation Strategies (Summer only)			3	
EPSY 4397 Assistive Technology (Summer only)			3	
EPSY 4363 Individual Educational. Program (Fall only)			3	
EPSY 4365 Prin. of Diagnostic Teaching (Spring only)			3	

CHECKPOINT 4

- Successful completion of all QUEST 1 courses
- Successful completion of all university and state core courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES EC-6 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of 240 or higher)
(Must pass prior to QUEST 2)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in all QUEST 1 coursework
- Completed application for QUEST 2

QUEST 2 (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3202** Integrated Course 2: Content-Focused Teaching			2	
CUIN 3112** Technology and Content Teaching			1	
ELED 4310 Reading in the Elementary School*			3	
ELED 4312 Science in the Elementary School*			3	
ELED 4315 Mathematics in the Elementary School*			3	
ELED 4320 Social Studies in the Elementary School*			3	

*Field-based course

**CUIN 3202 and CUIN 3112 must be taken concurrently

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist/Special Education Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

CHECKPOINT 5

- Successful completion of QUEST 2 courses
- Transcript review with education advisor early in semester prior to QUEST 3
- Recommendations based on Professional Attributes
- Passing of TExES EC-6 Generalist Benchmark Test (Minimum passing score of **240** or higher) (**Must pass prior to QUEST 3 deadline, which is during QUEST 2**)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
- Complete application for QUEST 3 (early in semester prior to QUEST 3)
- Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4311 Student Teaching			3	
*EPSY 4391/ 4392 Student Teaching			3	

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of Official State TExES EC-6 Pedagogy and Professional Responsibilities (PPR), Official State EC-6 Generalist test, and Official State EC-12 Special Education tests.
- Completion of all state requirements

Your degree plan is an official contract with the university. Successful completion of these courses will make you eligible for the degree B. S. in Interdisciplinary Studies.

Student's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Bilingual Generalist Degree Plan for B. S. in Interdisciplinary Studies

*Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
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University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Bilingual Generalist Degree Plan for B. S. in Interdisciplinary Studies
*Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences Writing in the Disciplines			3	

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Bilingual Generalist Degree Plan for B. S. in Interdisciplinary Studies

*Designated Field-Based Class

QUEST 1

Block 1 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3201** Integrated Course I: Teaching Young Children*			2	
CUIN 3111** Introduction to Technology for Young Children			1	
CUIN 3316 Prekindergarten Curriculum			3	
EPSY 3300 Educational Psychology			3	
CUIN 3310 Foundations of Bilingual Ed.			3	

*Field-based course

**CUIN 3201 and CUIN 3111 must be concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3317 Kindergarten and Elementary School Curriculum*			3	
ELED 3322 Reading Instruction for Young Children, Ages 3 – 8			3	
EPSY 3360 Special Populations			3	
CUIN 3311 Methods of Bilingual Ed.			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 3 (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4304 LA/Reading Methods			3	
ELED 3320 Children's Literature			3	
SPAN ADV (2000-4000 level)			3	
MEX AM ST#			3	
CUIN 4375 Classroom Management			3	

#Taken from Mexican American Studies section in the published class schedule. (Not SPAN)

CHOICE Block (15 hours) (These classes may be taken at any time during QUEST 1)

Class	Gr.	Sem.	Hrs.	Tr.
ARED 3305 Art in Elementary Schools			3	
CUIN 4303 Second Language Acquisition			3	
MUSI 4342 Music Education			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers
EC-6 Bilingual Generalist Degree Plan for B. S. in Interdisciplinary Studies
*Designated Field-Based Class

- CHECKPOINT 4**
- Successful completion of all QUEST 1 courses
 - Successful completion of all university and state core courses
 - Transcript review with education advisor early in semester prior to QUEST 2
 - Recommendations based on Professional Attributes
 - Passing of TExES EC-6 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of **240** or higher) **(Must pass prior to QUEST 2)**
 - Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in all QUEST 1 coursework
 - Completed application for QUEST 2

