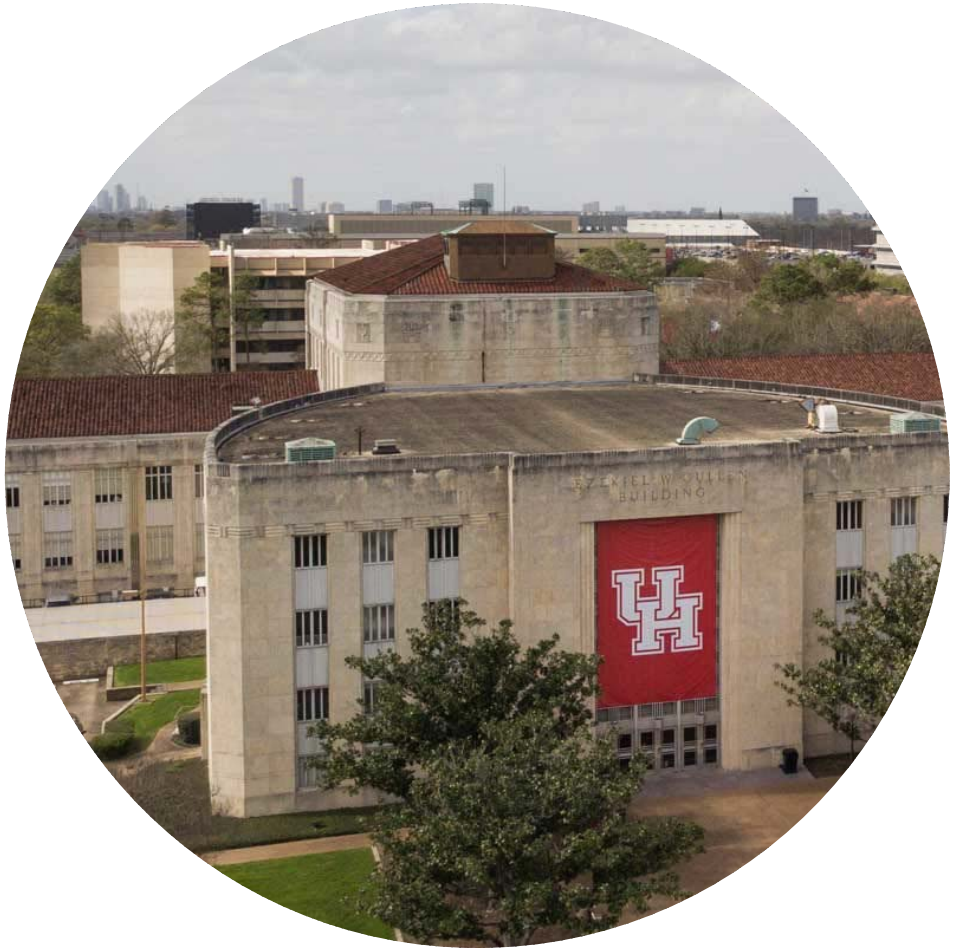
COUGAR INITIATIVE TO ENGAGE

Implementation Year One: September 2018 – August 2019

INTRODUCTION:

A Quality Enhancement Plan for the University of Houston



QUALITY ENHANCEMENT PLAN (QEP)

- The QEP is part of the reaffirmation of SACSCOC accreditation.

- Co-curricular learning chosen from several possible topics proposed by faculty, staff, and students.

WHAT IS CO-CURRICULAR LEARNING?

- Internships
- Learning Abroad
- Learning Away
- Research Assistantships
- Service Learning

CITE GOALS

- Increase the quality and quantity of co-curricular learning programs for undergraduate students.
- Increase student participation.
- Increase awareness of new and ongoing co-curricular learning programs.

