

UNIVERSITY of
HOUSTON
STUDENT GOVERNMENT ASSOCIATION

Order of Business
53rd Administration Agenda
UC North Senate Chamber, 7:00 PM
Wednesday April 27th, 2016

Clause 1: Call to Order by the presiding officer

I. Opening call of the roll

Clause 2: Recital of the Alma Mater

Clause 3: Reading and approval of previous meeting's minutes

Clause 4: Special Reports

I. University Representatives wishing to address the Senate

II. Students wishing to address the Senate

- a. Elliott – Compensation to PTS for overbooked spaces, wishes to have PTS involved in proposal and plan and intends on presenting it to us soon
- b. Clint – Presentation on advice to Senate
 - i. Be as constructive as possible
 - ii. Don't be an insider
 - iii. Most work done outside of meetings and committees

III. Two-minute speeches by the Members of the Senate

- a. Shannon – Last meeting till after finals for Law School
- b. Hejal – Class senators met up, intend on meeting twice before end of the semester, what they intend to accomplish. Second meeting with Dean or Director
- c. Kayla – Met with Dr. Hamilton and reviewed plans on NSM advising, Kayla will lead workforce on advising, appeals for NSM student input and reach out to her
 - i. External auditors coming in May
- d. Kye – Apologies or missing first two meetings, students are turning in research papers in to SGA on what students believe should be done on SGA initiatives, hopefully those students will come to our meetings in the Fall
- e. Diego – Frontier Fiesta to improve student life, involve more orgs and faculty to incorporate it further. Meeting with Christian, head of the program over the next two weeks to revisit this. At-Large intends to work together and meet once a week as well as have an agenda for the fall. Meeting with Guillermo to review Greek life advising
- f. Laurel – Scholarship and financial aid committee meeting Friday
- g. Chris – Admin pushing survey soon to get feedback from students on how to improve college of technology
- h. Kim – Apologies for missing two last meetings, Dr. Hamilton conversation regarding NSM student problems, Dr. Hamilton asked that we point students in his direction
- i. Paul – Should be scrutinous in how we ask questions and be really involved in appointments
- j. Chris – Meeting with Winni & Shaun to evaluate veteran relations

- k. Kenneth – How to increase awareness and visibility of SGA throughout the University. Working on a couple round tables currently and in the future.

Clause 5: Executive and Speaker Reports

I. Report of the President

- a. Student e-mail with Shane, student interviewed Shane and Shane went to presentation today that provided solutions and problems that exist for SGA. Students showed a lack of knowledge of what SGA means or does on-campus for the students.
- b. We need to know that we're in a bubble and as such we need to advocate for information and input from students so that we're able to expand SGA outreach. It's difficult to manage relationships when students don't recognize that we're here for them. Do outreach wherever we can.
- c. Request from Winni, negotiated an arrangement to allow SGA to have a website that can book meetings and appointments with all members of the executive branch. Software is user friendly and workable. Students are capable to book times and events with SGA in order to increase awareness.
- d. Two appointments tonight for CLASS senate seats, the way I previously operated was done in accordance with how I had seen it done. I invited all CLASS senators to visit in all of the meetings. Made an effort to really bring forward great opportunities and open communication.
- e. Would like to defer to Dean currently about football game and athletics research. Addressing issues regarding the tickets for the OU vs UH game. We're reviewing the current process and potentially interested in presenting this to SFAC.
 - i. Dean – Presented data and research regarding the impacts of what unranked teams winning or losing a bowl does for student enrollment, application process, budgeting, etc.
 - 1. Sean – What does the data show? Should we support this?
 - a. Yes
 - 2. Kye – Has this been reviewed for presenting and what does it look like for the future?
 - a. We see a substantial increase in capital and gain
 - 3. Will – What it is the proposal they're offering?
 - a. \$100,000 for 5,000 tickets
 - b. Original request was for \$200,000, we eliminated aspects and revising opportunities and options to bring in the students
 - c. Support from Coach Herman and the rest of athletics is pushing this forward potentially bringing back more to the University
- f. Executive Agenda was finished this past week. Key positions, notes, and initiatives are listed throughout. Our top priorities being the initial four listed with secondary opportunities we fully intend on advocating for as well.
- g. You're all welcome to be involved on this agenda and your feedback will be greatly appreciated and respected.
- h. As this is the last meeting, I look forward to seeing you all in the Summer Senate and those of you that have jobs and internships please stay active, let us know what we can do to move forward with this all in the fall. Work on structuring and planning everything this upcoming summer.

