

**FIELD PRACTICUM II: ADVANCED
EDUCATIONAL CONTRACT**

Student: -----

Field Instructor: -----

Agency: -----

Field Liaison: -----

Semester/Year: -----

I. Agency and Field Instructor

A. Description of field setting

B. Description of specific unit/service of which field instructor is a part

C. Agency and field instructor views on field instruction

D. Preferred teaching methodologies

II. Student Self Assessment

A. Assessment of current strengths

1. Knowledge

2. Skills

3. Values

B. Assessment of limitations

1. Knowledge

2. Skills

3. Values

C. Career goals

D. Experiences desired during semester in field setting

III. Educational Plan: Learning Objectives, Practice Tasks, Specific Assignments

A. VALUES AND ETHICS: Demonstrate an understanding of how personal and professional values guide the assessment process.

Practice Tasks

1. Identify personal values that may influence the assessment process.
2. Demonstrate conscious value based and ethical behavior during the assessment process in professional communication and documentation.

Work Plan:

B. DIVERSITY: Assess client systems without discrimination and with respect, knowledge and skill

Practice Tasks

1. Describe one's own stereotypes and biases toward diverse cultures and population groups.
2. Articulate how those stereotypes and biases might skew an assessment.
3. Conduct assessments and critique the outcome in relation to non-discrimination.

Work Plan:

C. OPPRESSION AND SOCIAL CHANGE: Address relevant issues of oppression and social change when completing an assessment

Practice Tasks

1. Identify how the assessment process may contribute to or diffuse oppression.
2. Conduct an assessment that has the potential to diffuse oppression and evaluate the outcome.
3. Articulate how the assessment process may affect social change.

Work Plan:

D. ORGANIZATIONAL CONTEXT: Assess organizational policies, functioning, resources, and agency culture for their impact on service delivery

Practice Tasks

1. Assess agency culture for its impact on achieving agency goals.
2. Assess the adequacy of agency resources for achieving agency goals.
3. Assess how organizational policies relate to organizational functioning.

Work Plan:

E. COMMUNICATION: Demonstrate effective use of communication skills when completing assessments of client populations, organizations and communities

Practice Tasks

1. Demonstrate effective use of engaging skills when performing assessments of client systems.
2. Demonstrate an ability to use both close-ended and open-ended questions and an understanding of when each is most effective.
3. Demonstrate an ability to gather information from the client and other relevant sources to the problem for which help is sought
4. Demonstrate effective skills of documentation about the assessment process and outcome.

Work Plan:

F. PRACTICE: Conduct assessments that demonstrate an integrated and contextualized social work perspective

Practice Tasks

1. Demonstrate an ability to utilize an ecological perspective in assessment.
2. Demonstrate an ability to assess both specific strengths and challenges faced by the client system.
3. Define the assessment outcome with implications for both micro and macro change.

Work Plan:

G. THEORY AND HUMAN BEHAVIOR: Demonstrate application of theoretical frameworks in the assessment process

Practice Tasks

1. Identify the appropriate theoretical framework used to guide an assigned assessment process.
2. Demonstrate use of the knowledge about individual and organizational development and behavior in the assessment process.
3. Identify strengths and coping patterns pertinent to an assigned client system.

Work Plan:

H. SOCIAL POLICY: Assess how social policy impacts client systems, agencies and communities

Practice Tasks

1. Assess the impact of a social policy on a client system.
2. Assess the impact of an agency policy on a client system.

Work Plan:

I. RESEARCH: Evaluate the assessment process based on research relevant to the client population and setting

Practice Tasks

1. Demonstrate familiarity with research relevant to the client population and setting.
2. Critically analyze readings and other resources and apply one of them to improve the assessment process.
3. Review and critique for accuracy at least two empirically based tools and/or measures for assessment.

Work Plan:

J. SUPERVISION: Use supervision to ensure the thoroughness and effectiveness of one's assessment

Practice Tasks

1. Develop ability to practice under direction of the field instructor and with consultation from the practice team.
2. Recognize and articulate accountability for one's own work on assessment
3. Demonstrate ability to know when to seek out supervision during the assessment process.

Work Plan:

K. PROFESSIONAL BEHAVIOR: Demonstrate professional behavior as defined in the NASW Code of Ethics with the client system in data gathering and documentation

Practice tasks

1. Exhibit professional behavior in interviews and in professional interactions during the assessment process.
2. Demonstrate familiarity with the requirements of the specific assessment process.
3. Develop an effective personal style in the recording of client information during the assessment process.
4. Demonstrate ability to translate data collection into the assessment form or format.

Work Plan:

IV. Administrative Details

- A. Specify hours and days for field**

- B. Describe plan and times for supervision**

- C. Describe plan for making up holiday hours**

- D. Describe plan for making up sick leave**

- E. List any special arrangements required for this field placement (may include such items as required medical tests, background checks, travel reimbursements, and/or required attendance at specific meetings)**

SIGNATURES AND DATES

Student: _____ **Date:** _____

Field Instructor: _____ **Date:** _____

Faculty Liaison: _____ **Date:** _____