STUDENT LEARNING OUTCOMES

Improve student competencies and skills:

Problem Solving

Effective Communication

Teamwork

Cultural Competency

Social Responsibility

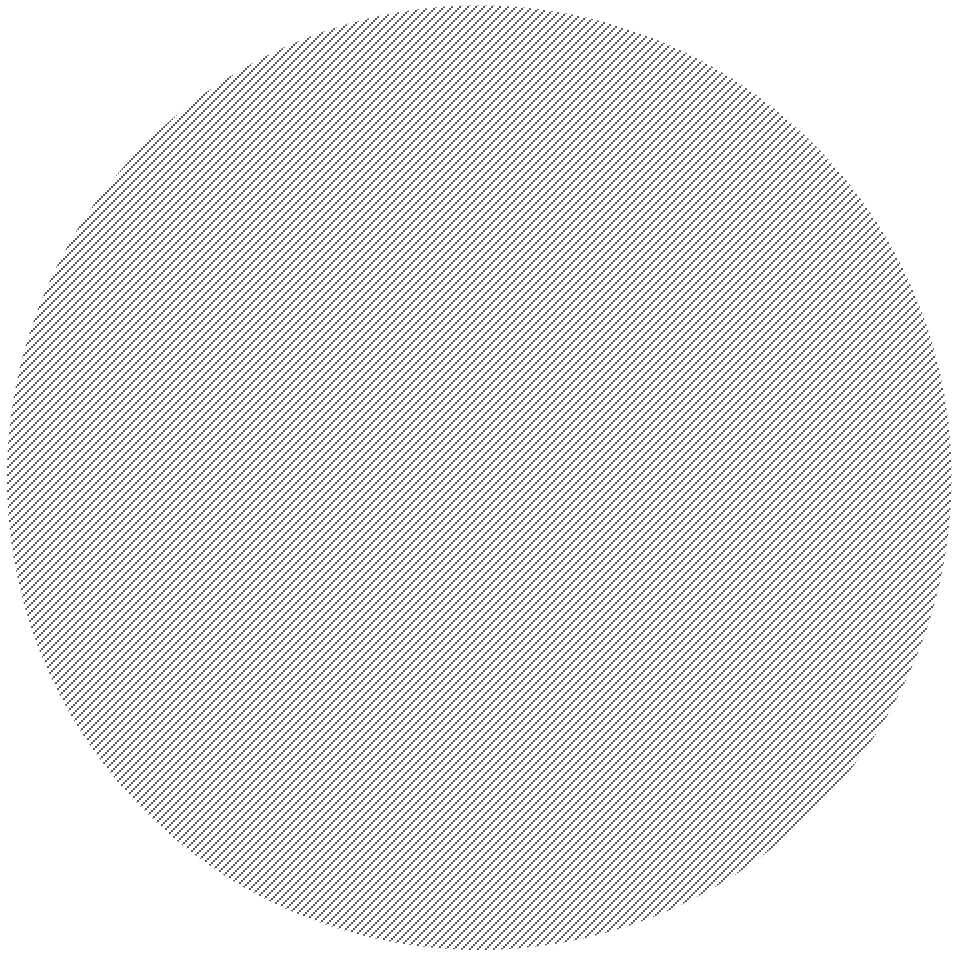
Ethical Decision Making

GROWING AND DEVELOPING CO-CURRICULAR LEARNING

Faculty Grants and Assessment

CITE ADVISORY BOARD

- Reviews and makes recommendations on CITE grant preproposals and proposals.
- Assessment Subcommittee assists with assessment and evaluation of CITE grant projects.
- Faculty and Student Development Subcommittee develops outreach and development programs.

