# UC 9827 08F

### CBM003 ADD/CHANGE FORM

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Undergraduate Co	ouncil	or	Graduate/P	rofessional Studies Council	
New Course Course Change			☐ New Course ☐ Course Change		
Core Category: Non	Effective Fall 2009		Effective Fall _		
1. Department: <u>Healtl</u>	and Human Performance	College:	<u>EDUC</u>	RECEIVED MAY 3 0 2008	
2. Person Submitting	Form: <u>Jessica Wheeler</u> Tel	lephone: (	713-743-9852	VECTIA ED MAI A A TOOR	
	on New/Revised course: ea / Course Number / Long ( ates	Course Ti	tle:		
<ul> <li>Instructional Are <u>PEB</u> / <u>1111</u> / <u>PII</u></li> </ul>	ea / Course Number / Short ( LATES	Course Ti	tle (30 characters	max.)	
• SCH: <u>1.00</u> Lev	vel: <u>FR</u> CIP Code: <u>31.0501</u>	.10 02	Lect Hrs: O	ab Hrs: <u>1</u>	
4. Justification for adding/changing course: To meet instructional needs of students					
If Yes, please comp  Instructional Are  Content ID:  Authorized Degree I  Does this course	a / Course Number / Long C	Course Tit	le: e College/Depart	ment? ☐ Yes ⊠ No	
<del>-</del>	ettached to this course?  repeated for credit?		〗No 〗No		
7. Grade Option: MU ( must match item 3, a		ion Type:	laboratory ONL	Y (Note: Lect/Lab info.	
the course inventory:	a change to an existing cour Instructional Area / Course	e Number		litle	
• Start Date (yyyy3)	): Content I.D.:				
9. Proposed Catalog De Cr: 1. (0-1). Prerequence the system of mind-b	scription: (If there are no protisites: none Description (3 ody exercises developed from	erequisite 30 words m the reh	es, type in "none" max.): C <del>ourse of</del> abilitation techni	fers hands on instruction for ques of Joseph Pilates.	
10. Dean's Signature:				Date: 5 29 8	
	uck Layne/ Dean Wimpelbe			1 ,	

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PEB 1111: Pilates (\*\*\*\*\*

Fall 2009

Class Times:

Location: Instructor:

Phone:

223 Melcher

Sania Korman

Office Hours: M – Th. 12:00 – 1:00

Email:

skorman@uh.edu

713 / 743-9296

Office:

105L Garrison

### COURSE DESCRIPTION

This course is designed to give hands-on instruction for the system of mind-body exercises developed from the rehabilitation techniques of Joseph Pilates. Students will develop a basic understanding and skill level in pilates activities. Principles, techniques, and safe practices of pilates will be taught throughout the course.

### COURSE OBJECTIVES

- 1) To discuss and practice the following skills and techniques:
  - Fitness components
  - Stretching and warm up exercises
  - Music and rhythm
  - Conditioning and fitness through diversity of movements, activities, and skills: pilates, dance routines, fitness for dancers, aerobic fitness dance routines
  - Fitness testing
- 2) To perform movements, activities, skills and/or routines specific to participants' abilities and to utilize skills learned in each class in order to perform rhythmical sequences / routines in their everyday life
- 3) Students will be able to demonstrate their knowledge of the key elements of a sound. pilates/aerobic program and basic human anatomy by designing a group workout. Groups will be formed whereby members must collaborate to effectively lead the class in a pilates workout.

### **ATTENDANCE & PARTICIPATION**

Department of Health and Human Performance Absentee Policy: Missing 6 or more academic hours of class is considered excessive. An hour class absence = 1 miss and a 1.5 hour class absence = 1.5 misses. In PEB classes students have the option of receiving an 'S' or a 'U' grade which will not be used in GPA calculation. This will be contracted by the last formal day of class. You may not receive an 'S' if you miss more than 6 academic hours.

No attendance make-up is permitted. Late arrival and/or early departure may be counted against the student's attendance

"Attendance" requires that students: Arrive on time. Attendance will be taken at 4:05pm. Bring appropriate clothing (see below). Participate in all class activities.

Students may be excused up to 2 absences only if a note (or other evidence) is provided by the employer, physician, professor, etc. to explain the absence.

### **GRADING**

Grading of the course will be based 50% upon attendance, participation and perceived effort and 50% on projects grade.

1. Internet research project: history, movements and activities specific to aerobic dance exercises and fitness; from salsa to hip hop, etc. Detailed explanations in class. Paper due midterm.

Upon completion of the course, students will have the choice of accepting their letter grade (e.g. A, B, C etc.) or choosing to take a "U" (Unsatisfactory) or "S" (Satisfactory) grade for the course. Students failing to meet the attendance and participation requirements, and project requirements,





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will receive a "U" grade. The decision for this grade must be contracted by the student with the instructor by the last formal class day.

### **General Topic Schedule:**

- o Intro, syllabus, Lab 1 in class, Facility tour,
- o Intro to Pilates exercises
- o Read: Energy to Start the Day Part 1
- Part 1 Discussion Pilates Morning Exercises Read: Part 2
- o Discussion Part 2 Pilates Morning Exercises Read: Part 3
- o Discussion Part 3Pilates Morning Exercises Read: Light Workouts
- o Minute Light Workout Pilates, Fitness through aerobic dance
- o Minute Light Workout Pilates -Fitness through aerobic dance
- Minute Light Workout Pilates -Fitness through aerobic dance
- o 30 Minute Moderate Workout Pilates-Fitness through aerobic dance
- Minute Moderate Workout Pilates-Fitness through aerobic dance
- o 30 Minute Moderate Workout Pilates-Fitness through aerobic dance
- o 30 Minute Moderate Workout Pilates-Fitness through aerobic dance
- o 30 Minute Intense Workout Pilates-Fitness through aerobic dance
- o 30 Minute Intense Workout Pilates-Fitness through aerobic dance
- o 30 Minute Intense Workout Pilates; Pilates with props: ball and elastic band; Fitness through aerobic dance, Lab: Planning and designing a fitness routine
- 30 Minute Intense Workout Pilates; Pilates with props: ball and elastic band; Fitness through aerobic dance, Lab: Planning and designing a fitness routine
- o 30 Minute Intense Workout Pilates; Pilates with props: ball and elastic band; Fitness through aerobic dance, Lab: Planning and designing a fitness routine
- o 30 Minute Intense Workout Pilates, Pilates with props: ball and elastic band; Fitness through aerobic dance
- Groups present their workout routines to the class

#### **DRESS CODE**

Clothing suitable for exercising - movement activities e.g. T-shirt, gym shorts / sweat pants and appropriate footwear.

### **SAFETY CONCERNS**

As with any physical activity class, there is an inherent risk of injury associated with participation. The University of Houston does not carry health insurance for students in activity classes. The Department of Health and Human Performance and its instructors are in no way responsible for injuries incurred as a result of participation in its classes.

#### **Disabilities Statement**

Whenever possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please contact the Center for Students with Disabilities at 713-743-5400 for more assistance and present the proper paperwork to me as soon as possible

### Academic Integrity

Students are expected to abide by the university's academic honesty policy in all matters concerning this course. (<a href="http://www.uh.edu/dos/hdbk/acad/achonpol.html">http://www.uh.edu/dos/hdbk/acad/achonpol.html</a>). In particular, plagiarism, "Representing as one's own work the work of another without acknowledging the source," whether intentional or unintentional, will not be tolerated.



