

## Staff

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The University of Houston is the doctoral degree-granting and largest university of the University of Houston System, a public system of higher education that includes three other universities (UH-Clear Lake, UH-Downtown, and UHVictoria).

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## Executive Summary

The Fall 2020 International Student Enrollment Report shows a continual decrease in enrollment of international students and of J-1 research scholars at the University of Houston. The changes has less to do with UH's ability to pull international students and more so with the effects of the COVID-19 pandemic. This has created hardships for international students and scholars from entering the U.S. Open Door reports that the new international student enrollment population decreased an astounding 43 percent throughout the U.S.* Due to the strength of UH and the pull of transfer students from within the U.S., UH only saw a decrease of new international student enrollment of less than 24 percent. A positive difference of 19 percent.

The downward trend began of international student enrollment at UH began in 2016 and has continually decreased at a larger rate each consecutive year. This could be explained through the policies of the Trump administration and the increased competition globally for international students. The overall downward trend throughout the U.S. has been less than that of UH according to data from IIE's Open Door reports. ${ }^{* *}$ We have to look to other, temporary factors, such as Hurricane Harvey in 2017 and the oil and gas recessions that have made Houston, as a city, less attractive for international students in the past few years.

The overall SEVIS reporting numbers have dropped $14.3 \%$ for fall 2020 compared to fall 2019, which includes all J-1's, F1 's, and their dependents. This also includes any F-1 students on Optional Practical Training (OPT). The international student enrollment itself has decreased $6 \%$ since 2019 while UH as a whole has increased enrollment by $2 \%$. The international student population is at the lowest since fall of 2010 while the overall international student enrollment has seen a positive retention rate with an increase of almost $6 \%$ for undergraduate students.

The top two sending countries to the U.S. in China and India have seen a significant decrease in students, a $-10.7 \%$ and $16.1 \%$ change respectively. Vietnam has remained steady and has increased in international students each consecutive year, including in the fall term of 2020, showing a positive presence and strength of the University of Houston within this country. Nigeria, Mexico, Venezuela, and Bangladesh also saw increased student enrollment compared to 2019. The current trends are showing that Vietnam, Mexico, Bangladesh, Nepal, and Egypt have seen their highest enrollment numbers of international students this year compared to the past eight years. While China, India, South Korea, Taiwan, Canada, Saudia Arabia, and the United Kingdom have seen their lowest numbers. If you remove China and Inda from the student population, there be a very minimal impact to the international student population at UH, even with the impact of COVID-19.

There are many positives to take away, esp. from the newly admitted student population of 2020, which has seen growth from the region of Africa, up $10.7 \%$ from last year. C.T. Bauer College of Business, College of Education, and the College of Pharmacy also saw an overall increase of newly admitted students compared to 2019. The report also shows an increase of students in Junior and Senior years of undergraduate studies in 2020. This may be due to students transferring to UH to complete their studies, which has kept the overall decrease in international students studying in undergraduate programs to a much lower percentage rate of $-2.8 \%$ from 2019, compared to the overall decrease of $-6.0 \%$.

The COVID-19 outbreak hindered a sigificant amount of students from entering the U.S. for fall of 2020 and deferring their start date to spring 2021 or beyond. The potential of an increase of international students studying at UH for fall term of 2021 is very high. Coupled with the most likely shift in immigration policies of the new presidential administration, we may see the international student enrollment numbers increase significantly in the coming years.

[^0]
## Mission Statement

International Student and Scholar Services Office (ISSSO) advances the goals of DSAES by providing for the special needs of international students and exchange visitors related to their status as non-immigrants of the United States. It fulfills the University of Houston's responsibility to comply with the laws and regulations of the U.S. government and promotes internationalization through comprehensive services and programs.

## Definitions Used in this Report

Non-Immigrant An individual authorized to reside in the United States temporarily.
Immigrant An individual authorized to reside in the United States permanently.
UG Undergraduate Students
PB Post-Baccaluareate Students
G Graduate Students
P Professional Students (Law, Optometry, and Pharmacy)
Graduates Includes master and doctoral students as well as professional programs.
Undergraduates Includes bachelor and post-baccalaureate students.

## Selected Visa Categories

A-1/A-2 Employees of foreign governments on official business and their dependents
E-1/E-2 Treaty trader/investor
F-1 Student VISA designated for full course of academic study or language training
F-2 Dependent of F-1
G-(1-5) Representatives of international organizations
H-1B Individual temporarily in the U.S. to perform services in a specialty occupation
H-4 Dependent of H-1B
I Representatives of foreign media, spouse
J-1 Student, Professor, Research Scholar, Short-term Scholar or Specialist
J-2 Dependent of J-1
K-1 Fiancé(e) of U.S. citizen
L-1 Intracompany Transferee
L-2 Dependent of L-1
O-1 Worker of extraordinary ability
TN Trade NAFTA professionals from Canada and Mexico
TD Dependent of TN
TPS Temporary Protected Status

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Student and Exchange Visitor Information System (SEVIS) Report

## What is SEVIS?

The Student and Exchange Visitor Information System (SEVIS) is a U.S. government internet-based system that tracks current information on non-immigrant students ( F and M visas), exchange visitors ( J visa), and their dependents (F-2, M-2, and J-2). SEVIS allows schools and program sponsors to transmit electronic information and event notifications via the internet to the U.S. Department of Homeland Security (DHS) and U.S. Department of State (DOS) throughout the student's/exchange visitor's stay in the United States. SEVIS reflects changes in international student or exchange visitor status, admission at the Port of Entry (POE), changes of address, changes in program of study, employment authorizations, and other events. Immigration forms I-20 (F visas) and DS-2019 (J visas) are also issued through SEVIS.

The International Student and Scholar Services Office (ISSSO) was responsible for maintaining records in SEVIS for students, scholars, faculty, and dependents for the Fall 2020 semester that totals 4,763.


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Student and Exchange Visitor Information System (SEVIS) Report

| Type | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{F - 1}$ | 2,919 | 3,100 | 3,315 | 3,515 | 3,685 | 3,611 | 3,515 | 3,304 | 3,053 | 2,814 |
|  | $58.6 \%$ | $64.1 \%$ | $64.5 \%$ | $64.9 \%$ | $61.9 \%$ | $59.5 \%$ | $58.3 \%$ | $55.4 \%$ | $54.9 \%$ | $59.1 \%$ |
| $\mathbf{F - 1 ~ O P T}$ | 1,064 | 982 | 871 | 809 | 1,100 | 1,288 | 1,424 | 1,586 | 1,556 | 1,311 |
|  | $21.4 \%$ | $20.3 \%$ | $17.0 \%$ | $14.9 \%$ | $18.5 \%$ | $21.2 \%$ | $23.6 \%$ | $26.6 \%$ | $28.0 \%$ | $27.5 \%$ |
| $\mathbf{F - 2}$ | 201 | 169 | 139 | 274 | 297 | 317 | 326 | 325 | 298 | 247 |
|  | $4.0 \%$ | $3.5 \%$ | $2.7 \%$ | $5.1 \%$ | $5.0 \%$ | $5.2 \%$ | $5.4 \%$ | $5.4 \%$ | $5.4 \%$ | $5.2 \%$ |
| $\mathbf{J - 1}$ | 630 | 383 | 664 | 564 | 587 | 550 | 502 | 458 | 340 | 190 |
|  | $12.7 \%$ | $7.9 \%$ | $12.9 \%$ | $10.4 \%$ | $9.9 \%$ | $9.1 \%$ | $8.3 \%$ | $7.7 \%$ | $6.1 \%$ | $4.0 \%$ |
| $\mathbf{J - 2}$ | 163 | 203 | 148 | 251 | 282 | 298 | 264 | 291 | 312 | 201 |
|  | $3.3 \%$ | $4.2 \%$ | $2.9 \%$ | $4.6 \%$ | $4.7 \%$ | $4.9 \%$ | $4.4 \%$ | $4.9 \%$ | $5.6 \%$ | $4.2 \%$ |
|  | $\mathbf{4 , 9 7 7}$ | $\mathbf{4 , 8 3 7}$ | $\mathbf{5 , 1 3 7}$ | $\mathbf{5 , 4 1 3}$ | $\mathbf{5 , 9 5 1}$ | $\mathbf{6 , 0 6 4}$ | $\mathbf{6 , 0 3 1}$ | $\mathbf{5 , 9 6 4}$ | $\mathbf{5 , 5 5 9}$ | $\mathbf{4 , 7 6 3}$ |

Annual Change in Active Records

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{F - 1}$ | $4.3 \%$ | $6.2 \%$ | $6.9 \%$ | $6.0 \%$ | $4.8 \%$ | $-2.0 \%$ | $-2.7 \%$ | $-6.0 \%$ | $-7.6 \%$ | $-7.8 \%$ |
| $\mathbf{F - 1 ~ O P T}$ | $55.6 \%$ | $-7.7 \%$ | $-11.3 \%$ | $-7.1 \%$ | $36.0 \%$ | $\mathbf{1 7 . 1 \%}$ | $10.6 \%$ | $11.4 \%$ | $-1.9 \%$ | $-15.7 \%$ |
| $\mathbf{F - 2}$ | $11.0 \%$ | $-15.9 \%$ | $-17.8 \%$ | $97.1 \%$ | $8.4 \%$ | $6.7 \%$ | $2.8 \%$ | $-0.3 \%$ | $-8.3 \%$ | $-17.1 \%$ |
| $\mathbf{J - 1}$ | $-6.1 \%$ | $-39.2 \%$ | $73.4 \%$ | $-15.1 \%$ | $4.1 \%$ | $-6.3 \%$ | $-8.7 \%$ | $-8.8 \%$ | $-25.8 \%$ | $-44.1 \%$ |
| $\mathbf{J - 2}$ | $3.8 \%$ | $\mathbf{2 4 . 5 \%}$ | $-27.1 \%$ | $\mathbf{6 9 . 6 \%}$ | $12.4 \%$ | $5.7 \%$ | $-11.4 \%$ | $10.2 \%$ | $7.2 \%$ | $-35.6 \%$ |
|  | $\mathbf{5 4 . 3 \%}$ | $\mathbf{- 2 . 8 \%}$ | $\mathbf{6 . 2 \%}$ | $\mathbf{5 . 4 \%}$ | $\mathbf{9 . 9 \%}$ | $\mathbf{1 . 9 \%}$ | $\mathbf{- 0 . 5 \%}$ | $\mathbf{- 1 . 1 \%}$ | $\mathbf{- 6 . 8 \%}$ | $\mathbf{- 1 4 . 3 \%}$ |



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## University of Houston Fall 2020 Enrollment Summary

| Student Population | 2019 Total | 2020 Total | Growth \% |
| :--- | :---: | :---: | :---: |
| Non-Immigrant | 3,389 | 3,187 | -6.0 |
| Immigrant | 4,028 | 4,234 | 5.1 |
| U.S. Citizen | 38,715 | 39,618 | 2.3 |
| Total | $\mathbf{4 6 , 1 3 2}$ | $\mathbf{4 7 , 0 3 9}$ | 2.0 |

Fall 2020 Student Enrollment by Percentage

| Non-Immigrant | Immigrant | U.S. Citizen | Total |
| :---: | :---: | :---: | :---: |
| 3,187 | 4,234 | 39,618 | 47,039 |
| $6.8 \%$ | $9.0 \%$ | $84.2 \%$ | $100 \%$ |

Fall 2020 Student Enrollment


Non-Immigrants with UH Affiliation

| Selected Categories | Non-Immigrants |
| :--- | :---: |
| Non-Immigrant Students Enrolled at UH | 3,187 |
| F-1 Alumni on Optional Practical Training (OPT) | 1,311 |
| J-1 Exchange Visitor Program Participants (not enrolled) | 162 |
| F-2 Dependents | 247 |
| J-2 Dependents | 201 |
| Language and Culture Center Students (ESL) | 24 |
| Grand Total Non-immigrants with UH Affiliation | $\mathbf{5 , 1 3 2}$ |
| Total Countries Represented Among all Categories | $\mathbf{1 2 9}$ |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Enrollment Summary - Continued

| Population | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Citizen | 33,662 | 34,385 | 33,041 | 34,083 | 35,557 | 36,203 | 37,665 | 38,743 | 38,715 | 39,618 |
|  | $84.5 \%$ | $84.4 \%$ | $83.7 \%$ | $83.5 \%$ | $83.3 \%$ | $82.7 \%$ | $83.0 \%$ | $83.6 \%$ | $83.9 \%$ | $84.2 \%$ |
| Immigrant | 2,812 | 2,841 | 2,778 | 2,823 | 3,041 | 3,596 | 3,858 | 3,948 | 4,028 | 4,234 |
|  | $7.1 \%$ | $7.0 \%$ | $7.0 \%$ | $6.9 \%$ | $7.1 \%$ | $8.2 \%$ | $8.5 \%$ | $8.5 \%$ | $8.7 \%$ | $9.0 \%$ |
| Non-Immigrant | 3,343 | 3,520 | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,389 | 3,187 |
|  | $8.4 \%$ | $8.6 \%$ | $9.2 \%$ | $9.6 \%$ | $9.5 \%$ | $9.1 \%$ | $8.5 \%$ | $7.9 \%$ | $7.3 \%$ | $6.8 \%$ |
| Total: | $\mathbf{3 9 , 8 1 7}$ | $\mathbf{4 0 , 7 4 6}$ | $\mathbf{3 9 , 4 6 8}$ | $\mathbf{4 0 , 8 0 3}$ | $\mathbf{4 2 , 6 7 0}$ | $\mathbf{4 3 , 7 7 9}$ | $\mathbf{4 5 , 3 6 6}$ | $\mathbf{4 6 , 3 3 6}$ | $\mathbf{4 6 , 1 3 2}$ | $\mathbf{4 7 , 0 3 9}$ |

## Annual Change of Enrollment

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U.S. Citizen | $2.9 \%$ | $2.1 \%$ | $-3.9 \%$ | $3.2 \%$ | $4.3 \%$ | $1.8 \%$ | $4.0 \%$ | $2.9 \%$ | $-0.1 \%$ | $2.3 \%$ |
| Immigrant | $0.0 \%$ | $1.0 \%$ | $-2.2 \%$ | $1.6 \%$ | $7.7 \%$ | $18.3 \%$ | $7.3 \%$ | $2.3 \%$ | $2.0 \%$ | $5.1 \%$ |
| Non-Immigrant | $3.1 \%$ | $5.3 \%$ | $3.7 \%$ | $6.8 \%$ | $4.5 \%$ | $-2.3 \%$ | $-3.4 \%$ | $-5.2 \%$ | $-7.0 \%$ | $-6.0 \%$ |
| Total: | $\mathbf{1 4 . 9 \%}$ | $\mathbf{2 . 3 \%}$ | $\mathbf{- 3 . 1 \%}$ | $\mathbf{3 . 4 \%}$ | $\mathbf{4 . 6 \%}$ | $\mathbf{2 . 6 \%}$ | $\mathbf{3 . 6 \%}$ | $\mathbf{2 . 1 \%}$ | $\mathbf{- 0 . 4 \%}$ | $\mathbf{2 . 0 \%}$ |