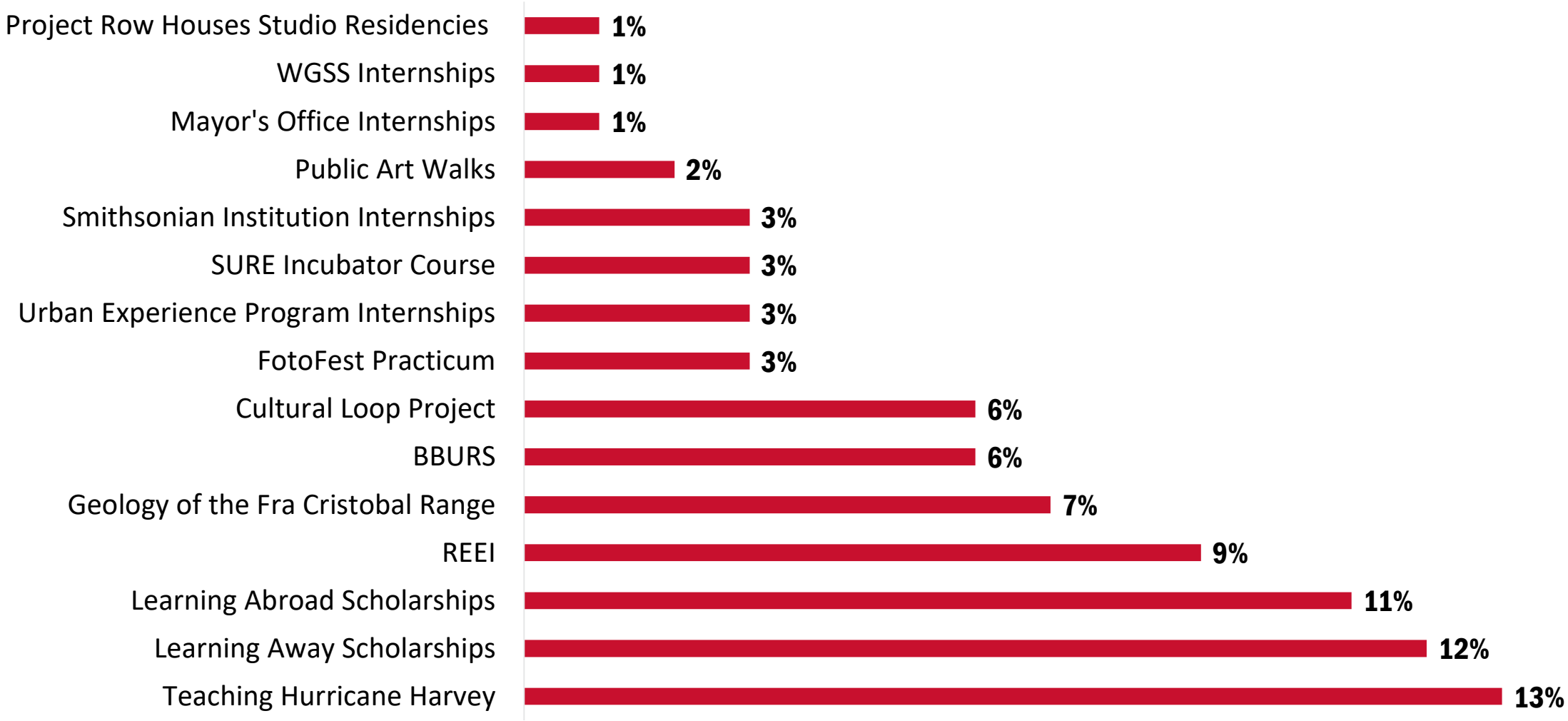


FACULTY GRANTS

$300,000 in grants awarded each year for five years