QUEST 2 (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3202** Integrated Course 2: Content-Focused Teaching			2	
CUIN 3112** Technology and Content Teaching			1	
ELED 4310 Reading in the Elementary School*			3	
ELED 4312 Science in the Elementary School*			3	
ELED 4315 Mathematics in the Elementary School*			3	
ELED 4320 Social Studies in the Elementary School*			3	

*Field-based course

**CUIN 3202 and CUIN 3112 must be taken concurrently

- CHECKPOINT 5**
- Successful completion of QUEST 2 courses
 - Transcript review with education advisor early in semester prior to QUEST 3
 - Recommendations based on Professional Attributes
 - Passing of TExES EC-6 Bilingual Generalist Benchmark Test (Minimum passing score of **240** or higher) **(Must pass prior to QUEST 3 deadline, which is during QUEST 2)**
 - Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
 - Complete application for QUEST 3 (early in semester prior to QUEST 3)
 - Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4311 Student Teaching			3	
*EDUC 4312 Student Teaching (and Integrated Technology)			3	

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Bilingual Generalist Degree Plan for B. S. in Interdisciplinary Studies

*Designated Field-Based Class

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of Official State TExES EC-6 Pedagogy and Professional Responsibilities (PPR) and Official State EC-6 Bilingual Generalist test.
- Completion of all state requirements

Your degree plan is an official contract with the university. Successful completion of these courses will make you eligible for the degree B. S. in Interdisciplinary Studies.

Student's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Generalist Degree Plan for B. S. in Interdisciplinary Studies

* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
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**University of Houston
College of Education**

QUEST: Quality Urban Education for Students and Teachers

EC-6 Generalist Degree Plan for B. S. in Interdisciplinary Studies

* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences WRITING in the Disciplines			3	

#Can be used to satisfy more than one requirement.

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

#Can be used to satisfy more than one requirement.

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Generalist Degree Plan for B. S. in Interdisciplinary Studies

* Designated Field-Based Class

QUEST 1

Block 1 (9 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3201** Integrated Course I: Teaching Young Children*			2	
CUIN 3111** Introduction to Technology for Young Children			1	
CUIN 3316 Prekindergarten Curriculum			3	
EPSY 3300 Educational Psychology			3	

*Field-based course

**CUIN 3201 and CUIN 3111 must be concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3317 Kindergarten and Elementary School Curriculum*			3	
ELED 3320 Children's Literature			3	
ELED 3322 Reading Instruction for Young Children, Ages 3 – 8			3	
EPSY 3360 Special Populations			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 2 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 3 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4315 Assessment of Young Children			3	
CUIN 4332 Corrective and Remedial Reading			3	
CUIN 4318 Organizing an Environment for Young Children*			3	
CUIN 4375 Classroom Management			3	

*Field-based course

CHOICE Block (15 hours) (These classes may be taken at any time during QUEST 1)

Class	Gr.	Sem.	Hrs.	Tr.
ARED 3305 Art in Elementary Schools			3	
CUIN 4303 Second Language Acquisition			3	
MUSI 4342 Music Education			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

EC-6 Generalist Degree Plan for B. S. in Interdisciplinary Studies

* Designated Field-Based Class

CHECKPOINT 4

- Successful completion of all QUEST 1 courses
- Successful completion of all university and state core courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES EC-6 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of **240** or higher)
(**Must pass prior to QUEST 2**)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in all QUEST 1 coursework
- Completed application for QUEST 2

QUEST 2 (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3202** Integrated Course 2: Content-Focused Teaching			2	
CUIN 3112** Technology and Content Teaching			1	
ELED 4310 Reading in the Elementary School*			3	
ELED 4312 Science in the Elementary School*			3	
ELED 4315 Mathematics in the Elementary School*			3	
ELED 4320 Social Studies in the Elementary School*			3	

*Field-based course

**CUIN 3202 and CUIN 3112 must be taken concurrently

CHECKPOINT 5

- Successful completion of QUEST 2 courses
- Transcript review with education advisor early in semester prior to QUEST 3
- Recommendations based on Professional Attributes
- Passing of TExES EC-6 Generalist Benchmark Test (Minimum passing score of **240** or higher) (**Must pass prior to QUEST 3 deadline, which is during QUEST 2**)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
- Complete application for QUEST 3 (early in semester prior to QUEST 3)
- Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4311 Student Teaching			3	
*EDUC 4312 Student Teaching and Integrated Technology			3	

