



MONIT CHEUNG, Ph.D., LCSW (張錦芳博士)

VITA



Professor of Social Work

November 16, 2012

Principal Investigator, Child Welfare Education Project

Associate Director, Child and Family Center for Innovative Research

Research Associate, Center for Public Policy

Licensed Clinical Social Worker

Office: University of Houston, Graduate College of Social Work
110HA Social Work Building, Houston, TX 77204-4013

Homepage: <http://www.uh.edu/socialwork> and <http://www.uh.edu/socialwork/about/faculty-directory/m-cheung/index.php>

Google Scholar: www.scholar.google.com/citations?user=MGWwQp8AAAAJ&hl=en E-mail: mcheung@uh.edu

Phone: (Direct) 713-743-8107 (Fax) 713-743-8149

Language Spoken: English, Chinese (Cantonese, Mandarin)

SUMMARY

Dr. Monit Cheung, 張錦芳博士, MA, MSW, PhD, LCSW, is Professor and Chair of Clinical Practice Concentration at the Graduate College of Social Work, University of Houston. She is Principal Investigator of the Child Welfare Education Project, a state partnership program funded federally by Title IV-E for training child welfare social workers, and Associate Director of the Child and Family Center for Innovative Research. She has been a social worker for 35 years and is currently a Licensed Clinical Social Worker specializing in play therapy, family counseling, child/adolescent counseling, child protection, sexual and domestic violence, and incest survivor treatment. She has practiced as a volunteer clinician by providing counseling and case consultation at the Asian American Family Services, and served as a consultant trainer for the Hong Kong Social Welfare Department and the Hong Kong Police Force. Using an experiential and practice-oriented approach in teaching, Dr. Cheung has taught at the graduate level for 25 years. She has presented in 233 workshops and conferences and written 442 articles, books, book chapters and research reports on child protection and parenting issues in English and Chinese. Her research interests are related to treatment effectiveness in the areas of child sexual abuse, creative family therapy, therapeutic touch, and immigrant adjustment. Dr. Cheung currently serves on the Diocesan Review Board for the Protection of Children and Young People at the Diocese of Galveston-Houston, Advisory Board Member of Catholic Charities and Asian American Family Services, and the Board of End Child Sexual Abuse Foundation in Hong Kong. In the past ten years, Dr. Cheung received the following awards: Mentor Award, 2012; '100 Buckeyes You Should Know: The Most Accomplished Alumni Award' from the Ohio State University; 2006-2015 Honorary Professor, University of Hong Kong; 2010 Alumni Hall of Fame from the Ohio State University College of Social Work; 2010 Outstanding Faculty Award; 2009 Best Reviewer Award from the Council on Social Work Education; Research Associate at the Center for Public Policy; 2006 Favorite Faculty Award; 2005 Unsung Hero Award from Channel 39 KHQB-TV; 2004 Golden Harvest Award from the Asian American Family Counseling Center; 2002 YWCA Outstanding Woman Award in Education; 2001 Ervan Chew Award for Community Leadership from the Girl Scout Council; 2000 Outstanding Faculty Award; and 1999-2001 Honorary Research Fellowship with the School of Social & Administrative Studies at Cardiff University, UK.

Teaching Philosophy:

Since 1986, Dr. Cheung has been teaching at the graduate level in social work and used multiple methods to deliver lectures, including experiential and skill-building approaches based on the nature of the course. Her philosophy is based on a holistic and realistic approach to maximize students' learning potential. This holistic approach is applied to teaching through the use of multi-model methods and media, and via the inclusion of multicultural examples and perspectives of practice. To illustrate the reality of practice, Dr. Cheung uses real life stories to demonstrate issues in social work practice and uses humor to dissipate learning anxiety. She identifies suitable technology (e.g. Response Pads, 5-way learning with videotaped sessions) to facilitate classroom discussions that link to direct practice. Through a student-centered approach, she expresses high interest in students' learning and respects students' constructive opinions. She has given students a sense of ownership of the course through active listening to their feedback. She applies problem-based learning principles to course design according to both the school's curriculum goals and students' educational needs. As part of MSW or PhD education, she has encouraged students to discuss with her any social work issues--micro or macro, research or direct practice--in class or after class. Integration of theory, research, and experience into practice is the core of her teaching approach.

EDUCATION

University of Iowa	Fellow in Geriatrics	1988
The Ohio State University	Ph.D. in Social Work	1986
Louisiana State University	Doctoral Work in Economics	1983-84
The Ohio State University	M.S.W. (Social Work)	1982
The Ohio State University	M.A. (Public Administration)	1982
Hong Kong Baptist College	Diploma with Distinction in Sociology (Minor in Psychology)	1979

TEACHING EXPERIENCE

Professor (9/2001-Present)

Associate Professor (8/1991-8/2001) (Tenured in 1993)

University of Houston, Graduate College of Social Work (GCSW)

Teaching Areas: Clinical practice with children and adolescents; Family therapy; Single system research; Teaching in higher education (Doctoral); Travel Seminar (China); Foundation (Human development theories).

Research Areas: Assessment and treatment in child sexual abuse; Elderly Chinese immigrants and their service needs; Child protective service training and evaluation.

Honorary Professor (2006-2015)

University of Hong Kong, Centre on Behavioral Health, Faculty of Social Sciences

Teaching Area: Clinical Social Work; Child Sexual Abuse

Visiting Professor (Summer 2007)

Hong Kong Polytechnic University, Faculty of Applied Social Science

Teaching Area: Brief Therapy

Visiting Lecturer (University of Houston Sabbatical in 1995)

University of Hong Kong

Department of Social Work and Social Administration & School of Professional and Continuing Education

Teaching Areas: Social Work with Children; Children with ADHD; Play Therapy; Family Therapy.

Assistant Professor (8/1990-7/91)

University of Hawaii at Manoa, School of Social Work

Teaching Areas: Social Work Practice with Individuals and Families, Social Work Practice with Children and Families, Research Methods, Social Welfare Policy.

Assistant Professor (8/1988-7/90)

University of Denver, Graduate School of Social Work

Teaching Areas: Research Methods and Issues (Doctoral), Social Welfare Policies, Applied Research, Social Work Practice with Women and People of Color, Integrative Practice, and Statistics Workshop.

Assistant Professor (8/1986-7/88)

University of Iowa, School of Social Work

Teaching Areas: Social Work Practice, Minorities and International Issues, Human Service Administration and Planning, Grant Writing, Fund Raising and Financial Management, Social Welfare Policy, Women In Administration, Social Work Research.

Adjunct Faculty Member (Appointed by Employer) (8/1985-8/86)

Ohio State University, College of Social Work

Field Instructor at Central Ohio Area Agency on Aging, supervising a MSW student.

Teaching Assistant (Fellowship) (8/1983-8/84)

Louisiana State University

Course: International Trade

Instructor (Child Welfare) (Appointed by Employer) (1983)

The University of Hong Kong, Department of Extra-Mural Studies

Courses: (1) Child Abuse -- The Role of Teachers; (2) Child Abuse -- The Role of Social Workers; (3) Child Abuse -- The Role of Child Care Workers

Instructor (Part-time) (1982-83)

Maria College, Hong Kong

Course: GCE English (General Certificate of Education)

Lay Lecturer (Volunteer) (1979-83)

St. John Ambulance Association

Course: First-aid and CPR

REFEREED JOURNAL REVIEW BOARDS (Volunteer)

Current Journal Review Boards:

1. **Consulting Editor** (2012-Present), **Reviewer** (2009-Present), *Child & Adolescent Social Work Journal*
2. **Journal Reviewer** (2011-Present), *British Journal of Social Work*
3. **Journal Reviewer** (2011-Present), *Health & Social Work*
4. **Editorial Board Member** (2010-Present), *Journal of Family Violence*
5. **Reviewer** (2010-Present), *Journal of Gerontological Social Work*
6. **Reviewer** (2009-Present), *International Social Work*
7. **External Reviewer** (2007-Present), *Children and Youth Services Review*
8. **Journal Reviewer** (2007-Present), **Special Issue Co-Editor** (2011-2012) *China Journal of Social Work*
9. **Editorial Board Member** (2007-Present), *Journal of Child & Adolescent Trauma*
10. **Editorial Board Member** (2007-Present), *Journal of Ethnic and Cultural Diversity in Social Work* (Formerly known as *Multicultural Social Work*)
11. **Consulting Editor** (2002-Present), *Social Work*
12. **Journal Reviewer** (2000-Present), *Child Abuse and Neglect: The International Journal*
13. **Editorial Board Member** (1998-Present), *Journal of Poverty*
14. **Consulting Editor** (1995 - Present), *Journal of Social Work Education*
15. **Consulting Editor** (1995-Present), *Hong Kong Journal of Social Work*

Previous Journal Review Boards:

1. **Editorial Board Member** (2008-2010), *Research on Social Work Practice*
2. **Editorial Board Member** (1987-2010), *Social Development Issues*
3. **Reviewer** (2010), *International Journal of Science and Technology Education Research*
4. **Reviewer** (2007), *Social Work in Health Care*
5. **Referee** (2007), *Psychological Reports*
6. **Reviewer** (2007), *Child Maltreatment*
7. **Reviewer** (2007), *Journal of Applied Behavioral Science*
8. **Guest Editor** (2007), *Children and Youth Services Review*
9. **Consulting Editor** (2002-2004) (Reviewer: 1999-2004), *The Journal of Social Work Research and Evaluation*
10. **Journal Reviewer (Guest)** (2002), *Free Inquiry in Creative Sociology*
11. **Journal Reviewer** (1999-2002), *Families in Society*
12. **Journal Reviewer (Guest)** (1999), *Research on Social Work Practice*
13. **Charter Reviewer** (1996), *Journal of Poverty*
14. **Advisory Board Member** (1990-93), *Spirituality and Social Work Communicator*

COMMUNITY SERVICES (Volunteer)

TV Program Host (2010-Present)

ITV55.5 (Every first Sunday of the month co-hosting a Cantonese program on mental health issues affecting children and families, starting October, 2010).

Chair of Asian & Pacific Islander (API) Track (2010; 2011; 2012; 2013)

Council on Social Work Education Annual Program Meeting

Board Member (5/2012-Present), **Strategic Committee Member** (2011-Present)

Advisory Board Member (3/2006-5/2012); **Board of Directors** (4/2000-3/2006) **Secretary** (2002-2004; 2005-2006); **Chair, Advocacy Committee** (2002-2006)

Catholic Charities, Diocese of Galveston/Houston

Curriculum Committee Chair (2008) **and Member** (2006-Present)

Regional Title IV-E Roundtable

Diocesan Review Board (2002-Present) **and Special Panel** (2002; 2004)

Diocese of Galveston-Houston

Charter for the Protection of Children and Young People

HISD Asian Advisory Committee Member (2007-Present)

Houston Independent School District

Board of Governors (1998-Present), **Chair of Counseling Committee** (2000-Present), and **Member** of Research & Advocacy Committee (2010-Present)

End Child Sexual Abuse Foundation, Hong Kong

Train-the-Trainers Faculty (1998-Present)

Provide train-the-trainers workshops for the Hong Kong Police Force and Social Welfare Department on topics related to child sexual abuse and special child protection investigations.

CPP Research Associate (2008-Present)

Appointed as research associate of the Center for Public Policy, University of Houston. See

<http://www.uh.edu/cpp/researchers.htm>

Speakers' Bureau Faculty (2005-2010)

Provide information on child welfare research and Asian-American mental health issues to the media and the public.

External Reviewer/Consultant to the Ministry of Community Development, Youth and Sports (2010)

Study and evaluate the child welfare system in Singapore.

External Assessor (2010)

University of Queensland

External Examiner (2010)

Chinese University of Hong Kong

External Assessor (2008; 2009)

University of Hong Kong

Expert Witness & Reviewer

2007 to present: Expert Reviewer for Morningside Evaluations

2007 August: Expert Witness for "Baby Raymond" case (Custody and child neglect case)

2000 September: Expert Assessor for court in "Child Molester" case (Pedophile assessment case)

1999 June: Expert Witness for "False Allegation" case (Child sexual abuse case)

Advisory Board Member (2008-Now), **Board Member** (2006-2008), **Secretary** (2008), **Program Committee Chair** (2007)

Asian American Family Services

Advisory Board Member (1994-2009)

Parents Magazine, Hong Kong

Grant Reviewer (1992 - 2009)

Center for Substance Abuse Prevention, U.S. Department of Health and Human Services

Expert Network Member (1988 -2000)

American Association for Protecting Children

Consultant (7/2000-2007)

Consultancy Service on the Review of Family Services, Consultancy Contract with the Social Welfare Department of the Government of Hong Kong Special Administrative Region and Department of Social Work and Social Administration, University of Hong Kong

Radio Program Host (2005-2006) (Volunteer)

AM 1050 & AM 1180 Houston-Hong Kong Radio (Every Thursday hosting a Cantonese phone-in program on mental health issues affecting children and families, from Dec 2, 2005 to June 30, 2006).

Therapist and Social Worker (Volunteer, 2000-2003); **Director of Clinical Service, Clinical Supervisor & Field Instructor** (Volunteer, 2000-2002)

Asian American Family Services

Clinical Consultant (1/1999-2003)

Family Enrichment Clinic (Review CPS cases)

CBLT Community Representative (2001-2002)

Community-Based Leadership Team, Fort Settlement Middle School

Feature Editor (7/2000-2001)

ParentsAsia.com (An internet service provider aimed at promoting the well being of children in physical and psychological aspects)

Board Member (2001)

Institute of International Education-Southern Region
Volunteer Services Executive Board

External Reviewer (1999-2000)

City University of Hong Kong.

Advisory Board Member (1999)

Parent-Child Monthly
Hong Kong Education Center

Accreditation Representative (1999)

Council on Accreditation of Services for Families and Children

External Examiner (1998)

School of Graduate Studies, City University of Hong Kong

Steering Committee Member (1996 - 1997)

Research Committee, Children's Assessment Center

Child Welfare Research Fellow (1996 - 1997)

The University of California at Berkeley, School of Social Welfare
The California Social Work Education Center, The U.S. Children's Bureau

ACYF Grant Reviewer (1994)

Administration on Children, Youth and Families, U.S. Department of Health and Human Services

Technical Assistance Committee Member (1994 - 1997)

National Evaluation of the Community Partnership
Demonstration Program Phase II: 1994-97
Center for Substance Abuse Prevention/COSMOS

Faculty (1992 - 1996)

Supervisors' Training and Workers' Training
Children's Protective Service Training Institute

Board of Directors (1991 - 1996); Treasurer (95-96)

CHILDREN AT RISK

Faculty Consultant (1995, 1996, 1998)

Uof H Legal Aid Clinic

Grant Reviewer (1993)

Children's Mental Health Plan

External Reviewer & Evaluator (1988-91)

American Humane Association, American Association for Protecting Children
Evaluator of the Child Sexual Abuse Curriculum for Social Workers.
Faculty and Evaluator of the "Train the Trainers Institute," Winter Park, CO, May 1989.
Reviewer of training curricula.

Consultant (1988)

National Center on Rural Elderly (Area of Minority Elderly), University of Missouri - Kansas City

Consultant (1987)

Heritage Area Agency on Aging, Cedar Rapids, IA

Consultant (1987)

Crisis Intervention Center, Iowa City, IA
Organizational changes, interpersonal relations among staff and board members.

PROFESSIONAL PRACTICE EXPERIENCES

Licensed Clinical Social Worker (1993-Present)

Case consultation; expert witness (child development; child sexual abuse)

Clinical Social Worker (9/1993-2003)

Private Practice (associated with the Family Enrichment Clinic (Child, Adolescent and Family Psychotherapy) and Asian American Family Counseling Center (Sexual Abuse Survivors Counseling, Family Counseling))

Aging Program Coordinator/Planner (1/1984-8/86)

Central Ohio Area Agency on Aging, Columbus
Social Worker and Acting Administrator (10/1982-9/83)
 Against Child Abuse, Hong Kong
Program Coordinator (1/1981-8/82)
 Central Ohio Area Agency on Aging
Administrative Intern (1/1981-5/81)
 Northwest Mental Health Services, Upper Arlington, Ohio
Coordinator/Social Worker (6/1979-5/80)
 Social Assistance Program
 United Nations High Commission for Refugees/Association for Volunteer Services
Group Coordinator (1/1978-5/78 part time)
 Tsim Sha Tsui Young People's Center
 Hong Kong Christian Service
Social Service Worker (10/1975-6/79 half time)
 College Student Work Project (CSWP) and Elderly Hostels
 Hong Kong Christian Service

OTHER EXPERIENCES

Administrative Associate (1984-86), The Ohio State University
Research Associate (1983-84), Louisiana State University Department of Economics
Manager (Staff Assistant) (1981-82), Jones Graduate Tower, Ohio State University
Divisional Officer (Volunteer) (1976-82), St. John Ambulance Brigade, Hong Kong
Research Assistant (Part-time) (6/1977-7/78), Census and Statistics Department, Hong Kong Government
Research Assistant (Part-time) (6-7/1977), Hong Kong Housing Authority, Hong Kong Government.

