

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
Core Category: NONE Effective Fall 2007

or

Graduate/Professional Studies Council
 New Course Course Change
Effective Fall

1. Department: Physics College: NSM
2. Person Submitting Form: James R. Benbrook Telephone: 743-3520

RECEIVED OCT 12 2006

3. Course Information on New/Revised course:
• Instructional Area / Course Number / Long Course Title:
PHYS / 1100 / Physics problem solving techniques
• Instructional Area / Course Number / Short Course Title (30 characters max.)
PHYS / 1100 / PHYSICS PROBLEM SOLVING
• SCH: 1.00 Level: FR CIP Code: 40.0801.00 Lect Hrs: 0 Lab Hrs: 3

APPROVED FEB 21 2007

4. Justification for adding/changing course: To meet instructional needs of students

5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:

• Instructional Area / Course Number / Long Course Title:
 / /
• Content ID: Start Date (yyyy3):

6. Is this course offered for undergraduate credit only? Yes No

7. Authorized Degree Program(s):

• Does this course affect major/minor requirements in the College/Department? Yes No
• Does this course affect major/minor requirements in other Colleges/Departments? Yes No
• Are special fees attached to this course? Yes No
• Can the course be repeated for credit? Yes No

8. Grade Option: Letter (A, B, C ...) Instruction Type: laboratory

9. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 / /

• Start Date (yyyy3): Content I.D.:

10. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 1. (0-3). Prerequisites: none Description (30 words max.): (Techniques for solving physics problems.)
Designed for students with weak problem-solving skills. Cannot be used to satisfy physics course requirements toward a degree.

11. Dean's Signature: [Redacted] Date: 12 Oct '06
Print/Type Name: [Redacted]