

Arunima Bhattacharjee

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EDUCATION

Doctor of Philosophy, Social Work (Expected May, 2027)

University of Houston, Graduate College of Social Work (GCSW), Houston, TX.

Dissertation: *Afghans Passing Through Iran: A Quantitative Analysis of Journey Harms Before and After the Taliban Takeover*

Committee: Sharon Borja (Chair), Chiara Acquati, Quenette Walton

Master of Social Work, 2023

University of Chicago, Crown Family School of Social Work Policy and Practice, Chicago, IL.

Concentration: Direct Clinical Practice.

Program of Study: Kiphart Global Scholars Program (GSDP), Graduate Program in Health Administration and Policy (GPHAP)

Mentor and Advisor: Gina Fedock

Master of Arts, International Relations, 2020

University of Chicago, Committee on International Relations (CIR), Chicago, IL.

Concentration: Human Rights, Environment, and International Law

Thesis: *The Role of the Military in Oppressing Freedom of the Press in Tunisia and Egypt during the Arab Spring*

Mentor and Advisor: Genevieve Lakier

Bachelor of Science, Journalism, 2018

University of Oregon, School of Journalism and Communication (SOJC), Eugene, OR.

Major: Public Relations

Minor: Computer Information Technology

Thesis: *The Controversies of Al Jazeera English and the Imprisonment of its Journalists in Egypt*

Mentor and Advisor: HyeRyoung Ok, David M. Luebke

RESEARCH & POLICY AREAS

Migration and displacement; violence, risks and harm; structural inequality and vulnerability; governance and public policy; gender and social inequality; economic drivers of risk and access; health inequities; applied policy research; theory-driven and mixed-methods analysis

PUBLICATIONS

Peer-Reviewed

- Atrooz, F., Acquati, C., **Bhattacharjee, A.**, Khabour, O. F., Aljararwah, S., & Salim, S. (2025). Post-migration stress and mental health outcomes: A comparative study of Syrian refugee women in Houston and Jordan. *Social Sciences*, 14(2), 70.
<https://doi.org/10.3390/socsci14020070>

- Acquati, C., Aratow, M., Nazreen, T., **Bhattacharjee, A.**, Marra, I. K., & Alexander, A. S. (2026). Evaluating an AI-enabled mobile mental health monitoring tool among family caregivers of adults living with cancer: Single-arm feasibility and acceptability trial protocol. *JMIR Research Protocols*, 15, e83276. <https://doi.org/10.2196/83276>
- Sanchez, E., Bader, S., Gottlieb, A., & Bhattacharjee, A. (2026). A Quantitative Exploration of U.S. Citizenship and Its Relationship to Latinx Health. *Hispanic Journal of Behavioral Sciences*, 48(3), 336–361. <https://doi.org/10.1177/07399863261436529>

Manuscripts in Preparation for Journal Submissions

- *These manuscripts are either being prepared independently or with interdisciplinary teams for projects that have been supported through various grants*
Expected submission timeline: 2026-27
 - **Bhattacharjee, A.** Integrating Cultural Idioms of Distress (CID) into Future AI-Assisted Mental Health Support in Refugee Camps.
 - Acquati, C., **Bhattacharjee, A.**, Aratow, M., & Alexander, A. Integrated Mixed Methods Evaluation of an AI-Enabled Mental Health Monitoring App for Family Caregivers in Oncology.
 - **Bhattacharjee, A.** Service Providers' Perspectives on the Challenges of Delivering Mental Health Interventions During Migration for Migrant Sexual Abuse Survivors
 - Borja, S., **Bhattacharjee, A.**, & Ho, A. Multilevel Pathways from Adverse to Positive Childhood Experiences and Loneliness in Early Adulthood: Evidence from a Longitudinal Cohort.

Editorial & Research Contributor

- Abu Zaydah, H. Y. (2025). Living through the war in Gaza: An autoethnographic account of psychological, humanitarian, and physical suffering of Gaza's inhabitants during the war in Gaza. *TORTURE: Journal on Rehabilitation of Torture Victims and Prevention of Torture*, 35(2), Article 157343. <https://doi.org/10.7146/torture.v35i2.157343>

PRESENTATIONS

- Acquati, C., Aratow, M., Nazreen, T., **Bhattacharjee, A.**, Marra, I. K., & Alexander, A. (2026, March). Integrating artificial intelligence into cancer caregiving: A feasibility study of a voice-based mental health monitoring tool. Oral presentation. 23rd Annual Conference, American Psychosocial Oncology Society (APOS), Orlando, FL.
- Marra, I. K., **Bhattacharjee, A.**, Nazreen, T., Aratow, M., Alexander, A. S., & Acquati, C. (2026, February). Mental health symptomatology and quality of life among caregivers of cancer patients: Results from the baseline data of an mHealth single-arm trial. **Poster**

presentation. Student Scholarly Project (SSP), Tilman J. Fertitta Family College of Medicine, Houston, TX.