i. Jackson - SGA Outreach will the Agenda be located on the website?

1. Absolutely we're moving forward to uploading the file online currently as well as expanding on social media

II. Report of the Vice President

- a. Thank you all for being here, had a great conversation with Valentin on how to be more involved in understanding of University committees.
- b. Greek life expansion I'll be working on, currently busy with school and tests, but I will be pushing forward through the week

III. Report of the Chief of Staff

a.

IV. Report of the Director of Finance

V. Report of the Director of Public Relations

- a. Finals mania still has availabilities and opportunities for volunteering
- b. Meet Your Reps Event is being finalized for the Fall during Weeks of Welcome
- c. Cougar Carnival we are registered for all dates and availabilities
- d. CLASS is in need of assistance with convocation and
- e. Stoles available for pickup
- f. Please see me for pictures after meeting

VI. Report of the Director of External Affairs

- a. Working on Assistant Director of EA, hopefully picking somebody by end of the week.
- b. Working on multi-university contact information for the state coalition and to open communication for Shane

VII. Report of the Attorney General

VIII. Report of the Associate Director of Marketing

IX. Report of the Speaker

- a. Thank you for your patience over the past two weeks
- b. Summer Senate schedule is being revised and evaluated so that he can determine availability for May schedule, should hear from me in the next two-days
- c. Bylaws don't provide for opportunities of partial absences
 - i. All notification needs to be made 24 hours prior to the Senate meeting and done via e-mail with the appropriate form
- d. Partial absences will start to be considered going forward, one missed role call is partial two is a full absence
- e. Hope all committees follow the same policy and Chairs will explain absence policy to members
- f. Legislative Agenda is also in the works, have some 50 initiatives and I'm really thankful for all the input and advice provided to me
- g. Regarding 2nd committee positions, took secondary preferences and assigned you temporarily to the 2nd committee, bylaws say you can participate in that committee. As such I assigned second committees in accordance with you wants and needs listed in the Google Form
 - i. Shannon – For the first summer meeting, potentially the 11th of May. Will I need to fill out an absence form?
 1. Yes in accordance with the Bylaws which are spelled out differently for Summer Senate

X. Report of the Chief Justice

Clause 6: Committee Reports

Clause 7: Unfinished Business

Clause 8: New Business

I. Appointments Jackson – 23 – 1 - 1

- a. Admin & Finance has significant in role of needs of students here at UH. This committee is understated in to how valuable this program and committee is itself. Huge issues in the past has not been getting things accomplished, specifically productivity to address problems and concerns. We need to concentrate not simply on how frustrating the situation may be rather it should be pointed to information gathering on how much data we have on the problems. The second opportunity is problem solving and addressing the issue head on. Road blocks often occur, due to resource issues and problems that exist at the administrative level. Is there a way to adjust the way we work within the limits we're confined to? Expanding solutions using existing resources is key to productive discussion.

