CURRICULUM VITA
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EDUCATION

Doctor of Philosophy	2004	University of North Carolina School of Social Work
Master of Social Work	1994	Louisiana State University School of Social Work
Bachelor of Science	1992	Southern University A & M Rehabilitation Psychology College of Arts & Sciences

ACADEMIC APPOINTMENTS

2004 – Present	*Assistant Professor*. University of Houston, Houston, TX.
2003 – 2004	*Clinical Instructor*. University of North Carolina, Chapel Hill, NC.
1998 – 2000	*Adjunct Instructor and Director of Field Education.* North Carolina Central University, Durham, NC.

RESEARCH AREAS OF INTEREST

- Psychosocial factors related to school behavior and academic achievement
  - Behavioral, social, and emotional aspects of school readiness—implications for families and schools
  - The academic achievement gap for poor and minority children
- Children's mental health and behavioral health in the school environment
- At-risk youth—risk and protective factors

COURSES TAUGHT

- School Social Work Practice
- Antisocial Aggressive Behavior in Childhood and Early Adolescence: Theory and Practice
- Approaches to Brief Treatment
- Introduction to Psychology
- Diversity, Cultural Awareness & Sensitivity Training
- Introduction to Social Work Practice
- Social Work Practice with Individuals, Families and Groups

TEACHING EXPERIENCE

2004 – Present	*Assistant Professor*. Graduate School of Social Work, University of Houston, Houston, TX. [*WebCT Vista* web-based technology to compliment classroom instruction]
2001 & 2003	*Teaching Assistant*. School of Social Work, University of North Carolina, Chapel Hill, NC. [*Blackboard* web-based technology to compliment classroom instruction]
1998 – 2000	*Adjunct Instructor and Director of Field Education*. College of Arts & Sciences, Social Work Program, North Carolina Central University, Durham, NC.

PUBLICATIONS

Araujo Dawson, B., & Williams, S. A. (2008). The impact of language status as an acculturative stressor on internalizing and externalizing behavior among Latino/Hispanic youth: A longitudinal analysis from school entry through third grade. *Journal of Youth and Adolescence*, *37*, 399-411.

Williams, S. A. (Fall 2008, In press). The ECLS-K study and database: A resource for school social work researchers. *School Social Work Journal.*

Williams, S. A.., Leach, M. T., & Becker, L. (2008, In press). Intergenerational family influences on the education of African American children. In C. Waites (Ed.), *Social work practice with African-American families: An intergenerational perspective.* New York: Routledge, Taylor & Francis Group.

Williams, S. A. (2008). Introduction. Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, *34*(3), 1-3.

Williams, S. A. (2008). Violence. In T. Mizrahi and L. Davis (Eds.), *Encyclopedia of social work* (20th ed., Vol. 4, pp. 259-265). New York: National Association of Social Workers and Oxford University Press.

Araujo, B.Y., Williams, S. A., & Lopez-Humphreys, M. (2007). Linking language barriers to the life satisfaction of Latino immigrant children: Indications from a pilot intervention. *Journal of Immigrant and Refugee Studies, 5*(3), 61-76.

Leach, M. T., & Williams, S. A. (2007). The impact of the academic achievement gap on the African American family: A social inequality perspective. *Journal of Human Behavior in the Social Environment*, *15*(2/3), 39—59. [Published simultaneously, in J.C. Hall and S.L. Bowie (Eds.), *African American behavior in the social environment: New perspectives*. Binghampton, NY: Haworth Press, Inc.]

Leach, M. T., & Williams, S. A. (2007). The impact of the academic achievement gap on the African American family: A social inequality perspective. In J.C. Hall and S.L. Bowie (Eds.), *African American behavior in the social environment: New perspectives,* (pp. 39-59). Binghampton, NY: Haworth Press, Inc. [Published simultaneously in the *Journal of Human Behavior in the Social Environment*, *15*(2/3).]

Fraser, M. W., & Williams, S. A. (2004). Aggressive behavior. In L.A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of prevention interventions for children and adolescents* (pp. 100 – 129). Hoboken, NJ: Wiley & Sons.

EDITED VOLUMES

Williams, S. A. (Guest Editor). (2008). Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, *34*(3).

MANUSCRIPTS UNDER REVIEW

Williams, S. A., & Araujo-Dawson, B. Y. (Under review). Long-term effects of preschool experience and limited English proficiency status at school entry on the academic achievement of third grade Latino/a elementary students. *Journal of Social Service Research*.

MANUSCRIPTS IN PREPARATION

Williams, S. A., & Fraser, M. W. (In preparation). The impact of social-emotional skills on the academic achievement of third grade students. Target journal: *Journal of Black Psychology*.

CONFERENCE PRESENTATIONS

Connell-Carrick, K., & Williams, S.A. (November 2005). *The impact of chronic community violence on children's mental and behavioral health*. [Peer Reviewed]. Texas Chapter of the National Association of Social Workers 29th Annual State Conference: Galveston, Texas.

Williams, S. A. (April 2005). *Reflections along my journey: Graduate school, training, the dissertation study, and the academic job search*. [Invited]. National Meeting of the Spencer Foundation's Discipline Based Scholarship in Education Training Programs, Duke University: Durham, North Carolina.

Williams, S. A. (March 2005). *The academic achievement gap: Linkages among behavioral, social, and academic competencies* [Special Poster Session, Peer Reviewed]. 51st Annual Program Meeting of the Council on Social Work Education: New York, New York.