- **Bhattacharjee, A.** (2024, October 26). Evaluating mental health support strategies for sexual abuse survivors among refugees. **Oral presentation.** 2024 Annual Program Meeting, Council on Social Work Education (CSWE), Kansas City, MO.
- Sanchez, E., Bader, S., **Bhattacharjee, A.**, & Gottlieb, A. (2023, November). A quantitative exploration of U.S. citizenship and its relationship to Latinx health. Poster presentation. Latino Caucus Late Breakers, American Public Health Association (APHA), Atlanta, GA.
- **Bhattacharjee, A.** (2023, May). Mental health intervention for sexual abuse survivors during migration. Oral presentation. Arthur Quern Fellowship Award, Graduate Program in Health Administration and Policy (GPHAP), University of Chicago, Chicago, IL.
- Scheer, K., **Bhattacharjee, A.**, Otti, V., & Olvera, O. (2023, May). Decreasing health disparities during a pandemic for migrants in Greece. Oral presentation. Global Health Track Capstone, Graduate Program in Health Administration and Policy (GPHAP), University of Chicago, Chicago, IL.
- **Bhattacharjee, A.** (2018, May). Solitary confinement and silencing of journalists during the Arab Spring. Oral presentation. University of Oregon Undergraduate Research Symposium, Eugene, OR.
- **Bhattacharjee, A.** (2018, April). Controversies of Al Jazeera and the imprisonment of its journalists. Oral presentation. National Conference on Undergraduate Research (NCUR), University of Central Oklahoma, Edmond, OK.

FELLOWSHIPS AND AWARDS

- **2025** — Child & Family Center for Innovative Research (CFCIR) Monit Cheung and Patrick Leung **Award**, Graduate College of Social Work, University of Houston
- **2025** — Dr. Barbara G. and Mr. J. Victor Samuels DAC Endowed **Award**, Graduate College, University of Houston
- **2023–2025** — Florence Clemenger Presidential Endowed **Fellowship**, University of Houston
- **2021–2023** — Dean's Distinguished Leadership **Award**, Crown Family School of Social Work, Policy, and Practice, University of Chicago
- **2022** — Arthur Quern **Fellowship**, Graduate Program in Health Administration and Policy, University of Chicago
- **2019** — Full tuition **scholarship**, Committee on International Relations, University of Chicago
- **2015–2018** — Full tuition **scholarship**, International Cultural Service Program (ICSP), University of Oregon
- **2018** — Consortium for Human Rights **Fellowship**, University of Oxford

- **2018** — School of Journalism and Communication Research **Award**, University of Oregon
- **2018** — Best Undergraduate Student Employee **Award**, University of Oregon
- **2016** — Yanaoka **Scholarship**, International Student and Scholar Services, University of Oregon
- **2014–2015** — International Student **Scholarship**, Lane Community College
- **2014** — Global Youth Service Day (YSA) and U.S. Department of State-sponsored Grant **Award**
- **2014** — Cultural Ambassador **Award**, U.S. Department of State, Youth Exchange and Study (YES) Alumni Association, Pakistan
- **2013** — Alumni Instructor **Award**, American Councils for International Education
- **2012** — Social Activism through Technology, U.S. Department of State-sponsored Grant **Award**
- **2011** — Presidential Volunteer Service **Award**, U.S. Department of State and the White House
- **2010–2011** — Kennedy-Lugar Youth Exchange and Study (K-L YES) Program, U.S. Department of State (fully-sponsored exchange student **award**)

RESEARCH EXPERIENCE

Casa Refugiados, Graduate College of Social Work (GCSW), University of Houston,
Houston, TX

Research Assistant for Dr. Sharon Borja (September 2025–Present)

