

CAMPUS RECREATION


PROGRAM QUESTIONNAIRE FY2012


## STUDENT FEES ADVISORY COMMITTEE



1. Please provide a one-page executive summary of your questionnaire responses. This summary should include, in brief terms: your unit's mission, how you accomplish your unit's mission, and a justification of your unit's student fee allocation in terms of benefits for students.

## Mission

The mission of Campus Recreation is to enhance the quality of life and learning of students, faculty, staff, alumni and guests of the University of Houston by providing exceptional recreational programs, services, and facilities.

## Campus Recreation accomplishes our mission through eight component areas:

## Aquatics

Recreational swimming is available in the Natatorium and Outdoor Leisure Pool. Lap swim and recreational swimming opportunities enhance the overall fitness of our members. Activities include; recreational and lap swim, recreational swimming, master's swim program, and scuba. The Division I Swimming and Diving Teams utilize the Natatorium for practice and competition.

## Group Fitness/Personal Training

Group Fitness programs are designed to provide participants with a variety of choices from aerobics and yoga to toning and cycling. More than 45 classes per week are offered by certified instructors. Classes include: aqua aerobics, aqua jog, body sculpting, circuit training, core, boot camp, interval training, kickboxing, tai chi, Pilates, yoga, cycling, and Zumba. Personal training provides the opportunity to train one-on-one with a certified personal trainer (for a fee) in the pursuit of individual fitness goals.

## Intramural Sports

Intramural Sports provide participants with the opportunity to participate in a wide variety of competitive events. Over 30 activities are scheduled every academic year for both individuals and teams to participate. Fall intramural team activities include: indoor soccer, volleyball and flag football. Ladder sports tournaments include; table tennis, tennis, racquetball and badminton doubles. Alternative sports are: football pick'em, X-Box Madden Tournament, bowling doubles, punt/pass/kick, Wii sports tournament, golf singles and poker tournament.

## Open Recreation

Open Recreation allows individuals the opportunity to pursue recreational activities in an unstructured and voluntary basis. Run, swim, lift weights, and utilize cardio equipment plus workout in our multi-purpose rooms and/or on our outdoor fields.

## Outdoor Adventure

Programming starts at the 53 -foot climbing wall with instructional and open recreation based opportunities. Outside the climbing area, various classes in our educational series teach beginners outdoor skills in a comfortable and familiar setting. After learning, stop by our equipment rental office for all the gear you need, or sign up for one of our outings to explore locally, regionally, and nationally.

## Memberships, Special Programs \& Reservations

Memberships, Special Programs and Reservations encompass a variety of unique services, activities and programs which include: memberships to the Campus Recreation and Wellness Center, guest access, special events, youth programming, and reservation/rentals that serve the University of Houston and community affiliates.

## Sport Clubs

Sport Clubs are groups for individuals who share a common interest in a sport activity and have gained University recognition via registration with Campus Activities and Campus Recreation. Clubs differ in scope and purpose and are classified as highly competitive, competitive, instructional and/or recreational. The key element to the club program is they are student initiated and organized with an emphasis placed on participation and interest in the same activity. There are a total of seventeen sport clubs. Our fourteen active clubs are: Aikido, Kendo, Women's Basketball, Women's Soccer, Men's Soccer, Rugby, Ultimate Frisbee, Women's Volleyball, Water Polo, Racquetball, Tennis, Cycling, and Fencing. Our three conditional clubs are: Cricket, Paint ball, and Sport Climbing.

## Student Staff Development

Campus Recreation is one of the largest student employers on campus. Over 200 students are employed on an annual basis. The Student Staff Development component areas establish goals, objectives and action plans for five initiative areas; workplace safety, training, recognition and evaluation, leadership and the Student Staff Development and Advisory Committee.

Campus Recreation stays committed to providing physical and mental outlets for our students. Students are creating healthy habits that include routine exercise and aerobic activity. Students are relieving stress and winding down before, between and after classes. Campus Recreation provides opportunities to connect to the university outside of the academic realm. Leadership opportunities are widely available to students employed with CR as well as students participating in our programs.

## Justification of unit's student fee allocation in terms of benefits for students can be evaluated from a quantitative perspective.

The assessment process provides the data necessary to justify Campus Recreation's student fee allocation. The assessment of Campus Recreation programs, services, facilities and equipment provided to the campus community is an essential component that ensures exceptional recreational opportunities are provided for students. The assessment process assures that Campus Recreation acknowledges and addresses the current and future needs of the members. In addition to providing recreational services, Campus Recreation is one of the largest employers of student staff with approximately $\$ 1,000,000$ in wages going directly back to students of the University of Houston.
2. Provide an organization chart of your unit. Large units may need to have an overview chart and then more specific charts for each program. Where you have multiple staff in the same position (e.g. counselor, custodian, etc), note this on your chart. Student employees should be cited on the chart and identified as students.

3. List the objectives that you provided with your 2009-2010 SFAC request. Please comment on your success in achieving these objectives. If an objective changed during the year, please note this and explain. Also, list any new objectives, the rationale for the addition, and comment on your success in achieving these objectives.

## Continue to improve customer service to members and guests of the CRWC.

Campus Recreation conducted a Student Staff Orientation in August to train staff in addressing customer service issues. Program and site areas conducted monthly customer service trainings to ensure the needs of our participants are being met. Campus Recreation utilized online Zoomerang surveys and in-house assessment tools to gauge the effectiveness of the delivery our customer service to our participants. Professional Staff attended training sessions offered through Human Resources on campus. Staff attended professional development seminars such as the National Intramural Recreational Sports Association National Conference, Ruby Speaks Seminars and others with an emphasis on end user satisfaction, customer service, program delivery and others. Campus Recreation embraced technological advances that provided our customers the opportunity to give feedback, comments and suggestions through the utilization of online surveys, social networks and interactive interfaces on our webpage.

## Increase and diversify marketing efforts

Campus Recreation increased and diversified our distribution of marketing materials to appeal to the interest of a diverse student popular on campus. Banners and flyers were created for post which enhanced the visibility of our programs to students. Professional staff personally outreached to students by staffing information tables at the University Center and resident halls. Significant effort was put forth upgrading the Campus Recreation webpage to provide clear, concise information to all users. The enhanced layout resulted in a visually appealing and streamlined navigation of our webpage.

## To decrease downtime of out-of-service equipment in the Fitness Zone

Campus Recreation hired a maintenance mechanic in the fall 2009 to reduce the downtime of equipment being offline as well as increase preventative maintenance. In addition to the commitment to hiring additional staff, Group exercise classes had increase from 41 classes to 65 classes ( $63 \%$ increases). Increase marketing has made our patrons more aware of assessment opportunities also increasing our certified personal trainers from four to seven.

## Increase Group Exercise classes participation by 10\%

Group exercise classes witnessed an increase from 41 to 65 classes per week, which result in a $63 \%$ increase in the number of classes. Additionally, the number of certified personal trainers on staff has increased from four to seven.

## Reach diverse audience with aquatics programming.

Activities were directed to meet the needs or a diverse audience. Weekend activities at the Natatorium and Outdoor Leisure pool were provided for student and community groups. Disabled students were provided with the opportunity to see how programs and services may be adapted to meet their recreational needs. Outreaches were provided to local senior organizations to showcase recreational opportunities for older adults.

