



COURSE TITLE/SECTION: SOCW 7372/17176 Social Work and Global Justice Issues

TIME: See IX for course dates and times

FACULTY: Jody Williams & Aabha Brown

OFFICE HOURS: Tuesday 1:30-3:00 p.m.
or by appointment

E-mail: abrown28@uh.edu

Phone: 713-743-6255

I. Course

A. Purpose

This interdisciplinary course will build practical and theoretical understanding of international political economy and human rights issues; the rights and responsibilities of global citizenship; and effective citizen-advocacy strategies for achieving social justice goals. Central to this course is the study of power and oppression.

II. Course Competencies

Upon completion of this course, students will be able to demonstrate the following competencies:

1. Demonstrate an understanding of the historical and ideological contexts of international human rights issues, including diverse perspectives and debates on current issues.
2. Demonstrate an understanding of the relationship between global citizenship (including human security) and nationalism (including national security).
3. Demonstrate an understanding of how the role, rights and responsibilities of national citizenship impact and influence the roles, rights and responsibilities of global citizenship.
4. Demonstrate advanced knowledge of theories of and intellectual debates over the nature of power as they relate to global justice issues.
5. Demonstrate advanced knowledge of the theories that inform diverse modes of collective action.
6. Describe, analyze, evaluate and compare the outcomes of diverse global advocacy strategies.

III. Course Structure

This course is a combination of lecture, guest speakers, and group discussion

IV. Textbooks

Mapp, S. (2014). Human Rights and Social Justice in a Global Perspective: An Introduction to International Social Work. Oxford University Press.

Kristof, N. and WuDunn, S. (2009). Half the sky: Turning oppression into opportunity for women worldwide. Alfred A. Knope.

Pipher, M. (2006). Writing to change the world. New York: Riverhead Books.

Additional Required Readings as posted on Blackboard or sent via email.

V. Course Requirements

A. Meeting Times and Instructors (Williams, Brown)

See Section IX below

B. Reading Assignments (36 points)

There will be 6 quizzes over the assigned readings (worth 6 points each). The quizzes will be taken in class in groups and/or individually.

C. Written Assignments (Op/ed–16 pts, Reflection Papers–10 pts, Intro Posts–10 pts):

One of our goals is to help you learn how to use the written word as a tool for activism. You will be required to develop and write one op/ed – on a global justice issue. You must submit the op/ed for publication. You will also be required to submit two Reflection Papers that integrate your classroom learning with your professional and personal experiences. There will also be an Introduction post that will be required on Blackboard.

We will discuss the specifics of these assignments in class.

D. Projects (Group Project-28 points)

You will break into small groups and develop a project based on a global justice issue (Jody Williams will provide a list of current international issues that you will choose from). Your team will develop goals and objectives for your project, implement the project, and evaluate your effectiveness.

E. Attendance

The success of this course is completely dependent on the interest, investment, and contributions of its members; therefore, attendance and participation are essential. Students will forfeit 5 points per missed 5-hour class and 2 points per 3-hour class from their final grade. Points will also be deducted for quizzes missed due to an absence/tardiness up to the points allocated to that quiz. There are no exceptions, meaning there are no excused absences. In the case of a crisis/emergency, contact

Professor Brown to discuss options. Optional extra credit assignments will be offered to off-set point deduction when Instructors are notified of the absence in advance. Extra credit for emergency situations will be decided on a case by case basis.

F. Late Assignments

Submission of a late assignment is unacceptable. Late assignments will only be considered for acceptance IF: 1) the student has significant reasons why the assignment must be late; 2) with the understanding late submission of an assignment will generally result in lowering the earned grade; and 3) only with prior notification and approval of the Instructor.

VI. Evaluation and Grading

The following standard grading scale has been adopted for all courses taught in the college. Please use this scale to assign final course letter grades.

A =	96-100% of the points	C+ =	76-79.9%
A- =	92-95.9%	C =	72-75.9%
B+ =	88-91.9%	C- =	68-71.9%
B =	84-87.9%	D =	64-67.9%
B- =	80-83.9%	F =	Below 64%

VII. Policy on grades of I (incomplete)

The grade of "I" (Incomplete) is a conditional and temporary grade given when students are either **(a)** passing a course or **(b)** still have a reasonable chance of passing in the judgment of the instructor but, for non-academic reasons beyond their control have not completed a relatively small part of all requirements. Students are responsible for informing the instructor immediately of the reasons for not submitting an assignment on time or not taking an examination. Students must contact the instructor of the course in which they receive an "I" grade to make arrangements to complete the course requirements. Students should be instructed not to re-register for the same course in a following semester in order to complete the incomplete requirements.

The grade of "I" must be changed by fulfillment of course requirements within one year of the date awarded or it will be changed automatically to an "F" (or to a "U" [Unsatisfactory] in S/U graded courses). The instructor may require a time period of less than one year to fulfill course requirements and the grade may be changed by the instructor at any time to reflect work complete in the course. The grade of "I" may not be changed to a grade of **W**.

VIII. Americans with Disabilities Statement

Whenever possible, and in accordance with 504/ADA guidelines, the University of Houston will attempt to provide reasonable academic accommodations to students who request and require them. Please call 713-743-5400 for more assistance. Instructors may not provide accommodations without supporting documentation from the UH Center for Students with Disabilities.

IX. Course Schedule and Assignments

7372 Global Justice – Fall 2014 - Class Outline			
Date	Time	Instructors	Assignments
NO CLASS MEETING – Aug 29			Introduction, Questions for Jody & Human Security Quiz Due on BB
Thu Sept 4	10-3	Jody Williams Present	Intro to Course & Instructors Map Exercise Quiz #1 (PART ONE): Mapp Chp 1, 2, 9, App A
Fri Sept 5	10-3	Jody Williams Present	Op-Ed Discussion Group Project Discussion & Selection Quiz #1 (PART TWO): Pipher Chp 1-10
NO CLASS MEETING – Sept 12			Group Project Outline Due on BB
Fri Sept 19	9-12	A. Brown	Quiz #2: Mapp Chp 5 & Additional Readings Additional Reading: 2 readings
Fri Sept 26	9-12	A. Brown	Quiz #3: Mapp 3, 6 & HTS Intro, Chp 1, 2, 3 Viewings: 2 video clips
Fri Oct 3	9-12	A. Brown	Reflection Paper Due Group Project Work Day
NO CLASS MEETING – Oct 10			*1st Draft Op-Ed Due on BB
Fri Oct 17	9-12	A. Brown	Quiz #4: Mapp 7 (164-185), HTS Chp 6, 7, 8 Video: PTDBTH
Fri Oct 24	9-12	A. Brown	Quiz #5: Mapp 7 (185-end of chp), HTS 10, 11 Additional Readings: TBD Viewings: TBD
NO CLASS MEETING – OCT 31			*Final Op-Ed Due on BB
Fri Nov 7	9-12	A. Brown	Quiz #6: Mapp 10, HTS 12, 13 Additional Readings: TBD Viewings: TBD
Fri Nov 14	9-12	A. Brown	Group Project Work Day
Thu Nov 20	10-3	Jody Williams Present	Project Presentations
Fri Nov 21	10-3	Jody Williams Present	Project Presentations Wrap- Up/Evaluations
NO CLASS MEETING - Dec 5			FINAL REFLECTION PAPER DUE ON BB

X. Bibliography

The class bibliography will be published on Blackboard along with recommended readings from Jody Williams and Aabha Brown.