RESEARCH AND PUBLICATIONS

A. Articles in Refereed Journals and Periodicals:

1. Trahan, M., & Cheung, M. (In Press, 2012). Responsible fatherhood in child welfare practice: Building a framework for research. *Journal of Family Strengths*.
2. Leung, P., Cheung, M., & Tsui, V. (In Press, 2012). Japanese Americans' health concerns and depressive symptoms: Implications for disaster counseling. *Social Work*.
3. Konopik, D., & Cheung, M. (In press, 2012). Psychodrama as a social work modality. *Social Work*.
4. Leung, P., Cheung, M., & Luu, T. (In Press, 2012). Hardships and interpersonal relationships among Asian Americans with same-sex partners. *Journal of GLBT Family Studies*.
5. Holmes, K., & Cheung, M. (In Press, 2012). Song therapy for adolescents: A research-based practice guide for therapists. *Journal of Brief Therapy*.
6. Cheung, M., Alzate, K., & Nguyen, P.V. (In Press, 2012). Psychodrama preparation for clinical internship. *Field Educators*, 3.1(October).
7. Cheung, M., Gao, J., & Tsui, M.S. (2012). Editorial: Social work education in China. *China Journal of Social Work*, 5(3), 1-3. doi:10.1080/17525098.2012.721922
8. Belanger, K.H., Cheung, M., & Cordova, W. (2012). The role of worker support and religious support in African-American special needs adoption: The Bennett Chapel experience. *Adoption Quarterly*, 15(3), 185-205. doi:10.1080/10926755.2012.700299
9. Leung, P., Cheung, M., & Tsui, V. (2012). Help-seeking behaviors among Chinese Americans with depressive symptoms. *Social Work*. doi:10.1093/sw/swr009
10. Rose, A.L., & Cheung, M. (2012). DSM-5 research: Assessing the mental health needs of older adults from diverse ethnic backgrounds. *Journal of Ethnic & Cultural Diversity in Social Work*, 21(2), 144-167. doi:10.1080/15313204.2012.673437

11. Tsui, V., Cheung, M., & Leung, P. (2012). Male victims in heterosexual intimate partner violence: A framework explaining help-seeking reluctance. *International Journal of Psychology Research*, 7(1). (Co-published in *Handbook of the Psychology of Violence* by Nova Science Publishers)
12. Cheung, M., & Nguyen, P. (2012). Connecting the strengths of gestalt chairs to Asian clients. *Smith College Studies in Social Work*, 82(1), 51-62. doi:10.1080/00377317.2012.638895
13. Cheung, M., & Delavega, E. (2012). Child savings accounts: Learning from poverty reduction policies in the world. *International Social Work*, 55(1), 71-94. doi:10.1177/0020872810392810
14. Leung, P., Cheung, M., & Tsui, V. (2012). Asian Indians and depressive symptoms: Reframing mental health help-seeking behavior. *International Social Work*, 55(1), 53-70. doi:10.1177/0020872811407940
15. Cheung, M., Leung, P., & Cheung, A. (2011). Depression symptoms and help-seeking behaviors among Korean Americans. *International Journal of Social Welfare*, 20(4), 421-429. doi:10.1111/j.1468-2397.2010.00764.x
16. Leung, P., Cheung, M., & Cheung, A. (2011). Developing help-seeking strategies for Pakistani clients with depressive symptoms. *Asian Pacific Journal of Social Work and Development*, 21(2), 21-33. doi:10.1111/j.1468-2397.2010.00764.x
17. Nguyen, P., Leung, P., & Cheung, M. (2011). Bridging help-seeking options to Vietnamese Americans with parent-child conflict and depressive symptoms. *Child & Youth Services Review*, 33(2011), 1842-1846. doi:10.1016/j.childyouth.2011.05.009
18. Tsui, V., & Cheung, M. (2011). Chinese male victims in intimate partner violence: Examining help-seeking behaviours through a systems perspective. *China Journal of Social Work*, 1(4), 41-55.
19. Cheung, M., & Brandes, B.J. (2011). Enhancing treatment outcomes for male adolescents with sexual behavior problems: Interactions and interventions. *Journal of Family Violence*. 1-15. doi:10.1007/s10896-011-9373-5
20. Cheung, M., Delavega, E., Castillo, I., & Walijarvi, C. (2011). Practical insights from interviews with day laborers. *Journal of Ethnic & Cultural Diversity in Social Work*, 20(1), 77-92. doi:10.1080/15313204.2010.499326
21. Brandes, B.J., & Cheung, M. (2011). Multidisciplinary involvement in treating adolescents with sexual behavior problems: Research steps of canonical analysis. *International Journal of Child Health and Human Development*, 2(4), 477-490.
22. Leung, P., Cheung, M., & Cheung, A. (2010). Vietnamese Americans and depression: A health and mental health concern. *Social Work in Mental Health*, 8(6), 526-542. doi:10.1080/15332985.2010.485092
23. Luu, T.D., & Cheung, M. (2010). GLBT Vietnamese Americans: Building a conceptual framework to examine minority help-seeking behavior. *Journal of GLBT Family Studies*, 6(4), 365-380. doi:10.1080/1550428X.2010.511082.
24. Tsui, V., Cheung, M., & Leung, P. (2010). Help-seeking among male victims of partner abuse: Men's hard times. *Journal of Community Psychology*, 38(6), 769-780.
25. Taylor, P., & Cheung, M. (2010). Integration of Personal/Professional Self (IPPS) through reflective/experiential learning. *Journal of Teaching in Social Work*, 30(2), 159-174. doi:10.1080/08841231003705248
26. Cheung, M., & Boutté-Queen, N. (2010). Assessing the relative importance of the child sexual abuse interview protocol items to assist child victims in abuse disclosure. *Journal of Family Violence*, 25(1), 11-22. doi:10.1007/s10896-009-9265-0
27. Cheung, M. (2009). Mental health issues expressed by the Cantonese-Chinese radio listeners. *Hong Kong Journal of Social Work*, 43(2), 147-155. doi:10.1142/S021924620900014X
28. Nguyen, P.V., & Cheung, M. (2009). Parenting styles as perceived by Vietnamese American adolescents. *Child & Adolescent Social Work Journal*, 26(6), 505-518. doi:10.1007/s10560-009-0182-0
29. Brandes, B.J., & Cheung, M. (2009). Supervision and treatment of juveniles with sexual behavior problems. *Child & Adolescent Social Work Journal*, 26(3), 179-196. doi:10.1007/s10560-009-0170-4
30. Cheung, M., Leung, P., & Tsui, V. (2009). Asian male domestic violence victims: Services exclusive for men. *Journal of Family Violence*, 24, 447-462. doi:10.1007/s10896-009-9240-9
31. Belanger, K., Copeland, S., & Cheung, M. (2008). The role of faith in adoption: Achieving positive adoption outcomes for African American children. *Child Welfare*, 87(2), 99-123.

32. Feng, Y., & Cheung, M. (2008). Public policies affecting ethnic minorities in China. *China Journal of Social Work*, 1(3), 248-265.
33. Leung, P., & Cheung, M. (2008). A prevalence study on partner abuse in six Asian-American ethnic groups in the United States. *International Social Work*, 51(5), 635-649. doi:10.1177/0020872808093342
34. Trahan, M. H., & Cheung, M. (2008). Fathers and traumatized youth: Key variables of gender, emotion, and recovery needs. *Journal of Child and Adolescent Trauma*, 1(3), 207-223.
35. Cheung, M. (2008). Promoting effective interviewing of sexual abused children: A pilot study. *Research on Social Work Practice*, 18(2), 137-143. doi:10.1177/1049731507304359
36. Cheung, M., & Boutté-Queen, N. (2007). Measuring service effectiveness for families. *Family Preservation Journal*, 10, 105-116.
37. Cheung, M., & Nguyen, M.N. (2007). Pilot-Testing the Vietnamese Parental Attitude Scale: Three major factors. *International Social Work*, 50(2), 213-227. doi:10.1177/0020872807073987
38. Cheung, M. (2006). Massage therapy for Asian elderly clients: Interdisciplinary evidence-based practice. *Journal of Brief Therapy*, 5(2), 103-116.
39. Kulbeth, S., & Cheung, M. (2006). Recordkeeping in interdisciplinary social work practices. *Hong Kong Journal of Social Work*, 40(1/2), 133-145.
40. Cheung, M. (2005). My experience as a sponsored child: Breaking the cycle of poverty. *Journal of Poverty*, 9(2), 111-118. doi:10.1300/J134v09n0206
41. Cheung, M., & Driver, D. D. (2004). Self-plagiarism as a social work concern. *Hong Kong Journal of Social Work*, 38(1/2), 3-13.
42. Kendall, W.D.B., & Cheung, M. (2004). Sexually violent predators and civil commitment laws. *Journal of Child Sexual Abuse*, 13(2), 41-57. doi:10.1300/J070v13n02_03
43. Beveridge, K., & Cheung, M. (2004). A spiritual framework in incest survivors treatment. *Journal of Child Sexual Abuse*, 13(2), 105-120. doi:10.1300/J070v13n02_06
44. Cheung, M. (2003). Utilization of questioning techniques in forensic child sexual abuse interviews. *Journal of Brief Therapy*, 3(1), 45-57.
45. Wynn, C.J., & Cheung, M. (2002). Self-regulation in pediatric bipolarity: A cognitive-behavioral treatment approach with a mother-child dyad. *Journal of Brief Therapy*, 1(2), 141-154.
46. Cheung, K.M. (2001). Critical issues in child sexual abuse allegation investigations. *The Hong Kong Journal of Social Work*, 35(1/2), 13-33.
47. Boutté-Queen, N.M., & Cheung, M. (2001). The TANF co-residence requirement for custodial teen parents: Implications for promoting social justice. *Journal of Poverty*, 5(4), 51-65.
48. Cheung, M., & Boutté-Queen, N.M. (2000). Emotional responses to child sexual abuse: A comparison between police and social workers in Hong Kong. *Child Abuse & Neglect: The International Journal*, 24(12), 1613-1621.
49. Akerlund, M., & Cheung, M. (2000). Gay and lesbian identity development: Similarities and differences among African-Americans, Latin-Americans, and Asian-Americans. *Journal of Social Work Education*, 36(2), 1-15.
50. Cheung, K.M. (1999). Children's language of sexuality in child sexual abuse investigations. *Journal of Child Sexual Abuse*, 8(3), 65-83.
51. Cheung, K.M. (1999). Effectiveness of social work intervention and massage therapy for nursing home clients. *Research on Social Work Practice*, 9(2), 93-111.
52. Leung, P., & Cheung, K.M. (1998). The impact of child protective service training: A longitudinal study of workers' job performance, knowledge and attitude. *Research on Social Work Practice*, 8(6), 668-684.
53. Cheung, K.M., Leung, P., & Alpert, S. (1997). A model for family preservation case assessment. *Family Preservation Journal*, 2(2), 1-20.
54. Cheung, K.M. (1997). Developing the interview protocol for video-recorded child sexual abuse investigations: A training experience with police officers, social workers and clinical psychologists in Hong Kong. *Child Abuse & Neglect: The International Journal*, 21(3), 273-284.
55. Leung, P., Cheung, K.M., & Stevenson, K.M. (1994). Advancing competent social work practice: A computer-based approach to child protective service training. *Computers in Human Services*, 11(3/4), 317-332.

56. Leung, P., Cheung, K.M., & Stevenson, K.M. (1994). A strengths approach to ethnically sensitive practice for child protective services workers. *Child Welfare*, LXXIII(6), 707-721.
57. Cheung, K.M., & Canda, E.R. (1994). Social work educational innovations in a refugee training project. *International Social Work*, 37(2), 137-147.
58. Cheung, K.M. (1993). Needs assessment experience among area agencies on aging. *Journal of Gerontological Social Work*, 19(3/4), 77-93.
59. Cheung, K.M., & Canda, E.R. (1992). Training Southeast Asian refugees as social workers. *Social Development Issues*, 14(3), 88-100.
60. Stevenson, K.M., Leung, P., & Cheung, K.M. (1992). Competency-based evaluation of interviewing skills in child sexual abuse cases. *Social Work Research & Abstracts*, 28(3), September, 11-16.
61. Stevenson, K.M., Cheung, K.M., & Leung, P. (1992). A new approach to training child protective service workers for ethnically sensitive practice. *Child Welfare*, LXXI(4), July-August, 291-305.
62. Cheung, K.M., Stevenson, K.M., & Leung, P. (1991). Competency-based evaluation of case management skills in child sexual abuse intervention. *Child Welfare*, LXX(4), July/August, 425-435.
63. Cheung, K.M. (1990). Interdisciplinary relationship between social work and other disciplines: A citation study. *Social Work Research & Abstracts*, 26(3), 23-29.
64. Cheung, M. (1989). The elderly Chinese living in the United States: Assimilation or adjustment? *Social Work*, 34(5), 457-461.
Cheung, M. (1990). Abstract of "The elderly Chinese living in the United States: Assimilation or adjustment?" *Social Planning, Policy and Development Abstracts: An International Data Base*, 12(1), 90W11632.
65. Cheung, K.M. (1988). Home care services for the elderly: Cost savings implications to Medicaid. *Social Service Review*, 62(1), 127-136.
66. Kilty, K.M., Leung, P., & Cheung, K.M. (1987). Drinking styles and drinking problems. *International Journal of the Addictions*, 22(5), 389-412.
67. Cheung, M. (1987). Long-term care service utilization among low-income older adults. *Women's Issues, Poverty, and Human Service Organizations*, April, 81-92.
68. Lau, S., Cheung, K., & Chau, S. (1982). Reactions to inequities by internal and external control adolescents. *The Journal of Social Psychology*, 118(2), 243-47.

Book Reviews Published in Refereed Journals:

69. Cheung, M., & Duron, J. (2011). Commentary on "An Examination of the Contextual Environment of Families with Sexually Abused Adolescents", *Journal of Family Strengths*, 11(1), Article 18. Available at: <http://digitalcommons.library.tmc.edu/jfs/vol11/iss1/18>
70. Duron, J., & Cheung, M. (2011). Some good news about research on social work practice: Book review of *Redesigning continuing education in the health professions*. *Research on Social Work Practice*. doi:10.1177/1049731511424902
71. Cheung, M., & Delavega, E. (2011). Integrative body-mind-spirit social work: An empirically based approach to assessment and treatment. *China Journal of Social Work*, 4(1), 95-96. doi:10.1080/17525098.2011.563949
72. Cheung, M., & Delavega, E. (2009). Using the Child Development Index to conduct child welfare research. *Social Development Issues*, 31(3), 86-90.
73. Cheung, M., & Delavega, E. (2009). Book review of *Treatment of traumatized adults and children: Clinician's guide to evidence-based practice*. *Research on Social Work Practice*, 20(6), 728. doi:10.1177/1049731510370038
74. Kindle, P.A., & Cheung, M. (2007). Book review of *Modern Social Work Theory*. *Research on Social Work Practice*, 17(3), 439. doi: 10.1177/1049731506294887
75. Cheung, M. (2000). Book review of *Mandated reporting of suspected child abuse: Ethics, law, & policy*. *Journal of Feminist Family Therapy*, 14(1), 87-88.
76. Cheung, K.M. (1994). [Review of the book *Social work practice with Asian Americans*]. *Families in Society*, 75(3), 186-187.
77. Cheung, K.M. (1994). [Software review of *Relativity* (Computer generated genograms)]. *Computers in Human Service*, 10(3), 57-63.

B. Books:

1. Cheung, M. (Contracted). *Therapeutic games and guided imagery, Volume II: Tools for professionals working with children and adolescents with specific needs and in multicultural settings*. Chicago, IL: Lyceum Books.
2. Cheung, M. (In Press, 2013). *Sex education as a means to prevent child sexual abuse [尋根問性]*. Hong Kong: Kelly Chen Foundation.
3. Cheung, M., & Taylor, P. (2012). Child protection case vignettes for teaching and practice: 2012 Edition. Houston, TX: Title IV-E Roundtable Electronic CD Production, University of Houston.
4. Cheung, M. (2012). *Child sexual abuse: Best practices for interviewing and treatment*. Chicago, IL: Lyceum Books. (Table of Contents available to view from: <http://lyceumbooks.com/ChildSexualAbuse.htm>)
5. Cheung, M. (Ed.) (2008). Child protection case vignettes for teaching and practice. Houston, TX: Title IV-E Roundtable Electronic CD Production, University of Houston.
6. Cheung, M., & Leung, P. (2008). *Multicultural practice and evaluation: A case approach to evidence-based practice*. Denver, CO: Love Publishing Co. (Table of Contents available from: http://lovepublishing.com/socialwork/multicultural_practice.html)
7. Cheung, M. (2006). *Therapeutic games and guided imagery: Tools for mental health and school professionals working with children, adolescents, and families*. Chicago, IL: Lyceum Books.
8. Cheung, M. (2004). *Child sexual abuse and consequences: Letters from the victims and their families (Q&A)*. (Chinese) Hong Kong: Lotus International.
9. Cheung, M. (2001). *Smart parenting formula*. (Chinese) Hong Kong: Lotus International.
10. Cheung, M. (2000). *365 days of parenting treasures*. (Chinese) Hong Kong: Lotus International.
11. Cheung, M. (1998). *Miracle parenting skills*. (Chinese) Hong Kong: Eugene International.
12. Pithouse, A., Lindsell, S., & Cheung, M. (1998). *Family support and family centre services: Issues, research and evaluation in the UK, USA and Hong Kong*. Aldershot, England: Ashgate Publishing Limited.
13. Cheung, M. (1996). *Growing up: The psychological development of the 5-13 year-olds*. (Chinese) Hong Kong: Eugene International.
14. Cheung, M. (1996). *Growing up: The first two years*. (Chinese) Hong Kong: Eugene International.
15. Cheung, M. (1995). *Growing up: The developmental process of the 2-4 year-olds*. (Chinese) Hong Kong: Eugene International.
16. Jones, J.F., Stevenson, K.M., Leung, P., & Cheung, K.M. (1995). *Call to competence: Child protective services training and evaluation*. Englewood, CO: Association for Protecting Children.

C. Books Chapters and Mini Books:

1. Cheung, M., & Leung, C.A. (In press). Clinical social work practice with Asian-American populations. In J.B. Rosenberger (ed.), *Clinical social work practice with diverse populations* (Chapter 4). New York, NY: Springer Series.
2. Tsui, V., Cheung, M., & Leung, P. (2012.). Male victims in heterosexual intimate partner violence: A framework explaining help-seeking reluctance. In H. R. Cunningham & W. F. Berry (Eds.), *Handbook on the Psychology of Violence* (pp. 215-230), New York, NY: Nova Science Publishers. (cross-published in *International Journal of Psychology Research*)
3. Cheung, M., Ford, A., & Sallee, A. (In Press). Role of the social worker. In A. P. Giardino (ed.), *Child maltreatment, 4th edition* (Chapter 42). St. Louis, MO: STM Learning.
4. Cheung, M., & Delavega, E. (In press). Child sexual abuse case: Melinda. *Social work case study project*. Boston, MA: Pearson.
5. Belanger, K., Copeland, S., & Cheung, M. (2011). Addressing disproportionality through communities of faith. In D. K. Green, K. Belanger, R. McCoy, & L. Bullard (Eds.), *Challenging racial disproportionality in child welfare: Research, Policy, and Practice* (pp. 249-259). Washington, DC: Child Welfare League of America Press.

6. Cheung, M., & LaChapelle, A. (2011). Disproportionality from the other side: The underrepresentation of Asian American children. In D. K. Green, K. Belanger, R. McCoy, & L. Bullard (Eds.), *Challenging racial disproportionality in child welfare: Research, Policy, and Practice* (pp. 131-139). Washington, DC: Child Welfare League of America Press.
7. Cheung, M. (2010). Social work regulations in selected nations in Asia. In N. Boutte-Queen & A. A. Bibus, *Regulating social work: A primer on licensing practice* (pp.60-71). Chicago, IL: Lyceum Books.
8. Cheung, M. (2009). Project PASSPORT: Empowering young minority women through a volunteer programme. In E. Liu, M. J. Holosko & T. W. Lo (Eds.), *Youth empowerment and volunteerism: Principles, policies and practices* (pp. 227-250). Hong Kong: City University of Hong Kong Press.
9. Cheung, M. (2009). Disclosing child sexual abuse: Teaching with the interview protocol. *Innovations in teaching child welfare*. Berkeley, CA: California Social Work Education Center.
10. Cheung, M. (2008). Indigenous practice in clinical social work: The IN approach. In J. Ma, K. Tang, & N. Ngai (Eds.), *Chinese social work in the era of globalization* (pp.163-177). Shanghai, China: Millennium Publishing Company.
11. Cheung, M. (2006). An Asian adolescent with depression. *Case Studies for MyHelpingLab*. Boston, MA: Pearson Education, Inc.
12. Cheung, K.M. (2006). Preface: Sex as a scapegoat for sin. In Caritas Social Services, *No more fear* (pp. 4-5) (Chinese). Hong Kong: Caritas Hong Kong.
13. Cheung, M., & Leung, P. (2006). Culturally appropriate family support practice: Working with the Asian populations. In P. Dolan, J. Canavan, & J. Pinkerton (Eds.), *Family support as reflective practice* (pp. 214-233). London: Jessica Kingsley.
14. Cheung, M., & Law, C.K. (2003). A culturally relevant model for evaluating family services in Hong Kong. In I. Katz & J.R. Pinkerton (Eds.), *Evaluating family support: Thinking internationally, thinking critically* (pp. 147-168). London: John Wiley & Sons.
15. Cheung, K.M. (2002). Chapter 3: Child sexual abuse and the responsibilities of the mass media. In *The lost mission: Catch the pulse of Hong Kong messy media* (pp. 14-17). Hong Kong: The Society for Truth and Light.
16. Cheung, M., & Red Bean (2001). *The little Bu-bu: A story book to teach kids about child sexual abuse*. (Chinese). Illustrated by Kwong See-wan. Hong Kong: End Child Sexual Abuse Foundation.
17. Cheung, M., & Nguyen, S.M. (2001). Parent-child relationships in Vietnamese American families. In N. B. Webb (Ed.), *Culturally diverse parent-child and family relationships* (pp. 261-282). New York, NY: Columbia University Press.
18. Leung, P., & Cheung, M. (2001). Competencies in practice evaluations with Asian American individuals and families. In R. Fong & S. Furuto, *Culturally competent practice: Skills, interventions, and evaluation* (pp. 426-437). Boston, MA: Allyn & Bacon.
19. Cheung, K.M. (1999). Preface: One step forward. In Caritas Social Services, *No longer secrets: Told by childhood sexual abuse survivors* (pp. II1-4) (Chinese). Hong Kong: Caritas Hong Kong.
20. Cheung, M. (1999). Family disputes. In A. Kwan & P. Ko (Eds.), *Family crisis interventions* (pp. 150-157) (Chinese). Hong Kong: Cosmos Books Ltd.
21. Cheung, M. (1999). Eating disorder in children and adolescents. In A. Kwan & P. Ko (Eds.), *Family crisis interventions* (pp. 87-100) (Chinese). Hong Kong: Cosmos Books Ltd.
22. Cheung, K.M. (1996). Cultural adjustment and differential acculturation among Chinese new immigrant families in the United States. In S. Lau (Ed.), *Growing up the Chinese way: Chinese child and adolescent development* (pp. 321-355). Hong Kong: The Chinese University Press.
23. Cheung, M. (1995). *Children and their changing faces: Child psychology three to four* (Chinese). Hong Kong: Eugene International.
24. Cheung, M. (1995). *Children and their changing faces: Child psychology five to six* (Chinese). Hong Kong: Eugene International.
25. Cheung, K.M. (1995). Minority issues: A social work perspective. In A. Romaine-Davis, J. Boondas, & A. Lenihan (Eds.), *Encyclopedia of home care for the elderly* (pp. 259-264). Westport, CT: Greenwood Press.