QUEST: Quality Urban Education for Students and Teachers
EC-6 Generalist Degree Plan for B. S. in Interdisciplinary Studies
* Designated Field-Based Class

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of Official State TExES EC-6 Pedagogy and Professional Responsibilities (PPR) and Official State EC-6 Generalist test.
- Completion of all state requirements

Your degree plan is an official contract with the university. Successful completion of these courses will make you eligible for the degree B. S. in Interdisciplinary Studies.

Student's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Social Studies Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
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University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Social Studies Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences Writing in the Disciplines			3	

#Can be used to satisfy more than one requirement.

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

#Can be used to satisfy more than one requirement.

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

SOCIAL STUDIES SPECIALIZATION (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
#HIST 1377 (The United States to 1877)			-	
#HIST 1378 (The United States since 1877)			-	
#POLS 1336 (US & Texas Constitutions and Politics)			-	
#POLS 1337 (US Government: Congrss, Prs, & Crts)			-	
ECON 2301 (Economic Concepts and Issues)			3	
GEOG 2340 (World Realms)			3	
HIST 2343 (Texas since 1865)			3	
HIST 3379 (World Civilization to 1500)			3	
HIST 3380 (World Civilization since 1500)			3	

#Specialization requirements satisfied through University Core.

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Social Studies Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 1

Block 1 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3221** Introduction to Teaching Middle Grades (taught as CUIN 3300 for F09/Sp10)*			2	
CUIN 3121** (formerly CUIN 3111) Educational Technology for Adolescents I			1	
CUIN 4375 Classroom Management			3	
EPSY 3300 Educational Psychology			3	
EPSY 3360 Special Populations			3	

*Field-based course

**CUIN 3221 (3300) and CUIN 3121 must be taken concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (9 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*CUIN 3302 Community-Based Education			3	
CUIN 3347 Reading in the Content Areas			3	
ELED 3320 Survey of Literature for Children and Adolescents			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 2 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

CHOICE Block (9 hours) (These classes may be taken during Block 1 or 2)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4303 Second Language Acquisition			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

CHECKPOINT 4

- Successful completion of Block 1, 2, and Choice Block courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES 4-8 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of 240 or higher)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in Block 1 and 2, and CHOICE Block coursework
- Complete application for QUEST 2

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Social Studies Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3222** Content Focused Teaching for Middle Grades*			2	
CUIN 3122** (formerly CUIN 3112) Educational Technology for Adolescents II			1	
SEDE 4311			3	
Choice of one of the following:			3	
<ul style="list-style-type: none"> • CUIN 4336 Popular Culture/Media in Education • CUIN 4337 Issues in Social Education • CUIN 4329 Technology in Social Education 				
CUIN 3333 Differentiating Instruction for Diverse Learners			3	

*Field-based course

**CUIN 3222 and CUIN 3122 must be taken concurrently

CHECKPOINT 5

- Successful completion of QUEST 2 courses
- Successful completion of all university and state core courses
- Transcript review with education advisor early in semester prior to QUEST 3
- Recommendations based on Professional Attributes
- Passing of the appropriate TExES 4-8 Content Benchmark Test (Minimum passing score of 240 or higher) (Must pass prior to QUEST 3)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
- Complete application for QUEST 3 (early in semester prior to QUEST 3)
- Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4324 Student Teaching			3	
*EDUC 4325 Student Teaching and Integrated Technology			3	

*Field-based course

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of the Official State TExES 4-8 Pedagogy and Professional Responsibilities (PPR) and the appropriate 4-8 Content test.
- Completion of all state requirements

Student's Signature: _____

Date: _____

Advisor's Signature: _____

Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Science Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
1			
2			
3			
4			
5			
6			
7			

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Science Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences Writing in the Disciplines			3	

#Can be used to satisfy more than one requirement.

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

#Can be used to satisfy more than one requirement.

