

Evaluation Instrument*

This evaluation instrument addresses the competencies created for Field Elective courses.

Ratings of each competency must be supported by content in the “Evidence to support rating” section for that particular competency. “Evidence to support rating” may also serve to highlight outstanding abilities. The “Strategies to increase competence” should include ways in which the specific competency can be further addressed.

On the scale provided after each objective, please indicate *level of performance* by placing an X in the appropriate box.

- UP Unacceptable Progress**
Never demonstrates awareness, knowledge and skills as a graduate social work intern
- IP Insufficient Progress**
Rarely demonstrates awareness, knowledge and skills as a graduate social work intern
- EC Emerging Competence**
Inconsistently demonstrates awareness, knowledge and skills as a graduate social work intern
- C Competence**
Consistently demonstrates awareness, knowledge and skills as a graduate social work intern
- AC Advanced Competence**
Expertly demonstrates awareness, knowledge and skills as a graduate social work intern

Evaluation Process

To evaluate the student’s social work practice competence, the field instructor and student jointly review the student’s performance in terms of the criteria specified in this evaluation instrument. Following their review and discussion, the field instructor completes this instrument. The student then reviews it and writes comments in the section indicated. If the student wishes, he or she may append an additional statement to the instrument. Finally, the field instructor and student both sign and date the instrument. The field instructor sends the instrument to the Office of Field Education. The Office of Field Education forwards the form to the faculty field liaison, who reviews and confirms the grade recommendation.

- * **The structure of this instrument and the rating scale were developed by the Office of Field Education at University of Texas at Austin. The content is specific to the field education program at the University of Houston Graduate College of Social Work.**

**UNIVERSITY OF HOUSTON
GRADUATE COLLEGE OF SOCIAL WORK**

Field Practicum Elective

EVALUATION OF STUDENT PERFORMANCE

STUDENT: _____

CONCENTRATION: _____

AGENCY _____

(Address)

(City)

(State)

(Zip Code)

FIELD INSTRUCTOR: _____

INSTRUCTOR TELEPHONE: _____

(Area Code)

(Number)

Extension

INSTRUCTOR EMAIL: _____

FIELD COURSE: Field Elective I

Field Elective II

Field III

SEMESTER: _____ YEAR _____

SUMMARY OF STUDENT'S PRIMARY RESPONSIBILITIES

CONTRACTUAL LEARNING OBJECTIVES AND PRACTICE BEHAVIORS

COMPETENCY A:	UP	IP	EC	C	AC
Behavior 1:	<input type="checkbox"/>				
Behavior 2:	<input type="checkbox"/>				
Behavior 3:	<input type="checkbox"/>				
Evidence to support the rating:					
Strategies to increase the rating:					

COMPETENCY B:	UP	IP	EC	C	AC
Behavior 1:	<input type="checkbox"/>				
Behavior 2:	<input type="checkbox"/>				
Behavior 3:	<input type="checkbox"/>				
Evidence to support the rating:					
Strategies to increase the rating:					

COMPETENCY C:	UP	IP	EC	C	AC
Behavior 1:	<input type="checkbox"/>				
Behavior 2:	<input type="checkbox"/>				
Behavior 3:	<input type="checkbox"/>				
Evidence to support the rating:					
Strategies to increase the rating:					

COMPETENCY D:	UP	IP	EC	C	AC
Behavior 1:	<input type="checkbox"/>				
Behavior 2:	<input type="checkbox"/>				
Behavior 3:	<input type="checkbox"/>				
Evidence to support the rating:					
Strategies to increase the rating:					

COMPETENCY E:	UP	IP	EC	C	AC
Behavior 1:	<input type="checkbox"/>				
Behavior 2:	<input type="checkbox"/>				
Behavior 3:	<input type="checkbox"/>				
Evidence to support the rating:					
Strategies to increase the rating:					

**SUMMARY OF STUDENT ACHIEVEMENT
OF FIELD PRACTICUM ELECTIVE COMPETENCIES**

I. Student's Strengths:

II. Student's Limitation or Areas Identified for Additional Experience:

III. Student's Comments

GRADE RECOMMENDATION: Satisfactory

Unsatisfactory

Signature of Field Instructor Date

Signature of Student Date

Signature of Field Liaison Date