Enrollment Summary - Last 10 Years


Non-Immigrant Student Retention Rate:

|  | Graduate |  |  |  | Undergraduate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 |  | 2020 |  | 2019 |  | 2020 |  |
| Graduated | 2,284 |  | 2,046 |  | 613 |  | 603 |  |
| Active | 1,224 |  | 1,204 |  | 926 |  | 1,030 |  |
| Suspended/Discontinued | 328 |  | 255 |  | 542 |  | 410 |  |
| Total and Retention Rate | 3,836 | 91.4\% | 3,505 | 92.7\% | 2,081 | 74.0\% | 2,043 | 79.9\% |

[^1]
## HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant Enrollment by Country and Level of Study: Fall 2020

|  | Country | UG | PB | G | P | Total |  | Country | UG | PB | G | P | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Albania | 2 |  | 1 |  | 3 | 64 | Kyrgyzstan | 1 |  |  |  | 1 |
| 2 | Algeria | 2 |  |  |  | 2 | 65 | Latvia | 1 |  |  |  | 1 |
| 3 | Angola | 27 |  |  |  | 27 | 66 | Lebanon | 5 | 1 | 7 |  | 13 |
| 4 | Argentina | 8 |  | 2 |  | 10 | 67 | Libya |  |  | 1 |  | 1 |
| 5 | Armenia | 1 |  | 1 |  | 2 | 68 | Madagascar | 1 |  |  |  | 1 |
| 6 | Australia | 8 | 1 | 1 |  | 10 | 69 | Malawi | 2 |  |  |  | 2 |
| 7 | Austria |  | 1 |  |  | 1 | 70 | Malaysia | 10 |  | 6 |  | 16 |
| 8 | Azerbaijan | 1 |  | 2 |  | 3 | 71 | Mali | 3 |  | 1 |  | 4 |
| 9 | Bahamas | 5 |  |  |  | 5 | 72 | Mexico | 78 | 1 | 39 |  | 118 |
| 10 | Bangladesh | 10 |  | 65 |  | 75 | 73 | Moldova | 1 |  |  |  | 1 |
| 11 | Barbados | 5 |  |  |  | 5 | 74 | Mongolia |  |  | 1 |  | 1 |
| 12 | Belgium | 2 |  |  |  | 2 | 75 | Morocco | 2 |  | 10 |  | 12 |
| 13 | Belize | 1 |  |  |  | 1 | 76 | Myanmar | 1 |  |  |  | 1 |
| 14 | Benin | 1 |  | 1 |  | 2 | 77 | Nepal | 32 |  | 36 |  | 68 |
| 15 | Bolivia | 2 |  | 3 |  | 5 | 78 | Netherlands | 2 |  |  |  | 2 |
| 16 | Bosnia and Herzegovina |  |  | 1 |  | 1 | 79 | New Zealand | 2 |  |  |  | 2 |
| 17 | Brazil | 16 | 1 | 15 |  | 32 | 80 | Nicaragua | 1 |  |  |  | 1 |
| 18 | Bulgaria | 1 |  | 1 |  | 2 | 81 | Niger | 1 |  |  |  | 1 |
| 19 | Burkina Faso | 5 |  |  |  | 5 | 82 | Nigeria | 68 | 3 | 68 | 1 | 140 |
| 20 | Cambodia | 3 |  |  |  | 3 | 83 | Oman |  |  | 2 |  | 2 |
| 21 | Cameroon | 2 |  | 1 |  | 3 | 84 | Pakistan | 57 |  | 33 |  | 90 |
| 22 | Canada | 31 | 2 | 17 | 7 | 57 | 85 | Palestinian Territories | 1 |  | 1 |  | 2 |
| 23 | Cape Verde |  |  | 1 |  | 1 | 86 | Panama | 1 |  | 1 |  | 2 |
| 24 | Chile | 2 |  | 2 |  | 4 | 87 | Paraguay | 1 |  | 1 |  | 2 |
| 25 | China | 172 | 9 | 415 | 4 | 600 | 88 | Peru | 7 |  | 5 |  | 12 |
| 26 | Colombia | 8 | 2 | 12 |  | 22 | 89 | Philippines | 4 | 1 | 8 |  | 13 |
| 27 | Congo | 1 |  |  |  | 1 | 90 | Poland | 2 |  | 3 |  | 5 |
| 28 | Congo, Democratic Rep. of | 8 |  |  |  | 8 | 91 | Portugal | 2 |  |  |  | 2 |
| 29 | Costa Rica | 1 | 1 | 1 |  | 3 | 92 | Romania |  | 1 | 3 |  | 4 |
| 30 | Cote D'Ivoire | 6 |  | 5 | 1 | 12 | 93 | Russia | 6 |  | 12 |  | 18 |
| 31 | Croatia |  |  | 1 |  | 1 | 94 | Saint Kitts and Nevis | 1 |  | 1 |  | 2 |
| 32 | Czech Republic | 1 |  |  |  | 1 | 95 | Saint Lucia | 1 |  |  |  | 1 |
| 33 | Denmark | 2 |  |  |  | 2 | 96 | Saudi Arabia | 32 | 1 | 14 |  | 47 |
| 34 | Dominica |  |  | 1 |  | 1 | 97 | Senegal | 1 |  |  |  | 1 |
| 35 | Dominican Republic | 1 |  | 1 |  | 2 | 98 | Serbia | 1 |  | 3 |  | 4 |
| 36 | Ecuador | 2 |  | 7 |  | 9 | 99 | Singapore | 1 |  | 4 |  | 5 |
| 37 | Egypt | 17 |  | 12 |  | 29 | 100 | Slovakia |  |  | 1 |  | 1 |
| 38 | El Salvador | 8 |  | 1 |  | 9 | 101 | Somalia | 1 |  |  |  | 1 |
| 39 | Equatorial Guinea | 7 |  |  |  | 7 | 102 | South Africa | 3 | 1 |  |  | 4 |
| 40 | Ethiopia | 3 | 1 | 2 |  | 6 | 103 | Spain | 8 |  | 4 |  | 12 |
| 41 | France | 5 |  | 2 | 1 | 8 | 104 | Sri Lanka | 1 |  | 17 |  | 18 |
| 42 | Gabon | 5 |  | 1 |  | 6 | 105 | Sudan | 1 |  | 1 |  | 2 |
| 43 | Georgia | 1 |  | 1 |  | 2 | 106 | Sweden | 1 |  |  |  | 1 |
| 44 | Germany | 5 |  | 5 | 1 | 11 | 107 | Switzerland | 2 |  |  |  | 2 |
| 45 | Ghana |  | 1 | 9 |  | 10 | 108 | Taiwan | 18 | 2 | 40 |  | 60 |
| 46 | Greece | 2 |  | 7 |  | 9 | 109 | Tajikistan |  |  | 1 |  | 1 |
| 47 | Guatemala | 1 |  | 1 |  | 2 | 110 | Tanzania | 6 |  | 1 |  | 7 |
| 48 | Honduras | 4 |  | 3 |  | 7 | 111 | Thailand | 1 |  | 10 |  | 11 |
| 49 | Hong Kong | 4 |  | 4 |  | 8 | 112 | Trinidad and Tobago | 5 |  | 1 |  | 6 |
| 50 | India | 134 | 5 | 402 |  | 541 | 113 | Tunisia |  |  | 7 |  | 7 |
| 51 | Indonesia | 3 |  | 7 |  | 10 | 114 | Turkey | 13 |  | 23 |  | 36 |
| 52 | Iran | 3 |  | 107 |  | 110 | 115 | Turkmenistan | 1 |  |  |  | 1 |
| 53 | Iraq | 6 |  | 4 |  | 10 | 116 | Uganda |  |  | 5 |  | 5 |
| 54 | Ireland | 3 |  | 1 |  | 4 | 117 | Ukraine | 4 | 1 | 3 |  | 8 |
| 55 | Israel | 2 |  | 1 |  | 3 | 118 | United Arab Emirates |  |  | 2 |  | 2 |
| 56 | Italy | 4 | 2 | 4 |  | 10 | 119 | United Kingdom | 17 | 1 | 5 |  | 23 |
| 57 | Jamaica | 2 |  | 2 |  | 4 | 120 | Uruguay |  |  | 1 |  | 1 |
| 58 | Japan | 9 |  | 4 |  | 13 | 121 | Venezuela | 64 | 1 | 21 |  | 86 |
| 59 | Jordan | 5 | 1 | 4 |  | 10 | 122 | Vietnam | 346 | 12 | 69 | 9 | 436 |
| 60 | Kazakhstan | 2 | 1 | 7 |  | 10 | 123 | Yemen | 1 | 1 |  |  | 2 |
| 61 | Kenya | 3 | 2 | 2 |  | 7 | 124 | Zambia |  |  | 1 |  | 1 |
| 62 | Korea, Republic of | 27 |  | 51 | 5 | 83 | 125 | Zimbabwe | 2 |  |  |  | 2 |
| 63 | Kuwait | 1 |  |  |  | 1 |  |  |  |  |  |  |  |
| Non-Immigrant Enrollment Grand Total |  |  |  |  |  |  | 125 |  | 1,427 | 57 | 1,674 | 29 | 3,187 |

## HOUSTON

Immigrant Enrollment by Country and Level of Study: Fall 2020

| Country | UG | PB | G | P | Total | Country | UG | PB | G | P | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Afghanistan | 4 |  | 1 |  | 5 | 65 Kyrgyzstan | 1 |  |  |  | 1 |
| 2 Albania | 1 |  |  |  | 1 | 66 Laos | 1 |  |  |  | 1 |
| 3 Algeria | 3 |  |  |  | 3 | 67 Lebanon | 20 | 1 | 1 |  | 22 |
| 4 Angola | 2 |  |  |  | 2 | 68 Liberia | 3 |  |  |  | 3 |
| 5 Argentina | 31 |  | 2 |  | 33 | 69 Libya | 3 |  |  |  | 3 |
| 6 Australia | 8 |  |  |  | 8 | 70 Macao | 1 |  |  |  | 1 |
| 7 Austria |  |  | 1 |  | 1 | 71 Madagascar | 1 |  |  |  | 1 |
| 8 Azerbaijian | 5 |  | 2 |  | 7 | 72 Malawi | 1 |  |  |  | 1 |
| 9 Bahamas | 1 |  |  |  | 1 | 73 Malaysia | 3 |  |  | 1 | 4 |
| 10 Bangladesh | 32 |  | 3 |  | 35 | 74 Mali | 1 |  |  |  | 1 |
| 11 Belarus | 2 | 1 |  |  | 3 | 75 Mauritius | 1 |  |  |  | 1 |
| 12 Belgium | 3 |  |  |  | 3 | 76 Mexico | 881 | 7 | 43 | 6 | 937 |
| 13 Belize | 4 |  |  |  | 4 | 77 Moldova | 1 |  | 1 |  | 2 |
| 14 Benin | 1 |  |  |  | 1 | 78 Mongolia | 1 |  |  |  | 1 |
| 15 Bolivia | 2 |  |  |  | 2 | 79 Morocco | 4 |  |  |  | 4 |
| 16 Bosnia and Herzegovina | 2 |  |  |  | 2 | 80 Myanmar | 8 | 1 |  |  | 9 |
| 17 Brazil | 17 | 2 | 6 |  | 25 | 81 Nepal | 20 | 1 | 5 | 2 | 28 |
| 18 Burkina Faso | 2 |  | 1 |  | 3 | 82 Netherlands | 6 |  |  |  | 6 |
| 19 Burundi | 1 |  |  |  | 1 | 83 New Zealand | 3 |  |  |  | 3 |
| 20 Cambodia | 10 | 1 |  | 1 | 12 | 84 Nicaragua | 3 |  |  |  | 3 |
| 21 Cameroon | 13 | 1 |  | 1 | 15 | 85 Niger | 1 |  |  |  | 1 |
| 22 Canada | 70 |  | 12 | 3 | 85 | 86 Nigeria | 95 | 1 | 16 | 1 | 113 |
| 23 Central African Republic | 1 |  |  |  | 1 | 87 Norway | 2 |  | 1 |  | 3 |
| 24 Chad | 1 |  |  |  | 1 | 88 Oman | 1 |  |  |  | 1 |
| 25 Chile | 5 |  |  |  | 5 | 89 Pakistan | 251 | 5 | 13 |  | 269 |
| 26 China | 138 | 4 | 28 | 6 | 176 | 90 Palestinian Territories | 2 |  |  |  | 2 |
| 27 Colombia | 76 | 1 | 6 |  | 83 | 91 Panama | 4 |  |  |  | 4 |
| 28 Congo | 1 |  |  |  | 1 | 92 Peru | 37 | 3 | 4 |  | 44 |
| 29 Congo, Democratic Rep. of | 8 |  |  |  | 8 | 93 Philippines | 82 | 3 | 4 | 1 | 90 |
| 30 Costa Rica | 2 |  |  |  | 2 | 94 Poland | 2 |  |  | 1 | 3 |
| 31 Cote D'Ivoire | 2 |  |  | 1 | 3 | 95 Portugal | 2 |  |  |  | 2 |
| 32 Croatia | 1 |  |  |  | 1 | 96 Romania | 2 |  | 1 |  | 3 |
| 33 Cuba | 42 | 1 | 1 | 1 | 45 | 97 Russia | 11 |  |  | 1 | 12 |
| 34 Czech Republic | 1 |  |  |  | 1 | 98 Rwanda | 3 |  |  |  | 3 |
| 35 Dominica | 1 |  |  |  | 1 | 99 Saudi Arabia | 4 |  |  |  | 4 |
| 36 Dominican Republic | 4 |  | 1 |  | 5 | 100 Senegal | 6 |  |  |  | 6 |
| 37 Ecuador | 8 | 1 |  |  | 9 | 101 Singapore | 3 |  | 1 |  | 4 |
| 38 Egypt | 35 | 1 | 6 |  | 42 | 102 Slovakia | 1 | 1 |  |  | 2 |
| 39 El Salvador | 154 | 2 | 4 | 1 | 161 | 103 Somalia | 4 |  |  |  | 4 |
| 40 Equatorial Guinea | 1 |  |  |  | 1 | 104 South Africa | 5 |  | 1 | 1 | 7 |
| 41 Eritrea | 2 |  |  | 1 | 3 | 105 Spain | 6 |  | 3 |  | 9 |
| 42 Ethiopia | 15 |  | 2 |  | 17 | 106 Sri Lanka | 3 | 1 |  |  | 4 |
| 43 France | 13 |  | 2 |  | 15 | 107 St. Lucia | 1 |  |  |  | 1 |
| 44 Gabon | 2 |  |  |  | 2 | 108 Sudan | 2 |  |  |  | 2 |
| 45 Germany | 12 |  | 1 |  | 13 | 109 Sweden | 3 |  | 1 |  | 4 |
| 46 Ghana | 8 |  | 3 |  | 11 | 110 Switzerland | 1 |  |  |  | 1 |
| 47 Guatemala | 25 |  |  |  | 25 | 111 Syria | 24 |  | 1 | 1 | 26 |
| 48 Haiti | 2 |  |  |  | 2 | 112 Taiwan | 15 | 1 |  |  | 16 |
| 49 Honduras | 54 | 3 | 2 | 1 | 60 | 113 Tanzania | 6 |  | 3 |  | 9 |
| 50 Hong Kong | 6 |  |  |  | 6 | 114 Thailand | 9 |  |  |  | 9 |
| 51 Hungary | 1 |  |  |  | 1 | 115 Trinidad and Tobago | 7 | 1 | 2 |  | 10 |
| 52 India | 259 | 4 | 18 | 10 | 291 | 116 Turkey | 42 | 1 | 7 |  | 50 |
| 53 Indonesia | 8 |  | 1 |  | 9 | 117 Uganda | 1 |  |  |  | 1 |
| 54 Iran | 62 | 7 | 14 | 3 | 86 | 118 Ukraine | 9 |  | 1 |  | 10 |
| 55 Iraq | 39 | 1 | 2 | 3 | 45 | 119 United Arab Emirates |  |  | 1 |  | 1 |
| 56 Ireland | 4 |  |  |  | 4 | 120 United Kingdom | 54 | 1 | 7 | 1 | 63 |
| 57 Israel | 3 | 1 | 1 |  | 5 | 121 Uruguay | 4 |  |  |  | 4 |
| 58 Italy | 4 |  | 1 |  | 5 | 122 Uzbekistan | 1 |  |  |  | 1 |
| 59 Jamaica | 10 |  |  | 1 | 11 | 123 Venezuela | 117 | 1 | 9 |  | 127 |
| 60 Japan | 8 |  |  |  |  | 124 Vietnam | 439 | 10 | 22 | 22 |  |
| 61 Jordan | 22 |  | 3 |  | 25 | 125 Yemen | 4 |  |  |  | 4 |
| 62 Kazakhstan | 8 |  |  |  | 8 | 126 Zambia | 2 |  |  |  | 2 |
| 63 Kenya | 7 |  | 1 |  | 8 | 127 Zimbabwe | 2 |  |  |  | 2 |
| 64 Korea, Republic of | 46 | 2 | 4 | 7 | 59 | 999 Unknown | 89 | 5 | 149 | 16 | 259 |
| Immigrant Enrollment Grand Total |  |  |  |  |  | 127 | 3,637 | 77 | 426 | 94 | 4,234 |