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

SCIENCE SPECIALIZATION (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
##BIOL 1310:1110 General Biology			3:1	
##BIOL 1320:1120 General Biology			3:1	
##CHEM 1301:1101 Foundations of Chemistry			3:1	
##GEOL 1330:1130 Physical Geology			3:1	
##GEOL 1376:1176 Historical Geology			3:1	
##PHYS 1301:1101 Introductory General Physics			3:1	
##PHYS 1305 or 1306 Astronomy			3	

##12 hours of Specialization requirements may be counted towards the University CORE or State Education CORE requirements.

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Science Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 1

Block 1 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3221** Introduction to Teaching Middle Grades (taught as CUIN 3300 for F09/Sp10)*			2	
CUIN 3121** (formerly CUIN 3111) Educational Technology for Adolescents I			1	
CUIN 4375 Classroom Management			3	
EPSY 3300 Educational Psychology			3	
EPSY 3360 Special Populations			3	

*Field-based course

**CUIN 3221 (3300) and CUIN 3121 must be concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (9 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*CUIN 3302 Community-Based Education			3	
CUIN 3347 Reading in the Content Areas			3	
ELED 3320 Survey of Literature for Children and Adolescents			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 2 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

CHOICE Block (9 hours) (These classes may be taken during Block 1 or 2)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4303 Second Language Acquisition			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

CHECKPOINT 4

- Successful completion of Block 1, 2, and Choice Block courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES 4-8 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of 240 or higher)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in Block 1 and 2, and CHOICE Block coursework
- Complete application for QUEST 2

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Science Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

QUEST 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3222** Content Focused Teaching for Middle Grades*			2	
CUIN 3122 (formerly CUIIN 3112)** Educational Technology for Adolescents II			1	
CUIN 4325 Teaching Science in Grades 4-8 I			3	
CUIN 4326 Teaching Science in Grades 4-8 II			3	
[Note: SEDE 4309 Teaching Science in Secondary School may be substituted for CUIIN 4325 or 4326]				
CUIN 3333 Differentiating Instruction for Diverse Learners			3	

*Field-based course

**CUIN 3222 and CUIIN 3122 must be concurrently

CHECKPOINT 5

- Successful completion of QUEST 2 courses
- Successful completion of all university and state core courses
- Transcript review with education advisor early in semester prior to QUEST 3
- Recommendations based on Professional Attributes
- Passing of the appropriate TExES 4-8 Content Benchmark Test (Minimum passing score of 240 or higher) (**Must pass prior to QUEST 3**)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
- Complete application for QUEST 3 (early in semester prior to QUEST 3)
- Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4324 Student Teaching			3	
*EDUC 4325 Student Teaching and Integrated Technology			3	

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of the Official State TExES 4-8 Pedagogy and Professional Responsibilities (PPR) and the appropriate 4-8 Content test.
- Completion of all state requirements

Student's Signature: _____

Date: _____

Advisor's Signature: _____

Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Math Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
1			
2			
3			
4			
5			
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University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Math Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congrss, Prs, & Crts)			3	
#MATH 1311 (Elementary Math Modeling)			3	
#MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences Writing in the Dicipines			3	

#Can be used to satisfy more than one requirement.

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
#MATH 2303 (Concepts in Algebra)			3	
#MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

#Can be used to satisfy more than one requirement.

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

MATHEMATICS SPECIALIZATION (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
#MATH 1311 (Elementary Math Modeling)			-	
#MATH 1312 (Introduction to Mathematics)			-	
#MATH 2303 (Concepts in Algebra)			-	
#MATH 2311 (Introduction to Probability and Statistics)			-	
MATH 3303 (Elements of Algebra and Number Theory) (Fall and some summers)			3	
MATH 3304 (Elements of Mathematical Analysis) (Spring and some summers)			3	
MATH 3305 (Formal and Informal Geometry) (Fall)			3	
MATH 3306 (Problem Solving in Mathematics) (Spring)			3	

*Specialization requirement satisfied by University or State Education Core.