16 grants awarded in spring 2019

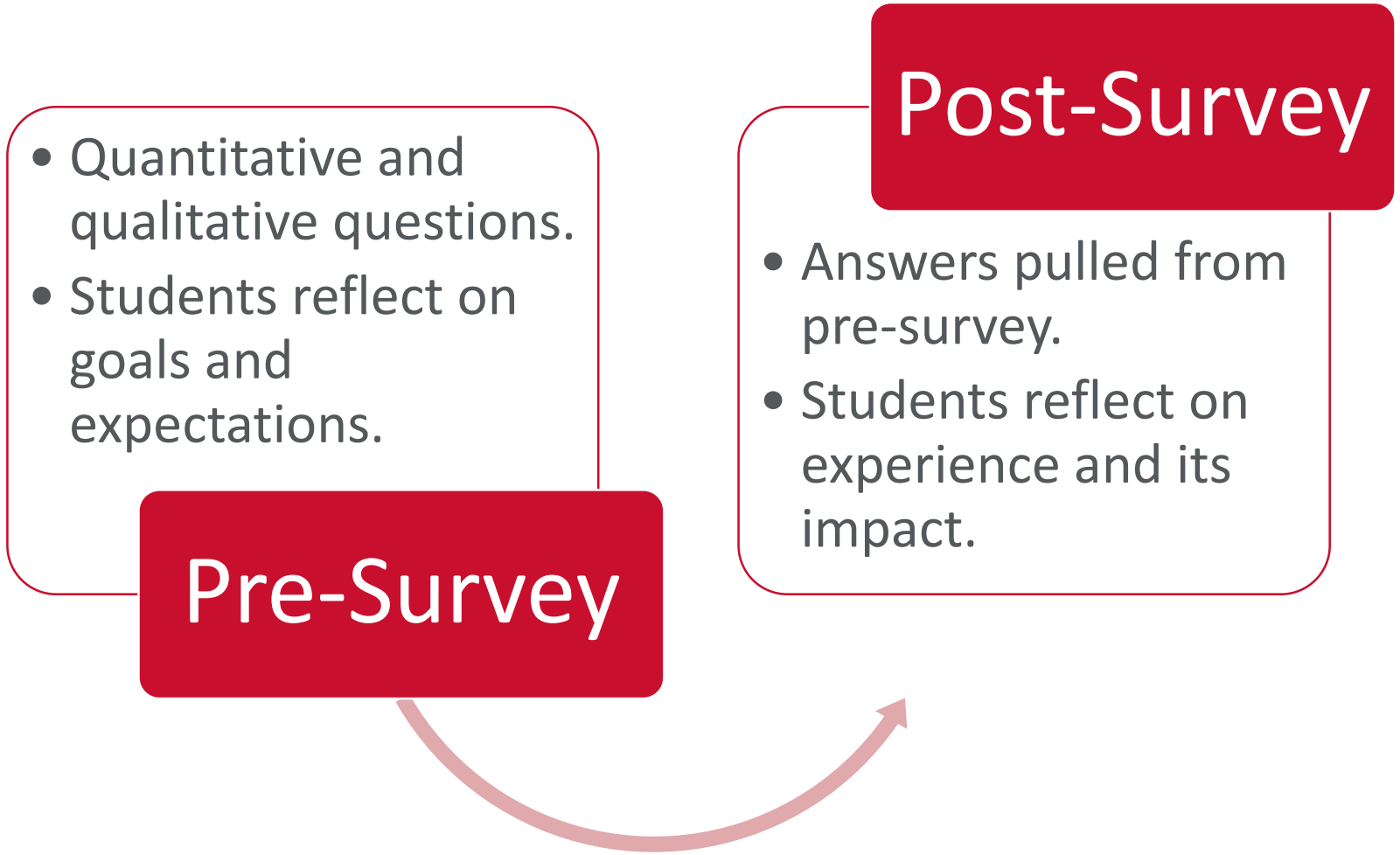
STUDENT PARTICIPATION SUMMER – FALL 2019