26. Leung, P., Stevenson, K., & Cheung, K.M. (1994). Advancing competent social work practice: A computer-based approach to child protective service training. A book chapter in H. Resnick (ed.). *Electronic tools for social work practice and education*. New York, NY: Haworth Press.

D. Book Reviews and Software Reviews:

1. Cheung, M. (2009). [Book review of *Self Management*.] John Wiley & Sons Publishers.
2. Cheung, M. (2008). [Book review of *Forgiveness in Marriage*.] Hong Kong University Press.
3. Cheung, M. (2006). [Reviewer of Jerry Corey's *Case Approach to Counseling and Psychotherapy*.] Brooks/Cole, CA: Thomson.
4. Cheung, M. (2005; 2006). [Consultant to a book entitled *Ah Faye and Ah May: A sexual abuse prevention story for teens*.] Hong Kong: End Child Sexual Abuse Foundation.
5. Cheung, M. (2004). [Consultant to a book entitled *Stop-stop: A story of child sexual abuse prevention*.] Hong Kong: End Child Sexual Abuse Foundation.
6. Cheung, M. (2004). [Review of a book entitled *Oliver Onion* by D. Murrell.] Autism Asperger Publishing Company.
7. Cheung, M. (2004). [Anonymous review of a book proposal on child psychotherapy.] Sage Publications.
8. Cheung, M. (2004). [Book review of a book entitled *English-Chinese Social Work Dictionary* by L. Huang.] East China University of Science and Technology.
9. Cheung, M. (2004). [Book review of *Child Welfare* edited by P. Popple and F. Vecchiolla.] Longman Books.
10. Cheung, M. (2004). [Anonymous review of a book titled *Facilitating growth through marriage, divorce, and remarriage*.] Hong Kong University Press.
11. Cheung, M. (2004). [Review of the book *Social workers' desk reference*.] *Journal of Brief Therapy*.
12. Cheung, M. (2003). [Anonymous review of two book proposals related to evidence-based practice]. Sage Publications.
13. Cheung, M. (2002). [Review of the book *Social workers' desk reference*]. Available: <http://www.Amazon.com>
14. Cheung, M. (2001). [Review of the book *Family mediation in Hong Kong: A practical approach to conflict resolution*]. Hong Kong University Press.
15. Cheung, M. (1999). Review of "A Story of Hope"-- Chinese version of a videotape describing the story of a childhood sexual abuse survivor. Family Service, Caritas Hong Kong Production.
16. Cheung, M. (1999). [Anonymous review of the book proposal of *Culturally Diverse Parenting and Family Relationships* by Nancy Boyd Webb]. Columbia University Press.
17. Cheung, M. (1997). [Review of the Charter Issue of *Journal of Poverty*]. Haworth Press. Inc.
18. Cheung, M. (1997). [Anonymous review of the book proposal of *Prevention & Treatment of Youth Violence*]. Brooks/Cole Publishing Company.
19. Cheung, K.M. (Invited, 1996). [Review of the book of *Income Security and Public Assistance for Women and Children* edited by K.M. Kilty, V.E. Richardson, & E. Segal, Binghamton]. New York: The Haworth Press.
20. Cheung, M. (1994). [Anonymous review of the book prospectus of *Social work with children: Contextual helping approaches*]. Brooks/Cole Publishing Company.
21. Cheung, M. (1992). [Anonymous review of the book of *Social work with children and adolescents*]. Longman Publishing Company.

E. Dissertation:

Cheung, K.M. (1986). Home care option for older adults with chronic limitations: An evaluation of PASSPORT program in Ohio. (Doctoral dissertation, The Ohio State University, 1986). *Dissertation Abstracts International*, 47(7), 2738A (order no. 86-25195).

F. Manuscripts Submitted or to be Submitted:

1. Leung, P., Cheung, M., Kao, D., & Carvalho, A. (2012, #AGE-12-0254). Prevalence and predictors of depression for the older Asian Americans in Houston. Submitted to *Ageing in Society*. 10/31/2012
2. Smith, D., & Cheung, M. (2012, #2012-00110). Research notes: Globalization and social work: Influencing practice through continuing education. Submitted to *Journal of Social Work Education*. 10/8/2012
3. Leung, P., Cheung, M., & Luu, T. D. (2012, Revised#2561). Marital status and depressive symptoms among Asian Americans with same-sex partners. Submitted to *Families in Society*.
4. Cheung, M., & Delavega, E. (2012, #2012-00090). Five-way experiential learning model for clinical social work education. Submitted to *Journal of Social Work Education*. 8/25/2012
5. Leung, P., & Cheung, M. (2012). Factor analyzing the cultural competency self-assessment scale for child protective services training.
6. Cheung, M., & Strecher, C. (In Preparation). Healing touch and therapeutic massage for childhood sexual abuse survivors: Inputs from massage therapists and psychotherapists.
7. Cheung, M., Leung, P., Ford, A., & Ren, Y. (In Preparation). Sex education knowledge and attitude among primary school students in Hong Kong.
8. Cheung, M., Duron, J., & Ford, A. (In Preparation). Impact of repeated interviews: Discoveries through videotaping forensic interviews for training.
9. Delavega, E., & Cheung, M. (In Preparation). Poverty reduction through education: An analytical framework for cash transfers for education.
10. Delavega, E., & Cheung, M. (In Preparation). A global study of education-targeted cash transfer policies: Implications to the United States.

G. Monographs and Research Reports:

1. Cheung, M., Duron, J., & Ford, A. (2011). *Advocacy efforts in child sexual abuse: Legislation, policy, & practice around the world*. Hong Kong: End Child Sexual Abuse Foundation.
2. Cheung, M. (2011). National Association 2011 Asian Pacific American Heritage Month Celebration: <http://www.helpstartshere.org/about-social-workers/monit-cheung.html>
3. Cheung, M., & Taylor, T. (2003; 2004; 2005; 2006; 2007; 2008; 2009; 2010; 2011; 2012). *National survey of IV-E stipends and paybacks*. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/community/cwep/title-iv-e/index.php>
4. Cheung, M. (2004; updated 2005; 2006; 2007; 2008; 2009; 2010; 2011; 2012). *Child welfare resource guide*. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/community/cwep/title-iv-e/index.php>
5. Leung, P., & Cheung, M. (2003; updated 2004, 2005, 2006, 2007; 2008; 2009; 2010; 2011; 2012). *Journals in social work and related disciplines: Manuscript submission information*. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/community/cwep/title-iv-e/index.php>
6. Cheung, M., & Papick, J. (2010). *Child welfare education project: Annual report FY09-10*. Houston, TX: University of Houston Graduate College of Social Work.
7. Cheung, M. (2009; 2010). APA format for citations, 6th edition (2009). Available: <http://www.sw.uh.edu/community/cwep/current-students/index.php>
8. Cheung, M. (2009; 2010). Scholarships for Asian & Pacific Islanders. Available: <http://www.sw.uh.edu/community/cwep/current-students/index.php>
9. Cheung, M. (2009; 2010; 2011). Scholarships for African American, Hispanic and Native American students. Available: <http://www.sw.uh.edu/community/cwep/current-students/index.php>
10. Cheung, M. (2010). Scholarships for social work graduate and doctoral students. <http://www.sw.uh.edu/community/cwep/current-students/index.php>
11. Cheung, M. (2010). Scholarship for social work post-doctoral students. <http://www.sw.uh.edu/community/cwep/current-students/index.php>
12. Cheung, M. (2009). Engaging Asian Americans in marriage/relationship education. National Healthy Marriage Resource Center: <http://www.healthymarriageinfo.org/resource-detail/index.aspx?rid=3336>
13. Cheung, M., & Papick, J. (2009). *Child welfare education project: Annual report FY08-09*. Houston, TX: University of Houston Graduate College of Social Work.
14. Cheung, M. (2009). Asian Pacific American Heritage Celebration Month. NASW: Social Workers Help Starts Here. <http://www.helpstartshere.org/about-social-workers/monit-cheung.html>
15. Cheung, M. (2006; 2007; 2008; 2009). Video library catalog. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/community/cwep/title-iv-e/index.php>

16. Leung, P., & Cheung, M. (2008). *Report on the analysis of the needs of children in substitute care and their families in Texas*. Houston, TX: University of Houston Graduate College of Social Work (502 pages).
17. Cheung, M., & Papick, J. (2008). *Child welfare education project: Annual report FY07-08*. Houston, TX: University of Houston Graduate College of Social Work.
18. Cheung, M., & Papick, J. (2007). *Child welfare education project: Annual report FY06-07*. Houston, TX: University of Houston Graduate College of Social Work.
19. Cheung, M., & Tsui, V. (2006). *Evangelization Survey: Summary of results*. A research report prepared for Ascension Chinese Mission. Houston, TX: University of Houston.
20. Cheung, M. (2006). *Bibliographies: Disproportionality*. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/documents/cwep/Disproportionality.pdf>
21. Cheung, M. (2006). *Bibliographies: False allegations of child sexual abuse*. Houston, TX: University of Houston Graduate College of Social Work. Available: <http://www.sw.uh.edu/documents/cwep/FalseAllegations.pdf>
22. Papick, J., & Cheung, M. (2006). *Child welfare education project: Annual report FY05-06*. Houston, TX: University of Houston Graduate College of Social Work.
23. Cheung, M., & Saleh, M. (2005). *National title IV-E database content survey: 2005 report*. Houston, TX: University of Houston Graduate College of Social Work.
24. Cheung, M., & Saleh, M. (2005). *Title IV-E Database: A national survey*. Houston, TX: University of Houston Graduate College of Social Work.
25. Papick, J., & Cheung, M. (2005). *Child welfare education project: Annual report FY04-05*. Houston, TX: University of Houston Graduate College of Social Work.
26. Cheung, M., & Taylor, P. (2005). *Child welfare education project 2004-2005: Curriculum planning & development report*. Houston, TX: University of Houston Graduate College of Social Work.
27. Papick, J., & Cheung, M. (2004). *Child welfare education project: Annual report FY03-04*. Houston, TX: University of Houston Graduate College of Social Work.
28. Cheung, M., & Taylor, P. (2004). *Child welfare education project 2003-2004: Curriculum planning & development report*. Houston, TX: University of Houston Graduate College of Social Work.
29. Cheung, M., & Saleh, M. (2003). *Title IV-E database: A national survey*. Houston, TX: University of Houston Graduate College of Social Work.
30. Papick, J., & Cheung, M. (2003). *Child welfare education project: Annual report FY02-03*. Houston, TX: University of Houston Graduate College of Social Work.
31. Cheung, M., & Taylor, P. (2002). *Child welfare education project 2001-2002: Curriculum planning & development report*. Houston, TX: University of Houston Graduate College of Social Work.
32. Papick, J., & Cheung, M. (2002). *Child welfare education project: Annual report FY01-02*. Houston, TX: University of Houston Graduate College of Social Work.
33. Cheung, M., & Taylor, T. (2002). *State survey of IV-E stipends & paybacks: A national survey of the Title IV-E child welfare education programs*. Houston, TX: University of Houston.
34. Leung, P., & Cheung, M. (2001; 2002). *Mental health needs among Asian immigrants in the Houston area*. Houston, TX: University of Houston Graduate College of Social Work.
35. Sanderson, M., & Cheung, M. (2001). *Child welfare education project: Annual report FY00-01*. Houston, TX: University of Houston Graduate College of Social Work.
36. Cheung, M., Boutté-Queen, N.M., & Taylor, P. (2001). *Child welfare education project 2000-2001: Curriculum planning & development report*. Houston, TX: University of Houston Graduate College of Social Work.
37. Cheung, M., & Boutté-Queen, N.M. (2001). *Examination of the Child Sexual Abuse Interview Protocol (CSAIP): Enhancing multidisciplinary efforts in interviewing child victims*. A research report prepared for the Children's Assessment Center. Houston, TX: University of Houston Graduate College of Social Work.
38. Sanderson, M., Cheung, M., Papick, J., Clark, K., McCowan, L., Boutté-Queen, N., McFarland, A., & Leung, P. (2000). *Child welfare education project: Annual report*. Houston, TX: University of Houston Graduate College of Social Work.
39. Cheung, M., & Boutté-Queen, N.M. (2000). *Child welfare education project 1999-2000 curriculum planning & development report*. Houston, TX: University of Houston Graduate College of Social Work.
40. Sanderson, M., Cheung, M., Clark, K., Boutté-Queen, N. (1999). *Child welfare education project: Annual report*. Houston, TX: University of Houston Graduate College of Social Work.
41. Cheung, M., & Boutté-Queen, N.M. (1999). *Child welfare education project: Curriculum planning and development report*. Houston, TX: University of Houston Graduate College of Social Work.
42. Cheung, M. (1997). *Interviewing techniques for the video-recorded child sexual abuse investigation*. Houston, TX: University of Houston Graduate College of Social Work.
43. Cheung, M., Simon, P.R., & Arcos, M. (1996). *Effectiveness of therapeutic-touch massage therapy on elderly individuals*. Houston, TX: University of Houston Graduate College of Social Work.

44. Cheung, M., Levit, J.R., & Linseisen, C.R. (1996). *Children's services in Houston: The first 100 years (1892-1991) of DePelchin Children's Center*. Houston, TX: University of Houston Graduate College of Social Work.
45. Cheung, M., & Leung, P. (1994). *An evaluation of Region 6 Children's Protective Services Training Institute* (Executive Summary and Final Report). Houston, TX: University of Houston Graduate College of Social Work.
46. Cheung, M. (1994). *Stress and me: A journey to success*. Houston, TX: University of Houston Graduate College of Social Work.
47. Cheung, M. (1994). *Acu-pressure for relaxation: A self-help guide for parents*. Houston, TX: University of Houston Graduate College of Social Work.
48. Cheung, M. (1993). *Houston needs a joint City/County Children and Youth Commission: Learning from experiences of combined efforts*. Houston, TX: CHILDREN AT RISK.
49. Cheung, K.M., & Jones, J.F. (1991). *A summary of child protective training materials: Archives of the National Resource Center on Child Abuse and Neglect*. Denver, CO: University of Denver.
50. Cheung, K.M. (1990). *Service needs of crime victims in Denver: Perception of crime victims and service providers*. Research report. Denver, CO: Denver Victims Service Center and the University of Denver.
51. Cheung, M. (1988, April). *Child sexual abuse curriculum project: Evaluation report*. Denver, CO: American Association for Protecting Children.
52. Cheung, M. (1988, May). *Child sexual abuse curriculum project: Evaluation manual*. Denver, CO: American Association for Protecting Children.
53. Central Ohio Area Agency on Aging (1982). *In-home client report*. Columbus, OH: Author. (Monit Cheung researched and completed major sections of this published report.)
54. Cheung, M. (1981). *Resource document: Needs assessment and service priorities*. Published Report. Columbus, OH: Central Ohio Area Agency on Aging.
55. Cheung, M., Daneman, M., Rengo, R., & Thorton, S. (1981). *Processes for program prioritization*. Columbus, OH: Central Ohio Area Agency on Aging.

H. Published Magazine Articles:

1. Cheung, K.M. (2011, July). Concentration power. *Parents* (Chinese), 230, 96
2. Cheung, K.M. (2011, Jan). Parenting principles. *Parents* (Chinese), 224, 96
3. Cheung, K.M. (2010, Jan). Oppositional defiance disorder. *Parents* (Chinese), 212, 96.
4. Cheung, K.M. (2009, Dec). Anxiety as a barrier to learning. *Parents* (Chinese), 211, 96.
5. Cheung, K.M. (2009, Nov). PTSD kids? *Parents* (Chinese), 210, 96.
6. Cheung, K.M. (2009, Oct). Ten Commandments on parenting. *Parents* (Chinese), 209, 96.
7. Cheung, K.M. (2009, Sept). Reading therapy. *Parents* (Chinese), 208, 96.
8. Cheung, K.M. (2009, Aug). Bonding quotient. *Parents* (Chinese), 207, 96.
9. Cheung, K.M. (2009, July). Three tips in cognitive training. *Parents* (Chinese), 206, 96.
10. Cheung, K.M. (2009, Jun). Impact of use of negative words. *Parents* (Chinese), 205, 96.
11. Cheung, K.M. (2009, May). Calling children with a wrong name. *Parents* (Chinese), 204, 96.
12. Cheung, K.M. (2009, Mar). Training children with empathy. *Parents* (Chinese), 202, 96.
13. Cheung, K.M. (2009, Jan). Psychological development of children studying abroad. *Parents* (Chinese), 200, 128.
14. Cheung, K.M. (2008, Dec). "Past tense" parents. *Parents* (Chinese), 199, 98.
15. Cheung, K.M. (2008, Nov). Empathy training for parents. *Parents* (Chinese), 198, 96.
16. Cheung, K.M. (2008, Oct). Dealing with couple's arguments. *Parents* (Chinese), 197, 96.
17. Cheung, K.M. (2008, Sept). Mother's 5Q parenting skills. *Parents* (Chinese), 196, 96.
18. Cheung, K.M. (2008, Aug). Children adaptation ability. *Parents* (Chinese), 195, 96.
19. Cheung, K.M. (2008, July). Children's perspective toward love. *Parents* (Chinese), 194, 96.
20. Cheung, K.M. (2008, June). Don't be a lazy child. *Parents* (Chinese), 193, 106.
21. Cheung, K.M. (2008, May). Regression and psychological distress. *Parents* (Chinese), 192, 96-97
22. Cheung, K.M. (2008, Apr). Breaking the internet addiction. *Parents* (Chinese), 191, 86.
23. Cheung, K.M. (2008, Jan). The talkative child. *Parents* (Chinese), 188, 88.
24. Cheung, K.M. (2007, Dec). Children's sex development and psychological needs. *Parents* (Chinese), 187, 88-89.
25. Cheung, K.M. (2007, Nov). Being children's idols. *Parents* (Chinese), 186, 88.
26. Cheung, K.M. (2007, Sept). Children with oppositional defiance. *Parents* (Chinese), 184, 86-87.
27. Cheung, K.M. (2007, August). Entering the culture of sex education: Toilet training for preschoolers. *Preschool* (Chinese), 68, 32-33.
28. Cheung, K.M. (2007, August). Effects of divorce on children. *Parents* (Chinese), 183, 86.
29. Cheung, K.M. (2007, August). Differences in gender development. *Ours Magazine* (Chinese), 228, 80-82.
30. Cheung, K.M. (2007, July). The graffiti psychology. *Parents* (Chinese), 182, 86.
31. Cheung, K.M. (2007, July). Language development step-by-step. *Ours Magazine* (Chinese), 227, 84-85.