i. Questions –

1. Paul – What do you bring to the table?
 - a. Experience being subjective, however my involvement with SFAC that points towards my ability to address financial needs and structure. While at MD Anderson in Business I was able to bring forth how productive at the company drafting information and data requests for company.
2. Will – What are 3 basic sheet provided by companies?
 - a. Income statement and balance sheet, I don't know the 3rd
 - i. It's Cash Flow
3. David – Do you have a number of time you're willing to put on every issue addressed by the committee in order to increase efficiency?
 - a. Depends on each individual issue at hand, if everyone is conversing about the problem and agrees on it that takes up a lot of time. I'd rather move towards problem solving and information gathering. Time management is absolutely key, and has to be evaluated at what our resources are.
4. Chris – Sometimes you get a ton of information @ A&F presented, how do you control the amount of information provided to the committee?
 - a. If you are going to have individuals present you want to know ahead of time what the material is going to be that needs to be discussed. It's a matter of understanding what is coming to the table so that you're better able to manage the time and information allocated and used.
 - b. You also want to insure at the least you have the resources to retain notes and documentation from all the information.
5. Motion to suspend rules and extend 5 minutes – 18 – 0 –
6. Paul – Do you have an agenda setup for this committee?
 - a. I don't believe this is a committee that needs an agenda as it has so much information and data to assess and operate on. However, if

we get to a point where there is a lack of data and information I'll gladly create an agenda to insure.

7. Paul – What are your top 3 initiatives?
 - a. The committee would address the issues set forth with not only the executive agenda, but issues brought forth through all parties campaigning.
8. David – Don't have an agenda specifically, would you consider it part of your job to setup taskforces to handle issues?
 - a. Absolutely
9. Chris – How do you intend on keeping student accountable?
 - a. Short of attendance, there are limit options that I'd have for accountability. If I have leverage, if I were to be appointed to chair, I wouldn't be afraid of contacting and outreaching to senators to get work accomplished.
10. Paul – How many members are in the committee and have you contacted them yet?
 - a. Yes, I've reached out to all of them and started open discussion about availability and time.

II. Hejal Soni – Student Life – 23 – 0 – 2

- a. Already discussed last year's work with past Chair and Speaker. They worked on student packages, the self-defense class, I don't have other set agendas as Meghan mentioned how it would be ideal to keep the number of initiatives to handle. They had 5 only accomplished 2, would like to setup a standard for 3. Met with many of the senators on the board and wants to bring all these ideas together so as to progress student life forward.
 - i. Questions – Kenneth – Students come, grab students and leave, how do we intend to adjust how student events to address getting students to stick around?
 1. It would be my advice to evaluate the event and potentially push the shirts out in the middle or end of an event
 - ii. For homecoming, we gave out at the beginning and end and we students left, how else would be able to get students happy and to participate?
 - a. Honestly would have to give you that it would require deeper thought to address individual programs and issues?
 - iii. Kye – How do you plan to figure out courses of action to address issues with students not retaining involvement?
 1. Would really like to collect data like done as an RA handling large events and activities where we planned and structured events to bring organization. I would like t
 - iv. Paul – How will you keep accountability?
 1. One I believe that our members are committed to it, we will have 3 projects we work on that will have guidelines/deadlines insuring that we're seeing progress and moving forward
 - v. Fahad – Would incorporating vouchers that require students to come get the shirts afterward or they have to get stamps to participate in the event would help?
 1. Yes, I've seen them implemented and I believe so. I just didn't think about at that time of the question
 - vi. Motion to suspend rules for add. 5 –

