FOUNDATIONS OF EXCELLENCE

Faculty Senate Update

November 19, 2014

UNIVERSITY of **HOUSTON**

OFFICE OF THE PROVOST

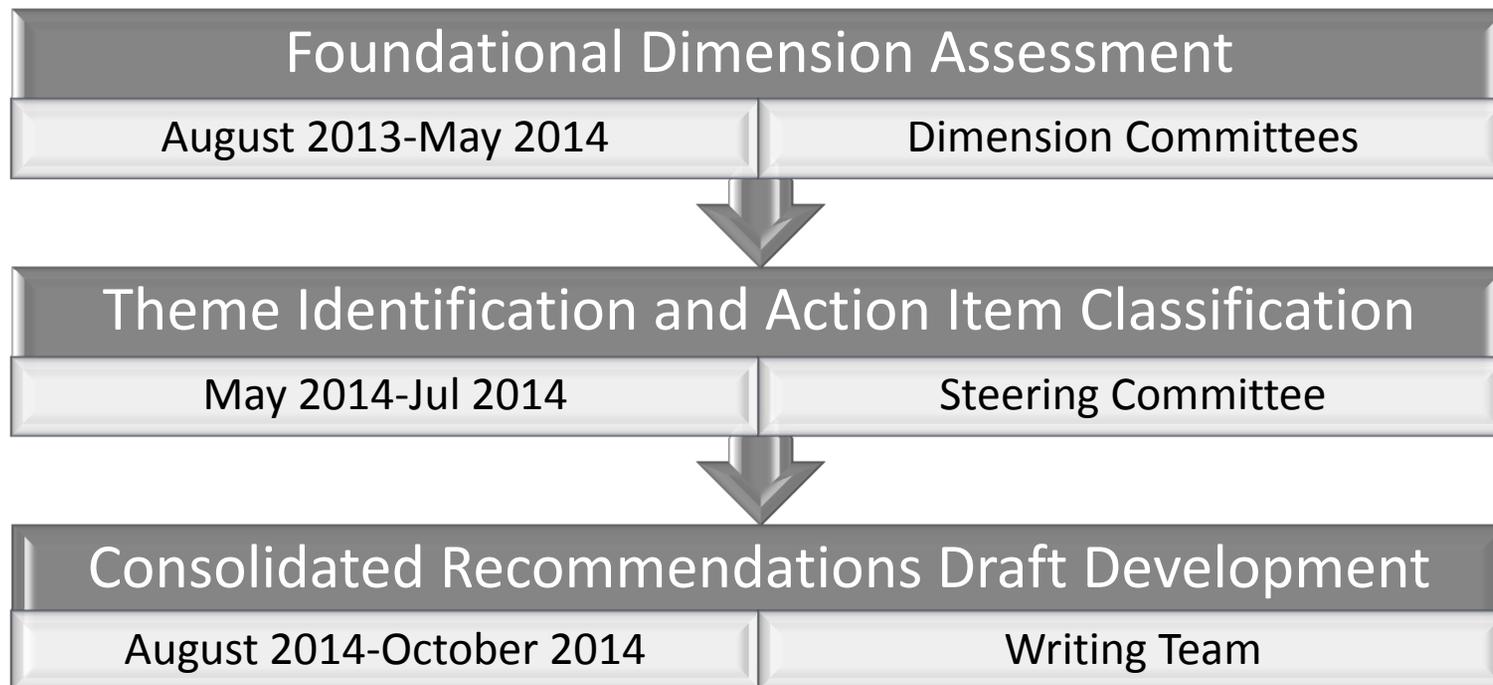# ASSESSMENT PROCESS OVERVIEW

Elements

- Collaborative task force
- Data-driven assessment
- Model vetted by over 300 institutions
- Comprehensive plan of action

Purpose

- Foundation for success throughout the undergraduate experience
- Intentional development of student success initiatives
- Enhance student engagement and learning
- Increase retention and timely graduation

ASSESSMENT PROCESS TIMELINE

Foundational Dimension Assessment	
August 2013-May 2014	Dimension Committees

Theme Identification and Action Item Classification	
May 2014-Jul 2014	Steering Committee

Consolidated Recommendations Draft Development	
August 2014-October 2014	Writing Team

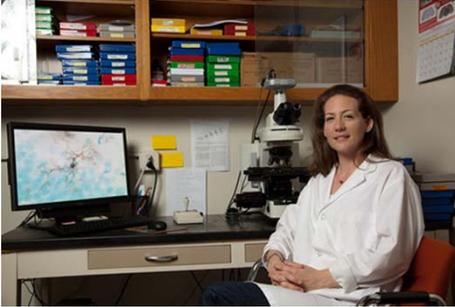# THEMES AND CONSOLIDATED RECOMMENDATIONS

Culture

Integration

Communication

Learning

Advising

CULTURE

Foster an intentional campus culture of community, engagement and inclusion to enhance the first-year experience for the success of all students.

CULTURE

- ❑ First-Year Philosophy Statement

- ❑ Student-Faculty Engagement

- ❑ Professional Development

- ❑ Diversity Statement

- ❑ Data-Driven Recruiting and Retention

INTEGRATION

Ensure integration in experience across the campus community to maximize student success from application to graduation to career acquisition.

INTEGRATION

❑ First-Year Experience Coordination

❑ One-Stop Web Resource

❑ Streamlined Student Services

COMMUNICATION

Actualize and leverage consistent and effective communication tools to convey institutional academic expectations, outline administrative processes, and connect students, faculty and staff to university resources.

COMMUNICATION

❑ Student Experience Assessments

❑ Relevant Accessible Information

❑ Interactive Communication

LEARNING

Provide an enriched global learning environment that engenders students for lifelong learning.

LEARNING

- ❑ Early Alert System

- ❑ High-Impact Course Innovations

- ❑ First-Year Seminars

- ❑ Diversity Components

ADVISING

Create an advising model for delivery of a comprehensive, collaborative, supportive, and caring student service experience that promotes timely degree completion.

ADVISING

❑ Institutional Advising Model

❑ Training and Professional Development

❑ Career Advising

❑ Analytics and Monitoring Tools

IMPLEMENTATION PLAN TIMELINE

Workgroup Formation
- November-December 2014

Work Group Kickoff Meetings
- December-January 2015

Implementation Plan Development
- January-May 2015

Plan Review and Approval
- June-July 2015

Advisory Board Formation
- August 2015

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