32. Cheung, K.M. (2007, June). Developing children's sense of thanksgiving. *Parents* (Chinese), 181, 96-97.
33. Cheung, K.M. (2007, June). Learning how to deal with adversities at pre-school. *Ours Magazine* (Chinese), 226, 72-73.
34. Cheung, K.M. (2007, May). Generational differences in childrearing methods. *Parents* (Chinese), 180, 86-87.
35. Cheung, K.M. (2007, May). Relationship between chopstick holding and writing skills. *Ours Magazine* (Chinese), 225, 80-81.
36. Cheung, K.M. (2007, April). Why does my child act slowly? *Parents* (Chinese), 179, 86-87.
37. Cheung, K.M. (2007, March). Can blood types estimate children's personalities? *Ours Magazine* (Chinese), 224, 64-65.
38. Cheung, K.M. (2007, March). Self harm behaviors. *Parents* (Chinese), 178, 86-87.
39. Cheung, K.M. (2007, March). Do young children have disruptive behavior disorders? *Ours Magazine* (Chinese), 223, 72-73.
40. Cheung, K.M. (2007, Jan). Using blood types to predict personalities? *Parents* (Chinese), 176, 86-87.
41. Cheung, K.M. (2006, Dec). Precautionary measures of children's depression. *Parents* (Chinese), 175, 88-89.
42. Cheung, K.M. (2006, Nov). Fantasy vs. lying. *Parents* (Chinese), 174, 88-89.
43. Cheung, K.M. (2006, Nov). Should children change their object attachment habits? *Ours Magazine* (Chinese), 219, 74-76.
44. Cheung, K.M. (2006, Oct). Restricted diet and its negative effects on children. *Parents* (Chinese), 173, 86-87.
45. Cheung, K.M. (2006, Sept). Postpartum beliefs based on the Chinese culture. *Ours Magazine* (Chinese), 217, 110-111.
46. Cheung, K.M. (2006, Sept). Releasing the burden of being a loser. *Parents* (Chinese), 172, 86-87.
47. Cheung, K.M. (2006, Aug). Twixter children's personality type? *Parents* (Chinese), 171, 86-87.
48. Cheung, K.M. (2006, July). Developing concentration power. *Ours Magazine* (Chinese), 215, 74-75.
49. Cheung, K.M. (2006, July). Mothers in children's eyes. *Parents* (Chinese), 170, 92.
50. Cheung, K.M. (2006, June). The psychology of finger-sucking behavior. *Ours Magazine* (Chinese), 214, 90-91.
51. Cheung, K.M. (2006, June). How to praise without spoiling a child? *Parents* (Chinese), 169, 98.
52. Cheung, K.M. (2006, May). Embarrassing moments in parent-child interactions. *Ours Magazine* (Chinese), 213, 74-76.
53. Cheung, K.M. (2006, Apr). Assessing learning disorders. *Ours Magazine* (Chinese), 212, 70-71.
54. Cheung, K.M. (2006, Apr). Should parents discuss gay and lesbian issues with children? *Parents* (Chinese), 167, 86.
55. Cheung, K.M. (2006, Mar). Attention deficit and hyperactivity disorder. *Ours Magazine* (Chinese), 211, 52-5
56. Cheung, K.M. (2006, Feb). Being a public speaker: Psychological training. *Parents* (Chinese), 165, 86.
57. Cheung, K.M. (2006, Jan). Stuttering as a psychological illness? *Parents* (Chinese), 164, 88.
58. Cheung, K.M. (2006, Jan). A psychological test for your husband. *Ours Magazine* (Chinese), 209, 70-71.
59. Cheung, K.M. (2005, Dec). Preventing children's depression. *Parents* (Chinese), 163, 88.
60. Cheung, K.M. (2005, Dec). Mannerism: East and West. *Ours Magazine* (Chinese), 208, 52-53.
61. Cheung, K.M. (2005, Nov). Parenting exchanges. *Parents* (Chinese), 162, 88.
62. Cheung, K.M. (2005, Nov). Correcting the lefties? *Ours Magazine* (Chinese), 207, 64-65.
63. Cheung, K.M. (2005, Oct). My neighbor's mother is better than my mom! *Parents* (Chinese), 161, 88.
64. Cheung, K.M. (2005, Oct). How to conduct a home IQ test for my children. *Ours Magazine* (Chinese), 206, 68-69.
65. Cheung, K.M. (2005, Sept). Psychological impact on children who wear glasses. *Parents* (Chinese), 160, 86.
66. Cheung, K.M. (2005, Sept). Emotional attachment and brain development. *Ours Magazine* (Chinese), 205, 72-74.
67. Cheung, K.M. (2005, Aug). Opportunity cost and learning about good citizenship. *Parents* (Chinese), 159, 86.
68. Cheung, K.M. (2005, Aug). Attachment disorder and separation anxiety. *Ours Magazine* (Chinese), 204, 74-75.
69. Cheung, K.M. (2005, Jul). Children's locus of control and worldview. *Parents* (Chinese), 158, 96.
70. Cheung, K.M. (2005, Jun). Gender differentiation. *Parents* (Chinese), 157, 98-99.
71. Cheung, K.M. (2005, Apr). Five essential paths to building an EQ family. *Parents* (Chinese), 156, 82-83.
72. Cheung, K.M. (2005, Mar). Best ages to learn a second language. *Ours Magazine* (Chinese), 201, 64-66.
73. Cheung, K.M. (2005, Apr). Are you a "patient type" parent? *Parents* (Chinese), 155, 82-83.
74. Cheung, K.M. (2005, Mar). Twixter children. *Ours Magazine* (Chinese), 200, 76-77.
75. Cheung, K.M. (2005, Mar). Miracle teaching methods with children of extreme personalities. *Parents* (Chinese), 154, 82-83.
76. Cheung, K.M. (2005, Mar). One minute communication methods with children. *Ours Magazine* (Chinese), 199, 72-73.
77. Cheung, K.M. (2005, Feb). Impact of opposite parenting styles on children's mental health. *Parents* (Chinese), 153, 82-83.
78. Cheung, K.M. (2005, Feb). Help children strengthen their memory power. *Ours Magazine* (Chinese), 198, 66-67.
79. Cheung, K.M. (2005, Jan). Appropriate dosage of vegetables for children? *Parents* (Chinese), 152, 82-83.

80. Cheung, K.M. (2005, Jan). Five ways in self control development. *Ours Magazine* (Chinese), 197, 62-63.
81. Cheung, K.M. (2004, Dec). Being your child's psychological advisor (2). *Parents* (Chinese), 151, 80-81.
82. Cheung, K.M. (2004, Dec). Five ways to change lazy children. *Ours Magazine* (Chinese), 196, 64-65.
83. Cheung, K.M. (2004, Nov). Being your child's psychological advisor (1). *Parents* (Chinese), 150, 82-83.
84. Cheung, K.M. (2004, Nov). Oppositional defiant disorder (ODD): Is it an illness? *Ours Magazine* (Chinese), 195, 78-79.
85. Cheung, K.M. (2004, Oct). Manner and self confidence. *Parents* (Chinese), 149, 80-81.
86. Cheung, K.M. (2004, Oct). Animated movies and children's view of the family. *Ours Magazine* (Chinese), 194, 66-67.
87. Cheung, K.M. (2004, Sept). Vegetables and wisdom. *Parents* (Chinese), 148, 80.
88. Cheung, K.M. (2004, Sept). Parenting styles and children's future. *Ours Magazine* (Chinese), 193, 80-81.
89. Cheung, K.M. (2004, August). The consequences of word misuse. *Parents* (Chinese), 147, 78-79.
90. Cheung, K.M. (2004, August). Separation anxiety and stranger phobic children. *Ours Magazine* (Chinese), 192, 92-93.
91. Cheung, K.M. (2004, July). Constipation and its psychological burdens on children. *Parents* (Chinese), 146, 78-79.
92. Cheung, K.M. (2004, July). Stop and prevent ear pain during a flight with an infant or a toddler. *Ours Magazine* (Chinese), 191, 68-69.
93. Cheung, K.M. (2004, June). Bipolar disorder among children. *Parents* (Chinese), 145, 102-103.
94. Cheung, K.M. (2004, June). The language development of high IQ Hong Kong children. *Ours Magazine* (Chinese), 190, 60-62.
95. Cheung, K.M. (2004, May). Proxemics: The psychology of body language. *Parents* (Chinese), 144, 78-79.
96. Cheung, K.M. (2004, May). Ten games to improve intelligence among infants and toddlers. *Ours Magazine* (Chinese), 189, 66-67.
97. Cheung, K.M. (2004, Apr). Bullying on campus: The role of parents. *Parents* (Chinese), 143, 78-79.
98. Cheung, K.M. (2004, Apr). Separation anxiety and emotional attachment. *Ours Magazine* (Chinese), 188, 72-73.
99. Cheung, K.M. (2004, Mar). Parapraxes, catharses, & lucid dreams. *Parents* (Chinese), 142, 78-79.
100. Cheung, K.M. (2004, Mar). The five-second rule? *Ours Magazine* (Chinese), 187, 66-67.
101. Cheung, K.M. (2004, Feb). Being assertive: Jumping out of the psychological trap. *Parents* (Chinese), 141, 72-73.
102. Cheung, K.M. (2004, Feb). EQ parents. *Ours Magazine* (Chinese), 186, 64.
103. Cheung, K.M. (2004, Jan). Avoid being an "after-the-fact" child. *Parents* (Chinese), 140, 80-81.
104. Cheung, K.M. (2004, Jan). Saving the autistic child! *Ours Magazine* (Chinese), 185, 64-65.
105. Cheung, K.M. (2003, Dec). Dreams and subconscious: 9 emotional hints. *Parents* (Chinese), 139, 80-81.
106. Cheung, K.M. (2003, Dec). Right and left brain: Myth disclosure. *Ours Magazine* (Chinese), 184, 60-61.
107. Cheung, K.M. (2003, Nov). Enhancing memory power: Tips to prepare for exam. *Parents* (Chinese), 138, 76-77.
108. Cheung, K.M. (2003, Nov). Soy drinks: Harmful to brain development? *Ours Magazine* (Chinese), 183, 82-83.
109. Cheung, K.M. (2003, Oct). Dissolving pre-exam stress. *Parents* (Chinese), 137, 22.
110. Cheung, K.M. (2003, Oct). Excellent quality of pre-school education. *Ours Magazine* (Chinese), 182, 60.
111. Cheung, K.M. (2003, Sept). Brain nerves: Wrong transmissions? *Parents* (Chinese), 136, 18.
112. Cheung, K.M. (2003, Sept). How to control the little king in your family? *Ours Magazine* (Chinese), 181, 68-69.
113. Cheung, K.M. (2003, Aug). Parenting hints from nature. *Ours Magazine* (Chinese), 180, 74-75.
114. Cheung, K.M. (2003, Aug). Children's personality types: A and/or B? *Parents* (Chinese), 135, 22-23.
115. Cheung, K.M. (2003, July). X-generation parents. *Ours Magazine* (Chinese), 179, 78-80.
116. Cheung, K.M. (2003, July). Developing excellence in children in 20 ways. *Parents* (Chinese), 134, 24-25.
117. Cheung, K.M. (2003, June). Resolve atypical anxiety. *Ours Magazine* (Chinese), 178, 78-79.
118. Cheung, K.M. (2003, May). Opening the learning window with math training. *Parents* (Chinese), 132, 16-17.
119. Cheung, K.M. (2003, May). Enhancing your baby's IQ and EQ. *Ours Magazine* (Chinese), 177, 88-89.
120. Cheung, K.M. (2003, Apr). Teaching children 2-digit quick math skills. *Parents* (Chinese), 131, 18-19.
121. Cheung, K.M. (2003, Mar). Breaking children's low-mood cycle. *Parents* (Chinese), 130, 14-15.
122. Cheung, K.M. (2003, Feb). Improving children's presentation skills. *Parents* (Chinese), 129, 18-19.
123. Cheung, K.M. (2003, Jan). Learning quick math to enhance cognitive development. *Parents* (Chinese), 128, 16-17.
124. Cheung, K.M. (2002, Dec). Three steps to say no. *Parents* (Chinese), 127, 22.
125. Cheung, K.M. (2002, Nov). Knowing your selling points for job or academic interviews. *Recruit* (Chinese) or www.central.com.hk/, 353, 36.
126. Cheung, K.M. (2002, Nov). Do you recognize your child's privacy? *Parents* (Chinese), 126, 20-21.
127. Cheung, K.M. (2002, Oct). O₂ exercises and cognitive awareness. *Recruit* (Chinese) or www.central.com.hk/, 348, 40.
128. Cheung, K.M. (2002, Oct). Safety tips for travel and study abroad. *Parents* (Chinese), 125, 20-21.

129. Cheung, K.M. (2002, Sept). The psychology of mobile phone etiquette. *Recruit* (Chinese) or www.central.com.hk/, 343, 80.
130. Cheung, K.M. (2002, Sept). Be a smart parent: Preventing child sexual abuse. *Parents* (Chinese), 124, 20-21.
131. Cheung, K.M. (2002, Aug). Psychological explanations of bad dreams. *Recruit* (Chinese) or www.central.com.hk/, 338, 50.
132. Cheung, K.M. (2002, Aug). Communication skill training for kids. *Parents* (Chinese), 123, 24-25.
133. Cheung, K.M. (2002, July). Regular exercises for psychological distress. *Recruit* (Chinese) or www.central.com.hk/, 334, 80.
134. Cheung, K.M. (2002, July). Sleeping disorder of children. *Parents* (Chinese), 122, 20-21.
135. Cheung, K.M. (2002, June). Pre-adolescence and sexual curiosity. *Parents* (Chinese), 121, 20-21.
136. Cheung, K.M. (2002, June). Analyzing good and bad exercises. *Central* (Chinese), 73, 88-89.
137. Cheung, M., & Hung, S. (2002). Child abuse and neglect: An Asian issue. *New Dawn* (Asians Against Domestic Abuse), 1, 1-2.
138. Cheung, K.M. (2002, May). The secrets of postpartum depression treatment. *Central* (Chinese), 72, 88-89.
139. Cheung, K.M. (2002, May). Dyslexia in children: 80% are boys. *Parents* (Chinese), 120, 16.
140. Cheung, K.M. (2002, Apr). Applying L2 and L3 in the L1 world. *Parents* (Chinese), 119, 14.
141. Cheung, K.M. (2002, Apr). Effective ways to deal with secondary trauma. *Central* (Chinese), 71, 84.
142. Cheung, K.M. (2002, Mar). Why do I study my MBA? *Central* (Chinese), 70, 88-89.
143. Cheung, K.M. (2002, Mar). Compulsiveness among young children. *Parents* (Chinese), 118, 72.
144. Cheung, K.M. (2002, Feb). Say good-bye to negative forces. *Central* (Chinese), 69, 86-87.
145. Cheung, K.M. (2002, Feb). Temper tantrum and EQ. *Parents* (Chinese), 117, 26.
146. Cheung, K.M. (2002, Jan). Causes of children's nightmares. *Parents* (Chinese), 116, 26-27.
147. Cheung, K.M. (2002, Jan). What is self-affirmation? *Central* (Chinese), 68, 88-89.
148. Cheung, K.M. (2001, Dec). Neuro-linguistic programming and positivism. *Central* (Chinese), 67, 86-87.
149. Cheung, K.M. (2001, Dec). Ten principles in building parent-child relationships. *Parents* (Chinese), 115, 24-25.
150. Cheung, K.M. (2001, Nov). The psychology of job interviewing. *Central* (Chinese), 66, 90-91.
151. Cheung, K.M. (2001, Oct). Can we choose our personality traits? *Central* (Chinese), 65, 90-91.
152. Cheung, K.M. (2001, Sept). Can you "create" a perfect marriage? *Central* (Chinese), 64, 96-97.
153. Cheung, K.M. (2001, Sept). Symptoms of psychological trauma among children. *Parents* (Chinese), 112, 32-33.
154. Cheung, K.M. (2001, Aug). Road rage and the Mad Max Symptoms. *Central* (Chinese), 63, 112-113.
155. Cheung, K.M. (2001, Aug). Children's AQ, EQ and IQ development. *Parents* (Chinese), 111, 36-37.
156. Cheung, K.M. (2001, July). Children's personality and blood types. *Parents* (Chinese), 110, 36-37.
157. Cheung, K.M. (2001, July). The psychology of business strategies. *Central* (Chinese), 62, 112-113.
158. Cheung, K.M. (2001, Jun). Blood type, personality and management tips. *Central* (Chinese), 61, 102-103.
159. Cheung, K.M. (2001, May). Negaholics and their children. *Parents* (Chinese), 108, 28-30.
160. Cheung, K.M. (2001, May). The "triangle style" of management. *Central* (Chinese), 60, 100-101.
161. Cheung, K.M. (2001, Apr). A positive view of childhood shadows. *Central* (Chinese), 59, 104-105.
162. Cheung, K.M. (2001, Mar). A treasure box for child protection. *Central* (Chinese), 58, 104-105.
163. Cheung, K.M. (2001, Feb). Treating anxiety and depression: A self-help guide. *Central* (Chinese), 57, 104-105.
164. Cheung, K.M. (2001, Jan). Learning from the American way of management. *Central* (Chinese), 56, 102-103.
165. Cheung, K.M. (2000, Dec). Sexual addiction: Does it exist among Chinese people? *Central* (Chinese), 55, 104-105.
166. Cheung, K.M. (2000, Nov). Sexual harassment in the workplace. *Central* (Chinese), 54, 98-100.
167. Cheung, K.M. (2000, Oct). "My teen daughter's dating!": A response to a mother's concern. *Central* (Chinese), 53, 100-101.
168. Cheung, K.M. (2000, Sept). "Negaholism": A social disease. *Central* (Chinese), 52, 100-101.
169. Cheung, K.M. (2000, Aug). The 30 worst communication patterns among couples. *Central* (Chinese), 51, 96-97.
170. Cheung, K.M. (2000, July). Self-defense mechanisms used by workers. *Central* (Chinese), 50, 98-100.
171. Cheung, K.M. (2000, July). Self-control skill development. *Parents* (Chinese), 98, 32-33.
172. Cheung, K.M. (2000, June). Dream and mental health. *Central* (Chinese), 49, 98-99.
173. Cheung, K.M. (2000, June). Main points in using nicknames. *Parents* (Chinese), 97, 28-29.
174. Cheung, K.M. (2000, May). Self care formula. *Central* (Chinese), 48, 100-101.
175. Cheung, K.M. (2000, May). Left and right brain development. *Parents* (Chinese), 96, 30-31.
176. Cheung, K.M. (2000, April). "Eating disorder" in Chinese societies. *Central* (Chinese), 47, 100-101.
177. Cheung, K.M. (2000, April). Four parental missions. *Parents* (Chinese), 95, 26-27.
178. Cheung, K.M. (2000, March). What do children think about adults? *Parents* (Chinese), 94, 38-39.
179. Cheung, K.M. (2000, March). Eating disorder crisis and intervention. *Central* (Chinese), 46, 98-99.
180. Cheung, K.M. (2000, February). Weight and depression: What is "Eating Disorder"? *Central* (Chinese), 45, 98-99.