- vii. Hunter – What other experiences have you had that give you a good view on student life?
 - 1. As an RA I am able to hear from our students, I'm a CDI ambassador, and involved in several other organizations. So I'm able to hear and listen to the problems from varying and diverse student population. 3 years here has really helped me better understand campus culture
- viii. Cindy – Do you have time to oversee a committee?
 - 1. Yes, beds have been replaced with coffee. As a junior with all my activities I've learned a lot of time management skills, so I believe I can handle this.
- ix. Kye – Do you have your own calendar that you'd be willing to share with the committee to integrate the relationships?
 - 1. Yes, we're all busy and I'm more than willing to do everything from online engagement and face to face work
- x. Chris – What needs to be done to increase quality of student life?
 - 1. Involvement is something we need to really work on, providing a variety of events and opportunities to students. SPB had weekend and evening programs to help students stay engaged during those times, I'd really like to see that type of activity occur again to get student involvement increased.
- xi. David – Why do student life over A&F, what is the passion for you?
 - 1. Student life isn't just events, it's the culture we create. I want students to be more engaged, I want to see campus life here that is seen at other universities that we're lacking.
- III. Jordyn Chatfield – Special Advisor – 18 – 3 - 5
 - a. Improve student life through diversity and opportunities. Want to develop round table work towards improving campus and diversity unified as opposed to segregated.
 - i. Questions – Kenneth – How do you plan to bring varying organizations together to inspire this diversity?
 - 1. Talked with past president of some organizations, would like to do something like a social mixer where people, president and vice-president from every event would get together to mix
 - ii. Chris – Have you been to a multi-cultural event on campus?
 - 1. When to one where they attempt to bring varying backgrounds, however it isn't as diverse as you'd think
 - iii. Julian – What would you do to insure this working in the future?
 - 1. Hopefully, this position isn't a onetime thing, and they'll be able to carry through with this all
 - iv. Omar – What do you think has been the failure in the past? How do you insure these events happen?
 - 1. Mostly the organizations are solely sponsored by the individuals involved in CEO, typically Indian. My organization was there and we were the only one that was truly diverse and not all one type.
 - v. Worried about practicality as it requires extensive knowledge of people and tons of cultures? How would you do this by yourself?
 - 1. My initial plan was to meet with fee funded organizations that would assist in setting up these events.

- vi. Will – How would you go about talking to all the different organizations and convince them to care about others outside of themselves?
 - 1. Like previously stated would really like to push this through organizations to bring this together and get them talking
- vii. Paul – What is Shane’s plan for you?
 - 1. To develop a better diverse campus culture
- viii. Chris – What other events have you done to bring in collaboration of diverse backgrounds?
 - 1. My organization holds events and talent shows getting people to bring in diverse skills and talents
- ix. Hejal – What is your idea of diversity?
 - 1. Definition people with different backgrounds coming together
- x. What do you plan on doing with this diversity?
 - 1. We could have more creativity and better programs on campus when people of diverse backgrounds work together
- xi. Chris – Why wouldn’t this initiative be the responsibility of Senators? Why would you be the man for the job?
 - 1. I was hoping to work with you all to help me with connections, I’d like to be the figure head with ya’lls support
- b. Con – Pro – Con
 - i. David – Concerned this position will step on the toes of other organizations or duplicating their processes and their actions. SGA should attempt to be more concerned with advocating for SGA and their needs.
 - ii. Shannon – There are other organizations that focus on diversity, I don’t think having another one, would be a problem, it’d be a better resource. Having somebody in this position, would help direct and channel diversity through.
 - iii. Omar – Agree that’s it a good idea to try this, however it’s a senators job and I’m uncertain of the possibility of this working. It’s incredibly hard to get outsiders in to the cliques. CEO is having these problems, I’m concerned that we won’t be effective.
 - iv. Julian – I think your statement is exactly why it should be a pro as it can help us bring together and be beneficial
 - v. David – I don’t know if he’s reached out to diversity organizations, he may be overstepping, the cost is time, is this something we want to devote our time and the efforts of SGA
 - vi. Laurel – If he chooses to do it on his own, it isn’t our time
- IV. Efe Ajayi – CLASS Senate – 20 – 1 – 6
 - a. RA at Moody Towers, important for University to encourage student retention. CLASS has taken minimal efforts, the career workshops, fairs, and meetings, are hardly publicized. A lot of majors in CLASS, there is important we make an effort to incorporate those majors in to one. Encourage professors to encourage students to get involved and to CLASS sponsored events. University as a whole the allocation of funds specifically tuition where money should be reallocated to places where they’re entirely necessary for the students from parking, the streets, and food. Employees at a lot of these locations aren’t friendly, this negatively impacts student retention, and it’s important where we encourage employees to be jolly while performing their tasks.
 - b. Questions – Hudin – How do you plan on uniting the diverse programs?

