# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P2254321

#### Finance 2020-21

Institution: University of Houston-Downtown (225432)

User ID: P2254321

#### Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### **Data Reporting Reminder:**

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- · Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- . New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

#### Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit
  institutions only)

#### For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit
  institutions)

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Finance - Public Institutions' Reporting Standard

## **Reporting Standard**

#### Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

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Finance - Public Institutions Using GASB Standards

#### General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: 9	Year: 2019
And ending: month/year (MMYYYY)	Month: 8	Year: 2020

#### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is
audited only in combination with another entity, answer this question based on the audit of that entity.)

<ul><li>•</li></ul>	Unqualified
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Qualified (Explain in box below)

O Don't know OR in progress (Explain in box below)

#### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

<ul> <li>Business-type activitie</li> </ul>
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Governmental Activities

Governmental Activities with Business-Type Activities

#### 4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

$\circ$	Auxiliary	enterprises

O Student services

Does not participate in intercollegiate athletics

Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

Sales and	corvinge	of odu	cational	activities

☐ Sales and services of auxiliary enterprises

☑ Does not have intercollegiate athletics revenue

☐ Other (specify in box below)

#### 5. Endowment Assets

 ${\hbox{Does this institution or any of its foundations or other affiliated organizations own} \ \underline{\hbox{endowment assets}}\ ?$ 

O No

Yes - (report endowment assets)

#### 6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

No

O • Yes

#### 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

No

O Yes

#### 3/12/2021

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University of Houston-Downtown is part of a higher education system which reports the pension expense, liability, and deferral at the system level. The General Purpose Financial Statements are audited as part of the State Single Audit process.

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Institution: University of Houston-Downtown (225432)

#### Part A - Statement of Net Position Page 1 Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions Line no. Current year amount Prior year amount **Assets** 01 123,327,831 87,902,446 Total current assets Depreciable capital assets, net of depreciation 172,125,704 174,762,374 31 Other noncurrent assets 04 104,919,772 77,037,084 CV=[A05-A31] 277,045,476 05 Total noncurrent assets 251,799,458 Total assets 06 400,373,307 339.701.904 CV=(A01+A05) 19 **Deferred outflows of resources** 0 0 **Liabilities** 07 Long-term debt, current portion 8,442,295 6.974.846 Other current liabilities 79,195,340 08 64,672,561 CV=(A09-A07) 09 Total current liabilities 87,637,635 71,647,407 10 Long-term debt 135,549,987 108,984,236 Other noncurrent liabilities 11 2,093,671 1,613,122 CV=(A12-A10) 12 Total noncurrent liabilities 110,597,358 137,643,658 **Total liabilities** 13 225,281,293 182,244,765 CV=(A09+A12) 20 Deferred inflows of resources 0 0 **Net Position** 14 Invested in capital assets, net of related debt 93,066,873 91906870 15 Restricted-expendable 15,587,872 14,458,407 Restricted-nonexpendable 24,859,650 16 22,227,648 Unrestricted 17 41,577,619 28864214 CV=[A18-(A14+A15+A16)]

175,092,014

**Net position** 

CV=[(A06+A19)-(A13+A20)]

18

157457139

<sup>(</sup>i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Institution: University of Houston-Downtown (225432)

Part A - Statement of Net Position Page 2

Fiscal Year: September 1, 2019 - August 31, 2020			
Line No.	Description	Ending balance	Prior year Ending balance
	<u>Capital Assets</u>		
21	Land and land improvements	23,722,567	23,722,567
22	<u>Infrastructure</u>	1,219,132	1,219,132
23	Buildings	276,736,669	272,906,271
32	Equipment, including art and <u>library collections</u>	43,156,769	39,717,153
27	Construction in progress	3,005,159	2,771,198
	Total for Plant, Property and Equipment CV = (A21+ A27)	347,840,296	340,336,321
28	Accumulated depreciation	151,563,403	139,935,692
33	Intangible assets, net of accumulated amortization	1,878,391	50,750
34	Other capital assets	1,668,488	1,775,103

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nav Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be students and parents (e.g., spell out acronyms).	•

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# Part D - Summary of Changes In Net Position

	Fiscal Year: September 1, 2019 - August 31, 2020 If your institution is a parent institution then the amounts reported in Parts A and D should	include ALL of your child instit	utions
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	202,287,708	175834313
02	Total expenses and deductions for this institution AND all of its child institutions	184,652,833	173727272
03	Change in net position during year CV=(D01-D02)	17,634,875	2107041
04	Net position beginning of year for this institution AND all of its child institutions	157,457,139	155350098
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	175092014	157457139