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Math Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 1

Block 1 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3221** Introduction to Teaching Middle Grades (taught as CUIN 3300 for F09/Sp10)*			2	
CUIN 3121** (formerly CUIN 3111) Educational Technology for Adolescents I			1	
CUIN 4375 Classroom Management			3	
EPSY 3300 Educational Psychology			3	
EPSY 3360 Special Populations			3	

*Field-based course

**CUIN 3221 (CUIN 3300) and CUIN 3121 must be taken concurrently.

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*CUIN 3302 Community-Based Education			3	
CUIN 3347 Reading in the Content Areas			3	
CUIN 4344 Teaching Mathematics in Grades 4-8			3	
ELED 3320 Survey of Literature for Children and Adolescents			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 2 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

CHOICE Block (9 hours) (These classes may be taken during Block 1 or 2)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4303 Second Language Acquisition			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

CHECKPOINT 4

- Successful completion of Block 1, 2, and Choice Block courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES 4-8 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of 240 or higher)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in Block 1 and 2, and CHOICE Block coursework
- Complete application for QUEST 2

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Math Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3222 **Content Focused Teaching for Middle Grades*			2	
CUIN 3122 (formerly CUIN 3112)** Educational Technology for Adolescents II			1	
CUIN 4349 Teaching Geometry Concepts Grades 6-12			3	
CUIN 4397 Developing Proportional Reasoning			3	
CUIN 3333 Differentiating Instruction for Diverse Learners			3	

*Field-based course

**CUIN 3222 and CUIN 3122 must be taken concurrently.

CHECKPOINT 5

- Successful completion of QUEST 2 courses
- Successful completion of all university and state core courses
- Transcript review with education advisor early in semester prior to QUEST 3
- Recommendations based on Professional Attributes
- Passing of the appropriate TExES 4-8 Content Benchmark Test (Minimum passing score of 240 or higher) **(Must pass prior to QUEST 3)**
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
- Complete application for QUEST 3 (early in semester prior to QUEST 3)
- Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4324 Student Teaching			3	
*EDUC 4325 Student Teaching and Integrated Technology			3	

*Field-based course

CHECKPOINT 6: Graduation from Teacher Education Program

- Successful completion of QUEST 3 courses
- Successful completion of student teaching
- Recommendations based on Professional Attributes

CHECKPOINT 7: Certification as a teacher in the State of Texas

- Passing of the Official State TExES 4-8 Pedagogy and Professional Responsibilities (PPR) and the appropriate 4-8 Content test.
- Completion of all state requirements

Student's Signature: _____

Date: _____

Advisor's Signature: _____

Date: _____

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Language Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

Name: _____

Address: _____

Phone: _____

Email: _____

PSID #: _____

Checkpoint	Date	Action	Advisor
1			
2			
3			
4			
5			
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7			

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Language Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

University CORE (42 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 1303 (Freshman Composition 1)			3	
ENGL 1304 (Freshman Composition 2)			3	
Humanities			3	
Visual and Performing Arts			3	
HIST 1377 (The United States to 1877)			3	
HIST 1378 (The United States since 1877)			3	
POLS 1336 (US & Texas Constitutions and Politics)			3	
POLS 1337 (US Government: Congr, Prs, & Crts)			3	
MATH 1311 (Elementary Math Modeling)			3	
MATH 1312 (Introduction to Mathematics)			3	
Natural Sciences A			3	
Natural Sciences B			3	
#Social Sciences (If PSYC 2350 Child Psychology is taken, also counts as State Ed. Core.)			3	
Social Sciences Writing in the Disciplines			3	

#Can be used to satisfy more than one requirement.

State Education CORE (15-18 hours)

Class	Gr.	Sem.	Hrs.	Tr.
COMM 1332 (Fundamentals of Public Speaking)			3	
MATH 2303 (Concepts in Algebra)			3	
MATH 2311 (Introduction to Probability and Statistics)			3	
Science C (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
Science D (Biology – BIOL; Chemistry – CHEM; Physics – PHYS; Geology – GEOL; any)			3	
#PSYC 2350 Child Psychology (Can be taken to satisfy University Core.)			3	

#Can be used to satisfy more than one requirement.

