



HOUSTON GPS

HOUSTON GUIDED PATHWAYS TO SUCCESS

DIVERSITY

4th largest
city, ethnically
diverse

STUDENTS

275,000
students in
higher education

EDUCATION

34th among
metro areas for
college degrees



THE PROBLEMS

Taking Too Many Credits

Graduating at Low Rates

Taking Too Much Time

Spending Too Much Money



THE REASONS

Poor Choices

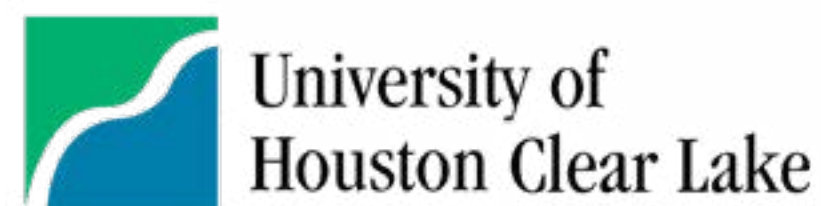
Lost Transfers

Unavailable Courses

Excess and Unnecessary Credits

PARTNERSHIPS

Collaborative partnership among the the following two-year and four-year institutions:



1

**Increase completion
and successful
transfer rates**

2

**Provide seamless
pathways from Gulf
Coast-Houston area
community colleges
to Houston area
universities**

3

**Save students
time and
money**



COMPLETION GOAL:

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

HOUSTON GPS

ALIGNMENT: The strategies, metrics, and initiatives of Houston GPS are well-aligned with 60x30TX Goals.