Fraser, M., W., Williams, S. A., & Woolley, M. (January 2002*). Culture and gender: Whither construct validity?* [Peer Reviewed]. 6th Annual Meeting of the Society for Social Work Research: San Diego, California.

Graham, P., Lattimore, P., Krebs, C., & Williams, S. A. (2001). *Evaluating NIJ's Juvenile Breaking the Cycle (JBTC) Model.* [Peer Reviewed]. 9th Annual Meeting of the Society for Prevention Research, Washington, DC.

RESEARCH-RELATED EXPERIENCE

May 2001 – October 2003 Research Triangle Institute, Research Triangle Park, NC

Research Health Analyst I. Hired as intern on the NIJ-sponsored Juvenile Breaking the Cycle Program Demonstration Project, which is aimed at rehabilitating drug-involved juvenile arrestees. Duties as a member of the process evaluation team include quantitative data analyses via SPSS; development of focus group manual; data collection via facilitation of focus groups and analyses of associated qualitative data; conducting literature reviews; communicating with Institutional Review Board; scholarly writing for progress reports to funding agency and for submission to scholarly journals; and preparation of project-related presentations.

RESEARCH-RELATED EXPERIENCE (continued)

January 2002 – June 2002 School of Social Work, UNC-Chapel Hill

Research Assistant to the Making Choices Project, an NIH-funded violence prevention program for 3rd grade students and their families. Participation on research team includes quantitative data analysis via SPSS and AMOS, conducting literature reviews, and working with team to write proposals.

August 1999 – December 2001 School of Social Work, UNC-Chapel Hill

Research Assistant to the North Carolina Child Welfare Education Collaborative, a longitudinal training program for social work students. Participation on team to evaluate longitudinal student, program, agency and curriculum outcomes via quantitative and qualitative methods. Duties included assistance in instrument development, testing, training and administration; evaluation design; data collection and literature reviews.

PRACTICE-RELATED EXPERIENCE

2006 – Present	*Trainer/Consultant* for the Protective Services Training Institute (PSTI), University of Texas @ Austin. Develop workshop curriculum and provide training to social workers on cultural sensitivity and diversity in the workplace; and direct practice with diverse populations.
2005 – Present	*Advisory Board Member* for the PAL-STEP Training Program, Children's Bureau Grant.
1999 – 2004	*Consultant/Facilitator* for cultural sensitivity and diversity. National Training Institute for Child Care Health Consultants. University of North Carolina at Chapel Hill School of Public Health, Department of Maternal and Child Health.
1998 – 2000	*Co-Therapist* with a clinical psychologist and *Trainer*. Provided Rational Behavior Therapy (RBT) to juvenile offenders in a day treatment program, Criminal Justice Resource Center, Durham, NC. Provided continuing education training to child care providers, North Carolina Division of Child Development, Raleigh, NC.
1995 – 1998	*Family Mentor*, then promoted to *Executive Director*. The Durham Scholars Program. Urban Investment Strategies Center, Kenan-Flagler Business Schoo, University of North Carolina, Chapel Hill, NC.

1995 – 1996	*Social Worker II* in the intervention unit of the Durham County Department of Social Services, Child Protective Services Unit, Durham, NC.
1993 – 1995	*Medical Social Worker*. (Began as MSW Intern) The General Health System, Baton Rouge, LA.
1992 – 1994	Part-time *Mental Health Social Worker*. (Began as MSW Intern) Baton Rouge Mental Health Center, Baton Rouge, LA.

ACADEMIC-RELATED ACTIVITIES

- Faculty Search Committee: Graduate School of Social Work, University of Houston (2005, 2007)
- Ph.D. Program Committee: Graduate School of Social Work, University of Houston (2005-2007)
- Curriculum Committee: Graduate School of Social Work, University of Houston (2004 – 2005)
- Field Practicum Committee: Graduate School of Social Work, University of Houston (2004 – 2005)
- Dean Search Committee: School of Social Work, University of North Carolina at Chapel Hill (2001 – 2002).
- Doctoral Program Committee: School of Social Work, University of North Carolina at Chapel Hill (1999 – 2002)
- Faculty Senate Student Representative: School of Social Work, University of North Carolina at Chapel Hill (2000 – 2001).
- Social Work Program Advisory Board, North Carolina Central University (1999 – 2001), Durham, NC.

FELLOWSHIPS, AWARDS, AND HONORS

- U.S. Department of Education, Data Training Scholarship, ECLS-K Study (June 2005).
- Council on Social Work Education Underrepresented Mental Health Minority Research Fellowship Program (2002 - 2004).
- Graduate School Doctoral Fellowship (Spring 2002, Spring 2003). The Graduate School, University of North Carolina at Chapel Hill.
- Spencer Fellow, Discipline Based Scholarship in Education Training Program (2001-2003). Duke University, Center for Child and Family Policy.
- Outstanding Doctoral Student of the Year 2000 – 2001. School of Social Work, University of North Carolina at Chapel Hill.
- Scholarship Recipient (June 2001) – *Ethics in Research: An Intensive Training Focusing on Behavioral Health Services Research*. Sponsored by NIH and University of South Florida's Department of Mental Health Law Policy.
- Chancellor's Incentive Award (1992 – 1994). Louisiana State University.

PROFESSIONAL AFFILIATIONS / CERTIFICATION

- SSWR – Society for Social Work and Research, Member
- NASW – National Association of Social Workers, Member
- ACSW – Academy of Certified Social Workers