

Faculty Questionnaire

To help us understand faculty expectations and perceptions of student critical thinking, please take a few minutes to provide responses to the following prompts.

To which college do you belong?

- Architecture
- Business
- CLASS
- Education
- Engineering
- HRM
- NSM
- Pharmacy
- Technology

What level students do you teach?

- Undergraduate only Graduate only Both

When you grade student work on the basis of how well it demonstrates critical thinking, which of the following do you comment on and count for grading?

1: None 2: Very Little 3: Some 4: A Lot	
	Identifies and summarizes the problem/question at hand
	Identifies the student's own perspective and position
	Identifies and considers other salient perspectives and positions
	Identifies and assesses the key assumptions
	Identifies and assesses the quality of supporting data/evidence
	Identifies and considers the influence of context on the issue
	Identifies and assesses conclusions, implications and consequences
	Other: [Specify]

What words [*qualities, characteristics, traits, etc.*] come to mind to describe typical undergraduate student critical thinking?

What critical thinking skills should undergraduate degree candidates in your majors be able to demonstrate on a routine basis? [*e.g., accurately interprets evidence, identifies key arguments, analyzes alternate points of view, draws warranted conclusions, etc.*]