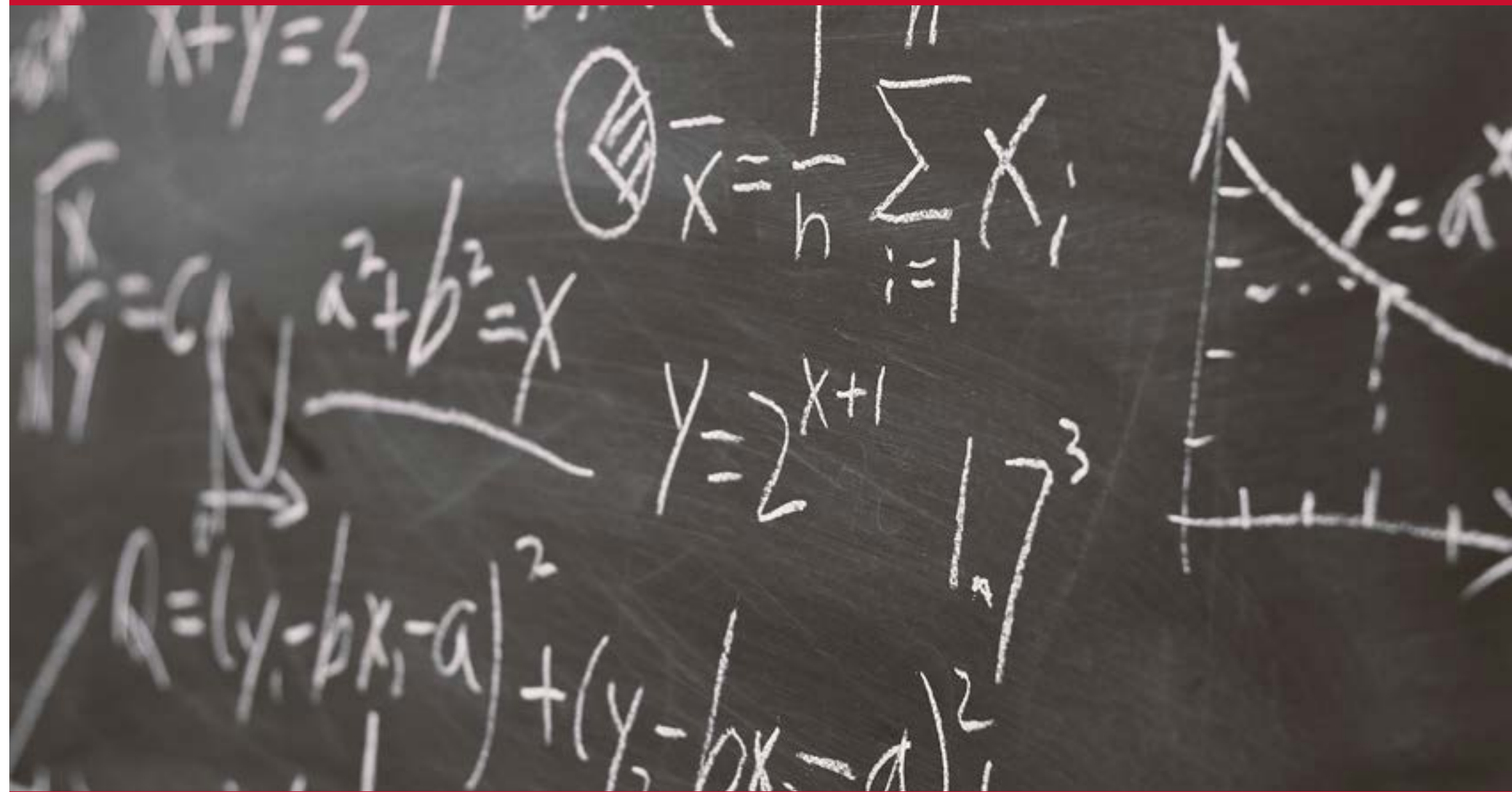


WORKING TOGETHER

To Help Students and Meet Texas' 60x30 Education Goals

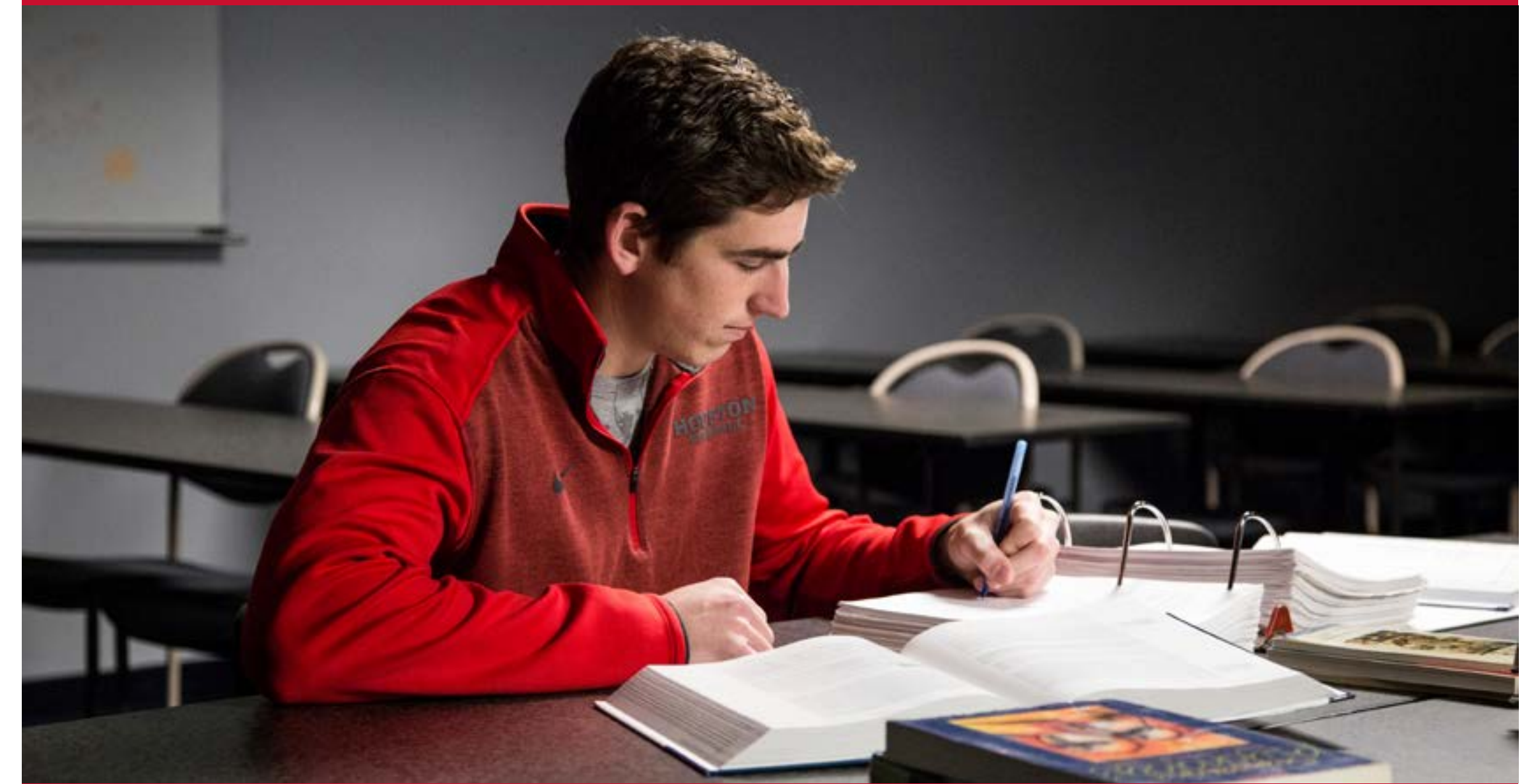
- Higher graduation rates and efficiency
- Faster time to degree completion
- Lower costs to students