## To increase number of intramural sports teams by $\mathbf{1 0 \%}$ and maintain an employee retention of at least $50 \%$

Campus Recreation witnessed a $2 \%$ increase in the number of intramural sports teams. Although the target was short by $8 \%$ the shortfall can be attributed to a lower than average number of indoor soccer teams and a later than expected availability of the lighted outdoor field. Campus Recreation will run the indoor soccer further into the start of the school year to increase marketing efforts for indoor soccer at the beginning of the academic semester. Utilization of the outdoor field from this point forward will increase the number of games that will be offered. Retention rate among student assistants, officials and IM Supervisors exceeded $65 \%$ for the year. Increased retention of student staff employees can be attributed the professional staff conducting trainings and activities to develop student's officials. Training sessions included general work responsibilities, skills development, resume building, customer service and time management. Officials were strongly encouraged to cross train so that they have the potential to stay with the program long term and continue working when their primary officiating season ends.

## Develop a league or tournament for Sport Clubs.

Fencing, Rugby, Ultimate and Water Polo all hosted tournaments on campus. A new sport league was not established in part because other more established programs are meeting the needs of student population. Women's Soccer, Men's Basketball and Women's Basketball have joined local leagues, which enabled them to compete more regularly with other local teams.

## Increase Outdoor Adventure trip programming.

Each of the components witnessed an increase in participation. Specifically the rental program doubled the number of rentals from the previous year. Our Student leaders joined the full time staff to lead over 20 programs to various locations across Texas. A program milestone occurred when staff led students on an extended trip to Alabama over the Thanksgiving break. The first weeklong Spring Break trip will take place in March of 2010.

To increase enrollment in youth programs.
Camp Recreation reported a $95 \%$ capacity rate. The total participation in the program was 441 children. Children participated in traditional camp activities such as arts and crafts, swimming and sports. Non-traditional activities such as indoor climbing wall and computer science lab were also part of the schedule. Swim lessons among campers also increased from six to eighteen. Other highlighted activities included field trips to local museums, Minute Maid Park, and a local water park.
4. Please discuss the means that you are utilizing to evaluate both your success in achieving the aforementioned objectives and their importance as compared to other objectives that you might pursue. Where data exist, discuss the number of persons served by each of your programs and the satisfaction level of those served. Please provide the method for collecting these data.

The primary means of data collection are through the utilization of Active, a recreation software data management system, participant surveys and assessments, and manual participant counts. On the following pages, Campus Recreation outlines the quantitative collection of data. The importance of achieving goals and objectives are reviewed in employee meetings (PCDP reviews), staff meetings, and planning sessions/retreats.

Number of persons served:
Aquatics/Safety Programs: Page - 6
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Outdoor Adventure: Page - 11
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CRWC Usage - 14 \& 15

Aquatics and Safety program: numbers from class registration the Active software

|  | Fall |  |  |  |  | Spring |  |  |  |  | Summer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 |
| CPR <br> First Aid <br> AED Training | 31 | 29 | 33 | 27 |  | 55 | 45 | 73 | 45 | 126 | 24 | 30 | 67 | 38 | 24 |
| Lifeguard <br> Training | 0 | 0 | 14 | 39 |  | 2 | 6 | 10 | 5 |  | 3 | 17 | 15 | 33 | 1 |
| LGI Training | 0 | 0 | 0 |  |  | N/A | N/A | N/A | 0 | 1 | 0 | 0 | 0 | 10 | 8 |
| WSI Training | 0 | 0 | 0 |  |  | N/A | 2 | N/A | 0 |  | 0 | 0 | 8 | 0 |  |
| Incentive Swim Program | 16 | 14 | 3 | 6 |  | 15 | 15 | 4 | 6 | 6 | 18 | 16 | 13 | 6 | N/A |
| LTS-Children | 78 | 177 | 266 | 257 |  | 67 | 58 | 57 | 32 | 45 | 46 | 126 | 112 | 67 | 312 |
| LTS-Adult | 33 | 56 | 106 | 110 |  | 13 | 38 | 35 | 34 | 61 | 21 | 18 | 43 | 58 | 48 |
| LTS-Private | 22 | 27 | 58 | 40 |  | 7 | 14 | 48 | 42 | 15 | 26 | 8 | 61 | 50 |  |
| Stroke/Turn Clinic | 0 | 5 | 9 | 0 |  | 8 | 5 | 28 | 0 | N/A | 4 | 3 | 13 | 19 | 2 |
| Discover SCUBA | 32 | 42 | 38 | 45 |  | 30 | 31 | 24 | 26 | N/A | 45 | 50 | 28 | 41 | N/A |
| S.C.U.B.A. | 10 | 3 | 10 | 4 |  | 9 | 7 | 5 | 10 | 3 | 7 | 15 | 2 | 4 | N/A |
| SCUBA Trip | 0 | 0 | 2 | N/A |  | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 4 | N/A | N/A |
| Family Night | 53 | 65 | 78 | 127 |  | 55 | 57 | 56 | 53 | N/A | 62 | 70 | 63 | 67 | N/A |
| Masters Swim Program | N/A | N/A | 30 | 47 |  | N/A | 8 | 43 | 120 | N/A | N/A | N/A | 50 | 87 | N/A |
| Dive In Movie | 18 | N/A | N/A | N/A |  | N/A | N/A | 52 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Member Services : Numbers are determined by data collected thru Active software


|  | Spring |  |  |  |  | Summer |  |  |  |  | Fall |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 | 2010 | 2006 | 2007 | 2008 | 2009 |
| Locker Rentals | 1879 |  | 910 | 1127 | 1408 | 989 |  | 945 | 981 | 1577 | 2561 | 2561 | 1096 | 708 |
| Shower Towel Service | 367 | 402 | 442 | 694 | 992 | 559 | 116 | 479 | 767 | 1247 | 224 | 492 | 712 | 906 |
| Community- Adult passes | 144 | 2 | 74 | 239 | 329 | 1333 | 1345 |  | 1812 | 2054 | 7 | 99 |  | 70 |
| Guests- Adult Passes | 5456 | 6359 | 4542 | 4715 | 6440 | 3790 | 2206 | 4575 | 4714 | 4087 | 3364 | 2714 | 4189 | 2877 |
| Guests- Child Passes | 9 | 756 | 691 | 801 | 889 | 812 | 1238 | 1167 | 1606 | 1157 | 377 | 428 | 437 | 380 |
| Cub Corner Children Enrolled | 36 | 35 | 46 | 63 | 28 | 25 | 25 | 28 | 34 | 44 | 51 | 43 | 73 | 92 |
| CC Total Participation | 189 | 167 | 272 | 163 | 98 | 105 | 164 | 75 | 108 | 232 | 239 | 119 | 176 | 188 |
| Summer Groups |  |  |  |  |  | 2 | 5 | 4 |  |  |  |  |  |  |
| \# of participants |  |  |  |  |  | 115 |  | 350 |  |  |  |  |  |  |
| \# of times used |  |  |  |  |  | 11 | 536 | 702 |  |  |  |  |  |  |
| Summer Youth Camp |  |  |  |  |  | $\begin{gathered} \hline 2- \\ 1 \mathrm{wk} \\ \hline \end{gathered}$ |  |  |  |  | $2-5 v$ | s Camp Ike Tues 9 |  | /23-9/26 |
| \# individuals |  |  |  |  |  | 13 |  |  |  |  |  | \# in |  | 27 |
| \# of participations |  |  |  |  |  | 17 |  |  |  |  |  | $\begin{aligned} & \text { \# of } \\ & \text { parti } \end{aligned}$ | ants | 74 |