181. Cheung, K.M. (2000, February). Psychological responses to children's talk-back behavior. *Parents (Chinese)*, 93, 32-33.
182. Cheung, K.M. (2000, January). Ten methods dealing with lying. *Parents (Chinese)*, 92, 30.
183. Cheung, K.M. (2000, January). Eating habits and depression. *Central (Chinese)*, 44, 98-99.
184. Cheung, K.M. (1999, December). Analyzing adult contents in children's movies. *Parents (Chinese)*, 91, 38-39.
185. Cheung, K.M. (1999, December). Two more relaxation methods. *Central (Chinese)*, 43, 98-99.
186. Cheung, K.M. (1999, November). Relationship between "junk food" and child behavior. *Parents (Chinese)*, 90, 40-41.
187. Cheung, K.M. (1999, November). Practical stress-reduction methods. *Central (Chinese)*, 42, 94-95.
188. Cheung, K.M. (1999, October). Inappropriate parenting? *Parents (Chinese)*, 89, 30-31.
189. Cheung, K.M. (1999, October). Negative sources of stress: A self analysis. *Central (Chinese)*, 41, 98-100.
190. Cheung, K.M. (1999, September). Solution-focused communication skills. *Parents (Chinese)*, 88, 32-33.
191. Cheung, K.M. (1999, August). Brain development training and exercise. *Parents (Chinese)*, 87, 40-41.
192. Cheung, K.M. (1999, July). Preventing the generational gap. *Parents (Chinese)*, 86, 40-41.
193. Cheung, K.M. (1999, June). Four cases of child abuse. *Parents (Chinese)*, 85, 32-33.
194. Cheung, K.M. (1999, May). Children's fears: Causes and solutions. *Parents (Chinese)*, 84, 30-31.
195. Cheung, K.M. (1999, April). Eating disorder among youngsters. *Parents (Chinese)*, 83, 34-35.
196. Cheung, K.M. (1999, March). Three stages of discipline. *Parents (Chinese)*, 82, 36-37.
197. Cheung, K.M. (1999 February). Angry children and their parents. *Parents (Chinese)*, 81, 32-33.
198. Cheung, K.M. (1999, January). Protecting children from sexual abuse. *Parent-Child Monthly (Chinese)*, 2, 6-7.
199. Cheung, K.M. (1999, January). Analyzing nine sources of stress. *Parents (Chinese)*, 80, 34-35.
200. Cheung, K.M. (1998, March). Daily exercises for family relationship building. *Parents (Chinese)*, 71, 68-69.
201. Cheung, K.M. (1998, February). Communication and family exercises 1-2-3. *Parents (Chinese)*, 70, 68-69.
202. Cheung, K.M. (1998, February). Enhancing communication through family exercises. *Parents (Chinese)*, 69, 68-69.
203. Cheung, K.M. (1998, January). Good and bad family exercises (2). *Parents (Chinese)*, 68, 66-67.
204. Cheung, K.M. (1997, December). Good and bad family exercises (1). *Parents (Chinese)*, 67, 84-85.
205. Cheung, K.M. (1997, November). Parents' involvement in children's games. *Parents (Chinese)*, 66, 82-83.
206. Cheung, K.M. (1997, October). Parent-child communication through exercises. *Parents (Chinese)*, 65, 66-67.
207. Cheung, K.M. (1997, September). Childhood anxiety and depression. *Parents (Chinese)*, 64, 66-67.
208. Cheung, K.M. (1997, August). Sex development milestones: School age period. *Parents (Chinese)*, 63, 66-67.
209. Cheung, K.M. (1997, August). Alternative names for girls. *Ours Magazine (Chinese)*, 108, 120-121.
210. Cheung, K.M. (1997, July). Identity crisis during adolescence. *Parents (Chinese)*, 62, 66-67.
211. Cheung, K.M. (1997, July). Alternative names for boys. *Ours Magazine (Chinese)*, 107, 104-105.
212. Cheung, K.M. (1997, June). Teaching your kids in 7 days: Target teaching. *Parents (Chinese)*, 61, 50-51.
213. Cheung, K.M. (1997, June). Popular names for girls. *Ours Magazine (Chinese)*, 106, 96-97.
214. Cheung, K.M. (1997, May). Teaching your kids in 7 days: Relaxation exercise for the brain. *Parents (Chinese)*, 60, 50-51.
215. Cheung, K.M. (1997, May). Popular names for boys. *Ours Magazine (Chinese)*, 105, 96-97.
216. Cheung, K.M. (1997, April). A parent who has two faces. *Parents (Chinese)*, 59, 50-51.
217. Cheung, K.M. (1997, April). Choosing a name for your baby. *Ours Magazine (Chinese)*, 104, 86-87.
218. Cheung, K.M. (1997, March). Adolescents asking about sex. *Parents (Chinese)*, 58, 50-51.
219. Cheung, K.M. (1997, March). Milestones of sex development: Adolescent period. *Ours Magazine (Chinese)*, 103, 88-89.
220. Cheung, K.M. (1997, February). Children asking about sex: School-age period. *Parents (Chinese)*, 57, 50-51.
221. Cheung, K.M. (1997, February). Milestones of sex development: Preschool period. *Ours Magazine (Chinese)*, 102, 80-81.
222. Cheung, K.M. (1997, January). Milestones of sex development: Prenatal period. *Ours Magazine (Chinese)*, 101, 80-81.
223. Cheung, K.M. (1997, January). Children asking about sex: Early school age. *Parents (Chinese)*, 56, 50-51.
224. Cheung, K.M. (1996, December). Ten methods of being a cool parent. *Ours Magazine (Chinese)*, 100, 82-83.
225. Cheung, K.M. (1996, December). Report card reflex. *Parents (Chinese)*, 55, 50-51.
226. Cheung, K.M. (1996, November). Accepting your elderly parents. *Parents (Chinese)*, 54, 50-51.
227. Cheung, K.M. (1996, October). Ten common characteristics of successful parents. *Parents (Chinese)*, 53, 50-51.
228. Cheung, K.M. (1996, September). How to develop the "Ph.D. potential" of a child? *Parents (Chinese)*, 52, 50-51.
229. Cheung, K.M. (1996, August). Are you eligible to receive a parenting license? *Parents (Chinese)*, 51, 66-67.
230. Cheung, K.M. (1996, July). Don't abuse ADHD drugs. *Parents (Chinese)*, 50, 50-51.
231. Cheung, K.M. (1996, June). Communicating with children (13-18 year-olds) through games. *Parents (Chinese)*, 49, 50-51.

232. Cheung, K.M. (1996, May). Communicating with children (8-12 year-olds) through games. *Parents* (Chinese), 48, 50-51.
233. Cheung, K.M. (1996, April). Communicating with children (4-7 year-olds) through games. *Parents* (Chinese), 47, 50-51.
234. Cheung, K.M. (1996, March). The cycle of child abuse: A case study. *Parents* (Chinese), 46, 64-67.
235. Cheung, K.M. (1996, February). Intervention techniques in family disputes. *Parents* (Chinese), 45, 64-67.
236. Cheung, K.M. (1996, February). Children's life perspectives (2). *Parents* (Chinese), 45, 50-51.
237. Cheung, K.M. (1996, January). Children's life perspectives (1). *Parents* (Chinese), 44, 52-53.
238. Cheung, K.M. (1995, December). Teaching children with ADHD problems. *Parents* (Chinese), 43, 52-53.
239. Cheung, K.M. (1995, November). Attention deficit and hyperactivity disorder: Q & A. *Parents* (Chinese), 42, 64-66.
240. Cheung, K.M. (1995, October). How to deal with children's sleeping problems. *Parents* (Chinese), 41, 68-70.
241. Cheung, K.M. (1995, September). The ABC's of angry parents. *Parents* (Chinese), 40, 50-52.
242. Cheung, K.M. (1995, August). Children's potential in drawing. *Parents* (Chinese), 39, 52-53.
243. Cheung, K.M. (1995, July). Preventing child sexual abuse. *Parents* (Chinese), 38, 52-53.
244. Cheung, K.M. (1995, June). The symbolic representations of toys (II): Common toys. *Parents* (Chinese), 37, 60-61.
245. Cheung, K.M. (1995, May). The symbolic representations of toys (I): Animals. *Parents* (Chinese), 36, 50-51.
246. Cheung, K.M. (1995, April). Youth's affirmations. *Parents* (Chinese), 35, 52-53.
247. Cheung, K.M. (1995, March). The positive image of superiority. *Parents* (Chinese), 34, 52-53.
248. Cheung, K.M. (1995, February). Ten steps toward self-control for ADHD kids. *Parents* (Chinese), 33, 52-53.
249. Cheung, K.M. (1995, January). Moving? Practical tips for parents. *Parents* (Chinese) 32, 52-53.
250. Cheung, K.M. (1994, December). Childhood masturbation. *Parents* (Chinese), 31, 52-53.
251. Cheung, K.M. (1994, November). Temper tantrums and "Time Out!". *Parents* (Chinese), 30, 56-57.
252. Cheung, K.M. (1994, October). The changing roles of parents. *Parents* (Chinese), 29, 68-69.
253. Cheung, K.M. (1994, September). Helping children deal with peer pressure. *Parents* (Chinese), 28, 52.

I. Newspaper Articles and Media Coverage (All Volunteer Community Services):

Associated Press interview on child sexual abuse legislative history, September 26, 2012; Quoted on 10/18/2012 in multiple media such as CBS, USA Today, etc.
<http://www.usatoday.com/story/news/nation/2012/10/18/perversion-files-local-cover-up-scout-abuse/1642123/>

Child Sexual Abuse, Interviewed by 90.1 KPFT on the topic of family strengths, July 30, 2012.
<http://childrenatrisk.org/2012/08/growing-up-in-america-73012/>

Sex education survey of secondary school students in Hong Kong, Press Conference, June 20, 2012 (covered in more than 20 newspapers, websites and TV news)
<http://hk.apple.nextmedia.com/news/art/20120621/16445593>

Sex education survey of primary school students in Hong Kong, Press Conference, July 13, 2010 (covered in more than 10 newspapers, websites and TV news)

ITV55.5 Houston Chinese channel, 2010 to present (covering topics related to mental health, child welfare and other immigrants' issues).

250 articles in Sing Tao Daily, a major Chinese newspaper in Hong Kong, on child sexual abuse issues. (2002-Present)

20 articles for Sun Daily, a popular Chinese newspaper in Hong Kong, on child sexual abuse issues. (2005-2006)

50 articles in Ming Pao, a major Chinese newspaper in Hong Kong, addressing issues on child sexual abuse, child development and parenting issues. (1999-2001)

6 articles in Apple Daily on child sexual abuse. (2001)

18 articles in Heart Voice, bimonthly newsletter for Ascension Chinese Mission (2005-Present)

Daily Cougar (Child Welfare Education Project, 2007)

Houston Chronicle (Interview on child abuse issues, 2007, 2008)

Radio Hong Kong (Interviews on child sexual abuse issues, 2002, 2003, 2004, 2005, 2008)

Radio Hong Kong TV (Interviews on child sexual abuse, June 2005)

TVB Hong Kong (TV program on child sexual abuse, June 20, 2006; May 19, 2008)

Radio 99.7 Hong Kong (Live Interview on child sexual abuse issues, June 24, 2006)

Ming Pao Daily (Hong Kong) (Interview on teen sexual abuse, July 4, 2006)

J. Books and Book Chapters in Preparation:

Cheung, K.M. (In Preparation). *Meaningful Chinese names: A dictionary of art and tradition for overseas Chinese*.

K. Instructional Productions:

1. Cheung, M. (2010). *Interviewing techniques for video-recorded child sexual abuse investigations: 15-year old female (DVD production)*. Chicago: Lyceum Books.
2. Cheung, M. (2010). *Interviewing techniques for video-recorded child sexual abuse investigations: non-disclosure case (DVD production)*. Chicago: Lyceum Books.
3. Cheung, M. (1997). *Interviewing techniques for video-recorded child sexual abuse investigations: Cantonese version (video & DVD production)*. Houston, TX: University of Houston.
4. Cheung, K.M., & Associates (1997). *Brief and creative modalities*. Houston, TX: University of Houston.
5. Cheung, K.M., & Associates (1997). *Inspirational thoughts: A collection of guided imagery exercises*. Houston, TX: University of Houston.
6. Cheung, K.M. (1992). *A case approach to demonstrate the applicability of various psychotherapy approaches in social work*. Video production.
7. Cheung, M. (December 1988; August 1989). *Basic statistics: Manual and workbook*. (1st edition; 2nd edition.)
8. Cheung, K.M. (1987). *Transitional adjustment process among the Vietnamese refugees in Hong Kong: Children and their play*. Slides production.
9. Cheung, K.M. (1986). *Elderly and children in Vietnamese refugee camps*. Slides production.
10. Cheung, K.M. (1980). *Child abuse and neglect: Definitions and interventions*. Slide production.

GRANT WRITING

Grants Awarded:

1. Federal-State Partnership Grant: Title IV-E Child Welfare Education Project. A Joint Grant Project between the Graduate College of Social Work at the University of Houston and Region VI Children's Protective Services of the Texas Department of Family and Protective Services. Funded by Title IV-E of the Amendments to the Social Security Act (Administration for Children and Families, U.S. Department of Health and Human Services). (Principal Investigator) (Associate Director, 2000-2001; Curriculum Chair \$33,500 [\$10,784 in-kind plus 9,516 summer and 13,200 GA assistance] from a total budget of \$768,447 in 1998-99; approx. \$45,000 in 1999-2000 for a one-million budget; P.I. since 2001: \$959,843 total budget in 2000-2001; \$999,870 in 2001-2002; \$1 million in 2002-2003; 1.2 million in 2003-2004; 1.27 million in 2004-2005; 1.73 million in 2005-2006; >2 million in 2006-2007; >2 million in 2007-2008; >2 million in 2008-2009; >2 million in 2009-2010; >3 million for 2010-2011; >3 million for 2011-2012; all figures include matching funds).
2. Technology Enhanced Training for the Emergent Professional Social Worker. University of Houston Faculty Development Initiative Program, June 2011 to May 2012. (P.I.: Monit Cheung; Co-P.I.: Susan Robbins; Research Associate: Rhonda Patrick. Total Award: \$25,000).
3. Train-the-Trainers Certificate Program, Hong Kong Government Social Welfare Department and Police Force, for December 2000, 2003, 2006, 2009, 2010. (Principal Investigator, \$2,000-\$5,000 each year for UH-GCSW)
4. Helping-Seeking of Adult Men in Partner Abuse. A Small Grant Project funded by the University of Houston. Awarded for 1/2010-5/2010 (P.I.: Dr. Monit Cheung; Co-P.I.: Venus Tsui; Total budget: \$3,000).
5. Statewide Placement Quality and Capacity Needs Analysis. Awarded in June 2008 to December 2008; Texas Department of Family and Protective Services (P.I.: Dr. Patrick Leung; Co PI: Dr. Monit Cheung, Cache Steinberg; Total budget \$160,615)

6. Development of an Assets-Focused Intervention Program: Promoting Attachment and Resiliency in Adolescent Girls. Small Grants Program Application. 3/2002 to Dec 2002. (Principal Investigators: Drs. Monit Cheung and Maxine W. Epstein, \$3,000)
7. Enhancement of Clinical Skills through Video-Recorded Interactions. Faculty Development Initiative Program, University of Houston, for January to December 2001. (Principal Investigator, \$4,000)
8. Mental Health Needs among Asian Americans in Houston Areas. Grants to Enhance and Advance Research, University of Houston, for September 2000 to May 2001. (Co-Principal Investigator with Dr. P. Leung, \$17,200)
9. Validation of the Child Sexual Abuse Interview Protocol. University of Houston Small Grants Program, December 1999 to August 2000. (Principal Investigator, \$2,005)
10. Interviewing Skills and Treatment Methods in Child Sexual Abuse Cases. Funded by the Child Welfare Fellows Program: A Cooperative Effort of the University of California at Berkeley, the California Social Work Education Center and the U.S. Children's Bureau, October 1, 1996 to May 31, 1999. (Principal Investigator and Program Fellow, \$17,000 [\$8,500 plus \$8,000 matching fund from the Graduate College of Social Work, University of Houston and \$1,000 in 1999])
11. Effectiveness of Therapeutic-Touch Therapy for the Chinese Individuals. Program for Enhanced External Research Grant (PEER), University of Houston, June 1, 1996 to May 31, 1997. (Principal Investigator, \$24,200 [\$5,000, plus \$19,200 matching fund from Health Masters School of Massage Therapy])
12. Family Service Centers in the United States: Measures of Program Effectiveness. Limited Grant-in Aid Program, University of Houston, April 12, 1996 to August 31, 1996. (Principal Investigator, \$2,000)
13. Examining the History of DePelchin Children's Center and Projecting the Trend of Social Services for Children in Houston. Limited Grant-in-Aid Program, University of Houston, December 1, 1994 to August 31, 1995. (Principal Investigator, \$2,000)
14. An Evaluation of the Region 6 Children's Protective Services Training Institute. Funded by the Harris County Children's Protective Services, September 1, 1993 to February 28, 1994. (Principal Investigator, \$7,500)
15. Child Protection Training and Evaluation: A Manual for Child Protective Caseworkers. Research Relations Fund, University of Hawaii, Nov. 1, 1990 to October 30, 1991. (Co-investigator; \$2,130)
16. Child Welfare Traineeship Project. Funded by U.S. Department of Health and Human Service, Sept. 1, 1990 to August 31, 1992. (Academic Faculty/Consultant; \$49,874)
17. Service Needs of Crime Victims in Denver. Funded by the Denver Victims service Center, September 1989 to June 1990. (Principal Investigator; \$1,600)
18. The Perception of Social Service Needs: The Impact of the Change of a Political System. Research and Creative Work Fund, funded by the University of Denver, June 1989. (Principal Investigator, \$850)
19. Refugee Training and Family Service Project. Funded by the Bureau of Refugee Services, Iowa Department of Human Services, September 1987 to August 1988. (Evaluation and Education Consultant; \$40,000)
20. Evaluation of a Medicaid Waiver Program -- PASSPORT. Funded by the Central Ohio Area Agency on Aging (operated by the City of Columbus Recreation and Parks Department), September 1984 to August 1987. (Principal Investigator; \$40,000)

Grant Proposals:

1. Nov 23, 2010: A Medical-Social Approach to Women's Health Research: Gynecologic Malignancies. Submitted to U.S. Department of Health and Human Services, Ruth L. Kirschstein National Research Service Award (NRSA) Institutional Research Training Grants (T32) (P.I.: Dr. Maxine Epstein; Program Faculty: Dr. Monit Cheung; Evaluator: Dr. Patrick Leung; Budget requested \$25,000 for 5 years)
2. Dec 13/2007: Public Health Social Work Training. Submitted to Health Resources and Services Administration. (P.I.: Dr. Maxine Epstein; Co-PI: Dr. Monit Cheung; Evaluator: Dr. Patrick Leung; Total budget requested \$143,000)
3. 6/27/2007: Child Care Policy Research: A Study on Low-Income Working Families. Submitted to Department of Health and Human Services, Administration for Children and Families. (P.I.: Dr.

