



**CURRICULUM VITA**

Fall 2012

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**EDUCATION**

Doctor of Philosophy	2004	University of North Carolina, School of Social Work
Master of Social Work	1994	Louisiana State University, School of Social Work
Bachelor of Science	1992	Southern University A & M, Rehabilitation Psychology College of Arts & Sciences

**ACADEMIC APPOINTMENTS**

2004 – Present	<b>Associate Professor</b> (Tenured, September 2010). Graduate College of Social Work, University of Houston, Houston, TX.
2003 – 2004	<b>Clinical Instructor.</b> School of Social Work, University of North Carolina, Chapel Hill, NC.
2001 & 2003	<b>Teaching Assistant.</b> School of Social Work, University of North Carolina, Chapel Hill, NC.
1998 – 2000	<b>Adjunct Instructor and Director of Field Education.</b> College of Arts & Sciences, Social Work Program, North Carolina Central University, Durham, NC.

**ADMINISTRATIVE AND ACADEMIC SERVICE ACTIVITIES**

- Director, Ph.D. Program: Graduate College of Social Work, University of Houston (February 2012—Present)
- Committee for the Protection of Human Subjects: University of Houston (2009 – Present)
- Provost's Task Force UH/Third Ward Partnership Initiative (2009 – Present)
- Coordinator of Certificate Programs: Graduate College of Social Work, University of Houston (2009 – March 2012)
- Faculty Senate: University of Houston (2013-2014, 2010—2011)
- Faculty Search Committee: Graduate College of Social Work, University of Houston (2005, 2007, 2008)

### **ADMINISTRATIVE AND ACADEMIC SERVICE ACTIVITIES (continued)**

- Ph.D. Program Committee: Graduate College of Social Work, University of Houston (2005-2007, 2012)
- Curriculum Committee: Graduate College of Social Work, University of Houston (2004 – 2006, 2008)
- Field Practicum Committee: Graduate College of Social Work, University of Houston (2004–2005)
- Dean Search Committee (2001 – 2002); Doctoral Program Committee (1999 – 2002); Faculty Senate Student Representative (2000—2001): School of Social Work, University of North Carolina at Chapel Hill
- Social Work Program Advisory Board, North Carolina Central University (1999 – 2001), Durham, NC.

### **FELLOWSHIPS, AWARD, AND HONORS**

- Harvard Management Development Program, Class of 2011
- Teaching Award for Outstanding Teaching Evaluations, Graduate College of Social Work, University of Houston (Spring, 2007)
- U.S. Department of Education, Data Training Scholarship, ECLS-K Study (June 2005).
- Council on Social Work Education Underrepresented Mental Health Minority Research Fellowship Program (2002 - 2004).
- Graduate School Doctoral Fellowship (Spring 2002, Spring 2003). The Graduate School, University of North Carolina at Chapel Hill.
- Spencer Fellow, Discipline Based Scholarship in Education Training Program (2001-2003). Duke University, Center for Child and Family Policy.
- Outstanding Doctoral Student of the Year 2000 – 2001. School of Social Work, University of North Carolina at Chapel Hill.

### **PUBLICATIONS**

**Williams, S. A.**, & Araujo-Dawson, B. Y. (2011). The effects of familial capital on the academic achievement of elementary Latino/a students. *Families in Society*, 92(1), 91-98.

Araujo Dawson, B., & **Williams, S. A.** (2008). The impact of language status as an acculturative stressor on internalizing and externalizing behavior among Latino/Hispanic youth: A longitudinal analysis from school entry through third grade. *Journal of Youth and Adolescence*, 37, 399-411.

**Williams, S. A.** (2008). The ECLS-K study and database: A resource for school social work practitioners and researchers. *School Social Work Journal*, 33(1), 35-46.

**Williams, S. A.**, Leach, M. T., & Becker, L. (2008). Intergenerational family influences on the education of African American children. In C. Waites (Ed.), *Social work practice with African-American families: An intergenerational perspective* (pp. 105-122). New York: Routledge, Taylor & Francis Group.

## PUBLICATIONS (continued)

- Williams, S. A.** (2008). Introduction. Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, 34(3), 1-3.
- Williams, S. A.** (2008). Violence. In T. Mizrahi and L. Davis (Eds.), *Encyclopedia of social work* (20<sup>th</sup> ed., Vol. 4, pp. 259-265). New York: National Association of Social Workers and Oxford University Press.
- Araujo, B. Y., **Williams, S. A.**, & Lopez-Humphreys, M. (2007). Linking language barriers to the life satisfaction of Latino immigrant children: Indications from a pilot intervention. *Journal of Immigrant and Refugee Studies*, 5(3), 61-76.
- Leach, M. T., & **Williams, S. A.** (2007). The impact of the academic achievement gap on the African American family: A social inequality perspective. *Journal of Human Behavior in the Social Environment*, 15(2/3), 39—59. [Published simultaneously, in J.C. Hall and S.L. Bowie (Eds.), *African American behavior in the social environment: New perspectives*. Binghamton, NY: Haworth Press, Inc.]
- Fraser, M. W., & **Williams, S. A.** (2004). Aggressive behavior. In L.A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of prevention interventions for children and adolescents* (pp. 100 – 129). Hoboken, NJ: Wiley & Sons.

## EDITED VOLUMES

- Williams, S. A.** (Guest Editor). (2008). Impact of natural disasters: Implications for human and social services [Special Issue]. *Journal of Social Service Research*, 34(3), 98 pages.