## Fall 2020 Non-Immigrant Enrollment

## By Non-Immigrant Visa Categories

| Visa Categories | Visa | 2019 | $\mathbf{2 0 2 0}$ | Growth |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time Student | F-1 | 3,053 | 2,814 | $-7.8 \%$ |  |  |  |  |
| Temporary Worker in Specialty Occupation | $\mathbf{H - 1 B}$ | 22 | 23 | $4.5 \%$ |  |  |  |  |
| Dependent of H-1B | $\mathbf{H - 4}$ | 66 | 77 | $16.7 \%$ |  |  |  |  |
| Exchange Visitor (Student) | J-1 | 30 | 28 | $-6.7 \%$ |  |  |  |  |
| Dependent of J-1 (Studying at UH) | J-2 | 2 | 5 | $150.0 \%$ |  |  |  |  |
| Intra-Company Transferee | $\mathbf{L - 1}$ | 2 | 4 | $100.0 \%$ |  |  |  |  |
| Dependent of L-1 | $\mathbf{L - 2}$ | 57 | 67 | $17.5 \%$ |  |  |  |  |
| Permanent Residency Pending | PRP | 61 | 69 | $13.1 \%$ |  |  |  |  |
| Other Visa Types: (A, E, G, K, TD, TN, TPS, etc.) |  | 96 | 100 | $4.2 \%$ |  |  |  |  |
| Total Non-Immigrants |  |  |  |  |  | $\mathbf{3 , 3 8 9}$ | $\mathbf{3 , 1 8 7}$ | $\mathbf{- 6 . 0 \%}$ |

Top 10 Countries of Origin

| Rank | Country | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Growth |
| :---: | :---: | :---: | :---: | :---: |
| 1 | China | 672 | 600 | $-10.7 \%$ |
| 2 | India | 645 | 541 | $-16.1 \%$ |
| 3 | Vietnam | 430 | 436 | $1.4 \%$ |
| 4 | Nigeria | 132 | 140 | $6.1 \%$ |
| 7 | Mexico | 98 | 118 | $20.4 \%$ |
| 5 | Iran | 127 | 110 | $-13.4 \%$ |
| 8 | Pakistan | 91 | 90 | $-1.1 \%$ |
| 9 | Venezuela | 74 | 86 | $16.2 \%$ |
| 6 | Korea, Rep. of | 102 | 83 | $-18.6 \%$ |
| 10 | Bangladesh | 63 | 75 | $19.0 \%$ |

## 2020 Degrees Awarded



Ten Year Non-Immigrant Student Enrollment at UH

| Year | Total | Year | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 1}$ | 3,343 | $\mathbf{2 0 1 6}$ | 3,980 |
| $\mathbf{2 0 1 2}$ | 3,520 | $\mathbf{2 0 1 7}$ | 3,843 |
| $\mathbf{2 0 1 3}$ | 3,649 | $\mathbf{2 0 1 8}$ | 3,645 |
| $\mathbf{2 0 1 4}$ | 3,897 | $\mathbf{2 0 1 9}$ | 3,389 |
| $\mathbf{2 0 1 5}$ | 4,072 | $\mathbf{2 0 2 0}$ | 3,187 |



Top 20 Countries By Enrollment In Past Eight Years

| Countries | Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Rank* |
| China | 840 | 854 | 871 | 846 | 789 | 760 | 672 | 600 | $\square 0$ |
| India | 752 | 906 | 954 | 911 | 884 | 764 | 645 | 541 | - 0 |
| Vietnam | 340 | 345 | 366 | 358 | 358 | 381 | 430 | 436 | $\square \quad 0$ |
| Nigeria | 139 | 150 | 159 | 151 | 146 | 134 | 132 | 140 | $\square \quad 0$ |
| Mexico | 107 | 93 | 99 | 105 | 94 | 110 | 98 | 118 | - 2 |
| Iran | 94 | 124 | 153 | 139 | 132 | 126 | 127 | 110 | $\nabla \quad-1$ |
| Pakistan | 51 | 55 | 78 | 84 | 97 | 101 | 91 | 90 | - 1 |
| Venezuela | 97 | 94 | 95 | 94 | 87 | 80 | 74 | 86 | - 1 |
| Korea, Rep. of | 122 | 133 | 129 | 124 | 123 | 120 | 102 | 83 | $\nabla \quad-3$ |
| Bangladesh | 29 | 31 | 37 | 39 | 44 | 53 | 63 | 75 | $\square \quad 2$ |
| Nepal | 40 | 28 | 39 | 46 | 47 | 55 | 62 | 68 | $\square \quad 2$ |
| Taiwan | 77 | 71 | 68 | 65 | 76 | 74 | 73 | 60 | $\nabla \quad-2$ |
| Canada | 67 | 73 | 68 | 61 | 61 | 65 | 61 | 57 | $\square \quad 1$ |
| Saudi Arabia | 104 | 140 | 148 | 154 | 128 | 85 | 68 | 47 | $\nabla \quad-3$ |
| Turkey | 77 | 63 | 52 | 39 | 29 | 27 | 38 | 36 | $\square \quad 0$ |
| Brazil | 34 | 41 | 47 | 25 | 33 | 26 | 24 | 32 | - 2 |
| Egypt | 10 | 17 | 16 | 20 | 18 | 23 | 24 | 29 | - 1 |
| Angola | 32 | 32 | 30 | 27 | 32 | 28 | 26 | 27 | $\nabla \quad-1$ |
| United Kingdom | 30 | 26 | 26 | 39 | 29 | 29 | 27 | 23 | $\nabla \quad-3$ |
| Colombia | 52 | 40 | 46 | 38 | 33 | 28 | 19 | 22 | $\square \quad 0$ |

[^2]INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrant Enrollment Compositions: Fall 2020*

By Gender

| Gender | UG | G | Total |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 709 | 675 | 1,384 |  |  |  |
| Male | 775 | 1,028 | 1,803 |  |  |  |
| $\mathbf{~ G r a n d ~ T o t a l ~}$ |  |  |  |  | $\mathbf{1 , 4 8 4}$ |  |



By Average Age Over Time

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Newly Admitted/Transfer Non-Immigrants: Fall 2020

| By Level: | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 398 | 389 | 475 | 440 | 365 | $-17.0 \%$ |  |
| Graduate | 749 | 685 | 626 | 527 | 372 | $-29.4 \%$ |  |
| Total: | $\mathbf{1 , 1 4 7}$ | $\mathbf{1 , 0 7 4}$ | $\mathbf{1 , 1 0 1}$ | $\mathbf{9 6 7}$ | $\mathbf{7 3 7}$ | $\mathbf{- 2 3 . 8 \%}$ |  |
| By College: | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Change |  |
| Architecture and Design | 20 | 24 | 17 | 14 | 13 | $-7.1 \%$ |  |
| Arts | 29 | 27 | 29 | 27 | 21 | $-22.2 \%$ |  |
| Business | 150 | 124 | 119 | 120 | 136 | $13.3 \%$ |  |
| Education | 15 | 28 | 29 | 18 | 20 | $11.1 \%$ |  |
| Engineering | 395 | 341 | 331 | 260 | 160 | $-38.5 \%$ |  |
| Hotel and Restaurant Management | 71 | 78 | 79 | 65 | 25 | $-61.5 \%$ |  |
| Law | 32 | 26 | 14 | 15 | 11 | $-26.7 \%$ |  |
| Liberal Arts and Social Sciences | 95 | 79 | 106 | 98 | 87 | $-11.2 \%$ |  |
| Natural Sciences and Mathematics | 205 | 195 | 217 | 224 | 145 | $-35.3 \%$ |  |
| Nursing | 1 | 3 | 0 | 0 | 1 | - |  |
| Optometry | 6 | 8 | 9 | 4 | 4 | $0.0 \%$ |  |
| Pharmacy | 25 | 20 | 22 | 11 | 15 | $36.4 \%$ |  |
| Social Work | 2 | 7 | 5 | 4 | 2 | $-50.0 \%$ |  |
| Technology | 78 | 83 | 83 | 72 | 62 | $-13.9 \%$ |  |
| Exploratory Studies* | 23 | 31 | 41 | 35 | 35 | $0.0 \%$ |  |


| *Exploratory Studies is a preparatory major designed for undeclared students. |
| :--- |
| By Geographical Region $\mathbf{2 0 1 6}$ $\mathbf{2 0 1 7}$ $\mathbf{2 0 1 8}$ $\mathbf{2 0 1 9}$ $\mathbf{2 0 2 0}$ Change <br> Africa 77 92 87 75 83 $10.7 \%$ <br> Asia 786 749 760 651 456 $-30.0 \%$ <br> Europe 97 68 78 69 57 $-17.4 \%$ <br> Latin America 106 105 109 98 92 $-6.1 \%$ <br> Middle East 56 43 43 47 29 $-38.3 \%$ <br> North America 20 15 20 24 16 $-33.3 \%$ <br> Oceania 5 2 4 3 4 $33.3 \%$ |



INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Non-Immigrants Living On-Campus: Fall 2020*
By Country

| Country | UG | G | Total | Country | UG | G | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Angola | 2 |  | 2 | Latvia | 1 |  | 1 |
| Argentina | 2 |  | 2 | Lebanon |  | 1 | 1 |
| Armenia | 1 |  | 1 | Malawi | 1 |  | 1 |
| Australia | 1 |  | 1 | Malaysia | 4 | 3 | 7 |
| Bangladesh | 2 | 2 | 4 | Mali |  | 1 | 1 |
| Barbados | 4 |  | 4 | Mexico | 2 | 2 | 4 |
| Belgium | 1 |  | 1 | Nepal |  | 1 | 1 |
| Bolivia |  | 1 | 1 | Nicaragua | 1 |  | 1 |
| Bulgaria | 1 |  | 1 | Nigeria | 18 | 4 | 22 |
| Canada | 5 | 2 | 7 | Pakistan | 4 | 2 | 6 |
| China | 6 | 17 | 23 | Paraguay |  | 1 | 1 |
| Colombia |  | 1 | 1 | Peru | 1 | 1 | 2 |
| Congo, Dem. Rep. of the | 2 |  | 2 | Poland |  | 1 | 1 |
| Cote D'Ivoire | 2 | 2 | 4 | Russia | 1 | 1 | 2 |
| Denmark | 2 |  | 2 | Serbia | 1 |  | 1 |
| Ecuador | 1 | 1 | 2 | South Africa | 2 |  | 2 |
| Egypt | 2 | 1 | 3 | Spain | 3 |  | 3 |
| El Salvador | 1 |  | 1 | Sri Lanka |  | 2 | 2 |
| Equatorial Guinea | 1 |  | 1 | St. Kitts and Nevis | 1 |  | 1 |
| Ethiopia |  | 1 | 1 | Sweden | 1 |  | 1 |
| France | 1 |  | 1 | Taiwan | 1 | 3 | 4 |
| Germany | 1 |  | 1 | Tanzania | 1 |  | 1 |
| Greece | 1 | 2 | 3 | Thailand |  | 1 | 1 |
| Hong Kong | 1 |  | 1 | Tunisia |  | 1 | 1 |
| India | 17 | 17 | 34 | United Kingdom | 3 |  | 3 |
| Ireland | 3 |  | 3 | Vietnam | 3 | 3 | 6 |
| Italy | 1 |  | 1 | Zimbabwe | 1 |  | 1 |
| Korea, Rep. of | 1 | 6 | 7 |  |  |  |  |
| Countries: 55 |  |  |  | Total: | 112 | 81 | 193 |

## By Gender

| Gender | UG | G | Total |
| :--- | :---: | :---: | :---: |
| Female | 58 | 29 | 87 |
| Male | 54 | 52 | 106 |
| Grand Total | 112 | 81 | 193 |


*On campus housing includes the partner housing of Cambridge Oaks and Cullen Oaks.

## Non-Immigrants Living On-Campus: Fall 2020

## By College

| College | UG | G | Total |
| :--- | :---: | :---: | :---: |
| Architecture and Design | 5 | 1 | 6 |
| Arts | 1 | 3 | 4 |
| Business | 12 | 9 | 21 |
| Education | 3 | 1 | 4 |
| Engineering | 21 | 28 | 49 |
| Hotel and Restaurant Management | 4 | 3 | 7 |
| Law | - | 1 | 1 |
| Liberal Arts and Social Sciences | 25 | 11 | 36 |
| Natural Sciences and Mathematics | 18 | 16 | 34 |
| Optometry | - | 3 | 3 |
| Pharmacy | - | 3 | 3 |
| Social Work | - | - | 0 |
| Technology | 12 | 2 | 14 |
| Exploratory Studies* | 11 | - | 11 |
| Total: | $\mathbf{1 1 2}$ | $\mathbf{8 1}$ | $\mathbf{1 9 3}$ |

*Exploratory Studies is a prepatory major designed for undeclared students.


