

**FIELD PRACTICUM I: FOUNDATION
EDUCATIONAL CONTRACT**

Student:

Field Instructor:

Agency:

Field Liaison:

Semester/Year:

I. Agency and Field Instructor

A. Description of field setting

B. Description of specific unit/service of which field instructor is a part

C. Agency and field instructor views on field instruction

D. Preferred teaching methodologies

II. Student Self Assessment

A. Assessment of current strengths

1. Knowledge

2. Skills

3. Values

B. Assessment of limitations

1. Knowledge

2. Skills

3. Values

C. Career goals

D. Experiences desired during semester in field setting

III. Educational Plan: Learning Objectives, Practice Tasks, Specific Assignments

A. PROFESSIONAL IDENTITY: Identify as a professional social worker and conduct oneself accordingly.

Practice Tasks

1. Define a professional relationship and explain how it differs from other relationships.
2. Define the role of the professional social worker in relationship to other professional roles.
3. Demonstrate an awareness of the importance of boundaries and practice accordingly.
4. In supervision, identify how one's own biases and/or life experiences affect the development of professional relationships, including work with clients and colleagues; demonstrate ability to modify one's behavior accordingly.
5. Participate in discussion of supervisory feedback and incorporate results of discussion into one's practice.

Work Plan:

B. VALUES AND ETHICS: Demonstrate an understanding of the value base of the profession and its ethical standards and principles.

Practice Tasks

1. Discuss with the field instructor agency practice as it relates to the NASW Code of Ethics and the Texas State Board of Social Work Examiners Code of Conduct.
2. Identify personal values as they reflect or conflict with the values of the profession.

Work Plan:

C. CRITICAL THINKING: Apply critical thinking skills within the context of professional social work practice.

Practice Tasks

1. Identify and articulate one's own belief system with regard to clients, client problems, practice skills and interventions, and social policy.
2. Demonstrate an ability to raise important questions and problems in social work and to formulate them clearly and precisely.
3. Engage field instructor in discussion when one's belief system is challenged by new circumstances or when one feels uncomfortable.

Work Plan:

D. DIVERSITY: Practice without discrimination with respect and with knowledge and skills related to age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation

Practice Tasks

1. Identify special concerns related to meeting the needs of the above within the agency context.
2. Articulate and demonstrate an ability to work with special populations and clients who are experiencing discrimination in some form.

Work Plan:

E. HUMAN RIGHTS AND SOCIAL JUSTICE: Demonstrate an understanding of the forms and mechanisms of oppression and discrimination.

Practice Tasks

1. Review the agency's stated mission for its influence on social, political, and economic justice.

Work Plan:

F. RESEARCH: Use critical thinking to evaluate research studies applicable to practice.

Practice Tasks

1. Take initiative to locate readings or other resources to improve practice.
2. Critically analyze readings and other resources and apply one of them to practice in the agency setting.

Work Plan:

- G. HBSE/THEORY: Identify theoretical frameworks utilized in the agency setting to understand individual and organizational behavior.**

Practice Tasks

1. Explore and list theoretical frameworks used for practice within the agency setting.

Work Plan:

- H. SOCIAL POLICY: Demonstrate an awareness of the impact of social policy on practice.**

Practice Tasks

1. Identify a social policy that impacts agency clients.
2. Discuss the history and rationale for this policy..

Work Plan:

I. PROFESSIONAL CONTEXT: Function within the structure of organizations and service delivery systems.

Practice Tasks

1. Describe the history of the agency, or of a specific agency unit, and how its structure has evolved over time.
2. Identify the social service delivery systems of which the agency is a part.
3. Compare the formal and informal decision-making process within the agency.
4. Communicate effectively within the agency structure.

Work Plan:

J. PRACTICE: Apply the knowledge and skills of an integrated and contextualized social work perspective to practice with systems of all sizes.

Practice Tasks

1. Define the client by answering the question, “Whom do I serve within the context of the agency?”
2. Demonstrate an ability to use both micro and macro tasks on behalf of a single client system.

Work Plan:

K. PROFESSIONAL BEHAVIOR: Demonstrate professional behavior in both community and agency setting.

Practice tasks

1. Be open to learning.
2. Communicate responsibly and sensitively and with respect toward colleagues, field instructors, administrators, staff, and clients.
3. Demonstrate a willingness and an ability to listen to others.
4. Work effectively with others, regardless of level of authority.
5. Show appearance and demeanor that are appropriate to the roles and settings encountered during the educational experiences.
6. Be punctual and consistent in keeping appointments with clients, colleagues, staff, and community contacts.
7. Be punctual and consistent with meeting deadlines and with documentation.
8. Advocate for him/herself in a constructive manner and first use established channels for conflict resolution.
9. Demonstrate personal responsibility and accountability for one's own time and actions in relation to his or her work.
10. Actively engage in supervision.

Work Plan:

IV. Administrative Details

A. Specify hours and days for field

B. Describe plan and times for supervision

C. Describe plan for making up holiday hours

D. Describe plan for making up sick leave

E. List any special arrangements required for this field placement (may include such items as required medical tests, background checks, travel reimbursements, and/or required attendance at specific meetings)

SIGNATURES AND DATES

Student: _____ **Date:** _____

Field Instructor: _____ **Date:** _____

Faculty Liaison: _____ **Date:** _____