

# Sheara Williams, PhD

## **Books and Book Chapters**

Araujo Dawson, B., & Williams, S. A. (2008). The impact of language status as an acculturative stressor on internalizing and externalizing behavior among Latino/Hispanic youth: A longitudinal analysis from school entry through third grade. *Journal of Youth and Adolescence*, 37, 399-411.

Williams, S. A. (2008). The ECLS-K study and database: A resource for school social work practitioners and researchers. *School Social Work Journal*, 33(1), 35-46.

Williams, S. A., Leach, M. T., & Becker, L. (2008). Intergenerational family influences on the education of African American children. In C. Waites (Ed.), *Social work practice with African-American families: An intergenerational perspective* (pp. 105-122). New York: Routledge, Taylor & Francis Group.

Williams, S. A. (Guest Editor). (2008). Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, 34(3), 98 pages.

Williams, S. A. (2008). Violence. In T. Mizrahi and L. Davis (Eds.), *Encyclopedia of social work* (20th ed., Vol. 4, pp. 259-265). New York: National Association of Social Workers and Oxford University Press.

Araujo, B. Y., Williams, S. A., & Lopez-Humphreys, M. (2007). Linking language barriers to the life satisfaction of Latino immigrant children: Indications from a pilot intervention. *Journal of Immigrant and Refugee Studies*, 5(3), 61-76.

Leach, M. T., & Williams, S. A. (2007). The impact of the academic achievement gap on the African American family: A social inequality perspective. *Journal of Human Behavior in the Social*

*Environment*, 15(2/3), 39—59. [Published simultaneously, in J.C. Hall and S.L. Bowie (Eds.), *African American Behavior in the Social Environment: New perspectives*. Binghamton, NY: Haworth Press, Inc.]

## **Edited Volumes**

Williams, S. A. (Guest Editor, 2008). Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, 34(3), 98

pages.

## **Articles**

Williams, S. A., & Araujo-Dawson, B. Y. (2011). The effects of familial capital on the academic achievement of elementary Latino/a students. *Families in Society, 92*(1), 91-98.

Araujo Dawson, B., & Williams, S. A. (2008). The impact of language status as an acculturative stressor on internalizing and externalizing behavior among Latino/Hispanic youth: A longitudinal analysis from school entry through third grade. *Journal of Youth and Adolescence, 37*, 399-411.

Williams, S. A. (2008). The ECLS-K study and database: A resource for school social work practitioners and researchers. *School Social Work Journal, 33*(1), 35-46.

Williams, S. A. (2008). Introduction. Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research, 34*(3), 1-3.