- Patrick Leung; Co PI: Dr. Monit Cheung; Total budget requested \$255,022)
4. 4/26/2007: Social work education and child welfare outcomes: A national study. Submitted to Research Foundation of the State University of New York at part of a national grant. (University of Houston P.I.: Dr. Patrick Leung; Research Coordinator: Dr. Monit Cheung; Total UH budget requested \$223,500.)
 5. 5/19/2006: Adolescent Family Life (AFL) Demonstration Project. Office of Population Affairs Grant. (P.I.: Dr. Ruth Buzi; Consultant: Dr. Monit Cheung).
 6. 9/29/2004: Mental Health Research Center for Urban and Immigrant Adolescents. National Institute of Mental Health (NIMH) PAR-01-090 Social Work Research Center Grant. (P.I. for the Center Grant: Dr. Patrick Leung; Co-Investigators in the “Minority Adolescent Depression Study”: Drs. Maxine Epstein and Monit Cheung; Co-Investigators in the “Asian American Immigrants Study”: Drs. Monit Cheung and Patrick Leung; \$2.8 million Requested)
 7. 1/1/2004: Ways to Rehabilitation and Achievement for Juvenile Runaways. Research Grants Council. (P.I.: Dr. Elaine Suk-ching Liu, with Drs. Monit Cheung, Tak-yan Lee and Chau-Kiu Cheung of City University of Hong Kong; Appro. US\$100,000 Requested)
 8. 1/14/2003: Public Health Social Work Training: An Integrated Approach Using Evidence Based Practice. DHHS MCH Leadership in Public Health Social Work Education Grant. (P.I.: Dr. Maxine W. Epstein, with Drs. Monit Cheung and Patrick Leung of GCSW, and Drs. Peggy Smith, Ruth Buzi, Kathleen Sullivan at Baylor College of Medicine Teen Health Clinics; \$148,228 Requested; Not Funded in 2003; To be resubmitted)
 9. 1/30/2003: An Asset Enhancement Intervention with At Risk Youth. National Institute of Health Grant. (P.I.: Dr. Peggy Smith, with Drs. Maxine Epstein, Monit Cheung, Avelardo Valdez of GCSW-UH as Consultants; Not Funded; To be resubmitted)
 10. 1/2/2003: A Pre to Post Assessment of the Relationship between Depression, Family Support and Resiliency Following Intervention with High Risk Indigent Teens Attending a Family Planning Clinic. UH Grants to Enhance and Advance Research. (Co-Investigators: Dr. Maxine W. Epstein and Dr. Monit Cheung, with Dr. Ruth Buzi of Baylor College of Medicine; \$30,000 Requested)
 11. 2/22/2002: The Evaluation and Treatment of Domestic Violence in Chinese American Families. NIJ Violence Against Women Investigator-Initiated Research Grant. (Co-Investigators: Dr. Patrick Leung and Dr. Monit Cheung, \$356,458 Requested)
 12. 9/27/2002: Center for Urban and Immigrant Mental Health Research. NIMH Developing Centers for Intervention and Services Research Grant. (P.I. for the Center Grant: Dr. Patrick Leung; Co-Investigators in the “Minority Adolescent Depression Study”: Drs. Maxine Epstein and Monit Cheung; Co-Investigators in the “Asian American Immigrants Study”: Drs. Monit Cheung and Patrick Leung; \$2.7 million Requested; Not Funded; Revised for resubmission)
 13. 9/27/2001: Treating Migratory-Related Depression in Asian Americans. NIMH Intervention and Practice Research Infrastructure Program Grant. (P.I.: Dr. Patrick Leung; Clinical Director: Dr. Monit Cheung; \$2.5 million Requested; Revised for resubmission)

As Grants Reviewer:

1. Research Grants Council, Hong Kong (2008). Panel of Humanities, Social Sciences & Business Studies.
2. Reviewer, GEAR (Grants to Enhance and Advance Research) proposal, University of Houston, 2007.
3. Research Grants Council, Hong Kong (2007). Public Policy Research Grants.
4. Research Grants Council, Hong Kong (2007). Competitive Earmarked Research Grants for 2007-2008.
5. Research Grants Council, Hong Kong (2005). Panel of Humanities, Social Sciences & Business Studies.
6. Research Grants Council, Hong Kong (2004). Panel of Humanities, Social Sciences & Business Studies.
7. Child Mental Health Initiative (2004). Substance Abuse and Mental Health Services Administration (SAMHSA). Dec 15-1/14 Preparation, 1/21 Conference.
8. CMHS Minority Fellowship Program (1999). Special Review Panel, for the Substance Abuse and Mental Health Services Administration, 4/22-29 Preparation, 4/29 Conference.
9. Parenting IS Prevention (1997). Special Emphasis Panel, for the Substance Abuse and Mental Health Services Administration, in Washington, DC, 11/13/97.

10. Community Prevention Coalition Demonstration (1994). Review panel, for the Center for Substance Abuse Prevention, U.S. Department of Health and Human Services, in Washington, DC, Aug 8-12.
11. Grant Proposal: The Psychosocial Adjustment and Needs of Single-Parent Families in Hong Kong (1994). External reviewer, for the City Polytechnic of Hong Kong.
12. Family/School Preservation Team Program (1993). Review panel, for the Children's Mental Health Plan, in Houston, TX, Oct 1.

PROFESSIONAL PRESENTATIONS

Juried Paper Presentations:

1. Cheung, M., Duron, J., & Ford, A. (2012). Child sexual abuse forensic interviewing strategies: Preventing false allegations. Juried skills workshop presented at the 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 12.
2. Leung, P., Cheung, M., & Kao, D. (2012). Asian American older adults with depression: Health and language barriers as predictors. Juried paper presented at the 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 10.
3. Scinta, A., Leung, P., & Cheung, M. (2012). Exploring intimate partner violence in five Asian American ethnic groups. Juried paper presented at the 58th Annual Program Meeting, Council on Social Work Education, Washington, DC, Nov 10.
4. Leung, P., Cheung, M., & Scinta, A. (2012). Domestic violence among Vietnamese Americans. International Conference on Social Work Profession and Social Work Education. Hanoi, Vietnam, June 11.
5. Leung, P., Cheung, M., & Scinta, A. (2012). Factors contributing to domestic violence among Vietnamese Americans. 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
6. Patrick, R., & Cheung, M. (2012). Social work global access model: promoting social equity and social change. 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
7. Cheung, M., Duron, J., & Ford, A. (2012). Forensic social work: Protocols for interviewing alleged child sexual abuse victims. 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 11.
8. Tsui, V., & Cheung, M. (2012). Hearing the voices from male victims and survivors of intimate partner violence. 2012 Joint World Conference of Social Work, Stockholm, Sweden, July 9.
9. Cheung, M., Duron, J., & Ford, A. (2011). Research-based child sexual abuse interview protocol in forensic social work. Juried skills workshop presented at the 57th Annual Program Meeting, Council on Social Work Education, Atlanta, Oct 27-30.
10. LaChapelle, A., Cheung, M., & Delavega, E. (2011). Experiential application of transtheoretical integration through a five-way learning model. Juried skills workshop presented at the 57th Annual Program Meeting, Council on Social Work Education, Atlanta, Oct 27-30.
11. Leung, P., Cheung, M., & Scinta, A. (2011). Help-seeking behaviors among Chinese Americans with depressive symptoms. Juried paper presented at the Social Work and Social Policy International Conference, Shanghai, China, June 11.
12. Cheung, M., & Leung, P. (2011). Forensic interviews with alleged victims of child sexual abuse. Juried paper presented at the Social Work and Social Policy International Conference, Shanghai, China, June 10.
13. Cheung, M., Leung, P., & Nguyen, P. (2010). Depression, parent-child conflict and help seeking among Vietnamese Americans: A cohort study. Juried paper presented at the 56th Annual Program Meeting, Council on Social Work Education, Oct 15.
14. Leung, P., Cheung, M., & Cheung, A. (2010). Male victims of partner abuse in nine Asian-American ethnic groups. Juried paper presented at the 56th Annual Program Meeting, Council on Social Work Education, Portland, Oct 17.
15. Cheung, M. (2010). Effective interviewing of sexually abused children: Disclosure and nondisclosure cases. Juried workshop presented at the 2010 Joint World Social Work Conference, Hong Kong, June 10-15.
16. Leung, P., Cheung, M., Cheung, A., & Tsui, V. (2010). Linking depressive symptoms to help-seeking preference among Pakistani Americans. Juried paper presented at the Annual conference of the Society for Social Work and Research, San Francisco, Jan 17.
17. Nguyen, P., Leung, P., & Cheung, M. (2009). Bridging help-seeking options to Vietnamese Americans with parent-child conflict and depressive symptoms. Juried paper presented at the 55th Annual Program Meeting, Council on Social Work Education, San Antonio, Nov 8.
18. Delavega, E., & Cheung, M. (2009). Child savings accounts: Examining poverty remediation through education. Juried paper presented at the 55th Annual Program Meeting, Council on Social Work Education, San Antonio, Nov 7.
19. Leung, P., Cheung, M., Cheung, A., & Tsui, V. (2009). Factors Contributing to Depressive Symptoms among

- Pakistani-Americans. Juried paper presented at the 16th International Symposium, International Consortium for Social Development, Monterrey, Mexico, Jul 28.
20. Leung, P., Cheung, M., Tsui, V., & Cheung, A. (2009). Factors Contributing to the Depressive Symptoms among Japanese Americans. Juried paper presented at the 16th International Symposium, International Consortium for Social Development, Monterrey, Mexico, Jul 28.
 21. Tsui, V., Cheung, M., & Leung, P. (2009). Service needs for male victims of partner abuse. Juried paper presented at the "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, June 2.
 22. Tsui, V., Leung, P., & Cheung, M. (2008). Factors contributing to depressive symptoms among Indian Americans. Juried paper presented at the API Summit, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 2.
 23. Cheung, A., Leung, P., & Cheung, M. (2008). Factors contributing to depressive symptoms among Vietnamese-Americans. Juried paper presented at the API Summit, 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 2.
 24. Cheung, M., & Leung, P. (2008). A case approach in teaching multicultural practice with evidence-based outcomes. Juried paper presented at the 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.
 25. Delavega, E., & Cheung, M. (2008). Needs and concerns of day laborers: Practice implications from client dialogues. Juried paper presented at the 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.
 26. Leung, P., Cheung, M., Cheung, A., & Tsui, V. (2008). Factors contributing to depressive symptoms among Chinese Americans. Juried paper presented at the 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Nov 1.
 27. Cheung, M., & Leung, P. (2008). Multicultural practice and evaluation. Juried presentation (Diversity and Human Rights Track) at the 54th Annual Program Meeting, Council on Social Work Education, Philadelphia, Oct 31.
 28. Leung, P., Cheung, M., Cheung, A., & Tsui, V. (2008). Vietnamese victims of partner abuse: Prevalence rates between 2001 and 2007. Juried paper presented at the International Association of Schools of Social Work 34th Global Social Work Congress (IASSW 2008 Congress), Durban, South Africa, Jul 21.
 29. Cheung, M., Leung, P., Tsui, V., & Cheung, A. (2008). Mental health needs among Vietnamese immigrants in the United States: Changes from 2001 to 2007. Juried paper presented at the International Association of Schools of Social Work 34th Global Social Work Congress (IASSW 2008 Congress), Durban, South Africa, Jul 21.
 30. Leung, P., Cheung, M., Tsui, V., & Cheung, A. (2007). Chinese male victims of partner abuse: Prevalence rates between 2001 and 2007. Juried paper presented at the 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 29.
 31. Brandes, B., & Cheung, M. (2007). Multidisciplinary interactions in improving outcomes for adolescents with sexual behavior problems. Juried paper presented at the 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 28.
 32. Cheung, M. (2007). Teaching clinical practice with therapeutic games and guided imagery. Juried workshop (3 hours) for the Faculty Development Institute, 53rd Annual Program Meeting, Council on Social Work Education, San Francisco, Oct 27.
 33. Cheung, M., Leung, P., & Tsui, V. (2007). Male domestic violence victims: Prevalence and service characteristics. Juried paper to be presented at the International Consortium for Social Development, Hong Kong, Jul 17.
 34. Cheung, M. (2006). Therapeutic games and guided imagery: As tools for health and mental health professionals. Juried paper presented at the 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 10-14.
 35. Leung, P., & Cheung, M. (2006). Help seeking behaviors among male victims of partner abuse in six Asian-American ethnic groups. Juried paper presented at the 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 10-14.
 36. Cheung, M. (2006). Interviewing the nondisclosure child of alleged sexual abuse. Juried paper presented at the 52nd Annual Program Meeting, Council on Social Work Education, Chicago, Feb 17.
 37. Leung, P., & Cheung, M. (2006). Male victims of partner abuse in six Asian-American ethnic groups. Juried paper presented at the 52nd Annual Program Meeting, Council on Social Work Education, Chicago, Feb 17.
 38. Belanger, K., & Cheung, M. (2006). The impact of religiosity, religious support and worker support on special needs adoption outcomes. Juried paper presented at the Annual conference of the Society for Social Work and Research, San Antonio, Jan 14.
 39. Cheung, M. (2005). Frequently asked questions in site visits, accreditation and reaccreditation processes. Juried paper presented at the International Conference of Social Work Education, Beijing, China, Aug 4.
 40. Cheung, M., & Leung, P. (2005). The ASK cultural competency instrument for use in child welfare education. Juried paper presented at the 51st Annual Program Meeting, Council on Social Work Education, New York, Feb 28.
 41. Boutté-Queen, N., & Cheung, M. (2005). Licensure: Barriers and diversity issues. Juried paper presented at the 51st Annual Program Meeting, Council on Social Work Education, New York, Mar 1.

42. Taylor, P., & Cheung, M. (2005). Operationalizing integration of personal/professional self (IPPS): The impact of diverse experiences. Juried paper presented at the 51st Annual Program Meeting, Council on Social Work Education, New York, Mar 1.
43. Cheung, M. (2004). Vietnamese parental attitude scale: Three major factors. Juried paper presented at the 50th Annual Program Meeting, Council on Social Work Education, Anaheim, CA, Mar 1.
44. Leung, P., & Cheung, M. (2004). A prevalence study on partner abuse in six Asian-American ethnic groups. Juried paper presented at the 50th Annual Program Meeting, Council on Social Work Education, Anaheim, CA, Feb 29.
45. Atkins, M., Leung, P., & Cheung, M. (2003). Child welfare educational experience: A qualitative analysis of impacts and benefits. Juried paper presented at the 49th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 1.
46. Cheung, M., & Boutté-Queen, N., (2001). Self Examination of Life Foundations (SELF): Enhancing student learning through reflection and application. 2001 Teaching Excellence Symposium, ENRON and the University of Houston System, Apr 27.
47. Cheung, M., Boutté-Queen, N., & Nguyen, P. (2001). Dual perspective and three-way learning: Clinical expertise through self-examination. Juried paper presented at the 47th Annual Program Meeting, Council on Social Work Education, Dallas, Mar 9.
48. Cheung, M. (2000). Interdisciplinary practice-based research opportunities: Massage therapy for Asian elderly clients. Juried paper presented at the 46th Annual Program Meeting, Council on Social Work Education, New York, Feb 29.
49. Leung, P., & Cheung, M. (1999). Cultural competency self-assessment scale for child protective services. Juried paper presented at the 45th Annual Program Meeting, Council on Social Work Education, San Francisco, Mar 13.
50. Cheung, M. (1998). Investigative interviews in child sexual abuse cases. Panel presentation presented at the 44th Annual Program Meeting, Council on Social Work Education, Orlando, Florida, Mar 8.
51. Leung, P., & Cheung, M. (1994). Culturally and legally sensitive issues in faculty search. Juried paper presented at the 40th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 7.
52. Cheung, M. (1993). Maximizing potential of nonverbal students: Application of expressive art techniques in teaching. Juried paper presented at the 39th Annual Program Meeting, Council on Social Work Education, New York, Feb 29.
53. Cheung, M., Stevenson, K.M., & Leung, P. (1992). Culturally sensitive practice training in child welfare education. Juried paper presented at the Annual Program Meeting, Council on Social Work Education, Kansas City, Mar 2.
54. Cheung, M., & Canda, E. (1991). Training Southeast Asian refugee workers in human services. Juried paper presented at the Annual Program Meeting, Council on Social Work Education, New Orleans, Mar 15.
55. Cheung, M. (1991). Needs assessment experience among area agencies on aging. Idea Exchange, Juried paper presented at American Society on Aging 37th Annual Meeting, New Orleans, Mar 17.
56. Cheung, M., & Leung, P. (1990). Linking legislative process to policy study: A policy analysis model. Juried poster presented at the Annual Program Meeting, Council on Social Work Education, Reno, Nevada, Mar 5.
57. Cheung, M. (1989). Needs assessment methods at area agencies on aging. Juried paper presented at the 16th Annual Conference of Mid-America Congress on Aging, Milwaukee, WI, Apr 14.
58. Cheung, M. (1988). Needs assessment process at area agencies on aging. Juried paper presented at the 15th Annual Conference of Mid-America Congress on Aging, St. Louis, MO, Apr 19.
59. Cheung, M., & Leung, P. (1988). The future development of long-term care insurance. Juried paper presented at the 15th Annual Conference of Mid-America Congress on Aging, St. Louis, MO, Apr 20.
60. Cheung, M. (1987). The elderly Chinese in the United States. Juried paper presented at the 1987 NASW Minority Issues Conference, Washington, DC, Jun 7.
61. Cheung, K.M. (1987). Long-term care service utilization among low-income older adults. Juried paper delivered at the Third National Symposium on Doctoral Research and Social Work Practice, Columbus, Ohio, Apr 29.
62. Cheung, M. (1987). Home care option for older adults with chronic limitations. Juried paper presented at the 14th Annual Conference, Mid-America Congress on Aging, Omaha, NE, Apr 23.
63. Kilty, K., Leung, P., & Cheung, K.M. (1985). Drinking styles and drinking problems. Juried paper presented at European Congress for Prevention of Alcoholism and Drug Dependencies, Opatija, Yugoslavia, Sept 30 to Oct 14.

Professional Workshops (Invitational):

64. Cheung, M., & Burford, T. (2012). Self-relaxation to prevent violent behavior in families. Family Strengths Symposium. Houston, TX, Sept 6.
65. Cheung, M., & Burford, T. (2012). Relaxation at work: Soft yoga and hand exercises. National Title IV-E Roundtable Conference. Galveston, TX, June 1.
66. Cheung, M., & Duron, J. (2012). Child sexual abuse: An evidence-based practice protocol. National Title IV-E Roundtable Conference. Galveston, TX, May 31.
67. Cheung, M. (2012). Enhancing the quality of life: An interactive workshop. Ascension Chinese Mission, Houston, TX, May 12.