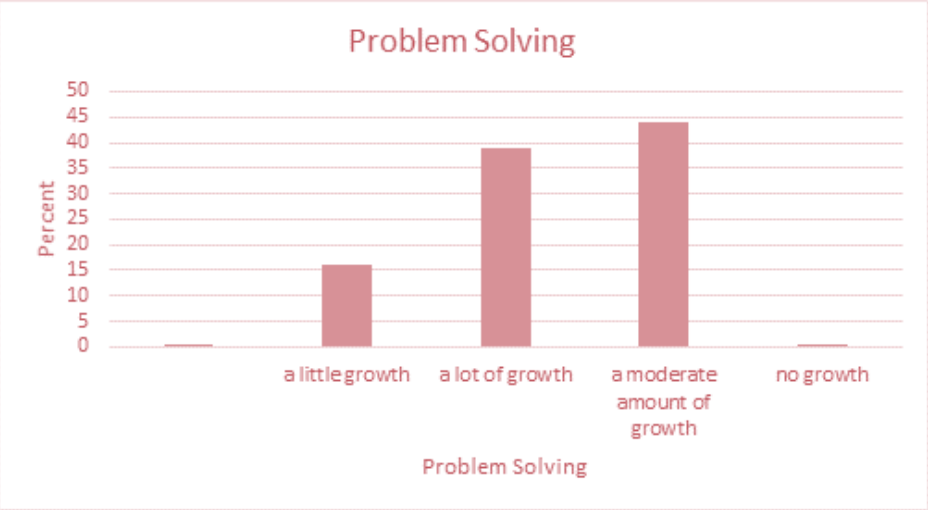
ASSESSMENT AND EVALUATION

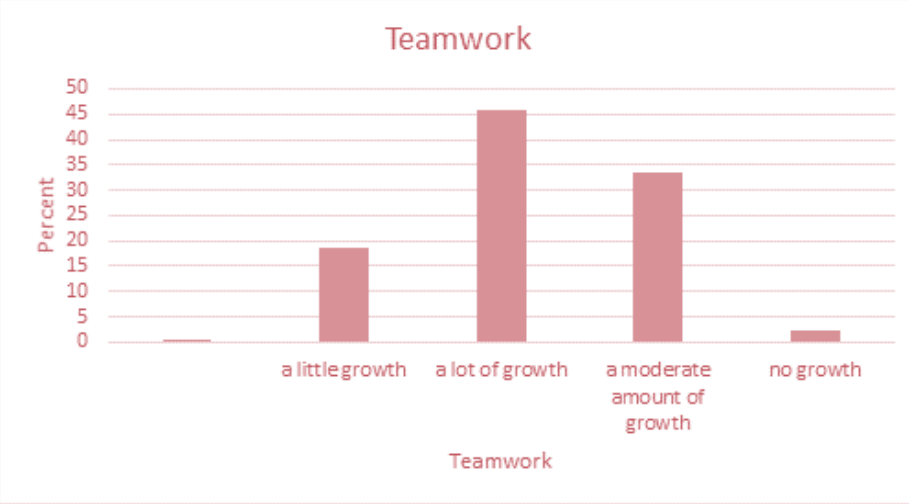
Preliminary results from the first grant cohort

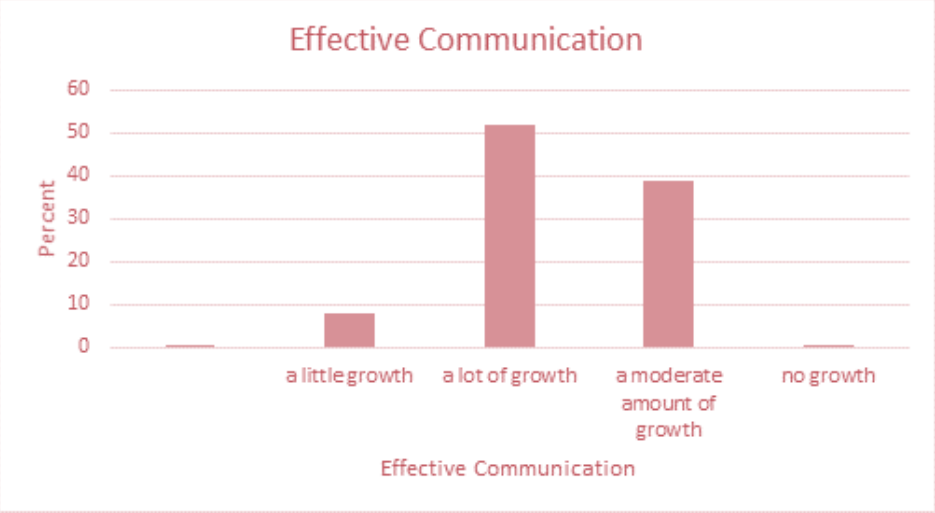
ASSESSMENT AND EVALUATION PROCESS

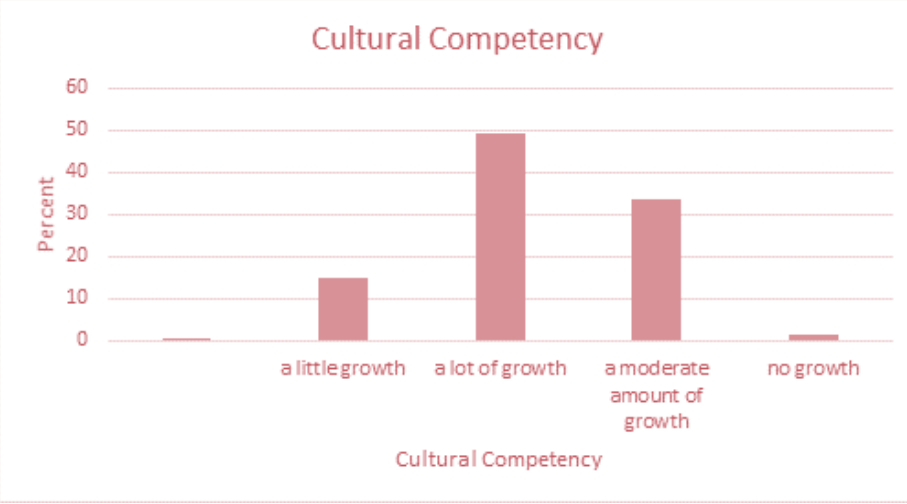


EXAMPLE: EXPECTATIONS









EXAMPLE: STUDENT RESEARCH

- What do you hope to achieve and learn through this research experience?
- What did you learn both academically and professionally through your research experience?

