

**FIELD PRACTICUM III: CLINICAL PRACTICE
EDUCATIONAL CONTRACT**

Student: -----

Field Instructor: -----

Agency: -----

Field Liaison: -----

Semester/Year: -----

I. Agency and Field Instructor

A. Description of field setting

B. Description of specific unit/service of which field instructor is a part

C. Agency and field instructor views on field instruction

D. Preferred teaching methodologies

II. Student Self Assessment

A. Assessment of current strengths

1. Knowledge

2. Skills

3. Values

B. Assessment of limitations

1. Knowledge

2. Skills

3. Values

C. Career goals

D. Experiences desired during semester in field setting

III. Educational Plan: Learning Objectives, Practice Tasks, Specific Assignments

A. PROFESSIONAL IDENTITY: Identify as a professional social worker in the clinical setting and ensure client access to all social work services.

Practice Tasks

1. Distinguish the social work perspective from the perspectives of other professional approaches.
2. Advocate for client access to social work services.
3. Integrate advocacy for social justice into the provision of clinical services.

Work Plan:

B. VALUES AND ETHICS: Apply social work values and ethical standards to clinical practice.

Practice Tasks

1. Manage personal values in a way that allows professional values to guide clinical practice.
2. Recognize an ethical dilemma when it occurs in clinical practice.
3. Articulate with field instructor how to remain appropriately and effectively involved in the delivery of services when not approving of the client's perceived behavior or choices.

Work Plan:

C. CRITICAL THINKING: Apply critical thinking skills, logic, scientific inquiry and reasoned discernment to professional judgment in clinical practice.

Practice Tasks

1. Identify multiple responses to client problems.
2. Evaluate the consequences of identified responses to client problems.
3. Use well reasoned conclusions and solutions, testing them against relevant criteria and standards.

Work Plan:

D. DIVERSITY: Apply knowledge of the profound impact of difference on the life experience of the client; and communicate understanding of this knowledge to the client throughout the clinical process.

Practice Tasks

1. Demonstrate the role of cultural learner and appreciation for the client as informant.
2. Articulate to the field instructor insight regarding the life experience of the “different” client.
3. Apply this insight to the development of interventions that are culturally appropriate.
4. Generate verbal and nonverbal skills that communicate to the client insight and understanding of the impact of difference in life experiences.

Work Plan:

- E. HUMAN RIGHTS AND SOCIAL JUSTICE: Apply knowledge of oppression and engage in practices that advance social, economic, and political justice in working with diverse populations and organizations.**

Practice Tasks

1. Demonstrate understanding of the forms and mechanisms of oppression in clinical practice.
2. Assess agency practice for barriers to equal opportunity, access and treatment.

Work Plan:

- F. RESEARCH: Use research findings to inform clinical practice interventions.**

Practice Tasks

1. Identify research findings relevant to clinical practice in the agency setting.
2. Utilize research findings to select effective clinical interventions.
3. Evaluate effectiveness of the selected clinical interventions.

Work Plan:

G. HBSE/THEORY: Utilize multiple theoretical frameworks in the application of clinical practice.

Practice Tasks

1. Articulate multiple theoretical frameworks used in clinical practice.
2. Evaluate the degree to which each framework is supported by research literature and outcome studies.
3. Select and apply the appropriate theoretical framework to guide clinical interventions.

Work Plan:

H. SOCIAL POLICY: Analyze the implications of policy on client problems.

Practice Tasks

1. Demonstrate an ability to articulate the parameters of a specific agency policy to clients.
2. Analyze how that specific agency policy is derived from a broader social policy.

Work Plan:

I. PROFESSIONAL CONTEXT: Recognize and respond to the evolving organizational, community, and societal contexts of clinical practice.

Practice Tasks

1. Demonstrate an awareness of how changing locales, populations, scientific and technological developments, organizational structures, and emerging societal trends impact clinical practice.
2. Demonstrate an ability to be informed, resourceful, and productive in responding to these changes.

Work Plan:

J. PRACTICE: Apply a dynamic and interactive process of engaging, assessing, intervening, and evaluating client systems on multiple levels.

Practice Tasks

1. Demonstrate skills in effectively collecting, organizing, and interpreting client data in preparation for action with individuals, families, and groups.
2. Demonstrate use of empathy and other interpersonal skills in engaging and developing mutually agreed upon intervention goals with the client.
3. Demonstrate successful completion of the beginning, middle, and termination phases of social work intervention.

Work Plan:

K. PROFESSIONAL BEHAVIOR: Exhibit personal responsibility for professional behavior and for effective use of supervision in practice settings.

Practice tasks

1. Be open to learning.
2. Communicate responsibly and sensitively and with respect toward colleagues, field instructors, administrators, staff, and clients.
3. Demonstrate a willingness and an ability to listen to others.
4. Work effectively with others, regardless of level of authority.
5. Show appearance and demeanor that are appropriate to the roles and settings encountered during the educational experiences.
6. Be punctual and consistent in keeping appointments with clients, colleagues, staff, and community contacts.
7. Be punctual and consistent with meeting deadlines and with documentation.
8. Advocate for him/herself in a constructive manner and first use established channels for conflict resolution.
9. Demonstrate personal responsibility and accountability for one's own time and actions in relation to his or her work.
10. Show a willingness to acknowledge constructive feedback or supervision.
11. Use feedback or supervision to enhance professional development.

Work Plan:

IV. Administrative Details

- A. Specify hours and days for field**

- B. Describe plan and times for supervision**

- C. Describe plan for making up holiday hours**

- D. Describe plan for making up sick leave**

- E. List any special arrangements required for this field placement (may include such items as required medical tests, background checks, travel reimbursements, and/or required attendance at specific meetings)**

SIGNATURES AND DATES

Student:_____ **Date:**_____

Field Instructor:_____ **Date:**_____

Faculty Liaison:_____ **Date:**_____

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