

Evaluation Instrument*

This evaluation instrument addresses the competencies for the Foundation Semester, Field Practicum I that are to be achieved by the end of the semester.

Ratings of each competency must be supported by content in the “Evidence to support rating” section for that particular competency. “Evidence to support rating” may also serve to highlight outstanding abilities. The “Strategies to increase competence” should include ways in which the specific competency can be further addressed.

On the scale provided after each objective, please indicate level of performance by placing an X in the appropriate box.

- UP Unacceptable Progress**
Never demonstrates awareness, knowledge and skills as a graduate social work intern
- IP Insufficient Progress**
Rarely demonstrates awareness, knowledge and skills as a graduate social work intern
- EC Emerging Competence**
Inconsistently demonstrates awareness, knowledge and skills as a graduate social work intern
- C Competence**
Consistently demonstrates awareness, knowledge and skills as a graduate social work intern
- AC Advanced Competence**
Expertly demonstrates awareness, knowledge and skills as a graduate social work intern

Evaluation Process

To evaluate the student’s social work practice competence, the field instructor and student jointly review the student’s performance in terms of the criteria specified in this evaluation instrument. Following their review and discussion, the field instructor completes this instrument. The student then reviews it and writes comments in the section indicated. If the student wishes, he or she may append an additional statement to the instrument. Finally, the field instructor and student both sign and date the instrument. The field instructor sends the instrument to the Office of Field Education. The Office of Field Education forwards the form to the faculty field liaison, who reviews and confirms the grade recommendation.

- * **The structure of this instrument and the rating scale were developed by the Office of Field Education at University of Texas at Austin. The content is specific to the field education program at the University of Houston Graduate College of Social Work.**

Field Practicum Elective

EVALUATION OF STUDENT PERFORMANCE

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CONTRACTUAL LEARNING OBJECTIVES AND PRACTICE TASKS

OBJECTIVE A:	UP	IP	EC	C	AC
Task 1:					
Task 2:					
Task 3:					
Work Plan:					

OBJECTIVE B:	UP	IP	EC	C	AC
Task 1:					
Task 2:					
Task 3:					
Work Plan:					

OBJECTIVE C:	UP	IP	EC	C	AC
Task 1:					
Task 2:					
Task 3:					
Work Plan:					

OBJECTIVE D:	UP	IP	EC	C	AC
Task 1:					
Task 2:					
Task 3:					
Work Plan:					

OBJECTIVE E:	UP	IP	EC	C	AC
Task 1:					
Task 2:					
Task 3:					
Work Plan:					

**SUMMARY OF STUDENT ACHIEVEMENT
OF FIELD PRACTICUM ELECTIVE LEARNING OBJECTIVES**

I. Student's Strengths:

II. Student's Limitation or Areas Identified for Additional Experience:

III. Student's Comments

GRADE RECOMMENDATION: _____ Satisfactory _____ Unsatisfactory

Signature of Field Instructor Date

Signature of Student Date

Signature of Field Liaison Date