06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	175092014	157457139
Therefore, you	se the box below to provide additional context for the data you have reported above. Context notes should write all context notes using proper grammar (e.g., complete sentences with punctuation) and parents (e.g., spell out acronyms).		•

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Part E-1 - Scholarships and Fellowships

	Fiscal Year: September 1, 2019 - Aug Do not report Federal Direct Student Loans (FDSL	•	
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	33,437,52	28,394,66
02	Other federal grants (Do NOT include FDSL amounts)	3,962,73	660,59
03	Grants by state government	6,441,223	7,784,74
04	Grants by local government	2,78	25,40
05	Institutional grants from restricted resources	1,567,74	2,078,12
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]	15,584,71	17,691,43
07	Total revenue that funds scholarships and fellowships	60,996,72	56,634,97
	Discounts and Allowances		
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	33,369,85	29,022,71
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>		854,04
10	Total discounts and allowances CV=(E08+E09)	33,369,88	29,876,75
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	27,626,86	26,758,2

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# Part E-2 - Sources of Discounts and Allowances

Fiscal Year: September 1, 2019 - August 31, 2020				
		Amount of Source Applied to:		
Line No.	Source of Discounts and Allowances	Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	18,312,719	0	18,312,719
13	Other federal grants (Do NOT include FDSL amounts)	2,170,270	0	2,170,270
14	Grants by state government	3,527,663	0	3,527,663
15	Grants by local government	1,524	0	1,524
16	Endowments and gifts	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]	9,357,679	0	9,357,679
18	Total (from Part E1 line 8, 9 and 10)	33369855	0	33,369,855

Part B - Revenues by Source (1)

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		Fiscal Year: September 1, 2019 - August 3	1, 2020	
Line No.	Source of	Funds	Current year amount	Prior year amount
	Operating	Revenues		
01	Tuition an	d fees, after deducting discounts & allowances	76,142,588	70,150,81
	Grants and	d contracts - operating		
02	Federal op	perating grants and contracts	6,002,832	3,235,90
03	State oper	ating grants and contracts	6,694,523	7,961,15
04	Local gove	ernment/private operating grants and contracts	818,118	631,84
04a Local government operating grants and contracts		Local government operating grants and contracts	3,029	25,40
	04b	Private operating grants and contracts	815,089	606,44
05		services of <u>auxiliary enterprises,</u> cting <u>discounts and allowances</u>	2,347,715	2,064,30
06		services of hospitals, cting patient contractual allowances	0	
26	Sales and	services of educational activities	2,541,496	3,115,49
07	Independe	ent operations	0	
08		rces - operating [801++B07)]	5,297	1,79
09	Total oner	ating revenues	94,552,569	87,161,32

Part B - Revenues by Source (2)

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	Fiscal Year: September 1, 2019 - Augus	t 31, 2020	
_ine No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	
11	State <u>appropriations</u>	32,467,370	31,399,13
12	Local appropriations, education district taxes, and similar support	0	
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	37,957,032	29,558,63
14	State nonoperating grants	0	
15	Local government nonoperating grants	0	
16	Gifts, including contributions from affiliated organizations	2,239,159	1,585,55
17	Investment income	2,023,686	231106
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]	3,227,944	2,429,31
19	Total nonoperating revenues	77,915,191	67,283,69
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]	172,467,760	154,445,01
28	12-month Student FTE from E12	11,003	10,57
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	15,675	14,60

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# Part B - Revenues by Source (3)

Fiscal Year: September 1, 2019 - August 31, 2020					
Line No.	Source of funds Current year amount Prior year amount				
	Other Revenues and Additions				
20	<u>Capital appropriations</u>	11,752,877	11,752,877		
21	Capital grants and gifts	0	0		
22	Additions to permanent endowments	1,123,567	1130395		
23	Other revenues and additions CV=[B24-(B20++B22)]	16,943,504	8,506,026		
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	29,819,948	21389298		
25	Total all revenues and other additions	202,287,708	175,834,313		

20	Total all revenues and other additions	202,207,700	170,001,010
Therefore, you should	oox below to provide additional context for the data you have reported write all context notes using proper grammar (e.g., complete sente ents (e.g., spell out acronyms).		