Intramural Sports Program: Participation Comparison

| IM Sports | FY 2006 | FY 2007 | FY2008 |  | FY 2009 |  |  | FY 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year total | Year total | Year total | $\begin{aligned} & \hline \text { Fall } \\ & \underline{08} \\ & \hline \end{aligned}$ | $\frac{\text { Spring }}{\underline{09}}$ | $\frac{\text { Sum }}{\underline{09}}$ | $\frac{\text { Fall }}{\underline{09}}$ | $\frac{\text { Spring }}{10}$ | $\frac{\text { Sum }}{\underline{10}}$ | $\frac{\text { Fall }}{\underline{10}}$ |
| Teams Entered Total Participations | $\begin{array}{r} 66 \\ 2776 \\ \hline \end{array}$ | $\begin{array}{r} 78 \\ 2778 \\ \hline \end{array}$ | $\begin{array}{r} 93 \\ 3337 \end{array}$ |  | $\begin{array}{r} 104 \\ 3536 \end{array}$ |  |  | $\begin{array}{r} 112 \\ 3852 \end{array}$ |  |  |
| 3-point/Dunk Contest <br> Individuals Entered <br> Total Participations |  |  | $\begin{array}{r} 60 \\ 111 \end{array}$ |  | $\begin{array}{r} 94 \\ 158 \\ \hline \end{array}$ |  |  | 69 97 |  |  |
| Fall Classic (Basketball) <br> Teams Entered <br> Total Participations |  | $\begin{array}{r} 19 \\ 229 \\ \hline \end{array}$ | $\begin{array}{r} 41 \\ 1069 \\ \hline \end{array}$ | $\begin{array}{r} 49 \\ 1171 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 54 \\ 1093 \end{array}$ |  |  |  |
| $\quad 3$ on 3 Basketball Teams Entered Total Participations |  |  | $\begin{array}{r}8 \\ 72 \\ \hline\end{array}$ |  |  | $\begin{array}{r}5 \\ 65 \\ \hline\end{array}$ |  |  | $\begin{array}{r}8 \\ 160 \\ \hline\end{array}$ |  |
| $\quad$ Indoor Soccer Teams Entered Total Participations |  | $\begin{array}{r} 32 \\ 1264 \\ \hline \end{array}$ | $\begin{array}{r} 48 \\ 1604 \\ \hline \end{array}$ | $\begin{array}{r} 67 \\ 2176 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 51 \\ 1374 \\ \hline \end{array}$ |  | $\begin{array}{r}8 \\ 89 \\ \hline\end{array}$ | $\begin{array}{r} 75 \\ 2062 \\ \hline \end{array}$ |
| $\quad$Outdoor Soccer <br> Teams Entered <br> Total Participations | $\begin{array}{r} 23 \\ 602 \\ \hline \end{array}$ | $\begin{array}{r} 28 \\ 1001 \end{array}$ | $\begin{array}{r} 42 \\ 1401 \end{array}$ |  | $\begin{array}{r} 54 \\ 2880 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 68 \\ 1740 \\ \hline \end{array}$ |  |  |
| $\quad$Volleyball <br> Teams Entered <br> Total Participations |  | $\begin{array}{r} 45 \\ 1616 \\ \hline \end{array}$ | $\begin{array}{r} 44 \\ 1212 \\ \hline \end{array}$ | $\begin{array}{r} 50 \\ 1734 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 47 \\ 1645 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 67 \\ 2328 \\ \hline \end{array}$ |
| $\quad$ Sand Volleyball Teams Entered Total Participations |  | $\begin{array}{r} 12 \\ 147 \\ \hline \end{array}$ | $\begin{array}{r} 15 \\ 180 \\ \hline \end{array}$ |  | $\begin{array}{r} 21 \\ 252 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 31 \\ 342 \\ \hline \end{array}$ |  |  |
| Punt/Pass/Kick Individuals Entered Total Participations |  |  |  |  |  |  | $\begin{array}{r} 16 \\ 48 \\ \hline \end{array}$ |  |  |  |
| 4on4 Flag Football Teams Entered Total Participations |  |  | $\begin{array}{r} 23 \\ 230 \\ \hline \hline \end{array}$ |  | $\begin{array}{r} 25 \\ 250 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 39 \\ 528 \\ \hline \end{array}$ |  |  |
| $\frac{\text { Flag Football }}{\text { Tournament }}$ Teams Entered Total Participations |  |  |  |  |  |  |  |  |  | $\begin{array}{r}16 \\ 330 \\ \hline\end{array}$ |
| Flag Football Teams Entered Total Participations |  | $\begin{array}{r} 54 \\ 2096 \\ \hline \end{array}$ | $\begin{array}{r} 71 \\ 2875 \\ \hline \end{array}$ | $\begin{array}{r} 95 \\ 4290 \\ \hline \hline \end{array}$ |  |  | $\begin{array}{r} 93 \\ 4204 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 98 \\ 4424 \\ \hline \end{array}$ |
| Teams Entered Total Participations | $\begin{array}{r} 38 \\ 1422 \\ \hline \end{array}$ | $\begin{array}{r} 34 \\ 1457 \\ \hline \end{array}$ | $\begin{array}{r} 33 \\ 1480 \\ \hline \end{array}$ |  | $\begin{array}{r} 36 \\ 2448 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 29 \\ 1006 \\ \hline \end{array}$ |  |  |
| Total Participations |  |  | 972 |  | 1440 |  |  | 1972 |  |  |
| Innertube Water Polo Teams Entered Total Participations |  |  |  | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |  | $\begin{array}{r}4 \\ 75 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ 85 \\ \hline\end{array}$ |  |  |  |
| Ultimate Frisbee Teams Entered |  | 6 | 6 | 9 |  |  |  |  |  |  |


