

CBM003 ADD/CHANGE FORM

<input checked="" type="checkbox"/> Undergraduate Council
<input checked="" type="checkbox"/> New Course <input type="checkbox"/> Course Change
Core Category: <u>NONE</u> Effective Fall <u>2008</u>

or

<input type="checkbox"/> Graduate/Professional Studies Council
<input type="checkbox"/> New Course <input type="checkbox"/> Course Change
Effective Fall <u> </u>

1. Department: HDCS College: TECH
2. Person Submitting Form: Dr. Carole Goodson Telephone: 3-4046
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
TRDE / 4301 / Global Leadership in Training
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
TRDE / 4301 / GLOBAL LEADERSHIP IN TRAINING
 - SCH: 3.00 Level: SR CIP Code: 52.1005 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To meet instructional needs of students
5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:
 - Instructional Area / Course Number / Long Course Title:
 / /
 - Content ID: Start Date (yyyy3):
6. Is this course offered for undergraduate credit only? Yes No
7. Authorized Degree Program(s): BS CSM
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Are special fees attached to this course? Yes No
 - Can the course be repeated for credit? Yes No
8. Grade Option: Letter (A, B, C ...) Instruction Type: lecture
9. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 / /
 - Start Date (yyyy3): Content I.D.:
junior standing or consent of instructor.
10. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
Cr: 3. (3-0). Prerequisites: Undergraduate standing Description (30 words max.): Analysis of models of change management, knowledge management and benchmarking as they apply to performance improvement.
11. Dean's Signature: [Redacted] Date: 10/23/08
Print/Type Name: Fred Lewallen, Associate Dean

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