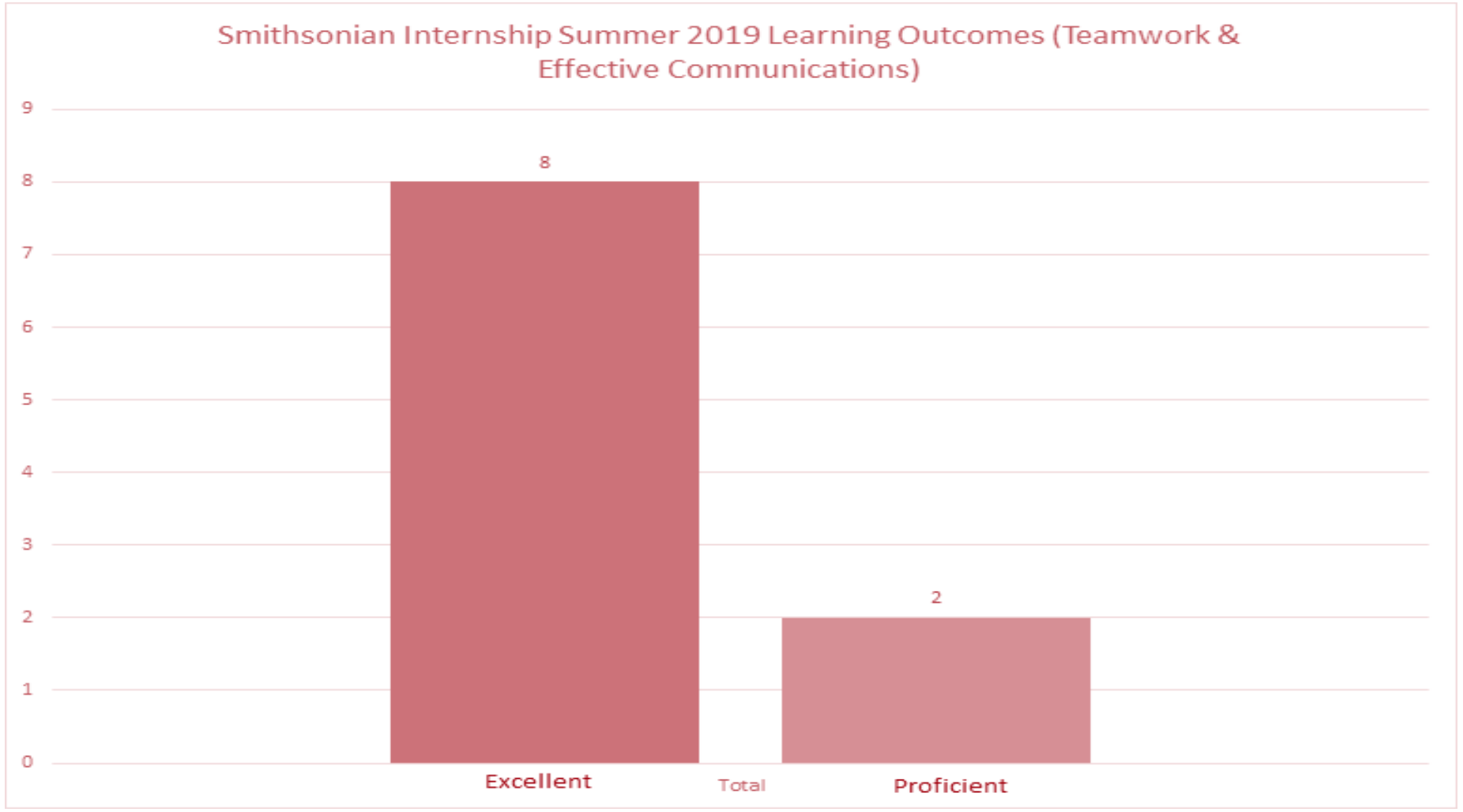
FACULTY ASSESSMENT

Rubrics for two of the Student Learning Outcomes included in proposals.