| IM Sports | FY 2006 | FY 2007 | FY2008 |  | FY 2009 |  |  | FY 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year total | Year total | Year total | $\begin{aligned} & \hline \text { Fall } \\ & \underline{08} \\ & \hline \end{aligned}$ | $\frac{\text { Spring }}{\underline{09}}$ | $\frac{\text { Sum }}{\underline{09}}$ | $\begin{aligned} & \hline \underline{\text { Fall }} \\ & \underline{09} \\ & \hline \end{aligned}$ | $\frac{\text { Spring }}{\underline{10}}$ | $\frac{\text { Sum }}{\underline{10}}$ | $\frac{\text { Fall }}{\underline{10}}$ |
| Individuals Entered <br> Total Participations |  | $\begin{array}{r} 38 \\ 100 \end{array}$ | $\begin{array}{r} 34 \\ 102 \end{array}$ | $\begin{array}{r} 63 \\ 117 \end{array}$ |  |  |  | 29 73 |  |  |
| Table Tennis Doubles <br> Teams Entered <br> Total Participations | $\begin{array}{r} 4 \\ 16 \\ \hline \end{array}$ | 7 33 | 16 64 |  | 21 74 |  |  | 20 70 |  |  |
| Racquetball Singles <br> Individuals Entered Total Participations |  | $\begin{aligned} & 18 \\ & 46 \end{aligned}$ | $\begin{array}{r} 38 \\ 107 \\ \hline \end{array}$ | $\begin{array}{r} 63 \\ 189 \\ \hline \end{array}$ |  |  | 30 90 | $\begin{array}{r}32 \\ 102 \\ \hline\end{array}$ |  |  |
| Racquetball Doubles <br> Teams Entered <br> Total Participations | $\begin{aligned} & 12 \\ & 24 \\ & \hline \end{aligned}$ | $\begin{array}{r} 5 \\ 18 \end{array}$ | $\begin{aligned} & 14 \\ & 49 \\ & \hline \end{aligned}$ |  |  |  | 7 42 | 24 72 | 8 36 |  |
| Badminton Singles <br> Individuals Entered <br> Total Participations |  | $\begin{aligned} & 22 \\ & 58 \end{aligned}$ | 31 78 | $\begin{array}{r} 54 \\ 162 \end{array}$ |  |  | 25 75 | 19 48 |  |  |
| Badminton Doubles <br> Teams Entered Total Participations | $\begin{aligned} & 12 \\ & 16 \\ & \hline \end{aligned}$ | $\begin{aligned} & 10 \\ & 56 \\ & \hline \end{aligned}$ | $\begin{array}{r} 23 \\ 138 \\ \hline \end{array}$ |  |  |  | 14 <br> 84 | 14 81 |  |  |
| Bowling Singles Individuals Entered Total Participations |  | $\begin{array}{r} 17 \\ 100 \\ \hline \end{array}$ | $\begin{aligned} & 15 \\ & 36 \end{aligned}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ |  |  |  |  |  |  |
| Bowling Doubles <br> Teams Entered Total Participations | $\begin{array}{r} 8 \\ 12 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 32 \\ 192 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 40 \\ 234 \\ \hline \end{array}$ |  |  |  |
| Golf Singles Individuals Entered Total Participations |  | 6 6 | 15 15 | 12 12 |  |  | 11 11 |  |  |  |
| $\frac{\text { Golf Doubles }}{}$ Teams Entered Total Participations | $\begin{array}{r} 8 \\ 16 \end{array}$ | 9 18 |  | 13 26 | 9 18 |  |  | 6 12 |  |  |
| $\quad$ Tennis Singles Individuals Entered Total Participations |  |  |  | $\begin{array}{r} 46 \\ 138 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 63 \\ 189 \\ \hline \end{array}$ | $\begin{aligned} & 33 \\ & 83 \end{aligned}$ |  |  |
| Billiards Singles Individuals Entered Total Participations |  | $\begin{array}{r} 11 \\ 108 \\ \hline \end{array}$ | $\begin{array}{r} 21 \\ 206 \\ \hline \end{array}$ | $\begin{aligned} & \text { NA } \\ & \text { NA } \end{aligned}$ | $\begin{array}{r} 48 \\ 120 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 19 \\ 30 \\ \hline \end{array}$ |  |  |
| $\quad \frac{\text { Texas Hold'em }}{}$ Individuals Entered Total Participations |  |  |  | 36 36 |  |  | $\begin{aligned} & 45 \\ & 45 \end{aligned}$ |  |  |  |
| Swim Meet <br> Individuals Entered Total Participations | $\begin{aligned} & 22 \\ & 14 \\ & \hline \end{aligned}$ | 1 1 | $\begin{aligned} & 30 \\ & 67 \end{aligned}$ |  | $\begin{aligned} & 101 \\ & 153 \\ & \hline \end{aligned}$ |  |  | 18 20 |  |  |
| Powerlifting Individuals Entered Total Participations |  |  | 21 21 | $\begin{array}{r} 16 \\ 48 \\ \hline \end{array}$ | $\begin{aligned} & 15 \\ & 45 \\ & \hline \end{aligned}$ |  |  | 11 11 |  |  |
| X-Box Madden Football Individuals Entered Total Participations |  |  |  |  |  |  |  |  |  | 35 35 |
| X-Box NCAA Football <br> Individuals Entered <br> Total Participations |  |  |  |  |  |  | $\begin{array}{r} 20 \\ 30 \\ \hline \hline \end{array}$ |  |  |  |
| Wii Bowling Tournament Individuals Entered Total Participations |  |  |  |  |  |  | 46 75 | 16 3 |  |  |
| Wii Sports Tournament Individuals Entered Total Participations |  |  |  |  |  |  | $\begin{aligned} & 29 \\ & 87 \\ & \hline \end{aligned}$ |  |  |  |
| Teams E Kickball Total Participations |  | $\begin{array}{r}16 \\ 176 \\ \hline\end{array}$ |  | $\begin{array}{r}4 \\ 20 \\ \hline\end{array}$ |  |  |  |  |  |  |

Sport Clubs Program: numbers determined by release forms completed


Outdoor Adventure: participation numbers collected thru Active software and sign in sheets


* Fundamentals of climbing, skill check and lead climbing classes were combined with other educational clinics and renamed.
** Rentals were recorded as individual items rented before Fall 09. For Fall 09 the recording was changed to days rented.