68. Cheung, M., & Duron, J. (2012). Child sexual abuse interview protocol: Research based strategies. A continuing education webinar organized by Lorman Education Services (Eau Claire, WI 54703; Phone: 800-678-3940), February 23.
69. Cheung, M., Duron, J., & Ford, A. (2011). Evidence-based skills found in interviews with alleged victims of child sexual abuse. Conference workshop presented at the Family Strengths Symposium, Houston, TX, September 7-9.
70. Cheung, M. (2011). Hand-and-body movements: Self-care applications for CPS workers. Conference workshop presented at the Family Strengths Symposium, Houston, TX, September 7-9.
71. Cheung, M., & Tsui, V. (2011). Male victims and survivors of partner abuse: Hearing their voices. Conference workshop presented at the Family Strengths Symposium, Houston, TX, September 7-9.
72. Cheung, M. (2011). Balancing family/work pressures/community expectations and you. Panel presentation at the National Leadership Summit, Center for Asian Pacific American Women, September 23-24.
73. Ho, A., & Cheung, M. (2011). Helping children make a right choice of college major and career path. 2011 Education Workshops (Career Fair Organized by ITV55.5 and McDonald's), Houston, TX, August 27.
74. Cheung, M., & Tsui, V. (2010). Voice from male victims and survivors of partner abuse: Ways to strengthen couple relationships. Conference workshop presented at the Family Strengths Symposium, Houston, TX, September 7-9.
75. Leung, P., & Cheung, M. (2010). Child welfare in China and U.S.: Common issues and different policies. Presented at Electric Power University, Beijing, China, June.
76. Leung, P., & Cheung, M. (2010). A case approach to evidence-based practice. Conference workshop presented at the 2010 Joint World Social Work Conference, Hong Kong, June 13.
77. Cheung, M. (2010). Brief therapy with clients experienced traumatic losses. Pre-conference workshop presented at the 2010 Joint World Social Work Conference, Hong Kong, June 9.
78. Cheung, M. (2010). Train-the-trainers in Child Abuse Special Investigation. Social Welfare Department and Police Force, Hong Kong, June 1-10.
79. Cheung, M. (2010). Refresher course for trainers. Social Welfare Department and Police Force, Hong Kong, May 31.
80. Cheung, M. (2009). Social work and the law. Invited by the Center for Public Policy, Houston, December 16.
81. Cheung, M., & Delavega, E. (2009). Family & child savings accounts: Designing poverty reduction strategies in the global context. 20th Annual Family Preservation Conference, Houston, Texas, Sept 9.
82. Cheung, M., & Leung, P. (2009). Caring for family caregivers: Using qigong in strength-building. 20th Annual Family Preservation Conference, Houston, Texas, Sept 11.
83. Cheung, M. (2009). Parent-child relationship building: Gen X vs. Gen Y. Rotary Central, Hong Kong, June 17.
84. Cheung, M., & Leung, P. (2009). A case approach to evidence-based practice. Guest lecture at the Symposium of Practice Research, University of Hong Kong, June 24.
85. Cheung, M. (2009). Creative modalities in short-term therapy. Honorary professorship lecture at the University of Hong Kong, June 19.
86. Cheung, M. (2009). Applying the best practice protocols in child sexual abuse. Honorary professorship lecture at the University of Hong Kong, June 18.
87. Leung, P., & Cheung, M. (2009). Child welfare in China and U.S.: Common issues and different policies. Presented at Electric Power University, Beijing, China, June.
88. Cheung, M. (2009). Plenary Speech: Utilizing child sexual abuse interview protocol with diverse client populations. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, June 3.
89. Leung, P., & Cheung, M. (2009). Parallel Workshop: Multicultural counseling practice and evaluation with evidence-based outcomes. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, Jun 3.
90. Cheung, M., & Leung, P. (2009). Parallel Workshop: Guided imagery applications in the counseling process. "Promoting Harmony in a World of Conflicts": An International Conference on Social Work and Counseling Practice, Hong Kong, Jun 3.
91. Cheung, M. (2009). Stress reduction exercises for child welfare professionals. Invited by the 13th Annual Regional Title IV-E Roundtable Conference, New Braunfels, Texas, May 29.
92. Cheung, M. (2009). Parenting expectations and parent-child relationships. Presented at the Asian College and Career Day organized by Houston Independent School District, Houston, May 2.
93. Cheung, M. (2008). Play therapy applications in mental health settings: Assessment and interventions. Michigan State University School of Social Work, Play Therapy Special Workshop, East Lansing, MI, Nov 21.
94. Cheung, M. (2008). Teaching play therapy in the classroom. Michigan State University School of Social Work, East Lansing, MI, Nov 20.
95. Cheung, M. (2008). Child sexual abuse interview protocol and treatment. Michigan State University School of Social Work, Continuing Education Program, Flint, MI, Nov 20.
96. Cheung, M. (2008). Disclosure of child sexual abuse: What's next? Invited by Dominican Sisters of Houston at their annual Member Misconduct Meeting, Nov 13.

97. Cheung, M., & Nguyen, S. (2008). Creating a supportive environment to ensure success in school. Beyond Chopsticks: Practical Approaches in Working with Asian American Youth and Families. Stanley Sue Cultural Competence Center, Asian American Family Services. Houston, Texas, Oct 1.
98. Cheung, M. (2008). Social and psychological issues impacting Asian American youth and families. Moderator at the Beyond Chopsticks: Practical Approaches in Working with Asian American Youth and Families. Stanley Sue Cultural Competence Center, Asian American Family Services. Houston, Texas, Oct 1.
99. Cheung, M. (2008). Qigong relaxation exercises: Teaching mindfulness to families. Invited by the 2008 Family Preservation Conference, San Antonio, Texas, Sept 4.
100. Cheung, M. (2008). Case vignettes for teaching and practice: Development and applications. Invited by the 12th Annual Regional Title IV-E Roundtable Conference, New Braunfels, Texas, May 30.
101. Cheung, M. (2007). Choosing academic major and future career. Invited by the Ascension Chinese Mission, Houston, Texas, Nov 17.
102. Cheung, M., & Leung, P. (2007). Chinese male victims of partner abuse in Houston. Invited by GCSW Homecoming 2007 Committee to present at the panel entitled "New Development in Social Work Research," Houston, Texas, Nov 10.
103. Cheung, M. (2007). Using therapeutic games and guided imagery to engage families in child abuse treatment. Invited by the 2007 Family Preservation Conference, San Antonio, Texas, Sept 6.
104. Cheung, M. (2007). Dynamics of child sexual abuse. Invited by Hong Kong Rotary Club, Hong Kong, July 24.
105. Cheung, M. (2007). Play as therapeutic tools. Invited by the Field Education Seminar, Hong Kong Polytechnic University, Hong Kong, July 4.
106. Cheung, M. (2007). Therapeutic games and guided imagery: Tools for professionals working with children and families. Invited by the Title IV-E Roundtable Conference, New Braunfels, Texas, June 1.
107. Cheung, M. (2007). My Asian American child and my expectations. Keynote speaker at the Asian-American Career Day, Houston Independent School District, Houston, Texas, Apr 28.
108. Cheung, M. (2007). Play therapy with Asian children. Professional workshop invited by the Asian American Family Services, Houston, Texas, Feb 28.
109. Cheung, M. (2007). Train-the-trainer certification programme on child protection special investigation. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jan 4-12.
110. Cheung, M. (2006). Play therapy with traumatized children and teens. Invited by the Centre on Behavioral Health, University of Hong Kong, Pre-Conference workshop for the 5th International Conference on Social Work in Health and Mental Health, Hong Kong, Dec 8.
111. Cheung, M. (2006). East Asian cultures and women's issues. Invited by Asians Against Domestic Abuse, presented Judge Doug Warne Court Room, Houston, Texas, Oct 26.
112. Cheung, M. (2006). Therapeutic games and guided imagery: Tools for school and mental health professionals. Invited by the Chinese University of Hong Kong Department of Social Work, Hong Kong, Jun 24.
113. Cheung, M. (2006). Therapeutic games and guided imagery: Tools for professionals working with children and youth. Invited workshop speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 7.
114. Cheung, M. (2006). Project Passport: Empowering young minority women through a volunteer program. Plenary speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 5.
115. Cheung, M. (2006). Therapeutic games and guided imagery. Symposium speaker at the 2nd International Conference on Youth Empowerment, Hong Kong, Jun 7.
116. Cheung, M., & Leung, P. (2006). Asian American youth and mental health. Presented at Beyond Chopsticks: Innovative and Practice Approaches in Working with Asian Americans. Hosted by Asian American Family Services, at United Way, Houston, Texas, Mar 31.
117. Cheung, M. (2006). Body-mind connections. Invited by TCM (Traditional Chinese Medicine), Houston, Feb 24.
118. Cheung, M. (2005). Interviewing alleged child sexual abuse victims and perpetrators. Invited by the Archdiocese of Galveston/Houston, Dec 1.
119. Cheung, M. (2005). Communicating with my teenage children. Invited by Ascension Chinese Mission, Nov 12.
120. Cheung, M. (2005). Forensic interviews with child sexual abuse victims in criminal investigations. Invited by University of Houston Speakers Bureau and Remington College, Oct 11.
121. Cheung, M. (2005). On becoming a lay counselor for my children. Invited by Ascension Chinese Mission, May 28.
122. Cheung, M. (2005). On becoming a lay counselor for my child. Invited by the Archdiocese of San Francisco, Apr 23 (Chinese) and Apr 24 (English).
123. Cheung, M. (2004). Counseling skills. Presented at the End Child Sexual Abuse Foundation, Hong Kong, Dec 13.
124. Cheung, M. (2004). Handling child sexual abuse cases. Presented at the End Child Sexual Abuse Foundation, Hong Kong, Dec 13.
125. Cheung, M. (2004). Child sexual abuse truth/false assessment: Practicing interviewing and treatment techniques. Presented at the Chinese University of Hong Kong, Hong Kong, Jun 3.

126. Leung, P., & Cheung, M. (2004). Cross-cultural learning: Working with Asian Americans. Shell Diversity Brown Bag Series, Houston, Aug 26.
127. Cheung, M. (2003). Applying Satir's therapy in groups. Family Therapy Forum, City University of Hong Kong, Dec 4.
128. Cheung, M., & Au, E. (2003). Use of genogram with families in crisis. Family Therapy Forum, City University of Hong Kong, Dec 4.
129. Cheung, M. (2003). Indigenized social work knowledge in clinical social work practice. Keynote speaker at the Regional Social Work Symposium, Chinese University of Hong Kong, Dec 2.
130. Cheung, M. (2003). Interviewing techniques used in child sexual abuse investigations. Guest lecture presented at the University of Houston Law Center, Invited by Professor Ellen Marrus, Nov 4.
131. Cheung, M. (2003). Children's language of sexuality in child sexual abuse cases. Doctoral Symposium, Graduate College of Social Work, University of Houston, Oct 13.
132. Cheung, M. (2003). Child sexual abuse truth/false assessment: Practicing interviewing techniques. Practice Symposium, Chinese University of Hong Kong, Jul 5.
133. Cheung, M., & Chen, L.M. (2003). Asian American students at the University of Houston. A presentation to the Board of Regents, Houston, Feb 20.
134. Cheung, M. (2003). Chairperson of a paired paper presentation session: "Voices of three generations" and "Relational cultural theory." 49th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 2.
135. Cheung, M. (2002). Social work and its career path. Presented to 250 8th graders, Fort Settlement Middle School, Sugar Land, Texas, Nov 13.
136. Cheung, M. (2002). False allegations in child sexual abuse: Interviewing techniques to avoid errors. The Chinese University of Hong Kong, Jul 10.
137. Leung, P., & Cheung, M. (2002). Asian American mental health needs in the greater Houston area. Asian Day Celebration sponsored by the Region Six Cultural Diversity Committee of the Texas Department of Protective and Regulatory Services. Houston, Texas, Apr 26.
138. Cheung, M. (2002). Child welfare research opportunities. Faculty and Resource Center Forum. Invited by University of Kentucky College of Social Work, Lexington, Feb 5-6.
139. Cheung, M., & Taylor, P. (2002). Child welfare stipends, what is known and what is not? Presented and facilitated at the Child Welfare Symposium, 48th Annual Program Meeting, Council on Social Work Education, Nashville, TN, Feb 24.
140. Cheung, M. (2002). Thematic seminar for officers policing children and juvenile. Child Protection Policy Unite of Hong Kong Police Force, Hong Kong, Jan 8-9.
141. Cheung, M. (2001). Teaching students about assessments with children and adolescents. Presented at Bering Care Center, Field Instructors Seminar, University of Houston, Houston, Dec 6.
142. Cheung, M., & Nguyen, P. (2001). Child development issues: Developmental changes, attachment and separation. Presented at Associated Catholic Charities, Houston, Oct 12.
143. Cheung, M. (2001). Chinese American teens in the school system: Walking through a cultural maze. Presented at Fort Settlement Middle School, Sugar Land, Aug 14.
144. Cheung, M. (2001). Understanding and handling child sexual abuse cases. Invited by the End Child Sexual Abuse Foundation, Hong Kong, Jun 5.
145. Cheung, M. (2001). Parenting Asian American teens: Some practical tips for working with Asian families. Brown bag series, Asian American Family Counseling Center, Houston, Mar 28.
146. Cheung, M. (2001). Working with Asian Americans in Houston. Expert panelist presented at Dr. Stanley Sue's "Meeting the Growing Needs of Asian American Youth and Families." Invited by the Asian American Family Counseling Center, at St. Luke's United Methodist Church, Houston, Feb 23.
147. Cheung, M. (2001). Basic training programme on child protection special investigation. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jan 11-19.
148. Cheung, M. (2001). University of Houston train-the-trainer on child protection special investigation. Hong Kong, Dec 26, 2000- Jan 9, 2001.
149. Cheung, M. (2000). Community at a crossroad: Meeting the need for end-of-life care in the Asian community. Houston Hospice End-of-Life Conference, Sponsored by American Library Association, Nov 18.
150. Cheung, M. (2000). Parent University: Stress management for parents. Invited by the Pasadena Independent School District, Oct 19.
151. Cheung, M. (2000). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jul 10-19.
152. Cheung, M. (2000). Validating the child sexual abuse interview protocol for practice use. Presented at the Jenkins Community Speakers Series, University of Houston Alumni Center, Mar 7.
153. Cheung, M. (1999). Competent talk-buddies in handling the child sexual abuse hugline. Invited by the End Child Sexual Abuse Foundation, Hong Kong, Dec 19.

154. Cheung, M. (1999). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 6-16.
155. Cheung, M. (1999). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 18-30.
156. Cheung, M. (1999). Video-recorded interviews of vulnerable witnesses: A refresher training. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 16-17.
157. Cheung, M. (1999). Helping children learn right from wrong. A parenting workshop presented at the Chinese Community Center, Houston, Texas, May 19.
158. Leung, P., Cheung, M., & Nguyen, S. (1999). Mental health and cultural issues with special populations: Asian-Americans. Invited by the Psychological Services, University of Houston-Clear Lake, Apr 30.
159. Cheung, M., & Nguyen, S. (1999). Parental stress among Chinese and Vietnamese immigrants. Invited by the Center for Mexican American Studies, Center for Immigration Research and Asian American Studies Center, University of Houston, Apr 15.
160. Cheung, M. (1999). Better understanding of stages, growth and types of families. Invited by the Social Services Department of the Methodist Hospital, Houston, Texas, Feb 24.
161. Cheung, M. (1998). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 11-23.
162. Cheung, M. (1998). Child sexual abuse: Adults' responsibilities. Keynote speech at the Inauguration Ceremony for the End Child Sexual Abuse Foundation, Hong Kong, Dec 12.
163. Cheung, M. (1998). Working with children & the elderly. Invited by the Young Adults Group, Ascension Catholic Chinese Mission, Houston, Texas, Nov 14.
164. Cheung, M. (1998). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Jun 29-Jul 9.
165. Cheung, M. (1998). Dynamics of child sexual abuse and early detection. Invited by University of Hong Kong and Save the Children Fund, Hong Kong, Jul 4.
166. Cheung, M. (1998). Play therapy with abused children. Invited by Against Child Abuse, Hong Kong, Jun 25.
167. Cheung, M. (1998). The use of media campaigns in child abuse prevention. Keynote speech at the Child Abuse Prevention Symposium, Hong Kong, Jun 27.
168. Cheung, M. (1998). Miracle parenting skills. Guest presenter at the Ascension Catholic Chinese Mission, Houston, May 2.
169. Cheung, M. (1997). How to reduce stress in handling child abuse cases. Invited by the Hong Kong Government Social Welfare Department, Hong Kong, Dec 19.
170. Cheung, M. (1997). Basic training on video recorded interviews of vulnerable witnesses. Invited by the Hong Kong Government Social Welfare Department and Hong Kong Police Force, Hong Kong, Dec 9-18.
171. Cheung, M. (1997). *Chi-Kung* (Qi-Gong) relaxation techniques. Presented at Dr. Derald Wing Sue's Effective Therapy & Counseling with Asian Americans. Invited by the Asian American Family Counseling Center, Oct 17.
172. Cheung, M. (1997). Cultural aspects of working with adolescents and their families. "Leadership in Adolescent Health" Core Lecture Series, Invited by the Baylor College of Medicine, Adolescent Medicine and Sports Medicine Section, Sept 19.
173. Cheung, M. (1997). Brief and creative therapy. Invited by the University of Hong Kong, Jun 2.
174. Cheung, M. (1997). Play therapy techniques. Invited by the Center for Children Development, Hong Kong Baptist University, May 30.
175. Cheung, M. (1997). Risk assessment in child abuse cases. Invited by the Hong Kong Government, May 27-28.
176. Cheung, M. (1997). Training program on video recorded interviews of vulnerable witnesses. An eight-day training program for police officers, clinical psychologists and social workers. Invited by the Hong Kong Government, May 14-26.
177. Cheung, M. (1997). The American family: Definitions and working principles. Presented for the Harris County Dispute Resolution Center, Family Mediator Training Course, at South Texas College of Law, Apr 6.
178. Cheung, M. (1996). Social work practice with Asian American elderly. Invited by Dr. Patrick Leung and Mr. Francis Sham to demonstrate Qi-Gong relaxation techniques and interview two pairs of Chinese elderly couples on family culture, University of Houston Graduate College of Social Work Continuing Education, Oct 25.
179. Cheung, M. (1996). Refresher training on video recorded interviews of vulnerable witnesses. A series of training programs for police officers, clinical psychologists and social workers. Invited by the Hong Kong Government, Jun 28-Jul 10.
180. Cheung, M. (1996). Training program on video recorded interviews of vulnerable witnesses for new trainees. A series of training programs for police officers, clinical psychologists and social workers. Invited by the Hong Kong Government, Jul 11-Aug 5.
181. Cheung, M. (1996). Post abuse counseling for child sexual abuse victims. A training workshop for clinical psychologists and social workers. Invited by the Hong Kong Government, Aug 6.