- Analyze and code semi-structured qualitative interview data from adult Afghan refugees receiving services through Casa Refugiados in Mexico City.
- The transcripts are coded to identify themes of psychosocial and peri- and post-migration-related stressors to inform the program and service effectiveness.
- Design and implement survey instruments for program impact evaluation and conduct quantitative analysis in SPSS and Julius AI, examining Adverse Childhood Experiences (ACE) scores and their associations with mental health outcomes among refugees.
- Conduct literature reviews and contribute to project design, manuscript development, conference abstracts, and grant materials for institutional and external submissions.
- Collaborate with Casa Refugiados staff, board members, and refugee participants to align research activities with community priorities and ethical standards, while mentoring master's-level students in data management, research ethics, and academic writing.

Torture Journal, International Rehabilitation Council for Torture Victims (IRCT),
Copenhagen, Denmark

Editorial Assistant (April–October 2025)

- Performed thorough editing, sentence revisions, and manuscript preparation for academic articles, testimony-based narratives, and clinical observations on torture, survivor

rehabilitation, and torture prevention, improving clarity, structure, accuracy, and alignment with international academic, medical, and legal writing standards.

- Worked closely with non-English-speaking torture survivors, humanitarian workers, clinicians, researchers, and human rights advocates to revise complex first-person narratives of torture testimonials into publishable academic manuscripts while preserving the meaning, tone, and factual integrity of the original accounts.
- Conducted source verification and fact-checking by strengthening drafts with historical background, official organizational data, published reports, prior studies, and relevant sources, including literature review support, to ensure claims were credible, adequately verified, and useful for publication.
- Provided developmental editing by restructuring memoir-like and diary-style testimony into thematic and chronological narratives, creating a coherent flow of key events, and shaping personal accounts into Western academic article format.
- Completed substantial rewriting and editorial revisions when lead authors were unable to continue drafting because of ongoing violence or conflict, while maintaining the original testimony's substance and context.
- Reviewed translated testimony through cross-checks with certified and authorized translators to confirm accurate wording, preserved meaning, and contextual precision across languages.

eCARE, Graduate College of Social Work, University of Houston, Houston, TX

Research Assistant for Dr. Chiara Acquati (September 2024–August 2025)

- Designed surveys and conducted in-depth semi-structured interviews with 75 family caregivers of adults with cancer across the United States to examine experiences with an AI-enabled mental health application.
- Screened and recruited participants, verified participant authenticity, and identified fraudulent data sources to maintain data quality and support accurate study implementation. Compared AI-generated acoustic and semantic analyses of weekly audio recordings with standard mental health measures to assess how app-based monitoring captured, missed, or differently reflected participant distress.
- Analyzed how privacy concerns, prior experiences with discriminatory computerized systems, and cultural and generational differences shaped participant trust in digital mental health tools.
- Conducted literature reviews and contributed to reports, presentations, and manuscript development while coordinating data collection and protocol compliance within an interdisciplinary research team.

Healthy Minds Healthy Communities (HMHC), Graduate College of Social Work, University of Houston, Houston, TX

Research Assistant and Data Analyst for Dr. Sarah Narendorf (September 2023–October 2024)

- Conducted mixed-methods, community-engaged research in Harris County to examine how structural, environmental, and systemic conditions shaped mental and physical health across diverse communities.
- Collected and analyzed in-person survey, focus group, and psychological assessment data from more than 100 community participants, along with semi-structured interviews with mental health providers and community leaders, to identify service needs, barriers, and patterns in healthcare utilization.
- Synthesized qualitative and quantitative findings into program evaluation reports and public-facing summaries that informed Harris County mental health service planning and communicated findings to community stakeholders and government partners.

- Organized datasets and created visual summaries of findings to strengthen reporting on mental health, suicide prevention, healthcare access, and broader community needs.

Prostitution Research & Education (PRE), San Francisco, CA

Research and Funding Analyst (January–June 2025)

- Analyzed survey data from more than 100 respondents and reviewed translated in-depth interview transcripts from PRE's prior research in Sweden on harms related to prostitution and pornography.
- Developed and applied a structured coding framework to organize interview narratives into core themes such as coercion, abuse, violence, pornography-related exploitation, trafficking, and substance use.
- Integrated qualitative themes with structured interview responses to identify co-occurring patterns of harm, trace pathways of exploitation, and examine whether particular subgroups were more likely to experience specific forms of abuse.
- Collaborated with an international team of researchers, interviewers, and translators to maintain analytic consistency across languages and support the ethical handling of sensitive data.

