

Cougar Initiative to Engage

Summer 2024 Grants

www.uh.edu/coogsengage



INTRODUCTION

Quality Enhancement Plan (QEP)

- The QEP is part of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation of accreditation.
- Co-curricular learning chosen from ~50 proposed topics.





| What is co-curricular learning?

- Internships
- Learning Abroad
- Learning Away
- Undergraduate Research
- Service Learning



CITE Goals

1. Improve the skills of students in competencies essential to success in their lives and careers.
2. Increase the number of high-impact co-curricular activities.
3. Increase the number of students participating in a co-curricular activity as part of their undergraduate education.
4. Improve students' perception that their college education prepared them for their lives and careers after graduation.
5. Improve the perception among businesses, community organizations, and other students sponsors that UH graduates are well equipped to meet the needs of the workforce and engage the world as responsible citizens.



SUCCESS STORIES

| Blaffer Art and Design

Cheryl Beckett
(Graphic Design),
Steven Matijcio
(Blaffer Art Museum),
and **Adam Wells**
(Industrial Design)





FIELDGeo - Field Investigations and Education Leading to Degrees in Geoscience

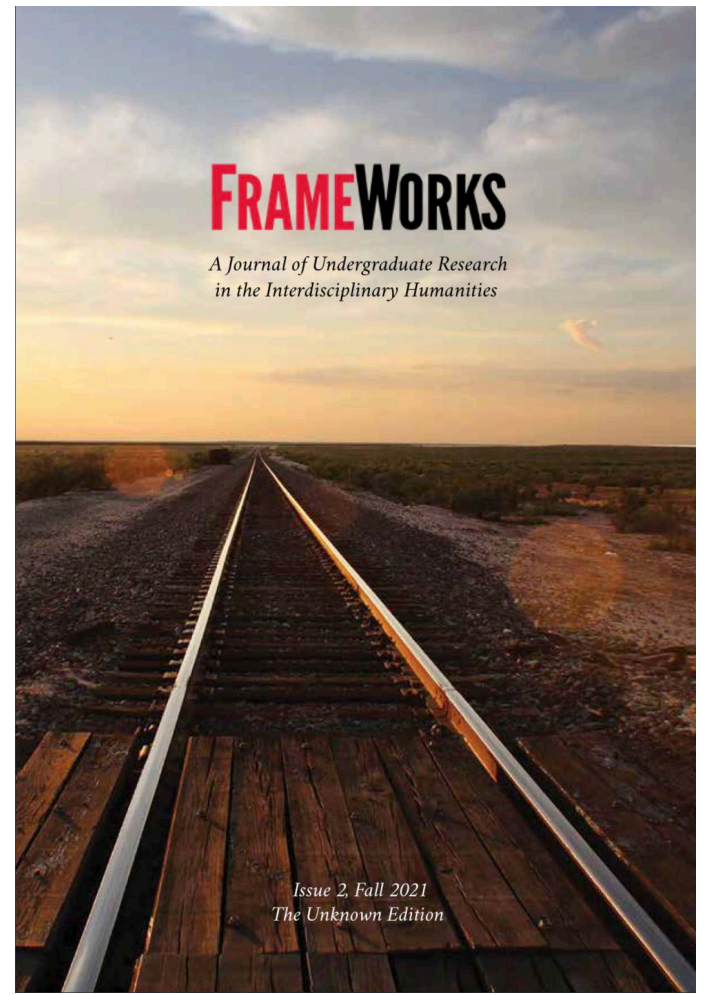
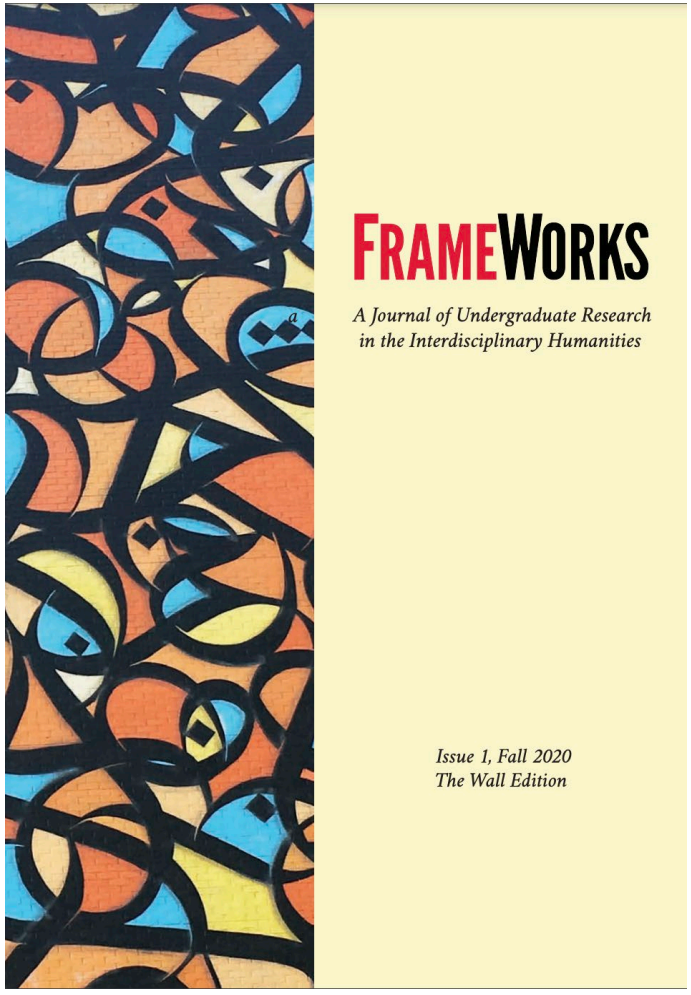