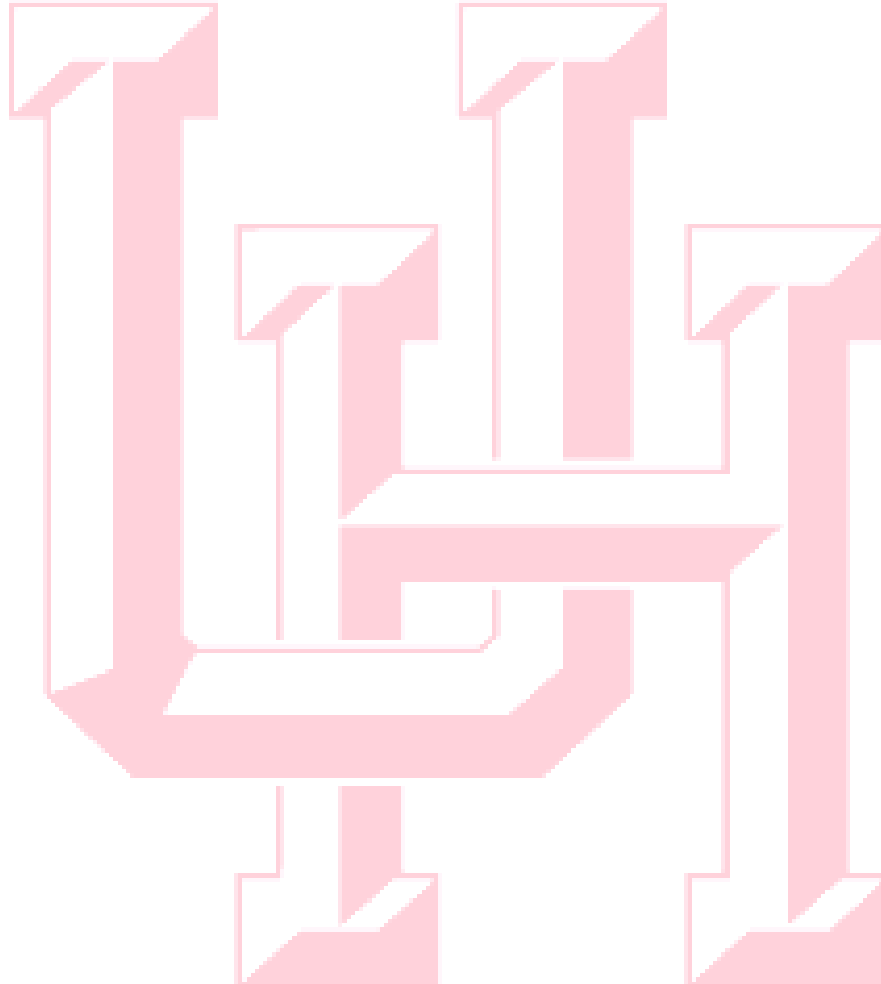
- i. We need to have one large event where CLASS all comes together that encourages students to come out. It would be good just having that.
 - c. Jackson – What is it that unites the majors?
 - i. Besides the title CLASS, not much and we need to find a way to unite them. Psych majors are limited events and as such I feel alone on this campus. We have to find a way to unify us all.
 - d. Hunter – Do you think it's more admin or student org based?
 - i. Admin based, as the professors teach us and have massive influence on students. Professors pushing students to get involved would heavily change the perception.
 - e. Will – How do you feel about splitting of the College of Arts?
 - i. Decreases confusion in CLASS, it helps, it's a good thing.
 - f. Sean – Lack of transparency is a huge issue, how do you want to expand that?
 - i. I don't find the e-mails to be truly efficient, professors advocating and pushing for this would really assist with this.
 - g. Paul – 20 people currently want your seat, why you?
 - i. I'm incredibly talented and when I get my hands on subject matters I really do excel and exceed where others do not.
 - h. Omar – What are you involved in in CLASS?
 - i. Involved in a Psych organization
 - i. Hejal – Is there anything more that you'd like to do in CLASS?
 - i. Wasn't aware of CLASS Coogs and thus if my ideas are already covered I don't have further ideas
- V. Leen Basharat – CLASS Senate – 28 – 0 – 0
 - a. Past editor for the Cougar, discontinuing work with the Cougar, is involved in Mock Trial to better work towards law career. Working with students at Cougar really helped with perspective on needs on campus. Wants to revise University Career Services Center, not as supported as they'd like to be. Fountains are lacking and wants to push initiative through SGA to get that handled and done. Advisors can often be lacking information and scares her with lack of knowledge and understanding. Would like to review training of CLASS advisors before being placed in front of a student. More than capable of reaching out to CSM and bring legislation and concerns there.
 - i. Laurel – Liberal studies advisor is new, are you aware of that?
 - 1. I am and while I understand, I expected more answers when I went in and I left with more questions. I am compassionate, I feel like she should've been better trained.
 - ii. Sean – Can you reiterate on your experience?
 - 1. Assistant news editor for the Cougar, was representative for Superintendent round table committee at Katy ISD, President and Vice President for student council for all 4 years. Can address concerns with students and their needs.
 - iii. Jackson – Has experience with Cougar given you a different perspective of SGA?
 - 1. Able to see and evaluate the needs of SGA specifically the Grade Replacement bill where she believes that every college should have a Senator that helps with each college to address concerns.
 - iv. David – What is your role and internship with district clerk?

