**SOCIAL RESPONSIBILITY**

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| **Learning Outcome: Social Responsibility** | |
| **Assignment: Assignment: DESCRIBE** | |
| **Developmental Level: [ ] Introduction [ ] Reinforcement [ ] Mastery** | |
| **Performance Level** | **Description** |
| **Exemplary** | 1) Demonstrates sophisticated awareness of the complexity of social issues in relation to history, politics, economics, etc. (Social Awareness)  2) Demonstrates sophisticated understanding of cultural differences in verbal and nonverbal communication and tailors communication strategies to effectively navigate the cultural differences in verbal and nonverbal communication. (Intercultural Communication)  3) Consistently applies knowledge from one's own study/field/discipline to civic responsibility and one's own civic participation. (Connecting Civic Knowledge and Responsibility)  4) Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action. (Civic Communication)  5) Participated in mutually beneficial community activity and clearly articulates what was learned through the engagement experience (activity, sufficient learning and community benefit). (Connecting Learning and Engagement)  6) Engages in community focused action and provides reflective insights and analysis of the aims and accomplishments of one’s action. (Community Action and Reflection) |
| **Proficient** | 1) Demonstrates substantial awareness of the complexity social issues in relation to history, politics, economics, etc. (Social Awareness)  2) Demonstrates substantial understanding of cultural differences in verbal and nonverbal communication and attempts to tailor communication strategies to navigate these differences. (Intercultural Communication)  3) Consistently applies knowledge from one's own study/field/discipline to civic responsibility or to one's own civic participation. (Connecting Civic Knowledge and Responsibility)  4) Communicates in civic context by doing all of the following: express, listen, adapt ideas and messages based on others' perspectives. (Civic Communication)  5) Participates in community activity and clearly articulates what was learned as a result (activity, sufficient learning, but no benefit to community). (Connecting Learning and Engagement)  6) Engages in community focused action and provides reflective insights about the aims and accomplishments of one’s action. (Community Action and Reflection) |
| **Competent** | 1) Demonstrates some awareness of the complexity social issues in relation to history, politics, economics, etc. (Social Awareness)  2) Demonstrates some understanding of cultural differences in verbal and nonverbal communication. (Intercultural Communication)  3) Begins to apply knowledge from one's own study/field/discipline to civic responsibility or to one's own civic participation. (Connecting Civic Knowledge and Responsibility)  4) Communicates in a civic context by doing more than one of the following: express, listen, adapt ideas and messages based on others' perspectives. (Civic Communication)  5) Participates in community activity and minimally expresses what was learned as a result (activity, minimal learning, but no benefit to community). (Connecting Learning and Engagement)  6) Engages in community focused action and begins to reflect or describe how this action may benefit individual(s) or communities. (Community Action and Reflection) |
| **Needs Improvement** | 1) Demonstrates minimal awareness of the complexity of social issues in relation to history, politics, economics, etc. (Social Awareness)  2) Demonstrates minimal understanding of cultural differences in verbal and nonverbal communication. (Intercultural Communication)  3) Demonstrates knowledge (facts, theories, etc.) relevant to civic responsibility and to one's own civic participation but does not apply that knowledge. (Connecting Civic Knowledge and Responsibility)  4) Communicates in a civic context by doing one of the following: express, listen, adapt ideas and messages based on others' perspectives. (Civic Communication)  5) Participates in community activity but does not express that anything was learned as a result (activity but no learning or benefit to community). (Connecting Learning and Engagement)  6) Engages in community focused action but shows little understanding of its aims or effects. (Community Action and Reflection) |
| **Inadequate** | None of items is addressed by the student. |

Based on the rubric developed by Angelo State University as part of their 2013 QEP, CONNECT! Campus & Community. For more information, visit <https://www.angelo.edu/content/files/18235-quality-enhancement-plan>. Retrieved from [*http://leaptx.org/coreobjectives/social-responsibility/*](http://leaptx.org/coreobjectives/social-responsibility/)*.*