Graduate Program in Health Administration and Policy (GPHAP), University of Chicago, Chicago, IL

Principal Researcher (June–August 2022)

- Designed and conducted an independent qualitative study on mental health interventions for refugees and asylum seekers who experienced sexual abuse during migration, with a focus on the effectiveness, accessibility, and cultural responsiveness of existing services.
- Conducted semi-structured, in-depth interviews with 25 international social service professionals across four continents, including social workers, psychiatrists, therapists, researchers, professors, and case managers.
- Recruited participants based on professional experience serving refugees and asylum seekers from diverse populations, including people from Afghanistan, Ukraine, the Democratic Republic of Congo, Honduras, El Salvador, Guatemala, Myanmar, Mexico, and the Philippines.
- Used thematic analysis to identify patterns in service providers' perspectives on intervention models, disclosure of sexual abuse, care barriers, and the limitations of culturally inclusive and trauma-informed mental health support.
- Produced the project proposal, midpoint report, final report, and conference presentation materials, translating interview findings into practice- and policy-relevant recommendations for social work and refugee mental health services.

American Bar Foundation (ABF), Chicago, IL

Research, Communication and Design Assistant (August 2020–March 2021)

- Supported a multidisciplinary international research team examining how religious values, public opinion, and philosophical beliefs shaped constitutional development in Southeast Asia.
- Analyzed historical and contemporary legal and political data to assess how Buddhist norms influenced constitutional drafting, statutory law, and legal culture, including patterns of legal discrimination and tensions surrounding reform.
- Synthesized comparative findings on justice, autonomy, collective will, and the relationship between universal human rights and religious or cultural norms.
- Coordinated the development of the 2020 virtual workshop series on *Buddhism and Comparative Constitutional Law*, which included website design and content management, public relations, outreach, marketing, and event logistics. It included speakers from 28

countries and a global audience of more than 200 participants, such as scholars, practitioners, judges, policymakers, and community leaders.

University of Chicago Law School, Chicago, IL

Research Assistant to Dr. Tom Ginsburg (December 2019–2020)

- Assisted in a systematic case-by-case review of the International Criminal Court’s docket from its inception through 2019, documenting each matter’s procedural history, key filings and hearings, timeline milestones, and outcomes.
- Reviewed documentation on crimes against humanity committed by state, military, and non-state actors in contexts including civil war, ethnic cleansing, and systematic oppression.
- Conducted comprehensive literature reviews to identify gaps in global ratification of international human rights conventions and recurring patterns of violations across regions and issue areas.
- Drafted legal memoranda and research reports on the limits of the legal and philosophical approaches to human rights law
- Developed and maintained structured research documentation, such as case trackers, timelines, and summaries, to ensure consistency, traceability, and efficient retrieval of case-specific details and supporting sources.

University of Chicago Law School, Chicago, IL

Research Assistant to Dr. Adam Chilton and Dr. Genevieve Lakier (January - June 2020)

- Conducted literature reviews on bilateral labor agreements involving the Philippines, synthesizing scholarship on labor migration governance, worker protections, recruitment regulation, and state-to-state cooperation.
- Analyzed international treaties and other diplomatic and legal instruments between the Philippines and the United States, identifying core provisions, enforcement mechanisms, and implications for labor mobility and rights protections.
- Performed archival legal research using 19th- and 20th-century primary sources, including statutes, court opinions, policy documents, and newspapers, to examine how U.S. free speech law shaped legal practice and public discourse.
- Applied thematic analysis to identify recurring legal and political themes, including speech restrictions, press freedom, public order, and political dissent, and traced how these concepts evolved over time.
- Drafted research briefs and analytic reports that translated literature reviews and primary-source findings into clear, evidence-based written analyses.

Center for Democracy, Institute of Politics, University of Chicago, Chicago, IL

Research Assistant (October–December 2019)

- Conducted a comprehensive thematic analysis of political speech in U.S. presidential elections across the 20th and 21st centuries, examining how candidates framed national identity, governance priorities, crises, and voter coalitions over time.
- Built and managed a large corpus of campaign rhetoric (approximately 5,000–10,000 speeches) across multiple presidential candidates and election cycles, ensuring systematic organization, version control, and traceable source documentation.
- Developed and applied a structured coding framework to identify recurring themes and rhetorical strategies (e.g., economic appeals, security narratives, populist vs. institutional framing, moral language, “unity vs. division” messaging), enabling consistent cross-candidate and cross-era comparisons.
- Synthesized findings to surface longitudinal patterns and shifts in campaign discourse, including changes in issue salience and rhetorical emphasis across different historical periods and political contexts.