1. Communications intern to evaluate law and courthouse operations. Works with admin and staff part time, 20 hours a month, goes to various courts and write articles on the occurrences.

Clause 9: Closing Remarks

- I. Comments and announcements of the officers
- II. Open Forum
- III. Closing call of the roll

Clause 10: Adjournment



President	Shane Smith	X	X
Vice-President	Rohini Sethi	X	X
Chief of Staff	Andrew Bahlmann	X	X
Deputy Chief of Staff	Winni Zhang	X	X
Director of Public Relations	Dena Moghtader	X	X
Director of External Affairs	Delaney Catlettstout		X
Director of Research	Dean Suchy		X
Senior Advisor to the President	Robert Comer		X
Special Advisor	Edwin Moscarro	X	
Advisor to Vice-President	Joana Nunes		
Attorney General			
Director of Finance			
Speaker of the Senate	Joshua Freed	X	X
Undergraduate At-Large	Paul O'Brien	X	X
	Diego Munoz	X	X
	Anthony Salcido	X	X
	Kenneth Nguyen	X	X
Graduate At-Large	Lucien Nana Yobo		
	Will Simpson	X	X
Architecture	Hunter Bodiford		X
Bauer	Alejandro Dolores	X	X
	Chris Gervasio	X	X
	Fahad Rehan		X
	Omar Jamal	X	X
Education	Zeel Vora		X
	Ayo Shofoluwe		
Engineering	Laurel Rawley	X	X
	David Gratvol		X
	Farah Azari		
HRM	Adrian Hernandez	X	X
CLASS	Leen Baharat	Appointed	X
	Alex Gonzalez		X
	Tala Arshouk	X	X
	Jackson Crawford	X	X
	Kye Cockerham	X	X
	Hejal Soni	X	X
	Efe Ajayi	Appointed	X
	Sean Velasquez		X
NSM	Kayla Fischer	X	X
	Cindy Zarate		X
	Kim-Briana Lorine	X	X
	Rizwaan Siddiqui	X	X

Technology	Cory Rodriguez		
	Chris Sanderson	X	X
	Rishabh Jain		
	Julian Byrd		X
Pharmacy	Evan Cleaver	X	X
Honors	Hina Uddin	X	X
Law	Shannon Terry	X	X
Nursing	VACANT		
Optometry	VACANT		
Social Work	VACANT		