

Curriculum Vitae



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Education

1997	B.A.	School Education	Anhui Normal University
2000	M.S.	Educational Psychology	Institute of Psychology, Chinese Academy of Sciences (CAS)
2005	M.A.	Developmental Psychology	University of California at Riverside
2007	Ph.D.	Developmental psychology	University of California at Riverside

Research Interest

Youth and adolescents' cognitive and social development, autonomous motivation
Professional development of social workers
College students' critical thinking and major identity

Fieldwork Interest

Supervising community- and school-based social programs for helping youth and adolescents with learning and behavioral problems

Courses Taught (in China)

Children's Cognitive Development
Social Work with Youth and Adolescence
Program Evaluation
Advanced Statistics
Research Methods

Selected publications

Pan, Y., Gauvain, M., & Schwartz, S. J. (revision and resubmitted). Do parents' collectivistic tendency and filial piety facilitate autonomous motivation among Chinese young adolescents? *Emotion and Motivation*

Pan, Y. & Gauvain, M. (2012). The continuity of college students' autonomous learning motivation and its predictors: A three-year longitudinal study. *Learning and Individual Differences*, 22, 92-99.

Pan, Y. & Liu, Z. (2010). Effects of parent-child separation and contacts on Chinese rural left-behind children's mental health. *Asian Journal of Counseling*, 2010, 1&2, 41-59.

Pan, Y., Gauvain, M., Liu, Z., & Cheng, L. (2006). American and Chinese parental involvement in young children's mathematics learning. *Cognitive Development*, 21, 17-35.