CHECKPOINT 1

- Application to QUEST 1
- Transcript review with education advisor
- TSI basic skills status verified

ENGLISH/LANGUAGE ARTS SPECIALIZATION (15 hours)

Class	Gr.	Sem.	Hrs.	Tr.
ENGL 4300 Intro to Study of Language			3	
ENGL 4319 English in Secondary School			3	
ENGL 3350-3351 (Choose 2) or Literature Elective			6	
CUIN 4332 Corrective and Remedial Reading			3	

University of Houston
College of Education

QUEST: Quality Urban Education for Students and Teachers

4-8 Language Degree Plan for Interdisciplinary Studies

* Designated Field-Based Class

QUEST 1

Block 1 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3221** Introduction to Teaching Middle Grades (taught as CUIN 3300 for F09/Sp10)*			2	
CUIN 3121** (formerly CUIN 3111) Educational Technology for Adolescents I			1	
CUIN 4375 Classroom Management			3	
EPSY 3300 Educational Psychology			3	
EPSY 3360 Special Populations			3	

*Field-based course

**CUIN 3221 (3300) and CUIN 3121 must be concurrently

CHECKPOINT 2

- Successful completion of Block 1 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

Block 2 (9 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*CUIN 3302 Community-Based Education			3	
CUIN 3347 Reading in the Content Areas			3	
ELED 3320 Survey of Literature for Children and Adolescents			3	

*Field-based course

CHECKPOINT 3

- Successful completion of Block 2 courses
- Transcript review with education advisor
- Recommendations based on Professional Attributes

CHOICE Block (9 hours) (These classes may be taken during Block 1 or 2)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 4303 Second Language Acquisition			3	
CUST 3320 Multicultural Studies			3	
HLT 3303 Health Education			3	

CHECKPOINT 4

- Successful completion of Block 1, 2, and Choice Block courses
- Transcript review with education advisor early in semester prior to QUEST 2
- Recommendations based on Professional Attributes
- Passing of TExES 4-8 Pedagogy and Professional Responsibilities (PPR) Benchmark Test (Minimum passing score of 240 or higher)
- Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in Block 1 and 2, and CHOICE Block coursework
- Complete application for QUEST 2

**University of Houston
College of Education**
QUEST: Quality Urban Education for Students and Teachers
4-8 Language Degree Plan for Interdisciplinary Studies
* Designated Field-Based Class

QUEST 2 (12 hours)

Class	Gr.	Sem.	Hrs.	Tr.
CUIN 3222** Content Focused Teaching for Middle Grades*			2	
CUIN 3122** (formerly CUIN 3112) Educational Technology for Adolescents II			1	
CUIN 3346 Teaching the Writing Process			3	
SEDE 4312 Teaching English in the Secondary School			3	
CUIN 3333 Differentiating Instruction for Diverse Learners			3	

*Field-based course

**CUIN 3222 and CUIN 3122 must be concurrently

- CHECKPOINT 5**
- Successful completion of QUEST 2 courses
 - Successful completion of all university and state core courses
 - Transcript review with education advisor early in semester prior to QUEST 3
 - Recommendations based on Professional Attributes
 - Passing of the appropriate TExES 4-8 Content Benchmark Test (Minimum passing score of **240** or higher) (**Must pass prior to QUEST 3**)
 - Minimum 2.50 GPA needed in Specialization area coursework, and 2.50 in QUEST 1 and QUEST 2 coursework
 - Complete application for QUEST 3 (early in semester prior to QUEST 3)
 - Complete a Graduation Application

QUEST 3 (6 hours)

Class	Gr.	Sem.	Hrs.	Tr.
*EDUC 4324 Student Teaching			3	
*EDUC 4325 Student Teaching and Integrated Technology			3	

- CHECKPOINT 6: Graduation from Teacher Education Program**
- Successful completion of QUEST 3 courses
 - Successful completion of student teaching
 - Recommendations based on Professional Attributes

- CHECKPOINT 7: Certification as a teacher in the State of Texas**
- Passing of the Official State TExES 4-8 Pedagogy and Professional Responsibilities (PPR) and the appropriate 4-8 Content test.
 - Completion of all state requirements

Student's Signature: _____

Date: _____

Advisor's Signature: _____

Date: _____