## By Visa Type

| VISA Category | VISA | Students |
| :--- | :---: | :---: |
| Full-Time Students | F-1 | 171 |
| Dependent of H1-B | H-4 | 5 |
| Dependent of L-1 | L-2 | 4 |
| Exchange Visitor (Student) | J-1 | 1 |
| Other Visa Types* | Other | 12 |
| Total: |  | $\mathbf{1 9 3}$ |

*Other visa types include, A, E, TD, PRP, etc.

## By Housing Location

| Building | Students |
| :--- | :---: |
| Bayou Oaks | 4 |
| Cambridge Oaks | 34 |
| Cougar Place | 11 |
| Cougar Village 1 | 4 |
| Cougar Village 2 | 7 |
| Cullen Oaks | 61 |
| Moody Towers | 17 |
| Quadrangle | 10 |
| University Lofts | 45 |
| Total: | $\mathbf{1 9 3}$ |

Non-Immigrant Enrollment Distribution by Level of Study: Fall 2020

| Classification | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Growth |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 236 | 222 | 225 | 193 | 141 | $-26.9 \%$ |
| Sophomore | 311 | 248 | 234 | 248 | 207 | $-16.5 \%$ |
| Junior | 423 | 396 | 420 | 398 | 417 | $4.8 \%$ |
| Senior | 544 | 607 | 593 | 608 | 662 | $8.9 \%$ |
| Post-Baccalaureate | 109 | 98 | 101 | 79 | 57 | $-27.8 \%$ |
| Undergraduate Total: | 1,623 | 1,571 | 1,573 | 1,526 | 1,484 | $-2.8 \%$ |
| Master | 1427 | 1328 | 1125 | 705 | 566 | $-19.7 \%$ |
| Doctoral | 863 | 885 | 896 | 1121 | 1108 | $-1.2 \%$ |
| Professional | 67 | 59 | 51 | 37 | 29 | $-21.6 \%$ |
| Graduate Total: | 2,357 | 2,272 | 2,072 | 1,863 | 1,703 | $-8.6 \%$ |
| Grand Total: | $\mathbf{3 , 9 8 0}$ | $\mathbf{3 , 8 4 3}$ | $\mathbf{3 , 6 4 5}$ | $\mathbf{3 , 3 8 9}$ | $\mathbf{3 , 1 8 7}$ | $\mathbf{- 6 . 0 \%}$ |

Undergraduate Composition
Graduate Composition


Fall 2019/2020 Comparison by Level of Study


Non-Immigrant/Immigrant/U.S. Student Enrollment by College: Fall 2020

| College | U.S. Student <br> Enrollment | Immigrant <br> Enrollment | Non-Immigrant <br> Enrollment | \% Non-Immigrants to <br> U.S. and Immigrant <br> Students |
| :--- | :---: | :---: | :---: | :---: |
| Architecture and Design | $\mathbf{7 5 8}$ | $\mathbf{1 2 8}$ | $\mathbf{5 9}$ | $\mathbf{6 . 2}$ |
| Arts | $\mathbf{1 , 2 8 1}$ | $\mathbf{8 1}$ | $\mathbf{7 5}$ | $\mathbf{5 . 2}$ |
| Business | $\mathbf{5 , 8 4 1}$ | $\mathbf{7 4 6}$ | $\mathbf{4 8 2}$ | $\mathbf{6 . 8}$ |
| Education | $\mathbf{3 , 1 1 7}$ | $\mathbf{2 5 0}$ | $\mathbf{8 1}$ | $\mathbf{2 . 3}$ |
| Engineering | $\mathbf{2 , 8 7 2}$ | $\mathbf{5 1 0}$ | $\mathbf{8 6 0}$ | $\mathbf{2 0 . 3}$ |
| Hotel and Restaurant Management | $\mathbf{7 5 0}$ | $\mathbf{7 1}$ | $\mathbf{1 2 4}$ | $\mathbf{1 3 . 1}$ |
| Law | $\mathbf{6 8 7}$ | $\mathbf{4 0}$ | $\mathbf{2 2}$ | $\mathbf{2 . 9}$ |
| Liberal Arts and Social Sciences | $\mathbf{1 1 , 0 3 3}$ | $\mathbf{8 0 2}$ | $\mathbf{3 2 3}$ | $\mathbf{2 . 7}$ |
| Natural Sciences and Mathematics | $\mathbf{4 , 5 7 0}$ | $\mathbf{6 8 1}$ | $\mathbf{7 4 8}$ | $\mathbf{1 2 . 5}$ |
| Nursing | $\mathbf{2 4 3}$ | $\mathbf{8}$ | $\mathbf{1}$ | $\mathbf{0 . 4}$ |
| Optometry | $\mathbf{3 9 3}$ | $\mathbf{1 5}$ | $\mathbf{2 8}$ | $\mathbf{6 . 4}$ |
| Pharmacy | $\mathbf{4 5 6}$ | $\mathbf{7 4}$ | $\mathbf{6 5}$ | $\mathbf{1 0 . 9}$ |
| Social Work | $\mathbf{5 2 2}$ | $\mathbf{2 3}$ | $\mathbf{1 1}$ | $\mathbf{2 . 0}$ |
| Technology | $\mathbf{5 , 0 8 1}$ | $\mathbf{6 0 9}$ | $\mathbf{2 5 3}$ | $\mathbf{4 . 3}$ |
| Exploratory Studies | $\mathbf{1 , 9 8 4}$ | $\mathbf{1 9 6}$ | $\mathbf{5 4}$ | $\mathbf{2 . 4}$ |
| Total | $\mathbf{3 9 , 5 8 8}$ | $\mathbf{4 , 2 3 4}$ | $\mathbf{3 , 1 8 6}$ |  |

## Non-Immigrant/Immigrant/U.S. Student Enrollment Ratio



[^3]| College | 2019 |  | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | \(\left.\begin{array}{c}2020 Non-Immigrant \% <br>

Change Per College\end{array}\right]\)
*Exploratory Studies is a prepatory major designed for undeclared students.

## Immigrant Enrollment Distribution by College: Fall 2019

| College | 2019 | 2020 | 2020 Immigrant \% Change Per College |
| :---: | :---: | :---: | :---: |
| Architecture and Design | 111 | 128 | 15.3 |
| Arts | 84 | 81 | -3.6 |
| Business Administration | 708 | 746 | 5.4 |
| Education | 233 | 250 | 7.3 |
| Engineering | 426 | 510 | 19.7 |
| Hotel and Restaurant Management | 87 | 71 | -18.4 |
| Law | 36 | 40 | 11.1 |
| Liberal Arts and Social Sciences | 799 | 802 | 0.4 |
| Natural Sciences and Mathematics | 656 | 681 | 3.8 |
| Nursing | 5 | 8 | 60.0 |
| Optometry | 20 | 15 | -25.0 |
| Pharmacy | 63 | 74 | 17.5 |
| Social Work | 19 | 23 | 21.1 |
| Technology | 622 | 609 | -2.1 |
| Exploratory Studies | 159 | 196 | 23.3 |
| Total Immigrant Enrollment | 4,028 | 4,234 | 5.1 |

*Immigrant enrollment data is from the Office of Institutional Research.
international student \& SCholar services office
Non-Immigrant Distribution by College and Degree Level in Last 10 Years

| Undergraduate Students: | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Architecture and Design | 39 | 39 | 38 | 41 | 40 | 32 | 45 | 47 | 44 | 50 |
| Arts | - | - | - | - | - | 36 | 39 | 48 | 39 | 33 |
| Business | 384 | 387 | 392 | 365 | 404 | 392 | 348 | 341 | 321 | 329 |
| Education | 23 | 25 | 24 | 21 | 25 | 16 | 17 | 25 | 38 | 41 |
| Engineering | 263 | 344 | 376 | 425 | 487 | 451 | 381 | 298 | 253 | 240 |
| Hotel and Restaurant Management | 130 | 133 | 131 | 118 | 100 | 129 | 131 | 145 | 141 | 95 |
| Liberal Arts and Social Sciences | 196 | 203 | 208 | 195 | 191 | 181 | 168 | 186 | 180 | 197 |
| Natural Sciences and Mathematics | 201 | 196 | 177 | 152 | 164 | 181 | 207 | 223 | 244 | 253 |
| Nursing | - | - | - | - | 6 | 1 | 2 | 1 | - | 1 |
| Pharmacy | 19 | 18 | 12 | 17 | 8 | 3 | - | 3 | - | 3 |
| Technology | 99 | 97 | 122 | 126 | 141 | 162 | 189 | 195 | 205 | 188 |
| Exploratory Studies* | 52 | 20 | 44 | 39 | 48 | 39 | 44 | 61 | 61 | 54 |
| Total: | 1,406 | 1,462 | 1,524 | 1,499 | 1,614 | 1,623 | 1,571 | 1,573 | 1,526 | 1,484 |
| Graduate and Professional Students: | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| Architecture and Design | 18 | 17 | 15 | 23 | 20 | 20 | 20 | 12 | 8 | 9 |
| Arts | - | - | - | - | - | 39 | 39 | 33 | 43 | 42 |
| Business | 281 | 309 | 263 | 242 | 265 | 257 | 231 | 189 | 140 | 153 |
| Education | 32 | 53 | 57 | 67 | 48 | 43 | 43 | 48 | 47 | 40 |
| Engineering | 456 | 547 | 669 | 903 | 1,013 | 928 | 918 | 807 | 686 | 620 |
| Hotel and Restaurant Management | 49 | 48 | 48 | 46 | 49 | 56 | 58 | 45 | 36 | 29 |
| Law | 37 | 42 | 46 | 70 | 60 | 49 | 41 | 34 | 30 | 22 |
| Liberal Arts and Social Sciences | 182 | 154 | 168 | 145 | 141 | 123 | 125 | 127 | 124 | 127 |
| Natural Sciences and Mathematics | 660 | 654 | 624 | 626 | 594 | 598 | 564 | 570 | 567 | 495 |
| Nursing | - | - | - | - | 2 | 1 | 3 | 2 | - | - |
| Optometry | 29 | 30 | 24 | 24 | 26 | 23 | 27 | 29 | 31 | 28 |
| Pharmacy | 66 | 75 | 69 | 67 | 65 | 72 | 69 | 68 | 64 | 62 |
| Social Work | 6 | 6 | 9 | 15 | 15 | 13 | 16 | 16 | 12 | 11 |
| Technology | 121 | 123 | 133 | 170 | 160 | 135 | 118 | 92 | 70 | 65 |
| Total: | 1,937 | 2,058 | 2,125 | 2,398 | 2,458 | 2,357 | 2,272 | 2,072 | 1,858 | 1,703 |
| Grand Total: | 3,343 | 3,520 | 3,649 | 3,897 | 4,072 | 3,980 | 3,843 | 3,645 | 3,384 | 3,187 |

[^4]Gerald D. Hines College of Architecture and Design - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 22 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Argentina | 1 |  | 1 | Mexico | 12 | 1 | 13 |
| Bangaladesh | 1 |  | 1 | Nigeria | 2 | 1 | 3 |
| Brazil | 1 |  | 1 | Saudi Arabia | 1 |  | 1 |
| Canada |  | 1 | 1 | Spain | 2 |  | 2 |
| China | 3 | 3 | 6 | Taiwan | 2 |  | 2 |
| Congo, Dem. Rep | 1 |  | 1 | Tanzania | 1 |  | 1 |
| Cote D'Ivoire | 1 |  | 1 | Thailand |  | 1 | 1 |
| Czech Republic | 1 |  | 1 | Turkey | 1 |  | 1 |
| India | 2 | 1 | 3 | United Kingdom | 1 |  | 1 |
| Jordan |  | 1 | 1 | Venezuela | 5 |  | 5 |
| Korea, Rep. of | 5 |  | 5 | Vietnam | 7 |  | 7 |
| Overall Total: |  |  |  |  | 50 | 9 | 59 |

Top Countries by Enrollment

|  | Countries |  | 2014 |  | 2015 |  | 2016 |  | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mexico |  | 4 |  | 7 |  | 4 |  | 4 | 8 | 9 | 13 |
|  | Vietnam |  | 3 |  | 2 |  | 2 |  | 4 | 4 | 4 | 7 |
|  | China |  | 6 |  | 6 |  | 1 |  | 7 | 5 | 2 | 6 |
|  | Korea, Rep. of |  | 5 |  | 4 |  | 2 |  | 2 | 3 | 4 | 5 |
|  | Venezuela |  | 4 |  | 3 |  | 2 |  | 3 | 4 | 4 | 5 |
| Enrollment by last 10 years |  |  |  |  |  |  |  |  |  |  |  |  |
| 60 |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 |  |  |  |  |  |  |  |  |  |  |  |  |
| 30 |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 20112012 | 2013 |  | 2014 |  | 2015 |  | 2016 | 2017 | 2018 | 2019 | 2020 |
|  |  | Undergraduates Graduates |  |  |  |  |  |  |  |  |  |  |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Katherine G. McGovern College of the Arts* - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 25 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Armenia |  | 1 | 1 | Korea, Rep. of | 2 | 3 | 5 |
| Brazil | 2 |  | 2 | Mexico | 2 | 6 | 8 |
| Canada |  | 1 | 1 | Poland |  | 2 | 2 |
| China | 10 | 8 | 18 | Romania | 1 | 1 | 2 |
| Colombia | 2 | 2 | 4 | Russia |  | 1 | 1 |
| Ecuador | 1 |  | 1 | Spain |  | 2 | 2 |
| Egypt |  | 1 | 1 | Taiwan |  | 3 | 3 |
| El Salvador | 1 |  | 1 | Turkey |  | 1 | 1 |
| France |  | 1 | 1 | Ukraine | 1 | 2 | 3 |
| Greece |  | 1 | 1 | United Kingdom | 1 | 1 | 2 |
| Honduras |  | 2 | 2 | Venezuela | 2 | 2 | 4 |
| Indonesia | 1 |  | 1 | Vietnam | 7 |  | 7 |
| Ireland |  | 1 | 1 |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Overall Total: |  |  |  |  | 33 | 42 | 75 |