## MANUSCRIPTS UNDER REVIEW

- Teasley, M., Crutchfield, J. & **Williams, S.A.** (under review). School choice and Afrocentric charter schools: A review and critique of evaluation outcomes. *Journal of Negro Education*.

## CONFERENCE PRESENTATIONS

- Williams, S. A.**, & Araujo-Dawson, B. Y. (Accepted for presentation January 2010). *A longitudinal analysis of the effects of familial capital on the academic achievement of elementary Latino/a students* [Refereed]. Society for Social Work Research 14<sup>th</sup> Annual Conference, San Francisco, CA.
- Araujo-Dawson, B. Y., & **Williams, S. A.** (January 2009). *A longitudinal analysis of acculturative stressors on internalizing and externalizing symptoms among Latino/a children*. [Refereed]. Society for Social Work Research 13<sup>th</sup> Annual Conference, New Orleans, LA.
- Connell-Carrick, K., & **Williams, S. A.** (November 2005). *The impact of chronic community violence on children's mental and behavioral health*. [Refereed]. Texas Chapter of the National Association of Social Workers 29<sup>th</sup> Annual State Conference: Galveston, Texas.

## **CONFERENCE PRESENTATIONS (continued)**

**Williams, S. A.** (April 2005). *Reflections along my journey: Graduate school, training, the dissertation study, and the academic job search.* [Invited]. National Meeting of the Spencer Foundation's Discipline Based Scholarship in Education Training Programs, Duke University: Durham, North Carolina.

**Williams, S. A.** (March 2005). *The academic achievement gap: Linkages among behavioral, social, and academic competencies* [Special Poster Session, Refereed]. 51<sup>st</sup> Annual Program Meeting of the Council on Social Work Education: New York, New York.

Fraser, M., W., **Williams, S. A.**, & Woolley, M. (January 2002). *Culture and gender: Whither construct validity?* [Refereed]. 6<sup>th</sup> Annual Meeting of the Society for Social Work Research: San Diego, California.

Graham, P., Lattimore, P., Krebs, C., & **Williams, S. A.** (2001). *Evaluating NIJ's Juvenile Breaking the Cycle (JBTC) Model.* [Refereed]. 9<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC.

## **PROFESSIONAL AFFILIATIONS / CERTIFICATION**

- GADE – Group for the Advancement of Doctoral Education, Member
- SSWR – Society for Social Work and Research, Member
- NASW – National Association of Social Workers, Member
- ACSW – Academy of Certified Social Workers

## **RESEARCH-RELATED WORK EXPERIENCE**

May 2001 – October 2003 Research Triangle Institute, Research Triangle Park, NC  
*Research Health Analyst I.* Hired as intern on the NIJ-sponsored Juvenile Breaking the Cycle Program Demonstration Project, which is aimed at rehabilitating drug-involved juvenile arrestees. Duties as a member of the process evaluation team include quantitative data analyses via SPSS; development of focus group manual; data collection via facilitation of focus groups and analyses of associated qualitative data; conducting literature reviews; communicating with Institutional Review Board; scholarly writing for progress reports to funding agency and for submission to scholarly journals; and preparation of project-related presentations.

August 1999 – June 2002 School of Social Work, UNC-Chapel Hill  
*Research Assistant* to the Making Choices Project, an NIH-funded violence prevention program for 3<sup>rd</sup> grade students and their families. Participation on research team includes quantitative data analysis via SPSS and AMOS, conducting literature reviews, and working with team to write proposals.

*Research Assistant* to the North Carolina Child Welfare Education Collaborative, a longitudinal training program for social work students. Participation on team to evaluate longitudinal student, program, agency and curriculum outcomes via quantitative and qualitative methods. Duties included assistance in instrument development, testing, training and administration; evaluation design; data collection and literature reviews.

## **PRACTICE-RELATED EXPERIENCE**

- 2007 – Present      *Member, Board of Directors* for the ESSENCE (Encouraging Student Scholarship and Excellence through Native-Centered Education) Program. New Orleans, LA.
- 2006 – 2009      *Trainer/Consultant* for the Protective Services Training Institute (PSTI), University of Texas @ Austin. Develop workshop curriculum and provide cultural sensitivity and diversity training to social workers.
- 2005 – 2009      *Advisory Board Member* for the PAL-STEP Training Program, Children's Bureau Grant. University of Houston, Graduate College of Social Work.
- 1999 – 2004      *Consultant/Facilitator* for cultural sensitivity and diversity. National Training Institute for Child Care Health Consultants. University of North Carolina at Chapel Hill School of Public Health.
- 1998 – 2000      *Co-Therapist and Trainer*. Provided Rational Behavior Therapy (RBT) to juvenile offenders in a day treatment program, Criminal Justice Resource Center, Durham, NC. Provided continuing education training to child care providers, North Carolina Division of Child Development, Raleigh, NC.
- 1995 – 1998      *Family Mentor*, then promoted to *Executive Director*. The Durham Scholars Program. Urban Investment Strategies Center, Kenan-Flagler Business School, University of North Carolina, Chapel Hill, NC.
- 1995 – 1996      *Social Worker II* in the intervention unit of the Durham County Department of Social Services, Child Protective Services Unit, Durham, NC.
- 1993 – 1995      *Medical Social Worker*. (Began as MSW Intern) The General Health System, Baton Rouge, LA.
- 1992 – 1994      Part-time *Mental Health Social Worker*. (Began as MSW Intern) Baton Rouge Mental Health Center, Baton Rouge, LA.