Center for Youth Violence Prevention, Crown Family School of Social Work, Policy and Practice, University of Chicago, Chicago, IL

Research Assistant (October–December 2019)

- Conducted thematic analysis of U.S. presidential campaign speech across the 20th and 21st centuries, examining how candidates framed national identity, governance priorities, crises, and voter coalitions over time.
- Built and managed a large corpus of campaign rhetoric, comprising approximately 5,000–10,000 speeches from multiple presidential candidates and election cycles, with systematic organization, version control, and documented source tracking.
- Developed and applied a structured coding framework to identify recurring themes and rhetorical strategies, including economic appeals, security narratives, populist and institutional framing, moral language, and unity-versus-division messaging.
- Synthesized findings to identify long-term shifts in campaign discourse, including changes in issue salience and rhetorical emphasis across historical periods and political contexts.

RESEARCH SKILLS

Qualitative

Semi-structured and in-depth interviews; focus groups; narrative analysis; interview guide development; purposive and snowball sampling; trauma-informed and cross-cultural interviewing; thematic analysis; inductive and deductive coding; codebook development; analytic memoing; qualitative data interpretation; ATLAS.ti

Quantitative

Cross-sectional and longitudinal study design and analysis; survey research; secondary data analysis of large datasets; data cleaning and variable recoding; descriptive and inferential statistics; linear, logistic, and multinomial logistic regression; Generalized Linear Regression; Generalized Estimating Equations (GEE); Julius AI; Jamovi; Vizly; SPSS; Stata; R (training in-progress)

Mixed Method

Explanatory sequential and convergent mixed-methods design; cross-method and data triangulation; synthesis of interview and survey data; integrated interpretation of qualitative and quantitative findings; mixed-methods manuscript development

Applied Research & Program Evaluation

Multi-phase and multi-method study design; project coordination; interdisciplinary collaboration; organizational assessment; grant proposal development; participant screening and enrollment; pre- and post-test survey design; outcome, impact, service, and pilot evaluation; community-engaged and translational research; report writing

Evidence Synthesis and Research Development

Research proposal and protocol development; IRB applications; literature reviews; systematic and scoping reviews; screening and study selection; identifying fraudulent data; writing and editing

PROFESSIONAL EXPERIENCE

Road Home Program, Rush University Medical Center, Chicago, IL

Social Work Intern (September 2022 – June 2023)

- Provided evidence-based psychotherapy, including CBT, DBT, ACT, and Unified Protocol, to veterans, their family members, and children ages 9-12 who were experiencing symptoms of PTSD, depression, anxiety, suicidality, and other mental health conditions.
- Managed a rolling caseload of 10–15 patients at a time, providing structured short-term treatment over 3–4 months per case and taking on new patients as prior courses of care were completed.
- Conducted family-based therapy with children and caregivers to address family conflict, strengthen communication, improve caregiver involvement, and support treatment goals within the broader family system.
- Administered inpatient and outpatient intake screenings using the CAPS-5 for PTSD and the DIAMOND module to determine the severity of their PTSD symptoms, understand the clinical needs of patients, document key traumatic incidents that could have contributed to their symptoms.
- Co-facilitated group therapy sessions for veterans experiencing chronic pain, using CBT for pain management, coping skill development, symptom tracking, and patient group engagement. Pre- and post-survey findings showed patients had a 25% reduction in their pain levels after four weekly sessions.
- Collaborated with psychiatrists, social workers, and case managers to coordinate interdisciplinary care, communicate clinical updates, and support continuity of treatment across services.

Center for College Student Success (CCSS), University of Chicago, Chicago, IL

Graduate Student Assistant (November 2021 – June 2022)

- Developed and facilitated programs for first-generation, low-income, and immigrant (FLI) students, using culturally responsive outreach and inclusive program design to strengthen student engagement and access to support.
- Designed and administered student surveys to assess FLI students' academic, financial, and emotional well-being and analyzed common patterns to guide program development and targeted support.
- Provided individual support to students experiencing academic stress, adjustment difficulties, and mental health concerns, using supportive assessment, problem-solving, and referral to appropriate campus services.
- Facilitated group-based discussions that supported peer connection, adjustment, and coping, while identifying students who would benefit from additional academic or mental health resources.
- Managed event planning and implementation, including scheduling, venue setup, catering, promotional materials, and campus-wide communications.
- Collaborated with students, faculty, and staff to strengthen support networks and improve responsiveness to FLI student needs.