Rubrics may be revised in consultation with CITE Office, College Assessment Officers, and /or CITE Assessment subcommittee.

Faculty leaders use rubrics to evaluate at least two assignments.

EXAMPLE: FACULTY EVALUATION



ASSESSING CURRENT PROGRAMS

- The Office of Undergraduate Research has adopted the CITE pre- and post-surveys as part of their assessment plan.
    - Students participating in HERE, SURF, and PURS are required to complete the pre- and post-survey.

ASSESSING CURRENT PROGRAMS

- The Office of Learning Abroad has adopted the CITE pre- and post-surveys for faculty-led travel.
  - Students participating in Honors College programs and students who received CITE scholarships are required to complete the pre- and post-survey.
  - The surveys are optional for all other students.

INCREASING STUDENT PARTICIPATION

ENHANCING ACCESS

- Several CITE grants are designed to increased co-curricular participation among students with high-financial need.
  - Travel Scholarships
  - Internships
  - Research Assistantships
  - Arts Residencies & Practicum

CELEBRATING STUDENT ACCOMPLISHMENT

- Validate participation.
- Recognize effort and accomplishment.
- Signal priorities of peers, faculty & university leadership.
- Provides real-world connections.

EXCITE TALKS

New elevator pitch competition to celebrate co-curricular learning

Finals: September 24, 2019

TELLING THE STORY

Building awareness through outreach

VIDEO

DIGITAL MEDIA

UNIVERSITY of HOUSTON

College of Liberal Arts and Social Sciences

UH Home > College of Liberal Arts and Social Sciences > News and Events > Archive > 2019 > News and Events > News and Events

Dean's Mayoral Internship Program Gives Students Hands-On Experience in Houston City Government

By Toni Money Smith 713-743-9303

July 10, 2019

This summer, five students in the University of Houston College of Liberal Arts and Social Sciences (CLASS) will get the chance to work alongside some of the city's decision-makers. This unique opportunity is made possible through a new partnership between CLASS Dean Antonio D. Tillis and Houston Mayor Sylvester Turner, a graduate of CLASS.

The Dean's Mayoral Internship Program will provide students with valuable service-learning experience in city government. Students will explore career possibilities, gain familiarity with important community initiatives, develop marketable skills and build professional networks.

"We are extremely excited to enter into this partnership with the Office of the Mayor," Dean Tillis said. "We understand that internships are invaluable in today's hyper-competitive job market and produce a more capable workforce. Through this internship program, CLASS

The Cougar

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ACADEMICS & RESEARCH

UH is implementing new Quality Enhancement Program

By McKenzie Misiaszek | April 9, 2019

After years of planning, the University's Quality Enhancement Plan is being put in motion, to offer students more nontraditional learning opportunities.

Learning abroad is a large part of the co-curricular options currently offered on campus. | Trevor Nolley/The Cougar

The new QEP is called the Cougar Initiative to Engage, or CITE, and is intended to expand access to community and co-curricular engagement activities.

"It's the ways that students learn outside of the classroom," said CITE Director Anne Dayton. "It's not just extracurricular activities but co-curricular activities, activities that are perhaps part of a class but take the students outside of the classroom. For example, a service learning project."

Every 10 years, universities across the southern United States have to submit ideas that aim to improve student learning on their campus in order to receive reaccreditation from the **Southern Association of Colleges and Schools Commission on Colleges**. In 2016, the Provost asked students, faculty and staff to submit their ideas for the upcoming QEP, dubbed the "**Next Big Thing**."