Group Fitness: Numbers collected by class counts

|  |  | 8/30-9/5 9/6-9/12 |  |  |  | $\begin{gathered} 9 / 13- \\ 9 / 19 \end{gathered}$ |  | 9/209/26 <br> F M | $\begin{aligned} & 9 / 27 \\ & 10 / 3 \\ & F \quad 1 \end{aligned}$ |  | $\begin{array}{lll} 10 / 4- & 10 / 11- & 10 / 18- \\ 10 / 10 & 10 / 17 & 10 / 24 \end{array}$ |  |  |  |  |  | Average |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Class | F | M | F | M | F | M |  |  |  | F | M | F | M | F | M | F | M |  |
| Monday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7:30 am - 8:30 am | Athletic Conditioning | 8 |  |  |  |  | 5 5 | 37 | 73 | 3. 3 | 38 | 85 | 4 | 2 | 5 | 51 | 5.14286 | 4.428571429 | 67 |
| 8:45 am - 9:15am | Core | 16 |  |  |  | 14 | 4.4 | 11 5 | 511 | 14 | 412 | 2.4 | 12 | 4 | 13 | 3 | 12.7143 | 4.285714286 | 119 |
| 9:30 am-10:30 am | Group Cycling | 11 |  |  |  | 9 | 9 | 10 | 111 | 10 | 5 | 58 | 7 | 0 | 5 | 1 | 8.28571 | 1.714285714 | 70 |
| 12:00 pm-1:00 pm | Bootcamp | 9. |  |  |  | 10 | 10.5 | $13-2$ | 28 | 82 | 27 | 71 | 5 | 1 | 6 | 0 | 8.28571 | 1.857142857 | 71 |
| 4:00 pm - 5:00 pm | Zumba | 39 |  |  |  | 63 | 31 | $54-1$ | 155 | 52 | 25 | 41 | 44 | 4 | 45 | 4 | 50.5714 | 2 | 368 |
| 5:15 pm -6:15 pm | Yoga | 52 |  |  |  | 38 | 85 | 28 7 | 733 | 3 | 328 | 84 | 27 | 3 | 42 | 5 | 35.4286 | 4.571428571 | 280 |
| 5:30 pm - 6:30 pm | Aqua Aerobics | 8 | 2 |  |  | 8 | 80 | 7 1 | 15 | 50 | 1 | 11 | 2 | 0 | 2 | 0 | 4.71429 | 0.571428571 | 37 |
| 5:45 pm-6:15 | Core | x | X |  |  | 24 | 411 | 20.8 | 831 | 16 | 6 x | $x$ | 35 | 7 | $x$ | x | 27.5 | 8 | 142 |
| 6:30 pm - 7:30 pm | Interval Training | 5 | 0 |  |  | 14 | 45 | 157 | 717 | 73 | 3 x | $x$ | 20 | 2 | X | X | 14.2 | 3.4 | 88 |
| Totals |  | 148 | 25 | 0 | 0 | 185 | \| 37 | 161\|39 | 9 174 | 4\|23 | 115 | $5 \mid 24$ | 156 | 23 | 118 | \|14 | 151 | 26.42857143 | 1242 |
| Tuesday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7:30 am - 8:30 am | Circuit Training | 14 |  | 3 |  |  | 3 | 36 | 67 | 73 | 36 | 62 | 4 | 2 | 7 | 2 | 5.875 | 3 | 70 |
| 10:00 am - 11:00 am | Tai Chi | 9 | 1 | 8 | 3 |  | 8 | 35 | $5 \quad 5$ | 55 | 54 | 45 | 2 | 1 | 2 | 1 | 5.125 | 3.142857143 | 66 |
| 12:00 pm - 1:00 pm | Yoga | 24 | 8 | 28 | 0 | 31 | 1 | $23-5$ | 517 | 71 | 116 | 61 | 16 | 1 | 16 | 4 | 21.375 | 3 3 | 192 |
| 1:15 pm - $2: 15 \mathrm{pm}$ | Pilates | 28 | 1 | 13 | 1 | 30 | 3 | 25 | 217 | 73 | 318 | 81 | 15 | 3 | 17 | 4 | 20.375 | 2.428571429 | 181 |
| 3:00 pm - 4:00 pm | Bootcamp | 9 | 3 | 3 | 2 | 11 | 1.3 | 6 | 27 | 72 | 24 | 41 | 4 | 0 | 5 | 0 | 6.125 | 1.571428571 | 62 |
| 4:00 pm - 5:00 pm | Group Cycling |  |  | 17 | 2 | 10 | 10 | 50 | 04 | 42 | 2 | 81 | 12 | 1 | 7 | 2 | 9 | 1.5 | 74 |
| 5:15 pm - 6:15 pm | Kickboxing | 35 | 2 | 40 | 4 | 42 | 25 | $40-5$ | 53 | 3.3 | 341 | 13 | 45 | 2 | 40 | 5 | 35.75 | 3.571428571 | 315 |
| 5:30 pm - 6:30 pm | Aqua Jogging | 9 | 1 | 1 | 2 | 8 | 8 11 |  |  | 9.2 | 20 | 01 | - 3 | 1 | 5 | 0 | 5 | 1 | 43 |
| 5:30 pm - 7:00 pm | Adult Martial Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 6:30 pm - 7:00 pm | Core | 43 | 4 | 36 | 12 | 39 | 9.9 | 217 | $7 \quad 29$ | 9.7 | 7) 23 | 33 | 24 | 6 | 26 | 6. 2 | 30.125 | 6 | 295 |
| Totals |  | 171 | 23 | 149 | 28 | 182 | 232 | 12632 | 298 | 828 | 120 | 022 | 125 | 17 | 125 | 20 | 137 | 24.85714286 | 1298 |
| Wednesday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7:30 am - 8:30 am | Athletic Conditioning | 8 | 3 | 3 | 0 | 1 | 1.2 | x x |  | 42 | 2 | 0 | 5 | 1 | 4 | 1 | 3.57143 | 1.5 | 34 |
| 8:45 am-9:15 am | Core | 18 | 5 | 11 | 4 | 12 | 2.3 | X X | 10 | 14 | 49 | 93 | 12 | 5 | 12 | 4 | 12 | 4 | 112 |
| 9:30 am-10:30 am | Group Cycling | 3 | 1 | 5 | 50 | 4 | $4{ }^{4}$ | $x$ x |  | 63 | 35 | 52 | 8 | 1 | 8 | 0 | 5.57143 | 1.5 | 48 |
| 12:00 pm-1:00 pm | Body Sculpt | 11 | 2 | 10 | 1 | 7 | 710 | 90 | 012 | 21 | 16 | 61 |  | 1 | 5 | 0 | 8.375 | 0.714285714 | 73 |
| 4:00 pm - 5:00 pm | Kickboxing | 36 | 4 | 37 | 2 | 41 | 12 | 29 2 | 232 | 2 | 138 | 83 | 28 | 0 | 36 | 3 | 34.625 | 2.142857143 | 294 |
| 5:15 pm - 6:15 pm | Pilates | 38 | 2 | 40 | 2 | 28 | 84 | 254 | 430 | 0 | O 26 | 64 | 34 | 0 | 13 | 1 | 29.25 | 2.142857143 | 251 |
| 5:30 pm - 6:30 pm | Aqua Aerobics | 4. | 2 | 7 | 1 | 8 | 8.2 | X X |  | 51 | 18 | 8.0 | 0 | 1 | 6 | 0 | 5.42857 | 1 | 45 |
| 5:45 pm - 6:45 pm | Group Cycling | 16 | 2 | 15 | 3 | 14 | 46 | 16 | 515 | 55 | 514 | 45 | 15 | 5 | 14 | 5 | 14.875 | 4.714285714 | 155 |
| 7:00 pm - 7:30 pm | Core | 23 | 5 | 40 | 12 | 21 | $1{ }^{10}$ | $17 \quad 6$ | 633 | 33 | $6 \mid 24$ | 4.7 | 21 | 12 | 20 | 9 | 24.875 | 7.857142857 | 266 |
| Totals |  | 157 | 26 | 168 | 25 | 136 | 631 | 9617 | 7147 | 723 | 130 | 025 | 130 | 26 | 118 | 23 | 135.25 | 24.42857143 | 1278 |
| Thursday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7:30 am-8:30 am | Circuit Training | 6 | 2 | , | 4 | 4 | 4 | 6 | 210 | 0 | 15 | 52 | 7 | 3 | 3 | 3 | 5.75 | 2.142857143 | 66 |
| 10:00 am - 11:00 am | Tai Chi | 10 | 5 | 5 | 5 | 9 | 915 | 5 | 55 | 5.5 | 5 | 53 | 5 | 3 | 3 | 1 | 5.75 | 3.857142857 | 78 |
| 12:00 pm-1:00 pm | Yoga | 33 | 3 | 31 | 7 | 27 | 73 | 25 3 | 323 | 3 5 | 521 | $1{ }^{1}$ | 131 | 2 | 20 | \| 4 | 24.125 | 3 | 221 |
| 1:15 pm-2:15 pm | Pilates | 20 | 0 | 32 | 5 | 25 | 54 | 24 | 120 | 2 | 20 | 02 | 13 | 2 | 13 | 3 | 20.875 | 2 | 186 |
| 4:00 pm - $5: 00 \mathrm{pm}$ | Interval Training |  |  | 4 | 4 | 5 | 50 | 50 | 07 | 70 | 0 |  |  |  |  |  | 5.25 | 0 | 21 |
| 5:15 pm-6:15 pm | Body Sculpt | 10 | 2 |  |  |  |  | 14 0 | 016 | 61 | 1) 24 | 4 | 25 | 0 | 0 |  | 17.8 | 0.8 | 93 |
| 5:30 pm - 6:30 pm | Aqua Jogging | 4 |  | 7 | 1 | 4 | 40 |  |  | 70 | 0 | $31 \times$ | x | x | 1 | 0 | 4.33333 | 0.4 | 29 |
| 5:30 pm - 7:00 pm | Adult Martial Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 6:30 om - 7:30 pm | Kickboxing | 40 | 8 | 39 | 6 | 33 | 3.4 | $32 \quad 2$ | 234 | 42 | 235 | 56 | 31 | 2 | 29 | 6 | 34.125 | 4.285714286 | 309 |
| Totals |  | 123 | 21 | 122 | 29 | 107 | 718 | $111 \quad 13$ | 3122 | 216 | 113 | 316 | 94 | 12 | 69 | 17 | 107.625 | 16.14285714 | 1003 |
| Friday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:00 am - 11:00 am | Pilates | 15 | 1 | 13 | 2 | 14 | 4 | 90 | 08 | 8 | 13 | 32 | 10 | 0 | 8 | 0 | 11.25 | 0.714285714 | 97 |
| 11:15 am - 12:15 pm | Group Cycling | 10 | 3 | 9 | 2 | 9 | 9.1 | 6 | 211 | 1 | 17 | 71 | 5 | 1 | 2 | 1 | 7.375 | 1.375 | 71 |
| 12:00 pm - 1:00 pm | Zumba | 36 | 3 | 37 |  | 48 | 8.1 | 26 | 132 | 21 | 140 | 01 | 35 | , | 36 | 3 | 36.25 | 1.714285714 | 303 |
| 12:30 pm-1:00 pm | Core | 11 | 5 | 11 | 1 | 8 | 81 | 71 | 110 | 0.2 | 2.8 | 81 | 10 | 2 | 4 | 1 | 8.625 | 1.857142857 | 85 |
| 2:00 pm -3:00 pm | Bootcamp | 4 | 2 | 2 | 2 | 7 | $7{ }^{7}$ | 110 | 05 | 51 | 15 | 50 | 8 | 1 |  | 1 | 6.125 | 1.285714286 | 66 |
| Totals |  | 76. | 14 |  | 16 | 86 | 6.9 | 59, 4. | 4,66 | 6.5 | 5.73 | 3.5 | 68 | , | 57 | 6 | 69.625 |  | 622 |
| Saturday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:30 am - 11:30 am Tai Chi |  |  |  |  |  |  | 0 [ 4 | 04 |  | 3.0 | 0 x | x | X | x | X | $x$ |  |  | 11 |
| 12:00 pm - 1:00 pm | Pilates | 8 |  |  |  | 16 | \| 4 | 9 | 1.2 | 20 | 08 | 83 | 10 |  | 10 | \| 2 | 9.625 | 1.714285714 | 90 |
| 1:15 pm - 2:15 pm | Group Cycling | 9 |  | 10 | 3 | 312 | 2.2 | $11 \quad 3$ | 35 | 51 | 13 | 33 | 5 | 2 | 5 | 51 | 7.5 | 2.142857143 | 78 |
| Totals |  | 17 | 5 | 24 | 4 | 428 | 810 | 208 | 810 | 01 | 111 | 16 | . 15 | 2 | 215 | 3 | 17.5 | 5 | 179 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Weekly Totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Personal Training 114 sessions purchased