## Top Countries by Enrollment

|  | Countries |  | 2014 |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | China |  | 0 |  | 0 | 21 | 22 | 23 | 20 | 18 |
|  | Mexico |  | 0 |  | 0 | 6 | 7 | 6 | 4 | 8 |
|  | Vietnam |  | 0 |  | 0 | 3 | 7 | 9 | 11 | 7 |
|  | Korea, Rep. of |  | 0 |  | 0 | 6 | 6 | 5 | 9 | 5 |
|  | Enrollment by last 10 years |  |  |  |  |  |  |  |  |  |
| 60 |  |  |  |  |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  |  |
| 40 |  |  |  |  |  |  |  |  |  |  |
| 30 |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |
| 100 |  |  |  |  |  |  |  |  |  |  |
|  | 20112012 | 2013 |  | 2014 |  |  | 2017 | 2018 | 2019 | 2020 |
|  |  |  |  |  | Underg | es | uates |  |  |  |

[^5]
## C. T. Bauer College of Business - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 55 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Argentina | 2 |  | 2 | France | 2 |  | 2 | Nigeria | 5 | 9 | 14 |
| Australia | 1 |  | 1 | Gabon | 1 | 1 | 2 | Pakistan | 12 | 4 | 16 |
| Azerbaijan | 1 |  | 1 | Georgia | 1 |  | 1 | Peru | 1 | 1 | 2 |
| Bahamas | 2 |  | 2 | Germany | 1 |  | 1 | Philippines | 1 |  | 1 |
| Bangladesh | 1 | 3 | 4 | Honduras |  | 1 | 1 | Russia | 3 | 1 | 4 |
| Brazil | 2 | 3 | 5 | Hong Kong | 1 |  | 1 | Saudi Arabia | 1 | 1 | 2 |
| Burkina Faso | 3 |  | 3 | India | 34 | 35 | 69 | Senegal | 1 |  | 1 |
| Cameroon | 1 |  | 1 | Indonesia | 1 | 1 | 2 | Serbia | 1 |  | 1 |
| Canada | 7 | 4 | 11 | Iran |  | 5 | 5 | Singapore |  | 2 | 2 |
| Chile | 1 |  | 1 | Iraq | 2 |  | 2 | Slovakia |  | 1 | 1 |
| China | 44 | 33 | 77 | Italy | 1 |  | 1 | Spain | 1 | 1 | 2 |
| Colombia | 1 |  | 1 | Japan | 2 | 1 | 3 | Taiwan | 4 | 4 | 8 |
| Congo, Dem. Rep. | 1 |  | 1 | Jordan | 2 |  | 2 | Turkey | 2 | 2 | 4 |
| Cote D'Ivoire |  | 1 | 1 | Kazakhstan |  | 4 | 4 | Ukraine | 1 |  | 1 |
| Denmark | 1 |  | 1 | Korea, Rep. of | 6 | 9 | 15 | United Kingdom | 5 |  | 5 |
| Ecuador | 1 |  | 1 | Malaysia | 2 |  | 2 | Venezuela | 16 | 1 | 17 |
| Egypt | 3 |  | 3 | Mexico | 12 | 6 | 18 | Vietnam | 124 | 17 | 141 |
| El Salvador | 3 |  | 3 | Moldova | 1 |  | 1 |  |  |  |  |
| Equatorial Guinea | 2 |  | 2 | Nepal | 5 | 2 | 7 |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 329 | 153 | 482 |

## Top Countries by Enrollment

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | 110 | 137 | 152 | 142 | 155 | 146 | 128 | 117 | 127 | 141 |
| Vietnam | 145 | 191 | 175 | 167 | 177 | 168 | 137 | 120 | 101 | 77 |
| China | 99 | 90 | 78 | 74 | 75 | 64 | 59 | 57 | 48 | 69 |
| India | 16 | 14 | 17 | 16 | 18 | 17 | 21 | 18 | 10 | 18 |
| Mexico | 10 | 10 | 8 | 8 | 10 | 11 | 14 | 15 | 10 | 17 |
| Venezuela | 27 | 17 | 9 | 9 | 20 | 27 | 38 | 32 | 21 | 16 |
| Pakistan | 25 | 24 | 20 | 18 | 25 | 28 | 21 | 14 | 11 | 15 |
| Korea, Rep. of | 21 | 23 | 24 | 24 | 27 | 23 | 20 | 13 | 12 | 14 |
| Nigeria | 12 | 15 | 12 | 13 | 13 | 10 | 11 | 16 | 12 | 11 |
| Canada | 14 | 8 | 7 | 5 | 7 | 9 | 8 | 9 | 9 | 8 |



## College of Education - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 33 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Australia | 1 |  | 1 | Nigeria | 3 | 3 | 6 |
| Bangladesh |  | 1 | 1 | Oman |  | 1 | 1 |
| Brazil |  | 2 | 2 | Pakistan | 1 | 1 | 2 |
| Canada | 1 | 2 | 3 | Paraguay | 1 |  | 1 |
| China | 9 | 9 | 18 | Philippines | 1 |  | 1 |
| Colombia | 1 |  | 1 | Saudi Arabia |  | 2 | 2 |
| Costa Rica |  | 1 | 1 | Singapore |  | 1 | 1 |
| Egypt |  | 1 | 1 | Spain | 1 |  | 1 |
| Gabon | 1 |  | 1 | Sri Lanka |  | 1 | 1 |
| Greece | 1 |  | 1 | Taiwan |  | 1 | 1 |
| Honduras | 1 |  | 1 | Thailand |  | 1 | 1 |
| India | 3 | 2 | 5 | Turkey |  | 3 | 3 |
| Iraq |  | 1 | 1 | Uganda |  | 1 | 1 |
| Korea, Rep. of | 3 | 2 | 5 | United Kingdom |  | 1 | 1 |
| Mexico | 7 | 1 | 8 | Venezuela | 1 |  | 1 |
| Myanmar | 1 |  | 1 | Vietnam | 3 | 2 | 5 |
| Nepal | 1 |  | 1 |  |  |  |  |
| Overall Total: |  |  |  |  | 41 | 40 | 81 |

## Top Countries by Enrollment



Cullen College of Engineering - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 72 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Albania | 1 |  | 1 | Gabon | 1 |  | 1 | Nepal | 6 | 9 | 15 |
| Algeria | 1 |  | 1 | Germany | 1 |  | 1 | New Zealand | 1 |  | 1 |
| Angola | 7 |  | 7 | Ghana |  | 1 | 1 | Nigeria | 18 | 24 | 42 |
| Australia | 3 |  | 3 | Greece |  | 1 | 1 | Pakistan | 11 | 13 | 24 |
| Bangladesh | 2 | 23 | 25 | Honduras | 2 |  | 2 | Palestinian Territorie | 1 | 1 | 2 |
| Belgium | 1 |  | 1 | Hong Kong |  | 1 | 1 | Paraguay |  | 1 | 1 |
| Belize | 1 |  | 1 | India | 22 | 209 | 231 | Peru | 5 |  | 5 |
| Bolivia |  | 2 | 2 | Indonesia |  | 4 | 4 | Russia |  | 2 | 2 |
| Brazil | 3 | 5 | 8 | Iran |  | 55 | 55 | Saudi Arabia | 17 | 1 | 18 |
| Bulgaria | 1 | 1 | 2 | Iraq | 1 | 2 | 3 | Singapore | 1 |  | 1 |
| Cambodia | 1 |  | 1 | Ireland | 1 |  | 1 | Spain | 1 |  | 1 |
| Canada | 2 | 3 | 5 | Italy | 1 | 1 | 2 | Sri Lanka | 1 | 4 | 5 |
| Cape Verde |  | 1 | 1 | Japan |  | 1 | 1 | Sudan |  | 1 | 1 |
| Chile |  | 1 | 1 | Jordan | 2 | 2 | 4 | Sweden | 1 |  | 1 |
| China | 9 | 174 | 183 | Kazakhstan | 1 |  | 1 | Taiwan | 2 | 6 | 8 |
| Colombia | 3 | 3 | 6 | Kenya | 1 |  | 1 | Tanzania | 1 |  | 1 |
| Congo, Dem. Rep. | 3 |  | 3 | Korea, Rep. of | 3 | 10 | 13 | Thailand |  | 2 | 2 |
| Cote D'Ivoire | 2 | 3 | 5 | Kuwait | 1 |  | 1 | Tunisia |  | 2 | 2 |
| Dominica |  | 1 | 1 | Lebanon | 1 | 2 | 3 | Turkey | 2 | 7 | 9 |
| Ecuador |  | 1 | 1 | Libya |  | 1 | 1 | Uganda |  | 1 | 1 |
| Egypt | 6 | 5 | 11 | Malaysia | 3 | 3 | 6 | Ukraine | 1 |  | 1 |
| El Salvador | 1 |  | 1 | Mali | 1 |  | 1 | United Kingdom |  | 1 | 1 |
| Ethiopia | 2 | 2 | 4 | Mexico | 7 | 7 | 14 | Venezuela | 16 | 9 | 25 |
| France | 1 |  | 1 | Morocco | 2 |  | 2 | Vietnam | 54 | 11 | 65 |
| Overall Total: |  |  |  |  |  |  |  |  | 240 | 620 | 860 |

## Top Countries by Enrollment

|  | Countries |  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | India |  | 199 | 204 | 303 | 474 | 562 | 516 | 482 | 393 | 303 | 231 |
|  | China |  | 169 | 213 | 229 | 243 | 263 | 246 | 240 | 226 | 206 | 183 |
|  | Vietnam |  | 39 | 62 | 66 | 59 | 71 | 61 | 64 | 63 | 66 | 65 |
|  | Iran |  | 25 | 45 | 56 | 71 | 78 | 64 | 66 | 54 | 58 | 55 |
|  | Nigeria |  | 37 | 43 | 50 | 56 | 74 | 71 | 53 | 45 | 39 | 42 |
|  | Bangladesh |  | 13 | 13 | 11 | 11 | 12 | 13 | 22 | 23 | 22 | 25 |
|  | Venezuela |  | 19 | 25 | 29 | 32 | 31 | 29 | 28 | 22 | 21 | 25 |
|  | Pakistan |  | 14 | 14 | 11 | 15 | 24 | 25 | 21 | 22 | 19 | 24 |
|  | Saudi Arabia |  | 23 | 38 | 53 | 83 | 80 | 87 | 66 | 32 | 22 | 18 |
| Enrollment by last 10 years |  |  |  |  |  |  |  |  |  |  |  |  |
| 1,200 |  |  |  |  |  |  |  |  |  |  |  |  |
| 1,000 |  |  |  |  |  |  |  |  |  |  |  |  |
| 800 |  |  |  |  |  |  |  |  |  |  |  |  |
| 600 |  |  |  |  |  |  |  |  |  |  |  |  |
| 400 |  |  |  |  |  |  |  |  |  |  |  |  |
| 200 |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 20112012 | 2013 | 201 |  | 2015 | 20 |  | 2017 | 2018 | 2019 |  |  |
|  |  |  | —Undergraduates |  |  | ——araduates |  |  |  |  |  |  |

Conrad H. Hilton College of Hotel and Restaurant Management - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 26 Countries Represented |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total |
| Armenia | 1 |  | 1 | Mexico | 6 |  | 6 |
| Bangladesh | 1 |  | 1 | Nicaragua | 1 |  | 1 |
| Canada |  | 1 | 1 | Nigeria | 2 | 1 | 3 |
| China | 40 | 11 | 51 | Pakistan |  | 1 | 1 |
| Colombia | 1 |  | 1 | Peru |  | 1 | 1 |
| Ecuador |  | 1 | 1 | Saint Lucia | 1 |  | 1 |
| France | 1 |  | 1 | Saudi Arabia | 1 |  | 1 |
| Germany |  | 1 | 1 | Taiwan | 4 | 1 | 5 |
| Honduras | 1 |  | 1 | United Kingdom | 1 |  | 1 |
| India | 2 | 1 | 3 | Venezuela | 1 |  | 1 |
| Iran |  | 2 | 2 | Vietnam | 27 | 1 | 28 |
| Italy | 1 |  | 1 | Zimbabwe | 1 |  | 1 |
| Jamaica |  | 1 | 1 |  |  |  |  |
| Korea, Rep. of | 2 | 6 | 8 |  |  |  |  |
| Overall Total: |  |  |  |  | 95 | 29 | 124 |

## Top Countries by Enrollment



## Law Center - Non-Immigrant Enrollment

| 2020 Enrollment Country | Countries Students | resented Country | Students |
| :---: | :---: | :---: | :---: |
| Australia | 1 | Korea, Rep. of | 3 |
| Brazil | 1 | Pakistan | 1 |
| Canada | 4 | Peru | 1 |
| China | 5 | Poland | 1 |
| Cote D'Ivoire | 1 | Turkey | 1 |
| Germany | 1 | Venezuela | 1 |
| Hong Kong | 1 |  |  |
| Overall Total: |  |  | 22 |

## Top Countries by Enrollment

| Countries | 2014 | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 3 | 0 | 5 | 6 | 6 | 6 | 5 |
| Canada | 16 | 8 | 5 | 8 | 5 | 5 | 4 |
| Korea, Rep. of | 3 | 1 | 2 | 0 | 2 | 2 | 3 |



College of Liberal Arts and Social Sciences - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 65 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Albania | 1 | 1 | 2 | Ecuador |  | 1 | 1 | Pakistan | 7 | 3 | 10 |
| Angola | 6 |  | 6 | Egypt | 5 | 1 | 6 | Peru | 1 | 2 | 3 |
| Argentina | 2 | 1 | 3 | Equatorial Guin | 3 |  | 3 | Philippines | 1 | 1 | 2 |
| Australia | 2 |  | 2 | France |  | 1 | 1 | Poland | 2 |  | 2 |
| Austria | 1 |  | 1 | Germany | 1 | 2 | 3 | Romania |  | 1 | 1 |
| Azerbaijan |  | 1 | 1 | Greece | 1 |  | 1 | Russia | 1 | 4 | 5 |
| Bahamas | 2 |  | 2 | Hong Kong | 2 |  | 2 | Saint Kitts and Nevis |  | 1 | 1 |
| Bangladesh |  | 4 | 4 | India | 15 | 12 | 27 | Saudi Arabia | 2 | 3 | 5 |
| Barbados | 2 |  | 2 | Iran |  | 5 | 5 | South Africa | 3 |  | 3 |
| Belgium | 1 |  | 1 | Iraq | 1 |  | 1 | Spain |  | 1 | 1 |
| Benin |  | 1 | 1 | Israel | 1 |  | 1 | Switzerland | 2 |  | 2 |
| Bolivia | 2 |  | 2 | Italy | 2 |  | 2 | Taiwan | 2 | 4 | 6 |
| Brazil | 4 | 1 | 5 | Jamaica | 2 | 1 | 3 | Thailand |  | 1 | 1 |
| Canada | 7 | 1 | 8 | Japan | 2 | 2 | 4 | Trinidad and Tobago | 2 | 1 | 3 |
| Chile |  | 1 | 1 | Kenya |  | 1 | 1 | Tunisia |  | 1 | 1 |
| China | 17 | 20 | 37 | Korea, Rep. of | 2 | 9 | 11 | Turkey | 3 | 3 | 6 |
| Colombia | 1 | 2 | 3 | Lebanon | 2 | 1 | 3 | Ukraine | 2 |  | 2 |
| Congo, Dem. Rep. of tt | 3 |  | 3 | Malawi | 2 |  | 2 | United Kingdom | 7 | 2 | 9 |
| Costa Rica | 2 |  | 2 | Mali |  | 1 | 1 | Uruguay |  | 1 | 1 |
| Cote D'Ivoire | 2 |  | 2 | Mexico | 20 | 15 | 35 | Venezuela | 15 |  | 15 |
| Denmark | 1 |  | 1 | Netherlands | 2 |  | 2 | Vietnam | 22 | 7 | 29 |
| Dominican Republic | 1 | 1 | 2 | Nigeria | 5 | 5 | 10 |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 197 | 127 | 324 |