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# Part C-1 - Expenses by Functional Classification

		I Year: September 1, 2019 - <i>I</i> Pperating AND Nonoperating	· ,	ction	
Line No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year
LINE NO.	Expense: Functional Classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	58,024,632	58,480,498	39,616,043	38,961,19
02	Research	2,547,568	2,241,778	1,025,521	885,15
03	Public service	3,373,211	4,150,679	1,312,237	1,551,4
05	Academic support	35,785,025	30,065,463	17,080,037	16,582,58
06	Student services	10,107,123	9,733,039	5,080,329	4,784,7
07	Institutional support	25,789,187	24,238,402	11,173,595	11,173,0
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E, line 11)	27626866	26,758,217		
11	<u>Auxiliary enterprises</u>	15,033,621	13,629,087	3,444,443	3,698,9
12	<u>Hospital services</u>	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions <b>CV</b> =[C19-(C01++C13)]	6,365,600	4,430,109	75,585	91,3
19	Total expenses and deductions	184,652,833	173,727,272	78,807,790	77,728,4

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# Part C-2 - Expenses by Natural Classification

Fiscal Year: September 1, 2019 - August 31, 2020			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	78807790	77,728,423
19-3	Benefits	23,162,796	20,236,842
19-4	Operation and Maintenance of Plant (as a natural expense)	9,187,219	8,023,002
19-5	Depreciation	11,930,742	9,560,339
19-6	Interest	4,299,807	4,024,272
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	57,264,479	54,154,394
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	184652833	173,727,272
20-1	12-month Student FTE (from E12 survey).	11,003	10,572
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	16,782	16,433

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language by students and parents (e.g., spell out acronyms).	

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Part H - Details of Endowment Net Assets	
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		Fiscal Year: September 1, 2019 - August 31, 2	020			
	Include no	ot only endowment net assets held by the institution, but any assets held by priva	te foundations affiliated with the ins	stitution.		
Line No.	Value of Endo	owment Net Assets	Market Value	Prior Year Amounts		
01	Value of endo	owment net assets at the beginning of the fiscal year	43,764,463	44,563,276		
02	Value of endowment net assets at the end of the fiscal year		02 Value of endowment net assets at the end of the fiscal year		47,524,636	43,764,463
03	Change in value of endowment net assets CV=[H02-H01]		3,760,173			
	03a	New gifts and additions	0			
	03b	Endowment net investment return	0			
	03c	Spending distribution for current use	0			
	03d	Other <b>CV</b> =[H03-(H03a+H03b+H03c)]	3,760,173			

03d	<b>CV</b> =[H03-(H03a+H03b+H03c)]	3,760,173	
	to provide additional context for the data you have reported above. Context context notes using proper grammar (e.g., complete sentences with punctuspell out acronyms).	· ·	•

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# Part N - Financial Health

	Fiscal Year: September 1, 2019 - August 31, 2020				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)	Current year amount			
01	Operating income (Loss) + net nonoperating revenues (expenses)	-7,910,393			
02	Operating revenues + nonoperating revenues	172,467,760			
03	Change in net position	17,634,877			
04	Net position	175,092,015			
05	Expendable net assets	15,587,872			
06	Plant-related debt	143,992,282			
07	Total expenses	184,652,831			

07	Total expenses	184,652,831
Therefore, you s	the box below to provide additional context for the data you have reported above. Context notes will be posted on the nould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language parents (e.g., spell out acronyms).	

Part J - Revenue Data for the Census Bureau

User ID: P2254321

		Fiscal Year: S	September 1, 2019 - Augu	ıst 31, 2020			
			A	Amount			
Source and type		Total for all funds and operations (includes endowment funds,but excludes component units)	Education and general/independent operations  Auxiliary enterprises		Hospitals	Agriculture extension/experiment services	
		(1)	(2)	(3)	(4)	(5)	
01	Tuition and fees	109,512,443	109,512,443				
02	Sales and services	4,889,211	2,541,496	2,347,715	0	0	
03	Federal grants/contracts (excludes Pell Grants)	6,002,831	6,002,831	0	0	0	
	Revenue from the state g	overnment:					
04	State appropriations, current & capital	44,220,247	44,220,247	0	0	0	
05	State grants and contracts	6,694,523	6,694,523	0	0	0	
	Revenue from local gover	nments:					
06	Local appropriation, current & capital	0	0	0	0	0	
07	Local government grants/contracts	3,029	3,029	0	0	0	
08	Receipts from property and non- property taxes	0					
09	Gifts and private grants, NOT including capital grants	3,054,248					
10	Interest earnings	2,023,686					
11	<u>Dividend earnings</u>	0					
12	Realized capital gains	0					
nerefo		provide additional context for the data ntext notes using proper grammar (e.g ell out acronyms).					

