## UC 9375 07F

## CBM003 ADD/CHANGE FORM

	✓ Undergraduate Council       or       ☐ Graduate/Professional Studies Council         ✓ New Course ☐ Course Change       ☐ New Course ☐ Course Change         Core Category: NONE       Effective Fall 2008    Effective Fall
1 2 3	<ul> <li>Course Information on New/Revised course: <ul> <li>Instructional Area / Course Number / Long Course Title:</li> <li>CHNS / 2207 / Conversational Chinese I</li> </ul> </li> <li>Instructional Area / Course Number / Short Course Title (30 characters max.)</li> <li>CHNS / 2207 / CONVERSATIONAL CHINESE I</li> <li>SCH: 2.00 Level: SO CIP Code: 1603010001 Lect Hrs: 2 Lab Hrs: 0</li> </ul>
	Was the proposed/revised course previously offered as a special topics course?   Yes □ No  If Yes, please complete:  Instructional Area / Course Number / Long Course Title:  CHNS / 2298 / Conversational Chinese  Content ID: 299552 Start Date (yyyy3): 2007
6.	<ul> <li>Does this course affect major/minor requirements in the College/Department?  ☐ Yes ☐ No</li> <li>Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☐ No</li> <li>Are special fees attached to this course? ☐ Yes ☐ No</li> <li>Can the course be repeated for credit? ☐ Yes ☐ No</li> </ul>
7.	Grade Option: <u>Letter (A, B, C)</u> Instruction Type: <u>lecture ONLY</u> (Note: Lect/Lab info. must match item 3, above.)
8.	If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title/
9. ح 10.	Proposed Catalog Description: (If there are no prerequisites, type in "none".)  Cr. 2. (2-0). Prerequisites: CHNS 1501 or equivalent. Description (30 words max.): The course helps students develop their communicative competence. It trains listening and speaking skills. Students will use cognitive strategies and learning skills in their listening comprehension and expression. They will use the Chinese language functionally in daily situations.  Date: 9/21/07
	Print/Tyme Name: Dr. Sarah Fishman