## Top Countries by Enrollment

|  | Countries | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 36 | 39 | 47 | 38 | 42 | 30 | 29 | 25 | 25 | 37 |  |
| Mexico | 19 | 27 | 25 | 22 | 27 | 25 | 18 | 33 | 28 | 35 |  |
| Vietnam | 9 | 13 | 15 | 14 | 15 | 20 | 16 | 17 | 26 | 29 |  |
| India | 25 | 21 | 31 | 34 | 29 | 31 | 30 | 30 | 29 | 27 |  |
| Korea, Rep. of | 26 | 23 | 17 | 20 | 22 | 22 | 18 | 22 | 19 | 11 |  |
| Venezuela |  | 19 | 19 | 17 | 15 | 15 | 13 | 12 | 12 | 14 | 10 |



## College of Natural Sciences and Mathematics - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 71 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Algeria | 1 |  | 1 | Guatemala |  | 1 | 1 | Panama |  | 1 | 1 |
| Angola | 5 |  | 5 | Hong Kong | 1 | 1 | 2 | Philippines | 2 | 7 | 9 |
| Argentina |  | 1 | 1 | India | 36 | 97 | 133 | Portugal | 1 |  | 1 |
| Azerbaijian |  | 1 | 1 | Indonesia |  | 1 | 1 | Romania |  | 1 | 1 |
| Bahamas | 1 |  | 1 | Iran | 2 | 39 | 41 | Russia | 1 | 4 | 5 |
| Bangladesh | 2 | 29 | 31 | Iraq | 2 |  | 2 | Saudi Arabia | 5 | 5 | 10 |
| Brazil |  | 2 | 2 | Ireland | 1 |  | 1 | Serbia |  | 1 | 1 |
| Burkina Faso | 1 |  | 1 | Israel | 1 | 1 | 2 | Sri Lanka |  | 12 | 12 |
| Cambodia | 2 |  | 2 | Italy |  | 3 | 3 | Taiwan | 2 | 18 | 20 |
| Cameroon | 1 | 1 | 2 | Japan | 4 |  | 4 | Tanzania | 1 |  | 1 |
| Canada | 9 |  | 9 | Jordan | 1 | 1 | 2 | Thailand |  | 4 | 4 |
| Chile | 1 |  | 1 | Kazakhstan | 1 | 2 | 3 | Trinidad and Tobago | 3 |  | 3 |
| China | 26 | 130 | 156 | Kenya | 1 | 1 | 2 | Tunisia |  | 3 | 3 |
| Colombia |  | 3 | 3 | Korea, Rep. of | 3 | 9 | 12 | Turkey | 4 | 6 | 10 |
| Cote D'Ivoire | 1 | 1 | 2 | Kyrgyzstan | 1 |  | 1 | Turkmenistan | 1 |  | 1 |
| Ecuador |  | 4 | 4 | Lebanon | 2 | 4 | 6 | Uganda |  | 3 | 3 |
| Egypt |  | 1 | 1 | Madagascar | 1 |  | 1 | Ukraine |  | 1 | 1 |
| El Salvador | 1 | 1 | 2 | Malaysia | 2 |  | 2 | United Arab Emirates |  | 1 | 1 |
| Ethiopia | 1 |  | 1 | Mexico | 4 | 1 | 5 | United Kingdom | 1 |  | 1 |
| Gabon | 2 |  | 2 | Mongolia |  | 1 | 1 | Venezuela | 3 | 6 | 9 |
| Georgia |  | 1 | 1 | Morocco |  | 10 | 10 | Vietnam | 69 | 28 | 97 |
| Germany |  | 2 | 2 | Nepal | 16 | 18 | 34 | Yemen | 1 |  | 1 |
| Ghana |  | 1 | 1 | Nigeria | 11 | 14 | 25 | Zimbabwe | 1 |  | 1 |
| Greece |  | 5 | 5 | Pakistan | 14 | 7 | 21 |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 253 | 495 | 748 |

Top Countries by Enrollment


College of Optometry - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 7 Countries Represented |  |  |  |
| :---: | :---: | :---: | :---: |
| Country | Students | Country | Students |
| Bangladesh | 1 | India | 6 |
| Canada | 5 | Malaysia | 1 |
| China | 2 | Nepal | 6 |
| Ghana | 7 |  |  |
|  |  |  |  |
| Overall Total: |  |  | 28 |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ghana | 2 | 3 | 4 | 5 | 7 | 6 | 7 |
| Nepal | 3 | 4 | 6 | 7 | 8 | 7 | 6 |
| India | 8 | 7 | 5 | 5 | 4 | 6 | 6 |
| Canada | 7 | 5 | 3 | 4 | 3 | 5 | 5 |



## College of Pharmacy - Non-Immigrant Enrollment

| 2020 Enrollment Numb Country | Countrie <br> Students | resented <br> Country | Students |
| :---: | :---: | :---: | :---: |
| Bangladesh | 4 | Korea, Rep. of | 5 |
| Bosnia and Herzegovina | 1 | Malaysia | 1 |
| China | 18 | Mexico | 1 |
| Croatia | 1 | Nepal | 1 |
| Egypt | 1 | Nigeria | 4 |
| France | 1 | Pakistan | 1 |
| India | 13 | Thailand | 1 |
| Iran | 1 | Vietnam | 10 |
| Iraq | 1 |  |  |
| Overall Total: |  |  | 65 |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 17 | 14 | 17 | 17 | 17 | 20 | 18 |
| India | 35 | 34 | 29 | 27 | 20 | 18 | 13 |
| Vietnam | 12 | 7 | 6 | 8 | 8 | 10 | 10 |
| Korea, Rep. of | 7 | 8 | 8 | 6 | 6 | 4 | 5 |



## Graduate College of Social Work - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 8 Countries Represented |  |  |  |
| :---: | :---: | :---: | :---: |
| Country | Students | Country | Students |
| China | 3 | Serbia | 1 |
| Indonesia | 1 | Singapore | 1 |
| Malaysia | 1 | Taiwan | 2 |
| Nigeria | 1 | Tajikistan | 1 |
|  |  |  |  |
| Overall Total: |  |  | 11 |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 6 | 6 | 3 | 3 | 4 | 3 | 3 |
| Taiwan | 1 | 1 | 0 | 1 | 2 | 2 | 2 |



College of Technology - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: 53 Countries Represented |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total |
| Angola | 7 |  | 7 | Guatemala | 1 |  | 1 | Panama | 1 |  | 1 |
| Argentina | 2 |  | 2 | Hong Kong |  | 1 | 1 | Portugal | 1 |  | 1 |
| Australia | 1 |  | 1 | India | 20 | 27 | 47 | Russia | 1 |  | 1 |
| Bangladesh | 2 |  | 2 | Indonesia | 1 |  | 1 | Saudi Arabia | 5 | 2 | 7 |
| Barbados | 2 |  | 2 | Iran | 1 |  | 1 | Serbia |  | 1 | 1 |
| Bolivia |  | 1 | 1 | Italy | 1 |  | 1 | Spain | 1 |  | 1 |
| Brazil | 4 | 1 | 5 | Jordan | 1 |  | 1 | St. Kitts and Nevis | 1 |  | 1 |
| Burkina Faso | 1 |  | 1 | Kazakhstan | 1 | 1 | 2 | Sudan | 1 |  | 1 |
| Canada | 5 | 2 | 7 | Korea, Rep. of | 2 |  | 2 | Taiwan | 4 | 1 | 5 |
| China | 16 | 3 | 19 | Lebanon | 1 |  | 1 | Tanzania | 3 | 1 | 4 |
| Colombia | 1 | 2 | 3 | Malaysia | 3 |  | 3 | Thailand | 1 |  | 1 |
| Congo | 1 |  | 1 | Mali | 2 |  | 2 | Tunisia |  | 1 | 1 |
| Egypt | 2 | 2 | 4 | Mexico | 4 | 1 | 5 | United Arab Emirates |  | 1 | 1 |
| El Salvador | 2 |  | 2 | Nepal | 4 |  | 4 | Venezuela | 4 | 2 | 6 |
| Equatorial Guinea | 2 |  | 2 | Niger | 1 |  | 1 | Vietnam | 42 | 2 | 44 |
| Ethiopia | 1 |  | 1 | Nigeria | 17 | 9 | 26 | Yemen | 1 |  | 1 |
| France | 1 |  | 1 | Oman |  | 1 | 1 | Zambia |  | 1 | 1 |
| Ghana | 1 |  | 1 | Pakistan | 11 | 2 | 13 |  |  |  |  |
| Overall Total: |  |  |  |  |  |  |  |  | 188 | 65 | 253 |

## Top Countries by Enrollment

| Countries | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| India | 84 | 83 | 90 | 100 | 100 | 96 | 87 | 63 | 51 | 47 |
| Vietnam | 10 | 13 | 10 | 21 | 27 | 24 | 31 | 38 | 42 | 44 |
| Nigeria | 9 | 9 | 10 | 12 | 14 | 15 | 26 | 24 | 24 | 26 |
| China | 15 | 18 | 25 | 31 | 27 | 21 | 21 | 23 | 18 | 19 |
| Pakistan | 3 | 5 | 8 | 10 | 10 | 10 | 13 | 11 | 14 | 13 |

Enrollment by Last 10 Years


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Exploratory Studies* - Non-Immigrant Enrollment

| 2020 Enrollment Numbers: <br> Country | Countries Represented <br> Students | Country | Students |
| :--- | :--- | :--- | :---: |
| Angola | 2 | Korea, Rep. of | 1 |
| Argentina | 1 | Latvia | 1 |
| Australia | 1 | Mexico | 4 |
| Bangladesh | 1 | New Zealand | 1 |
| Barbados | 1 | Nigeria | 6 |
| Benin | 1 | Pakistan | 1 |
| Brazil | 1 | Saudi Arabia | 1 |
| Canada | 2 | Somalia | 1 |
| China | 7 | South Africa | 1 |
| Egypt | 1 | Spain | 2 |
| Germany | 2 | Turkey | 1 |
| India | 4 | United Kingdom | 2 |
| Ireland | 1 | Venezuela | 2 |
| Japan | 1 | Vietnam | 3 |
| Kenya | 1 |  | $\mathbf{5 4}$ |
| Overall Total: |  |  |  |

Top Countries by Enrollment

| Countries | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 2 | 3 | 5 | 8 | 13 | 7 | 7 |
| Nigeria | 1 | 1 | 0 | 1 | 3 | 4 | 6 |
| Mexico | 5 | 5 | 1 | 3 | 7 | 3 | 4 |
| India | 2 | 2 | 5 | 2 | 4 | 6 | 4 |


*Exploratory Studies is a prepatory major designed for undeclared students.


## Enrollment by Geographical Region: Fall 2020

Non-Immigrants
Africa ..... 315


| East Africa | 26 |
| :--- | ---: |
| Ethiopia | 6 |

Kenya ..... 5
Somalia ..... 1
Sudan ..... 2
Tanzania ..... 7
Uganda ..... 5
Central Africa ..... 25
Cameroon ..... 3
Congo, Dem. Rep. of the ..... 8
Congo, Rep. of ..... 1
Equatorial Guinea ..... 7
Gabon ..... 6
North Africa ..... 51
Algeria ..... 2
Egypt ..... 29
Libya ..... 1
Morocco ..... 12
Tunisia ..... 7

## 25 Year Regional Trends: Africa*

| 400 | Southern Africa | 37 |
| :---: | :---: | :---: |
| 350 | Angola | 27 |
| 300 | Madagascar | 1 |
| 250 | Malawi | 2 |
| 200 | South Africa | 4 |
| $\begin{aligned} & 150 \\ & 100 \end{aligned}$ | Zambia | 1 |
| 50 | Zimbabwe | 2 |
|  | West Africa | 176 |
|  | Benin | 2 |
| *Data for Regional Trends was compiled from previously published | Burkina Faso | 5 |
| International Student and Scholar Services Enrollment Reports (1996-2019). | Cape Verde | 1 |
|  | Cote D'Ivoire | 12 |
|  | Ghana | 10 |
|  | Mali | 4 |
|  | Niger | 1 |
|  | Nigeria | 140 |
|  | Senegal | 1 |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Enrollment by Geographical Region: Fall 2020

Non-Immigrants


25 Year Regional Trends: Asia*


25 Year Regional Trends: Middle East*
 2,067
East Asia 767
China 600
Hong Kong 8
Japan 13
Korea, Rep. of 85
Mongolia 1
Taiwan 60
South and Central Asia 805
Bangladesh 75
India 541
Kazakhstan 10
Kyrgyzstan 1
Nepal 68
Pakistan 90
Sri Lanka 18
Tajikistan 1
Turkmenistan 1
Southeast Asia 495
Cambodia 3
Indonesia 10
Malaysia 16
Myanmar 1
Philippines 13
Singapore 5
Thailand 11
Vietnam 436
$\begin{array}{ll}\text { Middle East } & 202\end{array}$

Iran 110
Iraq 10
Israel 3
Jordan 10
Kuwait 1
Lebanon 13
Oman 2
Palestinian Territories 2
Saudi Arabia 47
United Arab Emirates 2
Yemen 2
*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1996-2019).

## Enrollment by Geographical Region: Fall 2020

Non-Immigrants
*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1996-2019).