International Organization for Adolescents (IOFA), Chicago, IL

Graduate Student Intern (October 2021 – June 2022)

- Collected survey data from state and federal and nonprofit initiatives to combat human trafficking among adolescents and people with disabilities in the U.S. and created operational reports from the findings to inform program and policy recommendations.
- Applied accessibility guidelines from VERA to program development, event planning and logistics, both virtual and in person, to support inclusive programming for participants with disabilities.
- Assisted in the facilitation of virtual trainings through outreach, digital marketing, material preparation, managing logistics to ensure compliance with accessibility standards, and

guiding participant discussion on human trafficking risks affecting populations with disabilities.

- Created educational resources, including fact sheets, training manuals, and booklets, using research synthesis, audience-focused writing, and content organization skills.

ABNA Corporation, Chicago, IL

Technical Proposal Writer and Marketing Assistant (March–August 2021)

- Managed the development, editing, and submission of civil and structural engineering, geotechnical, land surveying, and GIS/planning proposals in response to state and federal RFQ/RFP solicitations.
- Wrote and revised technical proposal narratives to address project-specific criteria, scope requirements, and evaluation standards, ensuring that submissions were accurate, compliant, and aligned with governmental formatting and procurement expectations.
- Translated complex engineering concepts and technical language into clear, accessible writing for non-technical reviewers, quickly building working knowledge of unfamiliar subject matter to communicate project methods, qualifications, and deliverables effectively.
- Conducted background research on solicitation requirements, prior awarded projects, and past proposal outcomes, and consulted directly with engineers and technical specialists to strengthen proposal strategy, content accuracy, and responsiveness.
- Curated and tailored staff resumes, qualifications, and project experience summaries to match the specific expertise required for each submission, ensuring that proposed engineering teams clearly met project needs.
- Prepared budget narratives and cost proposals showing how awarded funds would be allocated across project activities, staffing, and deliverables for contracts ranging from over \$50,000 to multimillion-dollar awards.

Rio Capper and Rob Hamilton, Attorney at Law, Eugene, OR

Legal Assistant (January 2019–August 2019)

- Reviewed and analyzed client medical records, treatment histories, and related documentation to assess injury severity, estimate damages, and support personal injury case development.
- Drafted demand letters to insurance companies by synthesizing medical evidence, treatment costs, and case facts into clear, well-supported written claims.
- Conducted research on prior trial outcomes, settlement conferences, and comparable cases to identify relevant arguments, patterns in case valuation, and supporting evidence for current matters.
- Prepared written case summaries and organized supporting documentation to assist attorneys in negotiation strategy and settlement preparation.
- Communicated with clients and external parties to gather records, clarify case details, and maintain accurate documentation while handling confidential information with discretion.
- Coordinated with foster parents, social workers, and law enforcement on matters involving juvenile clients to support case preparation and client safety.

International Student and Scholar Services, University of Oregon, Eugene, OR

Public Relations and Administrative Assistant (September 2017–June 2018)

- Collected student survey data and conducted research on the challenges faced by low-income and international students, including financial hardship, social isolation, limited career guidance, and difficulty navigating university life, and used the findings to inform student programming and support.
- Provided peer mentoring and one-on-one student support, helping students discuss personal and academic concerns and connect with appropriate campus resources and alumni networks.

- Designed and facilitated student workshops on leadership, communication, tolerance, sexual and physical boundaries, cultural competency, and career and graduate school preparation.
- Contributed to alumni fundraising strategy by identifying prospective alumni contacts, cultivating donor relationships, and leading engagement initiatives that strengthened regional networks and supported long-term development and fundraising goals.
- Developed outreach materials across multiple formats, including videos, blog posts, infographics, posters, and brochures, using clear writing and visual communication to explain social issues, expand outreach, and make campus resources more accessible to students from diverse backgrounds.
- Hosted a weekly radio show on KWVA 88.1 FM Eugene, interviewing students to highlight their achievements, perspectives, and campus experiences while strengthening inclusive student engagement.