182. Cheung, M. (1996). *Chi-Kung* (Qi-Gong) relaxation techniques. Presented at Dr. Stanley Sue's Clinical Practice with Asian American Clients. Invited by the Asian American Family Counseling Center, May 17.
183. Cheung, M. (1996). The changing roles of multi-generational family members. Facilitator of the focus workgroup report writing, Futures Conference, May 10.
184. Cheung, M., Leung, A., & Leung, P. (1996). Working with students from families of high expectations: An Asian perspective. Spring 1996 Faculty Brown Bag Dialogs, Apr 3.
185. Cheung, M. (1996). Being a professional woman in the traditional Chinese culture. A presentation at the Culture Club of South Houston High School, Mar 14.
186. Cheung, M. (1995). Video-recorded interviews in child sexual abuse. A joint training program for the Social Welfare Department and the Royal Hong Kong Police Force. Hong Kong, Oct 6-Nov 9.
187. Cheung, M. (1995). Efficient management strategies. A workshop for managers. Hong Kong, 10/30-10/31.
188. Cheung, M. (1995). Time management. A staff training workshop. Hong Kong, Nov 10.
189. Cheung, M. (1995). The American family: Definitions and working principles. A family mediator training course at the Harris County Dispute Resolution Center. Houston, Sept 23.
190. Cheung, M. (1995). Treatment with Chinese and Vietnamese families. Presented at the Council of Agencies Serving Youth, Houston, Sept 15.
191. Cheung, M. (1995). Understanding children with ADHD. A public lecture presented at OMEP, an organization of early education. Hong Kong, Mar 30.
192. Cheung, M. (1995). Understanding and handling child abuse cases. Staff training at Hong Kong Family Welfare Society. Hong Kong, Mar 30.
193. Cheung, M. (1995). Dual income families. A public forum presented at the Center for Child Development, Hong Kong Baptist University. Hong Kong, Mar 25.
194. Cheung, M. (1995). Long term impact of child sexual abuse on one's adult life. Guest speaker of a treatment group for adult survivors of child sexual abuse, Caritas Family Service. Hong Kong, Mar 21.
195. Cheung, M. (1995). Integrating play therapy with family therapy. Training workshop for the Family Therapy Practice Team, University of Hong Kong, Mar 20.
196. Cheung, M. (1995). Interviewing skills in investigating child sexual abuse cases. School of Professional and Continuing Education, Hong Kong, Mar 14, Mar 21 & Mar 28.
197. Cheung, M. (1995). Play therapy with children in crisis. School of Professional and Continuing Education, Hong Kong, Mar 2 & Mar 9.
198. Cheung, M. (1995). Working with children with Attention Deficit and Hyperactivity Disorder (AD/HD). School of Professional and Continuing Education, Hong Kong, Feb 28 & Mar 7.
199. Cheung, M. (1995). Working with sexually abused children. Staff training workshop at Against Child Abuse, Hong Kong, Feb 27.
200. Cheung, M. (1995). Treatment approaches for ADHD children. Training workshop for field instructors, University of Hong Kong, Hong Kong, Feb 20.
201. Cheung, M. (1994). Initial assessment and intervention on child sexual abuse cases. A staff development program presented for Caritas-Hong Kong, Jun 16.
202. Cheung, M. (1994). The use of play in working with children in child care centres. A workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 9.
203. Cheung, M. (1994). Prevention of child neglect. A workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 8.
204. Cheung, M. (1994). Working with adult survivors of child sexual abuse. A two-day workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 31 & Jun 7.
205. Cheung, M. (1994). Assessment and intervention of psychological abuse cases. A two-day workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 30 & Jun 6.
206. Cheung, M. (1994). Effective parenting and child discipline. A two-day workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, May 27 & Jun 3.
207. Cheung, M. (1994). Techniques in conducting videotaped interviews with child sexual abuse victims. A workshop presented at the Lady Trench Training Centre, Hong Kong Government Social Welfare Department, Jun 2.
208. Cheung, M., & Malry, S. (1994). Supervising individuals with diverse needs. A training workshop for Children's Protective Service supervisors, Houston, Mar 24 & Mar 25; Tyler, TX Apr 27 & Apr 28.
209. Jones, J.F., Stevenson, K.M., Leung, P., & Cheung, M. (1994). New technology and international social work education. An invitational panel presentation, presented at the 40th Annual Program Meeting, Council on Social Work Education, Atlanta, Mar 6.
210. Cheung, M. (1993). Asian American culture: Cultural awareness in child protection. Presented at a joint meeting of the Harris County CPS Family Preservation Unit and DePelchin's Home-Based Therapy Unit, Houston, Dec 9.
211. Cheung, M. (1993). Violent youth and children: What can City Council do? Panelist of a City Election Forum sponsored by the League of Women Voters of Women and hosted by NASW/Houston Unit, Oct 24.

212. Cheung, M. (1993). Identification and handling of sexual abuse cases: A workshop for non-governmental organizations staff. A workshop presented at the Hong Kong Social Welfare Department, Hong Kong, Jun 7-8.
213. Cheung, M. (1993). Sex and sex awareness: Working with adolescent girls. A mini-lecture for social workers at Wai Yee Hostel (a girls' home), Hong Kong, Jun 2.
214. Cheung, M. (1993). Effective parenting and child discipline. An invitational workshop presented at the Hong Kong Social Welfare Department Hong Kong, Jun 1 and Jun 4.
215. Cheung, M. (1993). Child neglect: Assessment and prevention. Two workshops presented at the Hong Kong Social Welfare Department, Hong Kong, May 31 and Jun 3.
216. Cheung, M. (1993). Communicating with children through play. A mini-lecture for welfare workers at Sha Kok Children's Home, Hong Kong, May 26.
217. Cheung, M. (1993). Identification and handling of sexual abuse cases: A workshop for supervisors. A two-day workshop presented at the Hong Kong Social Welfare Department, Hong Kong, May 25 and May 28.
218. Cheung, M. (1993). Identification and handling of sexual abuse cases: A workshop for caseworkers. A two-day workshop presented at the Hong Kong Social Welfare Department, Hong Kong, May 24 and May 27.
219. Cheung, M. (1993). Clinical advocacy in gerontology. Moderator at the Eighth Annual Social Work Futures Conference, University of Houston, Houston, May 13.
220. Cheung, M., & Watkins-Phillips, D. (1993). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, 2/17-19/93 (Nacogdoches); Apr 7-9/93 (Corpus Christi).
221. Cheung, M., & Mayes, S. (1993). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, Jan 20-22 (Houston); Mar 10-12 (Beaumont).
222. Cheung, M., & Mayes, S. (1992). Skill training for child protective service caseworkers. Children's Protective Services Training Institute, Texas Department of Human Services, 10/21-23 (Houston); Nov 18-20 (Houston); Dec 2-4 (Houston).
223. Cheung, M., & Mayes, S. (1992). Educational supervision: Skills for supervisors. Children's Protective Services Training Institute, Texas Department of Human Services, May 11-13 (Nacogdoches); May 20-22 (Houston); Jun 16-18 (Houston).
224. Cheung, M. (1992). Celebrating cultural diversity (panel). At the Family Preservation Conference, "Joining the Family: A Celebration of Family Preservation," Galveston, TX, Sept 10.
225. Cheung, M. (1992). Working with Asian American families (paper presentation) At the Family Preservation Conference, "Joining the Family: A Celebration of Family Preservation," Galveston, TX, Sept 9.
226. Cheung, M. (1992). Parenting talk: Ways of helping children develop life coping skills. A workshop conducted at the Center for Child Development, Hong Kong Baptist College, Hong Kong, Aug 15.
227. Cheung, M. (1992). The use of family therapy in working with child abuse and neglect cases. A workshop conducted at The Hong Kong Association for the Promotion of Family Therapy, Aug 14.
228. Cheung, M. (1992). Interviewing and assessment skills in working with sexually abused children. A workshop conducted at the Lady Trench Training Center, Hong Kong Government Social Welfare Department, Aug 12.
229. Cheung, M. (1992). Child sexual abuse training workshop for social workers. An all day workshop conducted at the Center for Child Development, Hong Kong Baptist College, Hong Kong, Aug 11.
230. Cheung, M. (1992). Interviewing skills in child sexual abuse intervention. A workshop conducted at the Department of Social Work and Social Administration, University of Hong Kong, Jul 15.
231. Cheung, M. (1987). Transitional adjustment process among the Vietnamese refugees in Hong Kong: Children and their play. Paper and slides presentation, Women in Research, University of Iowa, Sept 18.
232. Cheung, M. (1987). Changing attitudes toward elders: Old and new images of aging. Paper presented at the 1987 Governor's Conference on Aging, Des Moines, IA, May 14.
233. Cheung, M. (1986; 1987). Immigration: What we promise, where we draw the line. National Issue Forum, Iowa City, Iowa, Oct 9, 1986 (panel discussion); Jan 30, 1987 (presentation to legislators).
234. Cheung, M. (1986). Home care options for older adults. Aging Research Series, Iowa City, Iowa, Dec 3.
235. Cheung, M. (1986). Statewide Conference on Elder Abuse, Moderator, Columbus, Ohio, Apr 20-26.

STUDENT THESES AND DISSERTATIONS

1. Identifying the legacy in geriatric patients with dual diagnoses: Examining changes in life satisfaction and self efficacy. (Felina Franklin, UH-GCSW, 2010-present), Doctoral Dissertation Chair.
2. Exploring the due role of communicators in relationship management in the context of charitable organizations. (Wenjun Zhu, UH-Communication, 2011), Thesis Committee Member.
3. Grief and/or growth among bereaved adults. (Corrine Walijavi, UH-GCSW, 2010-2011), Doctoral Dissertation Committee Member.

4. A study on the relationship between parental religious involvement and child development in Hong Kong. (Jerrf Yeung, The Hong Kong Polytechnic University, 2010-Present), Doctoral Dissertation External Member.
5. Silent struggle: A case study of children with incarcerated parents. (Feifei Bu, Chinese University of Hong Kong, 2010), Thesis External Examiner.
6. Australian clinical social workers' perceptions of occupational recognition. (Kim Oosthuysen, University of Queensland, 2010), Doctoral Thesis Assessor.
7. A global study of education-targeted cash transfer policies: Poverty reduction and development strategies (Elena Delavega, UH-GCSW, 2009-2010), Doctoral Dissertation Chair.
8. Male victims of partner abuse: Barriers and facilitators to help-seeking (Venus Tsui, UH-GCSW, 2009-2010), Doctoral Dissertation Chair.
9. Families experiences of long-term imprisonment. (Ephraem Tsui, University of Hong Kong, 2008-2009), Doctoral Thesis External Examiner.
10. The impact of globalization on social work practice. (Dana Smith, UH-GCSW, 2006-2008), Doctoral Dissertation Chair.
11. An exploratory study on spirituality and coherence in Chinese Breast Cancer patients. (CHAN Yu, University of Hong Kong, 2008), Doctoral Thesis External Examiner.
12. The perceived importance of multidisciplinary collaboration in improving outcomes for juveniles with sexual behavior problems. (Barbara Brandes, UH-GCSW, 2006-2007), Doctoral Dissertation Chair.
13. An exploratory study on the experiences of rural Chinese families facing extra familial child sexual abuse (Long Di, Chinese University of Hong Kong, 2004-2005), Doctoral Dissertation External Examiner.
14. The impact of spirituality and social support on caregiver well-being among grandparent and other kinship caregivers (Clemelia Richardson, UH-GCSW, 2002-2005), Doctoral Dissertation Committee Member.
15. East vs. West: Acculturation levels, parenting styles, and mental health outcomes of Vietnamese American adolescent immigrants (Peter V. Nguyen, UH-GCSW, 2002-2005), Doctoral Dissertation Chair.
16. Special needs adoption in a rural community (Kathleen Belanger, UH-GCSW, 2003-2004), Doctoral Dissertation Chair.
17. Enhancement of integrated personal/professional self (IPPS) through reflective/experiential learning in graduate social work students (Patricia Taylor, UH-GCSW, 2002-2004), Doctoral Dissertation Chair.
18. Barriers to obtaining social work licensing (Needha Boutté-Queen, UH-GCSW, 2001-2003), Doctoral Dissertation Chair.
19. Childhood traumas, substance abuse and sexual experiences: A comparison study between female incarcerated sex-offenders and non-sex-offenders (Janie McQue, UH-GCSW, 2000-2003), Doctoral Dissertation Committee Member.
20. Adolescent participation in research: An exploratory study of an adolescent peer data collection method (Wendy Adams, UH-GCSW, 2000-2001), Doctoral Dissertation Committee Member.
21. The effects of a violence prevention curriculum with preschool children (Cassandra Barrett, UH-GCSW, 2001), MSW Thesis Committee Member.
22. Impact of the supervisory relationship on worker job satisfaction and burnout (Kristin Cotter, UH-GCSW, 1999-2000), Doctoral Dissertation Chair.
23. Contribution of supervisor's covert communication to the parallel process (Abi Williams, UH-GCSW, 1999-2000), Doctoral Dissertation Member.
24. Parental social support and young adolescents running away from home (LIU Suk Ching Elaine, doctoral dissertation in Social Work, University of Hong Kong, 1999-2000), External Examiner.
25. Parental locus of control, parental perception of child behavior, and anger proneness of the physical abusive mothers (WONG Kwai Yau, master's thesis, Department of Psychology, City University of Hong Kong, 1998), External Examiner.
26. The impact of family processes on adolescent depression (Sam Copeland, UH-GCSW, 1998), Doctoral Dissertation Member.
27. Identifying and evaluating critical components of therapeutic foster care related to child outcomes (E. Lane Coco, UH-GCSW, 1998), Doctoral Dissertation Chair.
28. Dissociative symptoms in interpersonally traumatized children (Gail Brothers Braun, UH-Clinical Psychology, 1995), Doctoral Dissertation External Member.
29. Marital conflict, marital disaffection, and children's externalizing behavior problems (Cynthia Renee McDonald, UH-Clinical Psychology, 1994), Doctoral Dissertation External Member.
30. Children of battered women: Mother/male-partner conflict, child self-blame attributions, and child behavior problems (Nanette S. Stephens, UH-Clinical Psychology, 1994), Doctoral Dissertation External Member.
31. Therapeutic interventions in response to the mental health needs of unaccompanied refugee minors (UI-SW, 1987), Master Thesis Chair.
32. Parental satisfaction among breast-feeding mothers (master's thesis in Social Work, UI, 1987), Chair.
33. Female administrators in social work (UI-Social Work, 1987), Master Thesis Chair.

34. A sexual abuse prevention program for fourth, fifth and sixth grades (University of Iowa-Social Work, 1986), Master Thesis Chair.

OTHER PERTINENT INFORMATION

Awards and Recognitions:

1. Mentor Award (nominated by Peter V. Nguyen), Awarded at the CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition Program, Washington, DC, Nov 11, 2012.
2. Monit Cheung is among the '100 Buckeyes You Should Know: The Most Accomplished Alumni Award', The Ohio State University, available at: <http://www.ohiostatealumni.org/volunteer/celebratingalumni/Pages/100BuckeyesCheung.aspx>. Published Nov 4, 2011 for Award Ceremony in March 2012.
3. Honorary Professor, Centre on Behavioral Health, University of Hong Kong, July 1, 2006 to June 30, 2011; June 1, 2012 to May 31, 2015.
4. Study Abroad Certificate of Appreciation, University of Houston Delta Iota Chapter of Phi Beta Delta, Nov 17, 2011.
5. Alumni Hall of Fame Distinguished Career Award, The Ohio State University College of Social Work, September 10, 2010.
6. Outstanding Faculty Award, presented by the Graduating Class of 2010 at the Graduate College of Social Work Commencement, May 13, 2010.
7. Outstanding Study Abroad Course Award, Office of International Studies and Programs (co-winner: Dr. Patrick Leung), Presented at the Phi Beta Delta Induction Ceremony, November 9, 2009.
8. Best Reviewer, *Journal of Social Work Education*. Award presented at the Council on Social Work Education 2009 Annual Program Meeting in San Antonio, TX on November 2, 2009.
9. Research Associate, Center for Public Policy, University of Houston, July 2008-Present.
10. Favorite Faculty Award, presented by the Graduating Class of 2006 at the Graduate College of Social Work Convocation, May 13, 2006.
11. Honor member, Phi Alpha Honor Society, April 27, 2006-Present.
12. Unsung Hero Award, 2005, Houston's Channel 39, KHQB-TV, May 30, 2005.
13. Golden Harvest Award, 2004, Asian American Family Counseling Center, September 30, 2004.
14. Licensed Clinical Social Worker (LCSW), State of Texas, 2003-Present.
15. YWCA Outstanding Woman Award in Education, December 3, 2002.
16. Ervan Chew Award for Community Leadership, Girl Scout Council, May 11, 2001.
17. Outstanding Faculty Award, presented by the Graduating Class of 2000 at the Graduate College of Social Work Commencement, May 13, 2000.
18. Phi Beta Delta, Honor Society for International Scholars, March 1999-Present.
19. Honorary Research Fellow, School of Social & Administrative Studies, Cardiff University, 1999-2001.
20. Award Shield for volunteer effort in child welfare, St. John Ambulance Brigade, July 1997.
21. Presentation Award for training effort in child welfare, Hong Kong Social Welfare Department and Royal Hong Kong Police, June 1997.
22. OSAP-CSAP-TAC Award, presented by the National Evaluation of the Community Partnership Demonstration Program, Center for Substance Abuse Prevention, May 1997.
23. Presentation Award, presented by the Hong Kong Social Welfare Department and Royal Hong Kong Police, May 1996.
24. Licensed Master Social Worker-Advanced Clinical Practitioner (LMSW-ACP), State of Texas, 1993-2003 (title changed to LCSW effective 9/1/2003).
25. Resource Person in Child Abuse and Refugees' Work, *Source List for the Media and Public Officials*, National Association of Social Workers Houston Unit, 1992-93.
26. Best Practice Award, Needs assessment process at area agencies on aging, 15th Annual Conference, Mid-America Congress on Aging, April, 1988.
27. Outstanding Scholarship and Professional Service Award, College of Social Work Alumni Association, 1986.
28. Licensed Social Worker, State of Ohio, 1986-1994.
29. Expert Network Member, American Association for Protecting Children, 1988-present.
30. *Who's Who in American Education*. 1994-95, 2003, 2004, 2005, 2006.
31. *Who's Who in America*. 2003, 2004, 2005, 2006.
32. *Who's Who of American Women*. 1995-96, 2002, 2003, 2004, 2005, 2006.
33. *Who's Who Among Human Services Professionals*. 1988-89; 1992-93.
34. *Who's Who Among "Chao and Shan" Famous Chinese* (in Chinese). 1988.

Leadership in Administration (University of Houston):

Chair, Licensing Preparation Center (GCSW) (2011-Present)
Associate Director, Child & Family Center for Innovative Research (GCSW) (2008-Present)
Principal Investigator, Child Welfare Education Project (GCSW) (2002-Present)
Coordinator, Reciprocal Educational Project with the City U of HK (2000-Present)
Chief Trainer, Train-the-Trainers on Special Child Protection Investigation (2001-Present)
Curriculum Committee (GCSW) (93-94; 2001-2002; 2003-2004; 2006-2012)
Retention, Tenure & Promotion (GCSW) (2006-2009; Chair 2009-2012)
Doctoral Committee (GCSW) (1999-2001); 2002-2005; 2005-2012)
International Students Advisory Committee (UH) (2007-2011) Faculty Search (GCSW) (1999-2000; 2006-2007; 2010)
Chair of GCSW Handbook Task Force (GCSW) (2008-2009)
Convenor of GCSW Foundation Work Groups (GCSW) (2008-2009)
Chair of the Children and Families Concentration (GCSW) (1991-94) (1996-2007)
Evaluation Committee (2005-2006)
Merit Review (GCSW) (2002 – 2003; 2005-2006)
SW Research Center Advisory Committee (GCSW) (1999-2007)
Provost Search (UH) (2003-04; 2004-05)
UH Committee for Protecting Human Subjects (Chair, 2000; Member, 1998-2004)
Chair, Student Standards Task Force (GCSW) (1998-2001) (2002; 2003-2004)
Tenure & Promotion (GCSW) (1999; 2001; Promotion Committee 2003, 2009)
GCSW Council (GCSW) (2001-2002)
International Task Force (GCSW) (1999-2001)
Building Committee (GCSW) (1999-2001)
Ex Officio, Field Advisory Committee (GCSW) (1999-2000)
Member, GCSW Structure Task Force (1999)
Ombudsperson, Sexual Harassment Board (University) (1993-94)
Chair of the Concentration Committee (GCSW) (1991-94)
Member, Research Council and Ethics Committee (University) (1993-94)
Member, Evaluation of Teaching Committee (University) (1993-95)
Child Care Center Advisory Committee (University) (1991-92)

Professional Membership:

Asian American Social Work Educators Association
Asian American Family Services
Chinese Faculty Association, University of Houston
Council on Social Work Education
End Child Sexual Abuse Foundation (Life Member)
National Association of Social Workers
Partnerships for Aging (Life Member)