Albania 3
Armenia 2
Austria 1
Azerbaijan 3
Belgium 2
Bosnia and Herzegovina 1
Bulgaria 2
Croatia 1
Czech Republic 1
Denmark 2
France 8
Georgia 2
Germany 11
Greece 9
Ireland 4
Italy 10
Latvia 1
Moldova 1
Netherlands 2
25 Year Regional Trends: Europe*
Poland 5
Portugal 2
Romania 4
Russia 18
Serbia 4
Slovakia 1
Spain 12
Sweden 1
Switzerland 2
Turkey 36
Ukraine 8
United Kingdom 23

## 3

211211| 350 | Portugal | 2 |
| :---: | :---: | :---: |
| 300 | Romania | 4 |
|  | Russia | 18 |
| $200 \sim$ | Serbia | 4 |
| 150 | Slovakia | 1 |
| 100 | Spain | 12 |
| 50 | Sweden | 1 |
|  | Switzerland | 2 |
| $\bigcirc \gamma^{2} \sim^{\circ}$ | Turkey | 36 |
|  | Ukraine | 8 |
| *Data for Regional Trends was compiled from previously published International Student and Scholar Services | United Kingdom | 23 |

## Enrollment by Geographical Region: Fall 2020

Non-Immigrants


25 Year Regional Trends: Latin America*

*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (19962019)
Caribbean 26

Bahamas 5
Barbados 5
Dominica 1
Dominican Republic 2
Jamaica 4
Saint Kitts and Nevis 2
Saint Lucia 1
Trinidad and Tobago 6

Mexico and Central America 143
Belize 1
Costa Rica 3
El Salvador 9
Guatemala 2
Honduras 7
Mexico 118
Nicaragua 1
Panama 2
South America 183
Argentina 10
Bolivia 5
Brazil 32
Chile 4
Colombia 22
Ecuador 9
Paraguay 2
Peru 12
Uruguay 1
Venezuela 86

## Enrollment by Geographical Region: Fall 2020



## Canada

57

25 Year Regional Trends: North America*


## Oceania



Australia 2

25 Year Regional Trends: Oceania*


## Grand Total

3,187
*Data for Regional Trends was compiled from previously published International Student and Scholar Services Enrollment Reports (1996-2019).

## HOUSTON

## NTERNATIONAL STUDENT \& SCHOLAR SERVCES OFFIC

25 Year Non-Immigrant Enrollment Trends by Region


HOUSTON

## Fall 2020 Curricular Pratical Training (CPT) Report

Curricular Pratical Training (CPT) is an opportunity for non-immigrant students to gain pratical work experience that is an integral part of their degree program. In order to be eligible for CPT, a degree program would either have to opt in for the experience track subplan and enroll in the University's COOP program, take a course that is part of the degree program and requires an internship or practicum experience to receive a grade, or be an essential part of a student's dissertation to gain the required research experience. CPT's are authorized per semester and a new application has to be approved for any subsequent semester that a student wishes to continue doing their practical training.

## CPT Trends by Year and Degree Level



CPT Trends by College and Year

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Architecture and Design | 3 | 6 | 8 | 7 | 4 |
| Arts | 55 | 71 | 88 | 76 | 42 |
| Business | 132 | 121 | 109 | 53 | 51 |
| Education | 10 | 2 | 3 | 16 | 20 |
| Engineering | 50 | 47 | 65 | 56 | 36 |
| Hotel and Restaurant Management | 39 | 36 | 45 | 47 | 23 |
| Law | 7 | 7 | 6 | 7 | 8 |
| Liberal Arts and Social Sciences | 17 | 3 | 10 | 17 | 16 |
| Natural Sciences and Mathematics | 40 | 34 | 31 | 39 | 19 |
| Optometry | 1 | - | 3 | 3 | 5 |
| Pharmacy | 8 | 10 | 9 | 5 | 11 |
| Social Work | 2 | - | 1 | 3 | 4 |
| Technology | 18 | 18 | 34 | 31 | 24 |
| Total: | $\mathbf{3 8 2}$ | $\mathbf{3 5 5}$ | $\mathbf{4 1 2}$ | $\mathbf{3 6 0}$ | $\mathbf{2 6 3}$ |

Top 5 Countries by Year

|  |  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Vietnam | 61 | 81 | 62 | 44 | 50 |
| India | 50 | 58 | 55 | 58 | 36 |
| China | 126 | 82 | 70 | 60 | 35 |
| Venezuela | 17 | 12 | 14 | 9 | 21 |
| Mexico | 9 | 19 | 27 | 20 | 11 |
| Nigeria | 5 | 6 | 17 | 16 | 11 |

## F-1 Employment Statistics: Optional Practical Training (OPT)

Non-immigrant students on the F-1 visa have the option of pursuing a 12-month employment benefit, immediately following completion of their degree program. The student must apply with the United States Citizenship and Immigration Services (USCIS) for permission to work. The student is able to accept employment that is directly related to her/his major area of study for a specified time period, upon approval. This time period is referred to as Optional Practical Training (OPT). Students graduating from certain science, technology, engineering, and mathematics (STEM) disciplines designated by the U.S. Department of Homeland Security may be eligible for an additional 24 -month extension for a combined 36 months of OPT. There are $1,311 \mathrm{~F}-1$ alumni from 73 nations participated in Optional Practical Training during Fall 2020.

|  | Undergraduate | Graduate | Total |
| :--- | :---: | :---: | :---: |
| Total Alumni on OPT | 176 | 439 | 615 |
| Total Alumni on STEM Extensions | 87 | 609 | 696 |
| Total Alumni on OPT and STEM Extensions | $\mathbf{2 6 3}$ | $\mathbf{1 0 4 8}$ | $\mathbf{1 , 3 1 1}$ |


| Country | UG | G | Total | Country | UG | G | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Algeria |  | 1 | 1 | Korea, Rep. of | 8 | 18 | 26 |
| Angola | 6 |  | 6 | Lebanon | 1 | 1 | 2 |
| Australia |  | 3 | 3 | Libya |  | 1 | 1 |
| Azerbaijian | 1 |  | 1 | Lithuania |  | 1 | 1 |
| Bahamas | 1 |  | 1 | Malaysia | 4 |  | 4 |
| Bangladesh | 5 | 10 | 15 | Mexico | 10 | 5 | 15 |
| Belize | 2 |  | 2 | Morocco | 1 | 1 | 2 |
| Bosnia and Herzegovina |  | 1 | 1 | Mozambique |  | 1 | 1 |
| Brazil | 2 | 1 | 3 | Nepal | 2 | 18 | 20 |
| Cameroon |  | 1 | 1 | Nicaragua | 1 |  | 1 |
| Canada | 5 | 6 | 11 | Nigeria | 17 | 29 | 46 |
| China | 20 | 198 | 218 | Norway | 1 |  | 1 |
| Colombia | 3 |  | 3 | Pakistan | 11 | 14 | 25 |
| Congo, Dem. Rep. of the | 1 | 1 | 2 | Panama | 1 |  | 1 |
| Cote D'Ivoire | 6 | 2 | 8 | Peru | 4 | 7 | 11 |
| Ecuador | 1 |  | 1 | Philippines | 1 | 1 | 2 |
| Egypt | 3 | 3 | 6 | Romania |  | 1 | 1 |
| El Salvador | 1 |  | 1 | Russia |  | 4 | 4 |
| Equatorial Guinea | 4 |  | 4 | Saudi Arabia | 10 |  | 10 |
| Ethiopia | 1 | 1 | 2 | Serbia |  | 1 | 1 |
| France |  | 2 | 2 | Singapore |  | 2 | 2 |
| Gabon | 1 |  | 1 | South Africa | 2 | 1 | 3 |
| Germany |  | 1 | 1 | Spain | 2 | 1 | 3 |
| Ghana | 1 |  | 1 | Sri Lanka | 1 | 7 | 8 |
| Greece | 1 | 3 | 4 | Taiwan | 4 | 14 | 18 |
| Guatemala |  | 1 | 1 | Thailand | 2 |  | 2 |
| Honduras | 2 | 2 | 4 | Trinidad and Tobago |  | 2 | 2 |
| Hong Kong | 4 | 1 | 5 | Tunisia |  | 5 | 5 |
| Hungary | 1 |  | 1 | Turkey | 3 | 5 | 8 |
| India | 32 | 584 | 616 | Turkmenistan |  | 1 | 1 |
| Indonesia | 1 | 3 | 4 | Uganda |  | 1 | 1 |
| Iran |  | 33 | 33 | Ukraine | 1 |  | 1 |
| Italy | 3 |  | 3 | United Arab Emirates |  | 1 | 1 |
| Jamaica | 1 |  | 1 | United Kingdom | 2 | 1 | 3 |
| Japan |  | 2 | 2 | Venezuela | 18 | 10 | 28 |
| Jordan | 1 |  | 1 | Vietnam | 43 | 33 | 76 |
| Kazakhstan | 3 | 1 | 4 |  |  |  |  |
|  |  |  |  | Total | 263 | 1048 | 1,311 |

Non-Immigrant OPT Distribution: Fall 2020
10-year OPT Participation Trend



| Students on OPT Cap-Gap $\%:$ |  |
| :--- | :---: |
| Undergraduate | $\mathbf{5}$ |
| Graduate | $\mathbf{4 4}$ |
| Total | $\mathbf{4 9}$ |


| Gender | UG | GRAD | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 319 | $\mathbf{4 4 1}$ |
| Male | 141 | 729 | $\mathbf{8 7 0}$ |
| Total | $\mathbf{2 6 3}$ | $\mathbf{1 0 4 8}$ | $\mathbf{1 , 3 1 1}$ |$\quad$| Married | 2 | 101 |
| :--- | :---: | :---: |
| Single | 225 | 724 |
| Unknown | 36 | 223 |
| Total | $\mathbf{2 6 3}$ | $\mathbf{1 0 4 8}$ |
| $\mathbf{2 5 9}$ | $\mathbf{1 , 3 1 1}$ |  |

[^6]Optional Practical Training (OPT) Distribution by College: Fall 2020


INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Non-Immigrant Enrollment - Institute of International Education* Top 25 Countries of Origin Report

## Open Doors Report Explanation

The next few pages contain information specific to International Student and Scholar Services Office's reporting data to the Institute of International Education (IIE). It depicts non-immigrant enrollment counts by country of origin and field of study for the Fall 2020 semester at the University of Houston. Field of study designations were determined based on the Classification of Instructional Program (CIP) Codes associated with the student's primary major. These codes are not specific to a certain college, and should not be compared in this way. The following tables will identify the trends for the top 25 sending countries to the U.S. and what role UH has for these countries.

The first page contains information regarding enrollment rank of the top 25 countries in the U.S. and how many of these students study at UH while the following two pages have information regarding the CIP code designations. As you will note, the top 25 sending countries to the U.S. are not the same as the top countries that are enrolled at the University of Houston. Iran, Nigeria, Mexico, Pakistan, and Venezuela, for example, are higher ranked on the list for UH, but not in the entire U.S. On the opposite end, Brazil, Germany, Japan, and Kuwait are in the top twenty-five sending countries in the U.S., but have much fewer numbers at UH. The overall enrollment change of international students to the U.S. in 2019/2020 decreased by $1.8 \%$ while the numbers at UH have dropped by $6 \%$ as of the fall 2020 compared to fall 2019.

Top 25 Countries in U.S. and UH Enrollment in Past Eight Years

| Rank | Country | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | China | 840 | 854 | 871 | 846 | 789 | 760 | 672 | 600 |
| $\mathbf{2}$ | India | 752 | 906 | 954 | 911 | 884 | 764 | 645 | 541 |
| $\mathbf{3}$ | Korea, Rep. of | 122 | 133 | 129 | 124 | 123 | 120 | 102 | 83 |
| $\mathbf{4}$ | Saudi Arabia | 104 | 140 | 148 | 154 | 128 | 85 | 68 | 47 |
| $\mathbf{5}$ | Canada | 67 | 73 | 68 | 61 | 61 | 65 | 61 | 57 |
| $\mathbf{6}$ | Vietnam | 340 | 345 | 366 | 358 | 358 | 381 | 430 | 436 |
| $\mathbf{7}$ | Taiwan | 77 | 71 | 68 | 65 | 76 | 74 | 73 | 60 |
| $\mathbf{8}$ | Japan | 9 | 10 | 10 | 9 | 12 | 12 | 9 | 13 |
| $\mathbf{9}$ | Brazil | 34 | 41 | 47 | 25 | 33 | 26 | 24 | 32 |
| $\mathbf{1 0}$ | Mexico | 107 | 93 | 99 | 105 | 94 | 110 | 98 | 118 |
| $\mathbf{1 1}$ | Nigeria | 139 | 150 | 159 | 151 | 146 | 134 | 132 | 140 |
| $\mathbf{1 2}$ | Nepal | 40 | 28 | 39 | 46 | 47 | 55 | 62 | 68 |
| $\mathbf{1 3}$ | Iran | 94 | 124 | 153 | 139 | 132 | 126 | 127 | 110 |
| $\mathbf{1 4}$ | United Kingdom | 30 | 26 | 26 | 39 | 29 | 29 | 27 | 23 |
| $\mathbf{1 5}$ | Turkey | 77 | 63 | 52 | 39 | 29 | 27 | 38 | 36 |
| $\mathbf{1 6}$ | Germany | 15 | 16 | 15 | 13 | 10 | 6 | 12 | 11 |
| $\mathbf{1 7}$ | Bangladesh | 29 | 31 | 37 | 39 | 44 | 53 | 63 | 75 |
| $\mathbf{1 8}$ | France | 12 | 18 | 12 | 10 | 19 | 17 | 9 | 8 |
| $\mathbf{1 9}$ | Kuwait | 4 | 2 | 4 | 4 | 2 | 1 | 1 | 1 |
| $\mathbf{2 0}$ | Indonesia | 20 | 23 | 17 | 19 | 15 | 15 | 12 | 10 |
| $\mathbf{2 1}$ | Spain | 9 | 14 | 18 | 14 | 12 | 13 | 12 | 12 |
| $\mathbf{2 2}$ | Pakistan | 51 | 55 | 78 | 84 | 97 | 101 | 91 | 90 |
| $\mathbf{2 3}$ | Colombia | 52 | 40 | 46 | 38 | 33 | 28 | 19 | 22 |
| $\mathbf{2 4}$ | Malaysia | 20 | 20 | 20 | 21 | 23 | 19 | 18 | 16 |
| $\mathbf{2 5}$ | Venezuela | 97 | 94 | 95 | 94 | 87 | 80 | 74 | 86 |

