

CHARTING OUR PATH TO EXCELLENCE



COLLABORATION & CO-CREATION

Everyone will work together to design and build the future of the college
Leaning in and offering your talents and expertise



COMMUNICATION & ACCESSIBILITY

Based on your unique working style and needs you will be available to students and colleagues (door signs)



ACCOUNTABILITY & INTEGRITY

Proactively articulating and sharing your needs (and open to others needs)



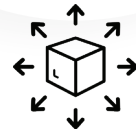
SOLUTIONS ORIENTED

Bring both problems along with potential solutions



JOY & APPRECIATION

Acknowledge the efforts of others and assuming a posture of best intentions



EMERGENCE

Open to a non-linear future in which we pivot and adjust as needed



MUTUAL RESPECT

A reciprocal relationship where all individuals involved treat each other with inherent value, dignity, and consideration for their feelings, wishes, and rights

CHARTING OUR PATH TO EXCELLENCE

01

**ACADEMIC INNOVATION,
STUDENT SUCCESS AND
WORKFORCE READINESS**

**FACULTY AND STAFF
GROWTH AND
EXCELLENCE**

02

03

**CULTURE, ENVIRONMENT,
AND WELL-BEING**

**RESEARCH AND
SCHOLARSHIP
FOR SOCIAL IMPACT**

04

05

**COMMUNITY
PARTNERSHIPS AND
ENGAGEMENT**

**STRATEGIC
ADVANCEMENT AND
COMMUNICATIONS**

06

Pillars of Distinction



Graduate College of Social Work
UNIVERSITY OF HOUSTON

CHARTING OUR PATH TO EXCELLENCE

STRATEGIC PRIORITY 1

TRANSFORM

Graduate Social Work Education for Global, National, and Local Impact

STRATEGIC PRIORITY 2

CHAMPION

a Premier Research and Innovation Powerhouse of National and Global Distinction

STRATEGIC PRIORITY 3

STRENGTHEN

community engagement and expand mutually beneficial partnerships that advance health, well-being, and social equity for individuals and communities—locally and globally

STRATEGIC PRIORITY 4

EMPOWER

students to thrive through inclusive pathways to success and elevate social work leadership that transforms communities

STRATEGIC PRIORITY 5

ADVANCE

a bold, values-driven leadership culture across the GCSW and UH to shape the future of social work education