TEACHING EXPERIENCE

Graduate College of Social Work (GCSW), University of Houston

- **Fall 2025 - Social Policy Analysis - Graduate Course**
Co-Instructor – Two 3-hour Weekly Sessions (October – December 2025)
 Special focus: U.S. immigration policy; criminal justice and violence prevention; environmental justice and policy
- **Fall 2025 - Social Science Theories - Doctoral Course**
Guest Lecturer (November 2025)
 Lecture topic: Integrating vulnerability theory and existential theory through Franz Kafka's *The Metamorphosis*
- **Fall 2025 - Human Diversity and Human Development - Graduate Course**
Guest Lecturer (October 2024)
 Lecture topic: Early childhood development and adverse childhood experiences (ACEs)

ADDITIONAL SKILLS

- **Languages:**
 - Fluent in Bangla and English
 - Conversational in Hindi and Urdu
 - Beginner (A2 Level) in German and Modern Standard Arabic
- **Statistical Analysis and Data Visualization Tools:**
 - IBM SPSS, Stata, Jamovi, Vizly, Julius AI
- **Graphic Design Tools:**
 - Adobe XD, Illustrator, Photoshop, InDesign, Final Cut Pro, Mailchimp
- **Web Development Tools:**
 - HTML5, CSS3, JavaScript, WordPress, Wix, Drupal, Squarespace

VOLUNTEER SERVICE

Graduate College of Social Work (GCSW), University of Houston

- **Mentor for Graduate Student** (August 2025-Present)

- o Conducted weekly check-ins on degree completion milestones, field placement, and career/educational goals.
- ***Mentor for first-year Doctoral Student*** (August–December, 2025)
 - o Provided monthly check-ins with a first-year doctoral student to help them navigate the expectations of the doctoral program and develop strategies for success.

Mills International Center, University of Oregon

- ***English Tutor*** (2016–2018)
 - o Designed weekly lesson plans and delivered English language learning sessions for international students enrolled in the English as a Second Language Program.

School of Computer and Data Science, University of Oregon

- ***Python Tutor*** (August–December 2017)
 - o Provided tutoring and instructional support to first-year students in computer science and computer information technology using Python

International Student and Scholar Services (ISSS), University of Oregon

- ***Mentor for new international students*** (2015–2018)
 - o Supported newly admitted international students from underrepresented countries with academic, social, living, and career-related transition needs.

International Cultural Service Program (ICSP), University of Oregon

- ***Cultural and Community Representative*** (2015–2018)
 - o Delivered 80+ hours annually of cultural presentations in the Eugene–Springfield area.
 - o Presented on Bangladesh’s history, language, culture, and social structure.

CERTIFICATION

- **Clinician Administered PTSD Scale for DSM-5 (CAPS-5) Training Part 1 and 2** — US Department of Veterans Affairs (September 2022)
- **The C-SSRS Training** — Research Foundation for Mental Hygiene (September 2022)
- **40-Hour Domestic Violence Training** — Apna Ghar (Our Home) (June 2022)
- **Adult Mental Health First Aid** — University of Chicago (April 2022)
- **Social and Behavioral Responsible Conduct of Research** (ID: 34039454) — University of Chicago (November 2019)
- **Social Science and Behavioral Science Research** (ID: 38440581) — CITI Program (December 2020)
- **Level 1, Volunteer Training** — HIV Alliance (April 2019)
- **Sexual Assault Crisis Intervention Training** — Sexual Assault Support Services (SASS) (March 2019)
- **Domestic Violence Prevention Certification** — Women's Space (January 2011)

PROFESSIONAL DEVELOPMENT & AFFILIATIONS

- Alumni Member — Consortium for Human Rights Alumna Association, University of Oxford
- Member — History of Social Work Gathering for Grad Students and Early Career Researchers

- Member — International Research and Collaboration Interest Group, Society for Health Psychology
- Member — Trauma Psychology, Division 56, American Psychological Association
- Member — The Society for Theoretical and Philosophical Psychology, Division 24, American Psychological Association
- Alumni Member — Alumni Association, Crown Family School of Social Work, Policy and Practice, University of Chicago
- Member — Center for the Study of Race, Politics and Culture, University of Chicago
- Alumni Member — Youth Exchange and Study (YES) Program Alumni Association