

**FIELD PRACTICUM IV: CLINICAL PRACTICE  
EDUCATIONAL CONTRACT**

**Student:** \_\_\_\_\_

**Field Instructor:** \_\_\_\_\_

**Agency:** \_\_\_\_\_

**Field Liaison:** \_\_\_\_\_

**Semester/Year:** \_\_\_\_\_

**I. Agency and Field Instructor**

**A. Description of field setting**

**B. Description of specific unit/service of which field instructor is a part**

**C. Agency and field instructor views on field instruction**

**D. Preferred teaching methodologies**

**II. Student Self Assessment**

**A. Assessment of current strengths**

**1. Knowledge**

**2. Skills**

**3. Values**

**B. Assessment of limitations**

**1. Knowledge**

**2. Skills**

**3. Values**

**C. Career goals**

**D. Experiences desired during semester in field setting**

**III. Educational Plan: Competency Area, Practice Behavior, Practice Tasks, Specific Assignments**

**A. PROFESSIONAL IDENTITY: Identify as a professional social worker in interdisciplinary relationships within the clinical setting.**

**Practice Tasks**

1. Identify as a social worker in interdisciplinary relationships.
2. Serve as a representative of the social work profession during professional activities and events both within and outside of the agency.
3. Develop a personal plan for career long learning in social work.

**Work Plan:**

**B. VALUES AND ETHICS: Implement strategies for applying ethical principles to decision-making processes in clinical practice.**

**Practice Tasks**

1. Use ethical principles to solve ethical dilemmas.
2. Tolerate ambiguity in resolving ethical dilemmas.

**Work Plan:**

**C. CRITICAL THINKING: Use creative synthesis of knowledge for effective clinical decision-making.**

**Practice Tasks**

1. Distinguish, appraise, and integrate multiple sources of knowledge for effective decision-making.
2. Demonstrate effective oral and written communication in determining solutions to complex problems.

**Work Plan:**

**D. DIVERSITY: Apply a culturally sensitive approach when working with diverse clients and communities.**

**Practice Tasks**

1. Practice with methodological approaches, skills, and techniques that reflect an understanding of the role of culture in the helping process.
2. Communicate information about diverse client groups to other professionals.
3. Advocate for and participate in education and training programs that advance cultural competence.

**Work Plan:**

**E. HUMAN RIGHTS AND SOCIAL JUSTICE: Advocate for human rights and social, economic and political justice.**

**Practice Tasks**

1. Develop and apply knowledge of empowerment strategies to clinical practice.
2. Develop and apply advocacy skills to advance justice for diverse populations.

**Work Plan:**

**F. RESEARCH: Use practice experience to inform clinical scientific inquiry.**

**Practice Tasks**

1. Identify research questions that arise from practice experience.
2. Explore opportunities for collaborative research addressing these questions.
3. Evaluate effectiveness of one's own practice skills and make revisions as necessary.

**Work Plan:**

**G. HBSE/THEORY: Demonstrate the ability to critique the effectiveness of theoretical approaches in clinical practice.**

**Practice Tasks**

1. Evaluate the potential effectiveness of different theoretical approaches for each client.
2. Determine which theories provide best practice for specific clinical situations.
3. Articulate personal strengths and limitations in utilizing various clinical theories.

**Work Plan:**

**H. SOCIAL POLICY: Demonstrate leadership in critiquing policy and advocating for policy change.**

**Practice Tasks**

1. Identify changes needed to make policy more responsive to client needs.
2. Develop strategies to implement policy change.
3. Collaborate with colleagues and clients for effective policy action.

**Work Plan:**

**I. PROFESSIONAL CONTEXT: Demonstrate leadership in proactively shaping the organizational, community, and societal contexts of clinical practice.**

**Practice Tasks**

1. Identify changes needed to improve the quality of clinical service.
2. Develop strategies to implement the changes.
3. Collaborate with colleagues and clients in an effort to improve the delivery of clinical services.

**Work Plan:**

**J. PRACTICE: Analyze and implement evidenced-based interventions to achieve client goals.**

**Practice Tasks**

1. Synthesize and apply a range of evidenced-based practice intervention methods specific to the diverse needs and goals of the clients.
2. Demonstrate skills in critically analyzing, monitoring, and evaluating social work intervention outcomes and effectiveness.
3. Provide leadership in developing and advocating for policies and services that reflect evidenced-based interventions across diverse client populations.
4. Document consistently and accurately clinical efforts and outcomes specific to the agency setting and agency requirements.

**Work Plan:**

**K. PROFESSIONAL BEHAVIOR: Demonstrate increasing independence and accountability for professional behavior.**

**Practice Tasks**

1. Be open to learning.
2. Communicate responsibly and sensitively and with respect toward colleagues, field instructors, administrators, staff, and clients.
3. Demonstrate a willingness and an ability to listen to others.
4. Work effectively with others, regardless of level of authority.
5. Show appearance and demeanor that are appropriate to the roles and settings encountered during the educational experiences.
6. Be punctual and consistent in keeping appointments with clients, colleagues, staff, and community contacts.
7. Be punctual and consistent with meeting deadlines and with documentation.
8. Advocate for him/herself in a constructive manner and first use established channels for conflict resolution.
9. Demonstrate personal responsibility and accountability for one's own time and actions in relation to his or her work.
10. Show a willingness to acknowledge constructive feedback or supervision.
11. Use feedback or supervision to enhance professional development.
12. Take responsibility for enhancing the probability of one's academic success, professional development and self care.

**Work Plan:**

**L. INTEGRATION: Integrate classroom and field learning to reflect self-assessment of one's competency as a social worker.**

**Practice Tasks**

1. Articulate what it means to be a professional social worker.
2. Discuss the theoretical framework that you feel most comfortable using to approach your social work practice; provide examples from your field setting.
3. Evaluate our ability to engage in effective social work practice at this point in the development of your career.
4. Demonstrate an integrated sense of personal/professional use of self with client systems.
5. Demonstrate an understanding of the integration of effective social work practice with the advancement of social, economic, and political justice.

**Work Plan:**

**IV. Administrative Details**

- A. Specify hours and days for field**
  
- B. Describe plan and times for supervision**
  
- C. Describe plan for making up holiday hours**
  
- D. Describe plan for making up sick leave**
  
- E. List any special arrangements required for this field placement (may include such items as required medical tests, background checks, travel reimbursements, and/or required attendance at specific meetings)**

**SIGNATURES AND DATES**

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Field Instructor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Faculty Liaison:** \_\_\_\_\_ **Date:** \_\_\_\_\_