Campus Recreation Participation Numbers. Students, Memberships, Special Events and Rentals.

FY 11 TOTAL 109,805
to date
$\quad 2010$ 08/23-08/29
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
wk 1 total

| \# attendance <br> difference |  |
| ---: | ---: |
| 3,235 | 197 |
| 3,223 | 351 |
| 3,319 | 640 |
| 3,290 | 367 |
| 1,996 | 434 |
| 1,598 | 568 |
| 780 | 253 |
| 17,441 | 2,810 |


| 2010 08/30-09/05 | \# attendance <br> difference |  |
| :--- | ---: | ---: |
| Monday | 3,552 | 885 |
| Tuesday | 3,582 | 687 |
| Wednesday | 3,343 | 733 |
| Thursday | 3,198 | 498 |
| Friday | 2,240 | 592 |
| Saturday | 512 | 110 |
| Sunday | 643 | 288 |
| wk 2 total | 17,070 | 3,793 |

$\quad 2010$ 09/06-09/12
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
wk 3 total

| \# attendance <br> difference |  |
| ---: | ---: |
| 697 | 139 |
| 3,094 | 628 |
| 3,674 | 1,681 |
| 2,743 | 80 |
| 2,278 | 646 |
| 988 | 419 |
| 830 | 100 |
| 14,304 | 3,693 |


| \# attendance <br> difference |  |
| ---: | ---: |
| 3,786 | 1,520 |
| 3,517 | 877 |
| 3,665 | 1,582 |
| 3,585 | 1,326 |
| 3,288 | 1,510 |
| 904 | 123 |
| 985 | -148 |
| 19,730 | 6,790 |

$\quad 2010$ 9/20--09/26
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
wk 5 total

| FY 10 TOTAL | 513,123 |
| :--- | :--- |
| Fall 2009 Total | 178,816 |


| \% increase <br> attendance |  |  |  |
| ---: | :--- | ---: | ---: |
| $6.09 \%$ | Monday |  |  |
| $10.89 \%$ | Tuesday |  | 3,038 |
| $19.28 \%$ | Wednesday |  | 2,872 |
| $11.16 \%$ | Thursday |  | 2,679 |
| $21.74 \%$ | Friday | 2,923 |  |
| $35.54 \%$ | Saturday |  | 1,562 |
| $32.44 \%$ | Sunday | 1,030 |  |
| $16.11 \%$ |  | 527 |  |
|  |  | 14,631 |  |
| \% increase |  |  |  |
| attendance |  |  |  |
| $24.92 \%$ | Monday |  | 2,667 |
| $19.18 \%$ | Tuesday |  | 2,895 |
| $21.93 \%$ | Wednesday |  | 2,610 |
| $15.57 \%$ | Thursday |  | 2,700 |
| $26.43 \%$ | Friday |  | 1,648 |
| $21.48 \%$ | Saturday |  | 402 |
| $44.79 \%$ | Sunday |  | 355 |
| $22.22 \%$ |  | 13,277 |  |


| \% increase <br> attendance |  |  |  |
| ---: | :--- | ---: | ---: |
| $19.94 \%$ | Monday |  |  |
| $20.30 \%$ | Tuesday |  | 2,466 |
| $45.75 \%$ | Wednesday |  | 1,993 |
| $2.92 \%$ | Thursday | 2,663 |  |
| $28.36 \%$ | Friday | 1,632 |  |
| $42.41 \%$ | Saturday | 569 |  |
| $12.05 \%$ | Sunday | 730 |  |
| $25.82 \%$ |  | 10,611 |  |


| \% increase <br> attendance |  | $\mathbf{2 0 0 9}$ 09/14-09/20 |  |
| ---: | :--- | ---: | ---: |
| $40.15 \%$ | Monday |  | 2,266 |
| $24.94 \%$ | Tuesday | 2,640 |  |
| $43.17 \%$ | Wednesday | 2,083 |  |
| $36.99 \%$ | Thursday | 2,259 |  |
| $45.92 \%$ | Friday | 1,778 |  |
| $13.61 \%$ | Saturday | 781 |  |
| $-15.03 \%$ | Sunday | 1,133 |  |
| $34.41 \%$ |  | 12,940 |  |

\% increase attendance

| $38.89 \%$ | Monday | 2,154 |
| :--- | :--- | ---: |
| $37.78 \%$ | Tuesday | 2,095 |
| $42.57 \%$ | Wednesday | 1,947 |
| $32.46 \%$ | Thursday | 2,072 |
| $56.69 \%$ | Friday | 1,433 |
| $75.10 \%$ | Saturday | 610 |
| $45.95 \%$ | Sunday | 400 |
| $46.04 \%$ |  | 10,711 |


| 2010 09/27-10/03 | \# attendance difference |  | \% increase attendance | 2009 09/28-10/04 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | 3,470 | 1,607 | 46.31\% | Monday |  | 1,863 |
| Tuesday | 3,763 | 1,346 | 35.77\% | Tuesday |  | 2,417 |
| Wednesday | 3,794 | 1,665 | 43.89\% | Wednesday |  | 2,129 |
| Thursday | 3306 | 1,561 | 47.22\% | Thursday |  | 1,745 |
| Friday | 2,611 | 1,211 | 46.38\% | Friday |  | 1,400 |
| Saturday | 3,733 | 2,810 | 75.27\% | Saturday |  | 923 |
| Sunday | 734 | 400 | 54.50\% | Sunday |  | 334 |
| wk 6 total | 21,411 | 10,600 | 49.51\% |  |  | 10,811 |
| 2010 10/04-10/10 | \# attendance difference |  | \% increase attendance | 2009 10/5-10/11 |  |  |
| Monday | 3,362 | 1,248 | 37.12\% | Monday |  | 2,114 |
| Tuesday | 3,467 | 1,022 | 29.48\% | Tuesday |  | 2,445 |
| Wednesday | 4,409 | 2,318 | 52.57\% | Wednesday |  | 2,091 |
| Thursday | 3169 | 768 | 24.23\% | Thursday |  | 2,401 |
| Friday | 2,366 | 1,145 | 48.39\% | Friday |  | 1,221 |
| Saturday | 865 | 508 | 58.73\% | Saturday |  | 357 |
| Sunday | 576 | 251 | 43.58\% | Sunday |  | 325 |
| wk 7 | 18,214 | 7,260 | 39.86\% |  |  | 10,954 |


|  | \# attendance <br> difference |  | \% increase <br> attendance |  |  |
| :--- | ---: | ---: | ---: | :--- | ---: |
| 2010 10/11-10/17 | 3,417 | 1,493 | $43.69 \%$ | Monday | 2009 10/12-10/18 |

5. Please discuss any budget changes experienced since your last (FY2011) SFAC request, their impact on your programs, and your reason for implementing them. SFAC recognizes that some programs did not receive the funds that they requested, that some programs were impacted by additional expenses after the conclusion of the budget cycle, and that some programs may be ahead of or behind their self-generated income projections. In addition, if your unit concluded FY2010 with a Ledger 3 Fund Equity balance, please describe the conditions which caused the fund balance.