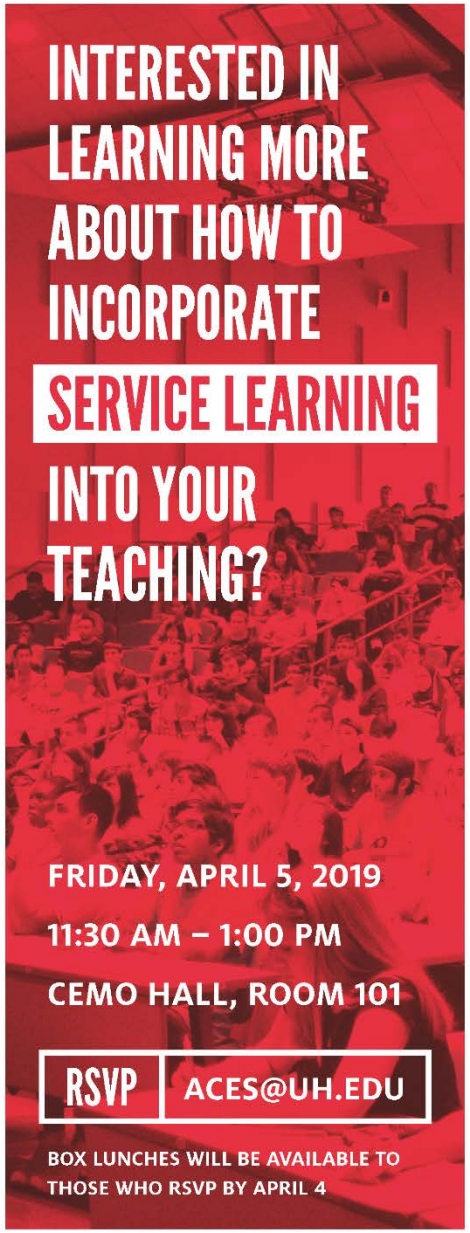
COMMUNITY PARTNERS

PROJECT ROW HOUSES

Smithsonian

FACULTY OUTREACH

- Coffee, Cookies and CITE at Faculty Café
- Service Learning Workshop co-sponsored with ACES and SURE
- Faculty-Led Travel Workshop co-sponsored with Learning Abroad



ACES, CITE, and **SURE™** are cosponsoring a workshop on **Service Learning**. Come learn about the resources and opportunities available for faculty interested in incorporating service learning in course work and co-curricular programs.

SPEAKERS:

Johnathan Schwartz
Associate Dean for Graduate Studies, College of Education
Co-executive Director, ACES Institute

Saleha Khumawala
Robert Grinaker Professor of Accounting and Founding Director, SURE™ Program, C.T. Bauer College of Business

Tiffany Davis
M.Ed. Program Director, Educational Leadership and Policy Studies, College of Education

Anne Dayton
Director, Cougar Initiative to Engage

Ziad Qureshi
Assistant Professor of Architecture and Coordinator of the Advanced Spatial Design Research Group, Gerald D. Hines College of Architecture and Design

Cristian Morosan
Associate Professor, Conrad N. Hilton College of Hotel and Restaurant Management

UNIVERSITY of HOUSTON | OFFICE OF THE PROVOST

NEXT STEPS

Goals for 2019-2020

CITE GOALS

Increase preproposal submissions.

Grow outreach to students.

Increase number grants that will impact 100 or more students.

CONTACT US

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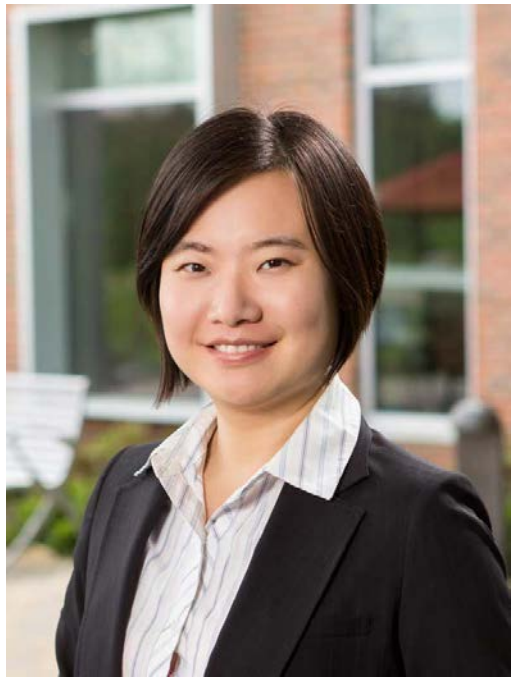

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