

## CBM003 ADD/CHANGE FORM

Undergraduate Council  
 New Course  Course Change *2008*  
 Core Category: DNV Effective Fall 2007

or

Graduate/Professional Studies Council  
 New Course  Course Change  
 Effective Fall \_\_\_

1. Department: Communication College: CLASS
2. Person Submitting Form: Jim Query, Ph.D. Telephone: 3-8608
3. Course Information on New/Revised course:
  - Instructional Area / Course Number / Long Course Title:  
COMM / 3303 / Health Literacy
  - Instructional Area / Course Number / Short Course Title (30 characters max.)  
COMM / 3303 / HEALTH LITERACY
  - SCH: 3.00 Level: JR CIP Code: 0909050001 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 23 2006

APPROVED MAR 12 2008

4. Justification for adding/changing course: Successfully taught as a selected topics course
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:
  - Instructional Area / Course Number / Long Course Title:  
COMM / 4397 / Health Literacy
  - Content ID: \_\_\_\_\_ Start Date (yyyy3): 20061

6. Is this course offered for undergraduate credit only?  Yes  No

7. Authorized Degree Program(s): BA/COM-HC

- Does this course affect major/minor requirements in the College/Department?  Yes  No
- Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
- Are special fees attached to this course?  Yes  No
- Can the course be repeated for credit?  Yes  No

8. Grade Option: Letter (A, B, C ...) Instruction Type: lecture

9. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

\_\_\_\_/\_\_\_\_/\_\_\_\_

- Start Date (yyyy3): \_\_\_\_\_ Content I.D.: \_\_\_\_\_

10. Proposed Catalog Description:

Cr: (3-0). Prerequisites: Comm 3300 Description (30 words max.): Examines the role of diverse communication skills and knowledge in making appropriate health decisions.

11. Dean's Signature: \_\_\_\_\_

Date: 10/18/06

Print/Type Name: Dr. Sarah Fishman-Boyd