Campus Recreation is a self supporting, auxiliary enterprise that does not receive University Funding. With this in mind the department is responsible for satisfying the bond payment on the CRWC and any renovations, repairs, additions, and/or unforeseen expenditures that may occur to the CRWC. At the conclusion of the Fiscal Year August 31, 2009, Campus Recreation had a capital reserve of \$ $287,596.00$ carry forward.

Campus Recreation is currently conducting an assessment to address cracking and separation in the walls near Court 3 of the Campus Recreation and Wellness Center. There may also be a need to conduct maintenance and repair work in the Natatorium.
6. Please list your 2011-2012 objectives in priority order. Larger units may wish to group your response by subprogram. Under each objective, state the specific programs, activities, and/or services that you plan to implement to meet your objectives.

## Assessment

Conduct the 2011-2012 Annual Assessment initiatives of the Camus Recreation - 5 Year Assessment Plan. The initiatives will ensure exceptional recreational programming for our students:
o Create Assessment Target - student, faculty staff, alumni, student staff
o Develop assessment objectives for each target
o Determine staff person responsible for each assessment
o Determine report date
o Determine cycle of survey
o Chronicle next cycle year for assessment

## Program Enhancement

Increase female participation in intramural participation by 10\%
Increase Outdoor Adventure participation by 10\%
Increase Sport Club participation by 15\%
Increase Outdoor Adventure participation by 15\%
o Launch comprehensive marketing and public relations plan
Facilities and Maintenance \& Operations
Revise and Launch Maintenance and Operations Plan o Conduct needs analysis and develop assessment plan
o Determine staff responsibilities for each part of the plan
o Determine cycle of maintenance, repair, retrofitting and replacement
o Determine Environmental Impact
o Develop Cost Projections
o Develop Plan
o Launch Plan
Develop and Launch Long Term Master Capital Plan
o Conduct needs analysis and assessment plan
o Determine staff responsibilities for each part of the plan
o Determine cycle of maintenance, repair, retrofitting and replacement
o Determine Environmental Impact
o Develop Cost Projections
o Develop Plan
o Launch Plan

## Student Staff \& Sport Club Program Leadership Development

Launch 2011-2012 Campus Recreation Student Staff Leadership Initiatives
o Utilize leadership initiatives and components that will be employed in the Division of Student Affairs Divisional leadership program housed in the Center for Leadership and Fraternity and Sorority Life
o Integrate Leadership Task Force initiatives into Campus Recreation Student Staff Development Program and Sport Club Program.
o Develop student learning outcomes for leadership development utilizing salient models, theories, and research.
o Engage students in a variety of cognitive and developmental levels.
7. What are the other possible sources of funding available to your unit and what efforts are being made to access them (e.g. grants, donations, etc.)?

Other potential sources of funding include:
o Increase number of college work study students employed by Campus Recreation.
o Continue relationship and program offering with the TIGER Study (a 5 -year, $\$ 3.7$ million NIHfunded study) to engage students in reaching their health and fitness goals through a year-long monitored exercise program.
o Explore potential sponsorship opportunities for Sport Club Program/Clubs.
o Further develop Campus Recreation student staff alumni group to nurture avenue for future relationships with the department and potentially lead to donations earmarked for Campus Recreation.
8. Please describe any overlap between your unit and any other unit(s) providing services to students and the rationale for the overlap.

There is no other unit that delivers recreational services in the manner presented by Campus Recreation. There are however, overlaps between Campus Recreation and other department's services within the Division of Student Affairs. The primary area of emphasis is in the development of student learning and student engagement. The following are areas of overlap:
o Housing \& The Center for Student Involvement: Provide opportunities for student engagement. This initiative aligns with the primary mission of Campus Recreation.
o Center for Student Involvement: Provides student leadership development and co curricular learning opportunities. This mirrors efforts in Campus Recreation's Sport Club Program and Student Staff Development Program.
o Center for Leadership \& Fraternity \& Sorority Life: Provide student leadership development and co curricular learning opportunities. This effort mirrors activities in Campus Recreation's Sport Club Program and Student Staff Development Program.

## STUDENT SERVICE FEE REQUEST FOR 2011-2012

## Page 1

Name of Unit:
Campus Recreation/VPSA

|  |  | APPROVED | PROJECTED | INCOME |
| :---: | :---: | :---: | :---: | :---: |
| Actual |  | INCOME | ACTUAL | BUDGET |
| INCOME FOR | SSF REQUEST | BUDGET | INCOME | REQUEST |
| $2009-2010$ | FOR 2010-2011 | FOR 2010-2011 | FOR 2010-2011 | FOR 2011-2012 |


| INCOME |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student Service Fees-Base Request | \$500,548 | \$511,934 | \$566,490 | \$566,490 | \$566,490 |
| Dedicated Fees-Base Budget | \$7,200,199 | \$6,825,000 | \$6,825,000 | \$7,325,000 | \$7,325,000 |
| Student Service Fees, FY 2010-2011 One-Time Allocation |  |  | \$13,366 | \$13,366 |  |
| Student Service Fees, FY 2011-2012 One-Time Allocation |  |  |  |  |  |
| Student Service Fees, FY 2011-2012 Base Augmentation | . |  |  |  | \$13,366 |
| Sales \& Services | \$620,529: | \$700,000 | \$700,000 | \$700,000 | \$700,000 |
| Programs/Events |  |  |  |  |  |
| Facility Rental | \$209,574 | \$95,000 | \$95,000 | \$95,000 | \$95,000 |
| Advertising |  |  |  |  |  |
| Food Service Contracts |  | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| Gifts/Donations |  |  |  |  |  |
| Usage Fees (itemize (A)) | \$45,000 | \$45,000 | \$45,000 | \$45,000 | \$45,000 |
| Other (Itemize (B)) | \$431,333 | \$240,522 | \$240,522 | \$510,944 | \$240,522 |
| Budget Reserve |  | \$190,490 | \$165,372 |  |  |
| TOTAL INCOME | \$9,007,183 | \$8,622,946 | \$8,665,750 | \$9,270,800 | \$9,000,378 |
|  | FY10 LEDGER 3 |  |  |  |  |
|  | ADDITION |  |  |  |  |
|  | TO FUND |  |  |  |  |
|  | EQUITY |  |  |  |  |
| FY10 LEDGER 3 ADDITION TO FUND EQUITY | 287,596.00 |  |  |  |  |

I have read the Policies and Procedures Governing the Collection, Allocation, and Expenditure of Student Service Fees and, to the best of my knowledge believe this report is in accord with the letter and spirit of those statements. This budget report reflects the unit's priorities. The figures have been checked for accuracy.

| Linda Buonanno | $\frac{\text { Director }}{\text { Title }}$ | 10/25/2010 | 713-743-5478 |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Date |  |

