Family First Prevention Services Act: Implications for the Workforce

Child Welfare Track Meeting November 8, 2018



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Changing . . .

Leading . . .

Learning . . .

Workforce Elements of State Plans for FFPSA

- How to implement the services or programs
- Steps to support and enhance a competent, skilled and professional child welfare workforce
- How the agency will provide training and support for child welfare workers
- How caseload size and type for prevention workers will be determined, managed, and overseen



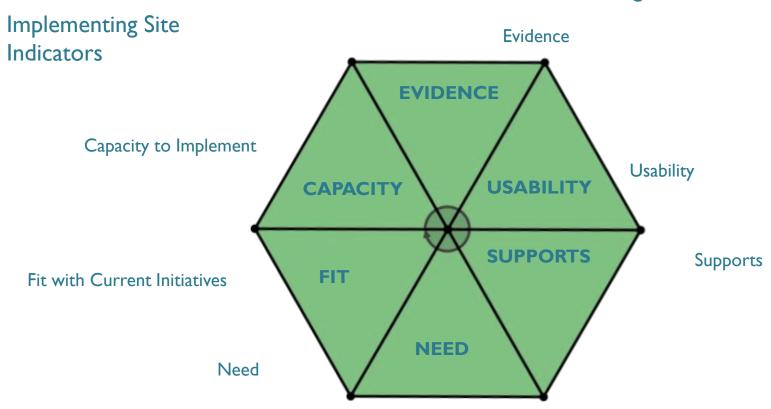
How to Implement the Services or Programs



The Hexagon: An Exploration Tool

NIRN 2018

Program Indicators





Program Indicators

Strength of the Evidence

 Number of studies; diverse cultural groups; fidelity data; cost-effectiveness data; outcomes

Usability

 Well-defined program; mature sites to observe; several replications; adaptations for context

Supports

 Expert assistance; staffing; training; coaching & supervision; racial equity impact; IT; administration & system



Implementing Site Indicators

Capacity to Implement

 Staff meet minimum qualifications; able to sustain staffing, coaching, training, data systems, administration; cultural responsivity; buy-in by practitioners, family

Fit with Current Initiatives

 Alignment with community, state priorities; fit with family and community values, culture; impact on other interventions; aligned with organizational structure

Need

 Target population identified; disaggregated data; parent & community perceptions of need; addresses service or system gaps

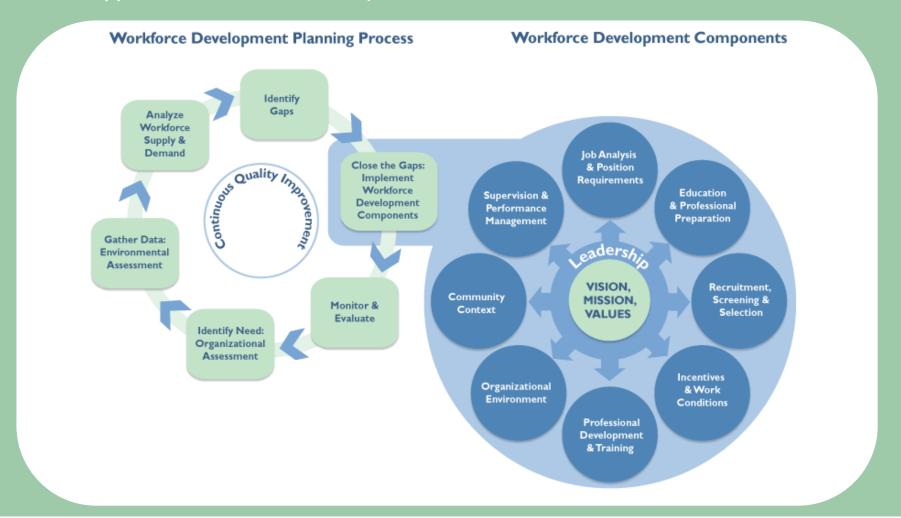


Steps to support and enhance a competent, skilled and professional child welfare workforce



Workforce Development Framework

To Support Staff and Advance Improved Outcomes for Children, Youth & Families





Central to Workforce Development

Vision, Mission, Values

• Fosters a diverse and inclusive workplace where individuals are valued and differences are seen as strengths to leverage to achieve the vision and mission of the organization

Leadership

 Leaders at all levels build a learning organization and encourage new ideas and innovations



Job Analysis & Position Requirements



- Right person in job
- Up-to-date analysis of job tasks and responsibilities
- Required knowledge, skills, attitudes and qualifications clearly defined
- Position requirements align with practice
- How caseload size and type for prevention workers will be determined, managed, and overseen



Organizational Environment

- Organizational Environment
- Agency culture and climate positive and solution-focused
- Diverse points of view encouraged & new ideas valued
- Differences in cultures of staff valued for enrichment they bring to organization
- Collaborative teamwork encouraged & individual points of view respected



Education & Professional Preparation

Education & Professional Preparation

- Proactive child welfare agency-university partnerships
- Robust field placement opportunities to facilitate student skill development and experiences
- Collaborative efforts to recruit, prepare, and support a diverse student body for child welfare work
- Effective school-to-work transition & retention



Recruitment, Screening & Selection



- Proactive recruitment of qualified candidates using multiple strategies
- Realistic portrayal of the work
- Competency-based selection process, using interviews, case analysis, computer-based writing samples and scenarios to test for critical thinking skills

LOW pay, a ton of paperwork, a massive caseload, upset parents?





Public Child Welfare Work. It's not for everyone.

> It's for people who believe they can make a difference in a world of challenges and hard knocks.

You know who you are. Find a job that matters.

Contact your County Department of Social Services.

Incentives & Work Conditions

- Salaries/incentives competitive with other agencies & commensurate with job
- Supported and valued as professionals and individuals
- Provided the tools and resources necessary to do the job; recognition of work/life balance
- Supports and training to address work stress and potential for secondary trauma



How the agency will provide training and support for child welfare workers



Professional Development & Training



 An environment of continuous learning that is valued, practiced & modeled by leaders at all levels



- Expect staff to continue to learn through ongoing training, education, and career development
- Training workers to facilitate change and coordinate interventions
- Partnerships with community agencies support a comprehensive approach to professional development

Community Context

- Community
 Context
- Staff's view of community & community's view of agency impact all aspects of workforce development
- Reciprocal respect within collaborative network of prevention services
- Inclusive partnerships & meaningful engagement of families and youth



Supervision & Performance Management



- Routine, supportive, quality supervision
 as a tool for good practice AND retention
- Performance management ongoing process, not annual review



Leadership and Workforce Development Summary

- Recruit broadly....select purposefully
- Do what it takes to keep the competent and the committed
 - Align mission and vision
 - Establish a learning organization
 - Be inclusive
 - o Reward, reward, reward
- Leadership is key



Resources

- Annie E. Casey Foundation (2018). A blueprint for embedding evidence-based practices in child welfare. Retrieved from https://www.aecf.org/m/resourcedoc/aecf-ablueprintforembeddingevidence-2018.pdf
- NCWWI (2015). Workforce development framework. Retrieved from http://ncwwi.org/index.php/workforce-development-framework
- National Implementation Research Network (2018). The hexagon: An exploration tool. Retrieved from https://implementation.fpg.unc.edu/resources/hexagon-exploration-tool

Thank You!



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Questions? Comments?