Peter Copeland (Earth and Atmospheric Sciences)



FrameWorks

Max Rayneard
(Honors)



Harris Fellows



Renee Cross
(Public Affairs)

Social Economy and Enterprise Academy



German Cubas
(Economics),
Pablo Pinto
(Public Affairs)
and **Piruz Saboury**
(Economics)



GRANT PROCESS

Due Dates

- Preproposals for **Summer 2024** programs are due by **November 10**.
- Proposals for **Summer 2023** programs are due by **December 18**.



Grant Process

Preproposal

- CITE Director Review
 - Invite proposal.
 - Revise and resubmit.
 - Reject.

Proposal

- CITE Advisory Board Review
 - Recommend for funding.
 - Revise and resubmit.
 - Reject.
- Prioritize funding recommendations.

Final review

- Provost Chase makes final funding decisions.

Preproposals



- Require less information on budget and assessment.
- Provide an early opportunity to get feedback.
- All preproposal authors meet with the CITE Director.
- Form is linked [here](#).

Proposals

- Require two rubrics for evaluating assignments for two Student Learning Outcomes.
- Include detailed budget.
- Respond to any issues raised in the preproposal discussion.
- Form is linked here.



Grant Budgets

- Grant budgets have ranged from \$2,000 to \$60,000.
- Higher cost grants included substantial financial assistance for students.
- Faculty stipends up to \$5,500 (inclusive of fringe) can be awarded, but budget narrative must include a justification.





ASSESSMENT AND EVALUATION

| Student Learning Outcomes

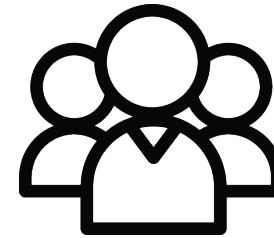
Improve student competencies and skills:



Problem Solving



Effective Communication



Teamwork



Cultural Competency



Social Responsibility



Ethical Decision Making

| Students will:

- Use appropriate **problem-solving** strategies to solve real-world issues.
- **Communicate effectively** and appropriately with stakeholders.
- **Work effectively with others in teams** to support a shared goal.
- Develop the **cultural competency** necessary to interact effectively with people of diverse cultures and viewpoints through self-awareness, openness to experience, and knowledge of cultural practices and worldviews.
- Develop the **social responsibility** necessary to engage regional, national, and global communities through intercultural competence and civic responsibility.
- Think about how different perspectives might apply in **ethical decision making** by assessing their own values, recognizing ethical issues, and considering the ramifications of alternative actions.

| Faculty Evaluation of Students

Rubrics for two of the Student Learning Outcomes included in proposals.