NAME OF UNIT:
Campus Recreation/VPSA
STUDENT SERVICE FEE REQUEST FOR 2011-2012

## Page 2

| NON-CONTROLLABLE EXPENDITURES | ACTUAL <br> EXPENSE <br> 2009-2010 | SSF REQUEST <br> FOR 2010-2011 | $\begin{aligned} & \text { APPROVED } \\ & \text { EXPENDITURE } \\ & \text { BUDGET } \\ & \text { FOR 2010-2011 } \\ & \hline \end{aligned}$ | PROJECTED ACTUAL EXPENDITURES FOR 2010-2011 | EXPENDITURE <br> BUDGET <br> REQUEST <br> FOR 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exempt Category Employee Salaries | \$683,579 | \$674,262 | \$753,109 | \$786,365 | \$786,365 |
| Non-Exempt Employee Salaries | \$353,441 | \$378,000: | \$341,957 | \$347,921 | \$347,921 |
| Lump Sum Wages (Itemize (C)) | \$965,596 | \$950,000 | \$950,000 | \$950,000 | \$950,000 |
| Subtotal | \$2,002,617 | \$2,002,262 | \$2,045,066 | \$2,084,286 | \$2,084,286 |
| Mandated Increments: |  |  |  |  |  |
| Equity Adjustments: |  |  |  |  |  |
| Overtime | \$4,748 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| Subtotal | \$4,748 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| Fringe Benefits (Itemize (D)), | \$322,955 | \$282,000 | \$282,000 | \$310,936 | \$314,800 |
| Student Fee Waivers | \$114,509: | \$97,250 | \$97,250 | \$100,000 | \$100,000 |
| Bad Debt | \$53,143 | \$50,000 | \$50,000 | \$50,000 | \$50,000 |
| Credit Card Usage Fee | \$6,332 | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| Reserve Account | \$550,485 | \$250,000 | \$250,000 | \$398,535 | \$308,345 |
| Subtotal | \$1,047,425 | \$689,250 | \$689,250 | \$869,471 | \$783,145 |
| Utilities: | \$1,048,533 | \$1,155,000 | \$1,155,000; | \$1,155,000; | \$1,155,000 |
| Administrative Charge, Administration \& Finance | \$115,496 | \$171,828 | \$171,828 | \$336,518 | \$304,991 |
| Administrative Charge, Student Affairs: | \$63,633 | \$64,000 | \$64,000 | \$65,322 | \$76,248 |
| Subtotal | \$1,227,662 | \$1,390,828 | \$1,390,828 | \$1,556,840 | \$1,536,239 |
| Total | \$4,282,451 | \$4,083,840 | \$4,126,644 | \$4,512,097 | \$4,405,170 |


| CONTROLLABLE EXPENSES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Telephone-Long Distance | \$396 | \$400: | \$400\% | \$400: | \$400 |
| Telephone-Equipment | \$26,704 | \$24,000 | \$24,000 | \$24,000 | \$24,000 |
| Postage | \$705: | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| Printing | \$903 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| Supplies: | \$43,961 | \$40,000 | \$40,000 | \$40,000 | \$40,000 |
| Equipment Rental and Maintenance | \$542,890 | \$600,000 | \$600,000 | \$600,000 | \$600,000 |
| Travel-Air Fare | \$1,240 | \$3,400 | \$3,400 | \$3,400 | \$3,400 |
| Travel-Other: | \$18,499 | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| Equipment | \$99,114 | \$150,000 | \$150,000 | \$150,000 | \$150,000 |
| Other (Itemize (E)) | \$3,702,723 | \$3,702,306 | \$3,702,306 | \$3,921,903 | \$3,758,408 |
| Subtotal | \$4,437,135 | \$4,539,106 | \$4,539,106 | \$4,758,703 | \$4,595,208 |
| TOTAL EXPENDITURES | \$8,719,587 | \$8,622,946 | \$8,665,750 | \$9,270,800 | \$9,000,378 |
| BALANCE (Income less Expenditures) | \$287,596 | \$0 | \$0 | (\$0) | \$0 |

NAME OF UNIT:
Campus Recreation/VPSA
STUDENT SERVICE FEE REQUEST FOR 2011-2012

## Page 3

Use to Itemize

|  | PROJECTED |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ACTUAL |  | APPROVED | ACTUAL | BUDGET |
|  | INCIEXP | SF REQUEST | BUDGET | INCIEXP | REQUEST |
| INCOME | 2009-2010 | FOR 2010-2011 | FOR 2010-2011 | FOR 2010-2011 | FOR 2011-2012 |
| Usage Fees (list type and amount) |  |  |  |  |  |
| Athletic Swimming and Diving | \$45,000 | \$45,000 | \$45,000 | \$45,000 | \$45,000 |
| Total Usage Fees (A) | \$45,000 | \$45,000 | \$45,000 | \$45,000 | \$45,000 |

Other (list type and amount)
University Energy Fee
Fund Equity from 3056 Self Generating
Fund Equity from 3049 SFAC
Fund Equity from 3048 Fund Code

|  | \$240,522 | \$240,522 | \$240,522 | \$240,522 | \$240,522 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$155,274 |  |  | \$270,422 |  |
|  | \$0 |  |  |  |  |
|  | \$35,536 |  |  |  |  |
| Total Other (B) | \$431,333 | \$240,522 | \$240,522 | \$510,944 | \$240,522 |

## EXPENDITURES

Lump Sum Wages

| Student Wages: | \$965,596 | \$950,000 | \$950,000 | \$950,000 | \$950,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Lump Sum Wages (C) | \$965,596 | \$950,000 | \$950,000 | \$950,000 | \$950,000 |

Fringe Benefits

| FICA | \$96,099 | \$89,000 | \$89,000 | \$93,065 | \$93,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Insurance | \$121,247 | \$100,000 | \$100,000 | \$119,666 | \$119,000 |
| Retirement | \$63,561 | \$55,000 | \$55,000 | \$55,000 | \$60,000 |
| Unemployment Compensation | \$9,111 | \$8,500 | \$8,500 | \$13,313 | \$13,000 |
| Workers' Compensation | \$11,136 | \$10,500 | \$10,500 | \$10,893 | \$10,800 |
| Longevity: | \$21,800 | \$19,000: | \$19,000 | \$19,000 | \$19,000 |
| Total Fringe Benefits (D) | \$322,955 | \$282,000 | \$282,000 | \$310,936 | \$314,800 |

Other (list type and amount)
Advertising
Program Costs
Professional Memberships \& Resources
Late Interest Fee
Staff Development (Students and F/T)
Bond Payment
Communication Allowance
Apparel (employee uniforms, IM,Champ, Mktg)
Searches
Capitol Outlay
Physical Plant (elevator, Lawn etc....)
Prior Year Commitments

| \$28,508 | \$21,000 | \$21,000 | \$21,000 | \$21,000 |
| :---: | :---: | :---: | :---: | :---: |
| \$35,599 | \$90,000 | \$90,000 | \$90,000 | \$90,000 |
| \$1,910 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| \$60 | \$200 | \$200 | \$200 | \$200 |
| \$5,904 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| \$3,477,519 | \$3,447,606: | \$3,447,606 | \$3,447,606: | \$3,447,606 |
| \$2,082 | \$3,500: | \$3,500: | \$0: | \$0 |
| \$14,009: | \$28,000 | \$28,000 | \$28,000 | \$28,000 |
| \$21,227 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
|  | \$50,000 | \$50,000 | \$50,000 | \$50,000 |
| \$85,860 | \$35,000 | \$35,000 | \$94,602 | \$94,602 |
| \$30,044 |  |  | \$163,495 |  |
|  |  |  |  |  |
| \$3,702,723 | \$3,702,306 | \$3,702,306 | \$3,921,903 | \$3,758,408 |

