

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2009

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall

1. Department: COMD College: CLASS
 2. Person Submitting Form: Sandra Gold-Singleton Telephone: 3-2893

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3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
ASLI / 3333 / ASL Interpreting I: English to ASL *American Sign Language*
American Sign Language
 • Instructional Area / Course Number / Short Course Title (30 characters max.)
ASLI / 3333 / ASL INTERPRETING I
 • SCH: 3.00 Level: SO CIP Code: 16.1603.00 01 Lect Hrs: 30 Lab Hrs: 00


4. Justification for adding/changing course: To provide for new discipline areas
 5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 • Instructional Area / Course Number / Long Course Title:
 ____ / ____ / ____
 • Course ID: ____ Effective Date (M/D/YY) : ____

6. Authorized Degree Program(s): ASLI BA (ASL Interpreter Program)
 • Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • ~~Are special fees attached to this course?~~ Yes No
 • Can the course be repeated for credit? Yes No

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 ____ / ____ / ____
 • Effective Date (M/D/YY) : ____ Course I.D.: ____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: ASLI majors, COMD 2302 , COMD 3301, ASLI 3311, ASLI 3322 .
 Description (30 words max.): This course presents theoretical and practical skills related to the interpreting process which will include consecutive and simultaneous methods of interpreting. Skills will be introduced to achieve message equivalency in interpreting and transliterating.

10. Dean's Signature:  Date: 10/13/08
 Print/Type Name: Dr. Sarah Fishman