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# Part K - Expenditure Data for the Census Bureau

	Fiscal Year: September 1, 2019 - August 31, 2020						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services	
		(1)	(2)	(3)	(4)	(5)	
02	Employee benefits, total	23,162,797	22,146,185	1,016,612	0	0	
03	Payment to state retirement funds (may be included in line 02 above)	3,956,094	3,738,561	217,533	0	0	
04	Current expenditures <b>including</b> salaries	130,373,305	120,049,204	10,324,101	0	0	
	Capital outlays						
05	Construction	2,811,987	2,811,987	0	0	0	
06	Equipment purchases	3,654,030	3,628,703	25,327	0	0	
07	Land purchases	0	0	0	0	0	
08	Interest on debt outstanding, all funds and activities	4,299,807					

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					

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Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: September 1, 2019 - August 31, 2020						
Debt	Debt					
	Category	Amount				
01	Long-term debt outstanding at beginning of fiscal year	115,959,082				
02	Long-term debt issued during fiscal year	35,096,842				
03	Long-term debt retired during fiscal year	7,063,642				
04	Long-term debt outstanding at end of fiscal year	143,992,282				
05	Short-term debt outstanding at beginning of fiscal year	0				
06	Short-term debt outstanding at end of fiscal year	0				

06	Short-term debt outstanding at end of fiscal year	0
Therefore, you	se the box below to provide additional context for the data you have reported above. Context notes will be po should write all context notes using proper grammar (e.g., complete sentences with punctuation) and comn and parents (e.g., spell out acronyms).	

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Part L - Debt and Assets for Census Bureau, page 2

	Fiscal Year: September 1, 2019 - August 31, 2020				
Assets					
	Category	Amount			
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0			
80	Total cash and security assets held at end of fiscal year in bond funds	36,993,635			
09	Total cash and security assets held at end of fiscal year in all other funds	47,540,797			

09	Total cash and security assets held at end of fiscal year in all other runds	47,540,797
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the C you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common languages a and parents (e.g., spell out acronyms).	

User ID: P2254321

## Prepared by

#### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	O SFA Contac	t	0	HR Contact	
•	Finance Contact	O Academic I	ibrary Contact	0	Other	
Name:	Christina Ordonez-Campos					
Email:	ordonezcamposa@uhd.edu					
How many staff from yo	ur institution only were involved in the	e data collection and reporting process	of this survey componer	nt?		
1.00	Number of Staff (including yourse	lf)				
	and others from your institution only collecting data for state and other rep	spend on each of the steps below wh porting purposes.	en responding to this sur	vey componer	rt?	
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	10.00 hours	2.00 hours	2.00	hours	2.00 hours	
Other offices	hours	hours		hours	hours	

### Summary

#### **Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Core Revenues						
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment			
Tuition and fees	\$76,142,588	38%	\$6,920			
State appropriations	\$32,467,370	16%	\$2,951			
Local appropriations	\$0	0%	\$0			
Government grants and contracts	\$50,657,416	25%	\$4,604			
Private gifts, grants, and contracts	\$3,054,248	2%	\$278			
Investment income	\$2,023,686	1%	\$184			
Other core revenues	\$35,594,685	18%	\$3,235			
Total core revenues	\$199,939,993	100%	\$18,171			
Total revenues	\$202,287,708	N/A	\$18,385			

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses						
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment			
Instruction	\$58,024,632	34%	\$5,274			
Research	\$2,547,568	2%	\$232			
Public service	\$3,373,211	2%	\$307			
Academic support	\$35,785,025	21%	\$3,252			
Institutional support	\$25,789,187	15%	\$2,344			
Student services	\$10,107,123	6%	\$919			
Other core expenses	\$33,992,466	20%	\$3,089			
Total core expenses	\$169,619,212	100%	\$15,416			
Total expenses	\$184,652,833	N/A	\$16,782			

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	11003

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

User ID: P2254321

# Edit Report

# Finance

Source	Description	Severity	Resolved	Options	
Screen: Scholarships & Fellowships					
Screen Entry	The amount reported is outside the expected range of between 330,298 and 990,892 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes		
Reason	The increase is due to CARES Act grants.				