[^7]
## HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Open Doors Report of Top 25 Countries by Enrollment and CIP Codes

| College <br> CIP Codes | Business / Management $6-8,52$ | Education | Engineering 14-15, 29, $46-$ 49 | Fine / Applied Arts <br> 4,21,50 | Health Professions $\text { 17-18, 34, } 51$ | Humanities 16, 23, 38-39 | Math / Computer Science $11,27$ | Physical / Life Sciences $1-3,26,40-41$ | Social Sciences <br> 5, 31, 42, <br> 44-45, 54 | Other Fields of Study $\mathbf{9 , 1 0 , 1 2 , 1 9 , 2 0 , 2 2 , 2}$ $4,25,30,32-33,35-$ $37,43,53$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country |  |  |  |  |  |  |  |  |  |  |  |
| China | 130 | 6 | 188 | 24 | 22 | 2 | 75 | 96 | 36 | 21 | 600 |
| India | 71 | 2 | 250 | 3 | 15 | 2 | 114 | 54 | 21 | 9 | 541 |
| Korea, Rep. of | 23 |  | 13 | 10 | 6 | 1 | 3 | 11 | 11 | 7 | 85 |
| Saudi Arabia | 4 | 2 | 21 | 1 |  | 2 | 7 | 6 | 3 | 1 | 47 |
| Canada | 14 | 2 | 8 | 2 | 5 | 2 | 5 | 8 | 4 | 7 | 57 |
| Vietnam | 168 | 2 | 77 | 14 | 13 | 1 | 74 | 54 | 17 | 16 | 436 |
| Taiwan | 14 | 1 | 10 | 5 |  |  | 7 | 15 | 8 |  | 60 |
| Japan | 3 |  | 1 |  |  |  | 3 | 1 | 4 | 1 | 13 |
| Brazil | 8 |  | 10 | 3 |  |  |  | 2 | 6 | 3 | 32 |
| Mexico | 22 | 1 | 14 | 21 | 5 | 12 | 9 | 2 | 15 | 17 | 118 |
| Nigeria | 16 | 3 | 55 | 3 | 7 | 2 | 19 | 20 | 5 | 10 | 140 |
| Nepal | 7 |  | 15 |  | 1 |  | 20 | 24 |  | 1 | 68 |
| Iran | 8 |  | 55 |  | 1 |  | 16 | 25 | 5 |  | 110 |
| United Kingdom | 6 | 1 | 1 | 3 |  | 2 |  | 1 | 6 | 3 | 23 |
| Turkey | 4 | 3 | 9 | 2 |  |  | 4 | 6 | 6 | 2 | 36 |
| Germany | 2 |  | 1 |  |  | 1 |  | 2 | 2 | 3 | 11 |
| Bangladesh | 5 |  | 26 | 1 | 4 |  | 23 | 10 | 5 | 1 | 75 |
| France | 4 |  | 1 | 1 | 1 |  |  |  | 1 |  | 8 |
| Kuwait |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Indonesia | 2 |  | 5 | 1 |  |  |  | 1 | 1 |  | 10 |
| Spain | 2 |  | 1 | 4 |  | 1 |  | 1 |  | 3 | 12 |
| Pakistan | 24 | 1 | 24 |  | 1 | 1 | 17 | 10 | 9 | 3 | 90 |
| Colombia | 2 |  | 7 | 4 | 1 |  | 2 | 3 | 2 | 1 | 22 |
| Malaysia | 2 |  | 7 |  | 1 |  | 2 | 3 | 1 |  | 16 |
| Venezuela | 21 |  | 26 | 9 | 1 |  | 5 | 6 | 9 | 9 | 86 |
| Total | 562 | 24 | 826 | 111 | 84 | 29 | 405 | 361 | 177 | 118 | 2697 |

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE
Open Doors Report of Top 25 Countries by Optional Practical Training and CIP Codes

| College <br> CIP Codes <br> Country | Business / Management $6-8,52$ | Education 13 | $\begin{aligned} & \text { Engineering } \\ & 14-15,29, \\ & 49 \end{aligned}$ | Fine / Applied Arts 4,21,50 | Health Professions $\text { 17-18, 34, } 51$ | Humanities 16, 23, 38-39 | Math / Computer Science 11,27 | $\begin{array}{\|c} \hline \text { Physical/ } \\ \text { Life } \\ \text { Sciences } \\ 1-3,26,40- \\ 41 \end{array}$ | Social Sciences $\begin{aligned} & 5,31,42, \\ & 44-45,54 \end{aligned}$ | $\begin{aligned} & \text { Other Fields of } \\ & \text { Study } \\ & \text { 9,10,12,19, } \\ & 20,22,24,25,30,32- \\ & 33,35-37,43,53 \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 33 | 3 | 84 | 5 | 7 |  | 33 | 48 | 4 | 1 | 218 |
| India | 10 | 1 | 429 | 5 | 15 |  | 134 | 18 | 4 |  | 616 |
| Korea, Rep. of | 6 |  | 2 | 1 | 2 |  | 1 | 8 | 5 | 1 | 26 |
| Saudi Arabia | 2 |  | 7 |  |  |  |  | 1 |  |  | 10 |
| Canada | 2 |  | 3 |  |  |  | 3 |  |  | 3 | 11 |
| Vietnam | 30 | 2 | 19 |  | 2 |  | 15 | 8 |  |  | 76 |
| Taiwan | 3 | 1 | 7 | 1 |  |  | 2 | 3 | 1 |  | 18 |
| Japan |  |  | 2 |  |  |  |  |  |  |  | 2 |
| Brazil |  |  | 1 | 2 |  |  |  |  |  |  | 3 |
| Mexico | 5 |  | 6 |  |  |  |  |  | 2 | 2 | 15 |
| Nigeria | 3 |  | 28 |  |  |  | 3 | 9 | 2 | 1 | 46 |
| Nepal |  |  | 9 |  |  |  | 5 | 6 |  |  | 20 |
| Iran |  |  | 19 |  |  |  | 9 | 5 |  |  | 33 |
| United Kingdom | 1 |  | 2 |  |  |  |  |  |  |  | 3 |
| Turkey |  |  | 4 |  |  | 1 | 3 |  |  |  | 8 |
| Germany |  |  |  |  |  |  |  | 1 |  |  | 1 |
| Bangladesh |  |  | 9 |  |  |  | 3 | 3 |  |  | 15 |
| France |  |  | 1 |  |  |  | 1 |  |  |  | 2 |
| Kuwait |  |  |  |  |  |  |  |  |  |  | 0 |
| Indonesia |  |  | 3 |  |  |  |  | 1 |  |  | 4 |
| Spain | 1 |  |  |  |  | 1 | 1 |  |  |  | 3 |
| Pakistan | 5 |  | 12 |  |  |  | 4 | 3 | 1 |  | 25 |
| Colombia |  |  | 1 |  |  |  |  | 1 | 1 |  | 3 |
| Malaysia | 1 |  | 1 |  |  |  |  | 2 |  |  | 4 |
| Venezuela | 4 |  | 14 |  |  |  | 1 | 5 | 1 | 3 | 28 |
| Total | 106 | 7 | 663 | 14 | 26 | 2 | 218 | 122 | 21 | 11 | 1190 |

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## 2020 J-1 Exchange Visitor Program Summary

## J-1 Exchange Visitors by Category

| Category | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Growth |
| :---: | :---: | :---: | :---: |
| J-1 Professor | 2 | 2 | $0.0 \%$ |
| J-1 Research Scholar | 264 | 152 | $-42.4 \%$ |
| J-1 Short Term Scholar | 36 | 2 | $-94.4 \%$ |
| J-1 Student* | 35 | 31 | $-11.4 \%$ |
| J-1 Student Intern | 3 | 3 | $0.0 \%$ |
| J-2 Dependent | 312 | 201 | $-35.6 \%$ |
| Exchange Visitor Totals | $\mathbf{6 5 2}$ | $\mathbf{3 9 1}$ | $\mathbf{- 4 0 . 0 \%}$ |

*J-1 Student totals include students on Academic Training and students participating in non-degree objective study at UH-Language and Culture Center


J -1 Exchange Visitors by Gender


| Gender |  |  |  |
| :---: | :---: | :---: | :---: |
| Female | 65 |  |  |
| Male | 125 |  |  |
| Total J-1s |  |  | $\mathbf{1 9 0}$ |
|  |  |  |  |
|  |  |  |  |

## J-1 Exchange Visitors Country of Origin



## 2020 J-1 Exchange Visitor Program Summary*

## J-1 Exchange Visitors by College/Department

| College/Department | 若 |  |  | E | E | E. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accountancy and Taxation <br> Decision and Information Sciences <br> Finance <br> Management <br> Marketing and Entrepreneurship |  | 1 1 |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |  | 1 1 1 1 1 |
| College of Business (Total) | 0 | 2 | 0 | 3 | 0 | 5 |
| Curriculum and Instruction <br> Educational Leadership and Policy Studies Pyschological, Health and Learning Sciences |  | 1 |  | 2 1 |  | 2 1 1 |
| College of Education (Total) | 0 | 1 | 0 | 3 | 0 | 4 |
| Biomedical Engineering Chemical and Biomolecular Engineering Civil and Environmental Engineering Electrical and Computer Engineering Industrial Engineering Materials Science and Engineering Mechanical Engineering Petroleum Engineering |  | $\begin{gathered} 11 \\ 5 \\ 5 \\ 19 \\ 1 \\ \\ 11 \\ 3 \end{gathered}$ |  | 1 1 <br> 2 <br> 1 <br> 1 |  | $\begin{gathered} 12 \\ 6 \\ 5 \\ 21 \\ 1 \\ 1 \\ 11 \\ 4 \end{gathered}$ |
| College of Engineering (Total) | 0 | 55 | 0 | 6 | 0 | 61 |
| Economics <br> English <br> Health and Human Perfomance <br> History <br> Jack J. Valenti School of Communication <br> Modern and Classical Languages <br> Psychology | 2 |  | 1 1 | 1 |  | $\begin{aligned} & 2 \\ & 1 \\ & 1 \\ & 1 \\ & 3 \\ & 2 \\ & 5 \end{aligned}$ |
| College of Liberal Arts and Social Sciences (Total) | 2 | 8 | 2 | 3 | 0 | 15 |
| Biology and Biochemistry Chemistry Computer Science Earth and Atmospheric Sciences Mathematics Physics |  | $\begin{gathered} 5 \\ 13 \\ \\ 6 \\ 2 \\ 8 \end{gathered}$ |  | $\begin{aligned} & 1 \\ & 3 \\ & 2 \\ & 4 \\ & 1 \\ & 2 \end{aligned}$ | 2 | $\begin{gathered} 6 \\ 18 \\ 2 \\ 10 \\ 3 \\ 10 \end{gathered}$ |
| College of Natural Sciences and Mathematics (Total) | 0 | 34 | 0 | 13 | 2 | 49 |
| Clinical Sciences and Administration Pharmacology and Pharmaceutical Sciences Pharmacy Practice and Translational Research |  | 1 19 3 |  | 1 |  | 1 20 3 |
| College of Pharmacy (Total) | 0 | 23 | 0 | 1 | 0 | 24 |
| Engineering Technology |  | 3 |  |  |  | 3 |
| College of Technology (Total) | 0 | 3 | 0 | 0 | 0 | 3 |
| Sub-Total J-1 Exchange Visitors | 2 | 126 | 2 | 29 | 2 | 161 |

[^8]
## 2020 J-1 Exchange Visitor Program Summary

## J-1 Exchange Visitors by College/Department [continued]

| College/Department | 或 |  |  | 言 0 $\vdots$ 0 | E | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Center for Nuclear Receptors and Cell Signaling <br> College of Hotel and Restaurant Management <br> College of Optometry <br> Graduate School of Social Work <br> Law Center <br> Moores School of Music <br> Texas Center for Superconductivity <br> Texas Institute for Measurement, Evaluation, and Statistics (TIMES) <br> UH Global |  | $\begin{aligned} & 3 \\ & 4 \\ & 2 \\ & 1 \\ & 4 \\ & 8 \\ & 8 \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 1 | $\begin{aligned} & 3 \\ & 4 \\ & 2 \\ & 1 \\ & 4 \\ & 1 \\ & 9 \\ & 1 \\ & 4 \end{aligned}$ |
| Other Colleges/Departments/Locations (Total) | 0 | 26 | 0 | 2 | 1 | 29 |
| Sub-Total J-1 Exchange Visitors | 0 | 26 | 0 | 2 | 1 | 29 |
| Grand Total J-1 Exchange Visitors | 2 | 152 | 2 | 31 | 3 | 190 |

*Exchange Visitor 2020 Program Summary counts reflect active J Visa records during 1/1/2020-12/31/2020.

## J-1 Program Participation over the Past 10 Years

| 400 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $350-$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| $300 \sim{ }^{\text {® }}$ |  |  |  |  |  |  |  |  |  |  |
| 250 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| $200$ |  |  |  |  |  |  |  |  |  |  |
| $150$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 100 |  |  |  |  |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  |  |
| 0 |  | - |  |  |  |  |  | - |  |  |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |
| - . Professors | 3 | 4 | 2 | 1 | 3 | 2 | 2 | 1 | 2 | 2 |
| - Research Scholars | 188 | 199 | 237 | 289 | 354 | 368 | 356 | 336 | 264 | 152 |
| -.... Short Term Scholars | 333 | 320 | 235 | 164 | 111 | 93 | 68 | 65 | 36 | 2 |
| $\longrightarrow$ J-1 Students | 77 | 97 | 118 | 80 | 88 | 53 | 39 | 33 | 35 | 31 |
| - - J-1 Interns | 29 | 63 | 72 | 30 | 37 | 34 | 37 | 23 | 3 | 3 |
| J-2 Dependents | 163 | 203 | 148 | 251 | 283 | 298 | 264 | 291 | 312 | 201 |

## Language and Culture Center Enrollment: Fall 2020

The Language and Culture Center (LCC) is located on the University of Houston campus and provides students the ability to experience life at an American university while learning English as a Second Language (ESL) through a variety of courses designed to integrate them into the American educational system. LCC has provided intensive English instruction for international students on the University of Houston campus since 1975. LCC students may apply for admission to UH upon successful completion of the sixth and final level and passing TOEFL scores. Students enrolled in LCC programs are not enrolled in degree-seeking courses at UH and are therefore not included in the international student enrollment figures indicated earlier in this report. During the fall term of 2020, international students from 11 nations participated in the LCC program.

## LCC Enrollment Composition

| Country Name | Students | Country Name | Students | Country Name | Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| China | 7 | Vietnam | 2 | Cote d' Ivoire | 1 |
| Saudi Arabia | 4 | Angola | 1 | Kazakhstan | 1 |
| Colombia | 3 | Brazil | 1 | Lebanon | 1 |
| Mexico | 2 | Congo, Dem. Rep. of the | 1 |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Fall 2020 LCC Enrollment |  |  |  |  | 24 |

By Visa Enrollment By Year


# U N I V ER S I T Y of <br> HOUSTON 

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[^0]:    *Reports taken from: https://www.iie.org/Research-and-Insights/Open-Doors/Fall-International-Enrollments-Snapshot-Reports
    **https://www.iie.org/en/Research-and-Insights/Publications/Fall-2020-International-Student-Enrollment-Snapshot

[^1]:    *Information pulled from Summer 2015 until Spring 2020. Retention rate includes graduated and active students.

[^2]:    *Rank refers to a country's position for the amount of students enrolled at UH compared to the prior year.

[^3]:    *Exploratory Studies is a prepatory major designed for undeclared students.

[^4]:    *Exploratory Studies is a prepatory major designed for undeclared students.

[^5]:    *College of the Arts formed in 2016 as a split from the College of Liberal Arts and Social Sciences

[^6]:    *OPT STEM was a new regulation passed in 2008 by Student and Exchange Visitor Program (SEVP). No data prior to this can be found as OPT STEM did not exist. In May, 2016 changes to OPT-STEM allowed for 24 months instead of 17 months. **OPT Cap-Gap is given to those whose OPT period has ended but were selected for H1-B starting Oct. 1st.

[^7]:    *Open Doors Report on International Education Exchange accessed on 12/02/2020. https://opendoorsdata.org/fast_facts/fast-facts-2020/

[^8]:    *Exchange Visitor 2020 Program Summary counts reflect active J Visa records during 1/1/2020-12/31/2020.