MATH ALIGNMENT



- Ensures students complete gateway math requirements for their major
- Facilitates successful transfer from community colleges to four-year institutions

COREQUISITE REMEDIATION



- Students take math and English in their first year and receive academic support
- Higher completion rates
- Fewer excess credits

TECHNOLOGY



- Technology facilitates degree planning and proactive advising
- Creates coordinated care network to support students

PROACTIVE ADVISING



- Predictive analytics technology supports proactive approach
- Early warning system enables targeted interventions

META-MAJORS AND DEGREE MAPS



- Enables undecided students to choose a broad area of study
- Degree maps provide clear, timely, structured pathways so students get a strong start

STRUCTURED SCHEDULES



- Courses scheduled in consolidated time blocks and remain consistent from term to term
- Adds predictability and eases school/work scheduling challenges

BUSINESS DEGREE MAP

Courses in the following model apply to lower-level requirements in Business degrees across Houston GPS institutions without resulting in excess credit upon transfer. Course numbers provided are those in the Texas Common Course Numbering System.

Year 1	
ENGL1301 Composition I (010)*	ENGL1302 Composition II (or Core 010 alternative)*
MATH 1324 Mathematics for Business and Social Sciences (020)**	Language, Philosophy, and Culture Core (040)*
HIST 1301 United States History I (060)*	ECON 2301 Principles of Macroeconomics (080)**
BCIS 1305 Business Computer Applications**	ACCT 2301 Principles of Financial Accounting**
BUSI 1301 Business Principles**	HIST 1302 United States History II (060)*
Year 2	
ECON 2302 Principles of Microeconomics (080)**	BUSI 2305 Business Statistics**
GOVT 2305 Federal Government (070)*	GOVT 2306 Texas Government (070)*
ACCT 2302 Principles of Managerial Accounting**	Life and Physical Science Core 2 (030)*
Life and Physical Science Core 1 (030)*	Creative Arts Core (050)*
Component Area Option Core (090)*	Component Area Option Core (090)*

* Core Curriculum

** Business Administration and Management Field of Study

FULL TRANSFER

All credits in the major at two-year institutions **transfer as 60 hours toward the corresponding major** at four-year institutions.

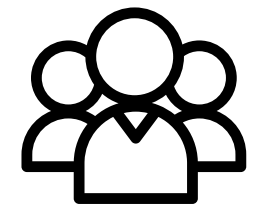
POST-TRANSFER

After transfer, **60 hours remain** to complete a degree in a corresponding major with **manageable course sequencing** over 2 years at the four-year institutions.



**ULTIMATE GOAL:
GRADUATION**

STUDENT SUCCESS IMPROVEMENTS



OVERALL PROGRESS: 2013-2014 to 2019-2020

TWO-YEAR INSTITUTIONS

84.6%

increase in
FTIC students
graduating
within three
years

88.1%

growth in
FTIC students
completing 30
credits in the
first year

FOUR-YEAR INSTITUTIONS

26.1%

increase in
FTIC students'
six-year
graduation
rate

18.3%

growth in
transfer
students'
six-year
graduation rate

STUDENT SUCCESS IMPROVEMENTS



DEGREES AWARDED: 2013-2014 to 2019-2020

AWARDED BY INITIAL PARTNERS:

University of Houston, University of Houston - Clear Lake, University of Houston - Downtown, Houston Community College, Lone Star College System, San Jacinto Community College District, Wharton County Junior College

22,698

2013-2014

39% GROWTH

31,508

2019-2020

AWARDED BY CURRENT PARTNERS:

36,181

total Bachelor's and Associate Degrees awarded in 2019-2020.