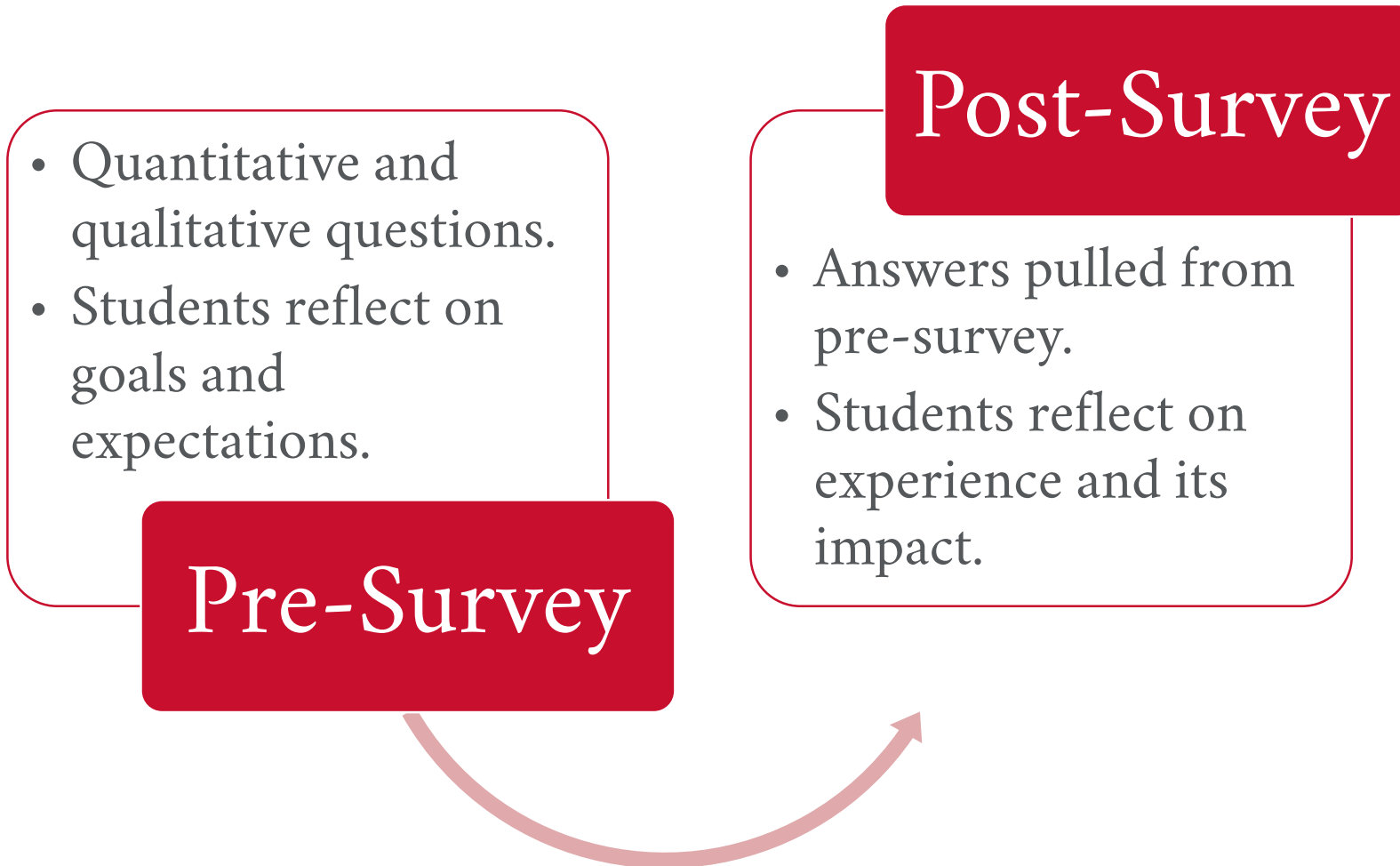


Rubrics may be revised. Consult the CITE Office if assistance is needed.



Program leaders use rubrics to evaluate at least two assignments.

Surveys



QUESTIONS?

| Contact Us



Anne Dayton

Director
Cougar Initiative to Engage
adayton@uh.edu



Christina Williams

Assessment and Evaluation Analyst
Cougar Initiative to Engage
cawilli5@central.uh.edu