EQUITY WALK



Building a Postsecondary Blueprint for Equity in the Texas Gulf Coast Region

GOAL: Close equity gaps in college attainment in the Gulf Coast-Houston metro region by 2030

- Awarded \$900K by funding partners
- Technical assistance provided by:

USC Race and Equity Center

FUNDING PARTNERS



GREATER TEXAS FOUNDATION

HOUSTON
ENDOWMENT

The Powell Foundation

THE KRESGE FOUNDATION



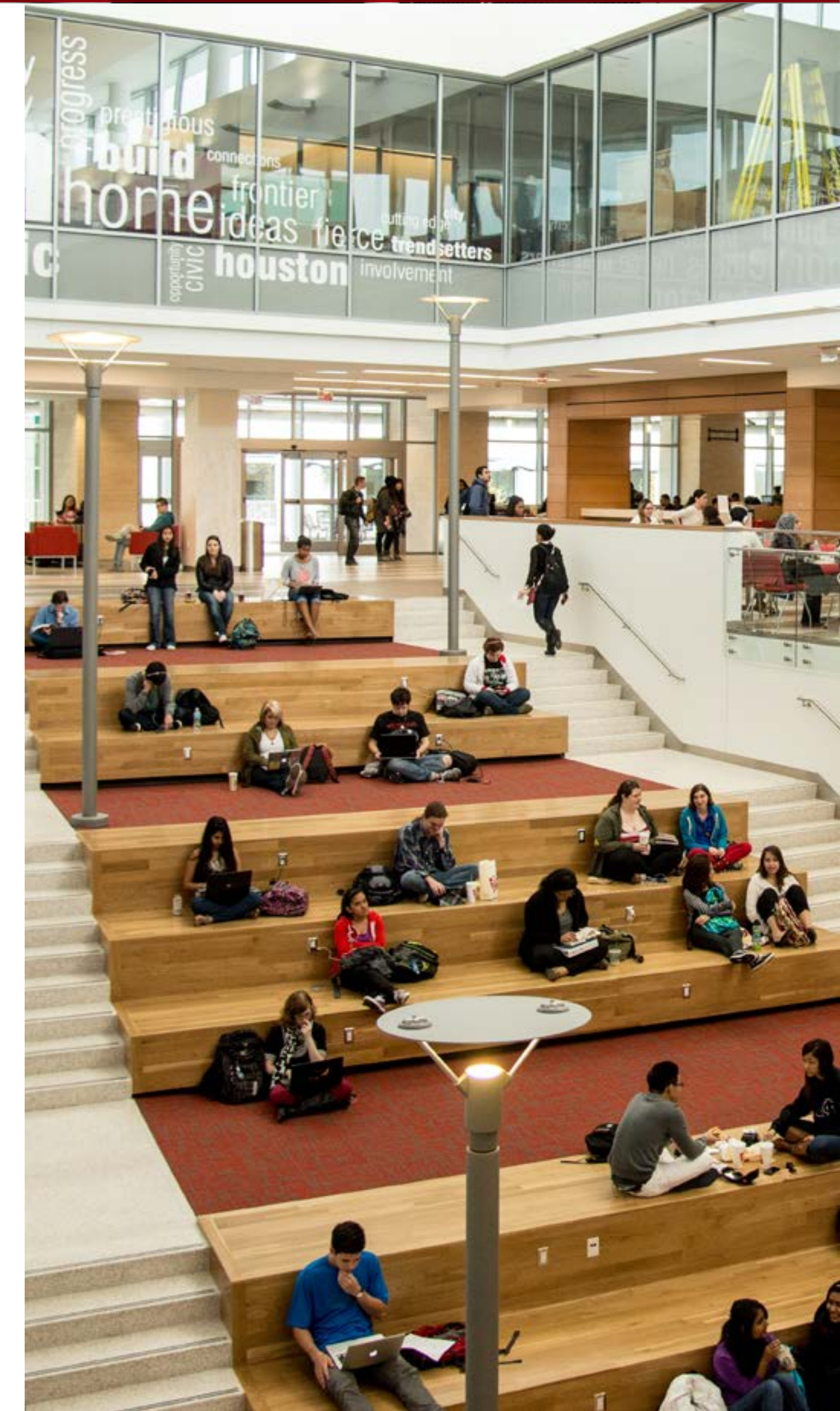
MOON SHOT FOR EQUITY



An Initiative to Close Equity Gaps in Higher Education by 2030

GOALS

- Provide mentorship and resources to other universities working to close equity gaps
- Bring increased awareness to Houston GPS' leadership in implementing student success strategies at scale
- Houston GPS is serving as an example for Milwaukee, WI





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HOUSTON GUIDED PATHWAYS TO SUCCESS

Our Mission



Brenda Hellyer
San Jacinto College, Chancellor



Ken Huewitt
Texas Southern University, Interim President



Stephen C. Head
Lone Star College, Chancellor



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Our Mission